

# *The* NORTH CENTRAL ASSOCIATION QUARTERLY

The North Central Association in 1942

Considerations in Evaluating Teachers

Proceedings of the Commissions

Lists of Accredited Institutions

Constitution of the Association

Treasurer's Report

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# THE NORTH CENTRAL ASSOCIATION QUARTERLY

*The Official Organ of the North Central Association of Colleges  
and Secondary Schools*

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Volume XVII

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# THE NORTH CENTRAL ASSOCIATION QUARTERLY

Volume XVII

JULY 1942

Number 1

## ASSOCIATION NOTES AND EDITORIAL COMMENTS

IN this issue of the QUARTERLY the new Constitution of the Association appears. It was adopted Saturday, March 28, 1942. In presenting the proposed Constitution to the Association for action, A. W. Clevenger, chairman of the Committee on Revision of the Constitution, said that it had become increasingly evident that "The Constitution on which the Association has been operating for so many years has had a tendency to handicap the work of the Commissions and of the Association. It has lagged far behind the current practices and procedures." He also pointed out that the Committee on Revision of the Constitution, of which E. B. Stouffer, of the University of Kansas, and G. W. Rosenlof, Secretary of the Association, were the other members, had worked closely with the Executive Committee of the Association. The fact that the proposals of these bodies were adopted with only minor changes reflects the care with which the work was done.

Although, as before, three Commissions are provided for, the names of two of them have been changed, to wit: the Commission on Institutions of Higher Education now becomes the Commission on College and Universities; and the Commission on Curricula of Secondary Schools and Institutions of Higher Education appears as the Commission on Re-

search and Service. The Commission on Secondary Schools remains unchanged.

### RETROSPECT AND PROSPECT

In the almost fifty years during which the North Central Association has functioned, there have occurred some of the most significant developments in the field of education, both secondary and higher, that have occurred in all the history of education in the United States. In all of these developments, the North Central Association has had a most important part to play.

At the outset, there was the very basic problem of establishing closer relationships between the schools at the secondary level and the collegiate level. The hiatus that once existed has been very largely removed. The dominating role of the college as the dictator of the secondary school curriculum has to all practical purposes been terminated. The secondary school has, by and large, come to the place where its program is a matter of its own concern. It is free in a very large measure to determine its programs of study and to fix its own requirements for the graduation of its students. True, subject-matter requirements still obtain, but these are almost altogether determined on the basis of student needs and not on the basis of arbitrarily determined college entrance

requirements. This is as it should be. Our Association in contributing to these changes has initiated many studies and carried on many experimental investigations of its own and has cooperated with other agencies in promoting many similar studies. The recently completed Eight-Year Study of the Progressive Education Association, the National Survey of Education, and the Cooperative Study of Secondary School Standards represent instances of leadership within and without our territory that have had the sympathetic support and cooperation of our Association.

Similarly, the Commission on Colleges and Universities has done a pioneer work in analyzing the problems of its own institutions and in producing a plan of accrediting its member colleges upon the basis of an "institutional pattern" that has in less than a decade revolutionized its accrediting procedures. The results are significant in that individualization has been made possible and qualitative measures have displaced the ineffective quantitative measure of the earlier period.

Furthermore, our colleges have come to recognize more fully the soundness of recently developed bases of admissions. Today, measures of college aptitude, of psychological scores or intelligence tests, ability to read and write, the right use of English, study habits, the all-over success of students in high school and the recommendation of high school principals are rapidly displacing attainments in specific subject-matter as the criteria of admission. The Association leadership at both the college and secondary school levels has played a most significant part in this evolution.

Again the Association has been foremost in its recognition of reorganization of education—the evolution of the junior and senior high schools and the junior college. In this connection there has

been facilitated the growing unity of the several divisions and the lessening influence of "separateness" that has been so harmful to the establishing of a continuity in education.

The improvement of teaching personnel through the elevation of teaching qualifications represents a major contribution of the Association which has been brought about through the joint efforts of each of these Commissions of the Association. This particular problem is very much the concern of all of our members and bids fair to continue as a major consideration in the immediate future.

In the matter of curriculum development, the Association through its heretofore named Commission on Curricula has made an outstanding contribution. The preparation of "Unit Studies" represents an activity of very pronounced effect. These units are today being extensively used throughout the nation and are materially affecting the curriculums in the "social studies" at the secondary school level.

Doubtless, it will be more and more recognized by professional and lay groups as well that the North Central Association has been a profound agency in safeguarding public education in preventing its exploitation by and for the various minority groups whose sole purpose has been the "protection of the taxpayer" in the selfish sense of that term. But for this fact, our schools might have been seriously affected by the post war, depression, and drouth periods of the last decade.

What of the future? In this awful hour of conflict and chaos, of confusion and doubt, we have a still greater and more serious problem to confront. To keep the schools safe, to protect their fundamental functions as a last bulwark of defense of our democratic philosophy of life and living constitute a challenge which must be met. The schools of

America must be maintained at the highest possible levels of proficiency and efficiency. They must be permitted to continue to develop the leadership of America and of the world. We must make every sacrifice to "win the war" but in so doing we must continue to pave the way for the "winning of the peace." After the Armageddon of conflict now requiring so much of energy, time, and strength, we must be left unfettered to train and educate a statesmanship of men and women who are physically, mentally, civically, socially, and morally equal to their obligations to build a new world civilization. Now is the accepted time and to that task must we as an association of leaders dedicate ourselves. Upon us rests the responsibility. Our program for the next quarter of a century must concern itself with these larger problems. Maintaining our present accomplishments as represented by our schools is fundamental. It is tantamount to civilization that we carry on to the finish. For that task must we dedicate ourselves in the months immediately ahead.

That our Government is conscious of the importance of the schools in this crisis is evidenced by its oft-repeated demand for educational leaders to participate in the many governmental agencies now devoted to an "all-out" prosecution of the war effort. Our schools are becoming the training grounds for soldiers, sailors, and marines, for forces that will fight on land and sea and in the air. The Government is delegating to our educational leaders the introduction of war and defense training programs. Our schools are being turned over to every sort of industrial activity. Our technical and professional schools and colleges are being taken over and are being used for purposes of training every conceivable kind of war and defense worker. In all of this, our Association must assume

leadership and offer the services of all of its outstanding workers. No regulations can stand in the way during this national and world-wide crisis. We must be prepared to answer to these demands of our Government. Having made the sacrifices, we must none-the-less be ready to make more sacrifices. At the same time we cannot, we must not, lose sight of the larger and continuing responsibilities of building for the future. The prospect is dark but as in times past we shall see the light if we "faint not."

G. W. ROSENLOF

#### VICE-PRESIDENT J. ANDREW HOLLEY WITH UNCLE SAM'S FORCES

Dr. J. Andrew Holley, Head, Department of Business Education, Oklahoma Agricultural and Mechanical College, Stillwater, Oklahoma, who was elected Vice-President of the Association at the Annual Meeting at Chicago last April, has resigned this office to accept a naval commission. He is now on duty. At the meeting of the Executive Committee Saturday, June 20, John Rufi, Professor of Education at the University of Missouri, and Chairman of the Missouri State Committee, was appointed to fill the vacancy.

#### AVAILABILITY OF TEACHERS

The Subcommittee on Teacher Certification and Accrediting Agencies has released the following proposals with the approval of the Executive Committee of the Association. Copies of these recommendations in bulletin form may be secured by addressing the Secretary of the Association.

#### THE SUPPLY OF AND THE DEMAND FOR TEACHERS DURING THE EMERGENCY

In our attempt to meet a national emergency we must not forget that education is of vital importance in any long range consideration of national defense and is essential to

effective living in the years to follow the war. The maintenance of, and the improvement of, educational programs is therefore of special significance during the next few years. During emergency periods it is particularly essential that the qualifications of teachers and the quality of teaching be maintained at the highest possible levels. The following recommendations represent a series of suggestions for meeting emergency conditions which it is believed will aid in maintaining the standards already achieved in the North Central States. These proposals in no way alter prior official standards of the association. Consequently, it is recommended:

1. (a) That state surveys of the supply of, and the demand for, teachers be made by the state department of education or similar agency. Efforts should be made to register available qualified teachers (For example: In the cities teachers may be available who will accept local or other positions.)

(b) That teachers qualified in over supplied fields be canvassed as a potential supply in shortage areas provided their present training could be supplemented, thus making them available to meet current needs. Teacher-educating institutions should be encouraged to provide such supplementary programs. (For example: A secondary teacher, by supplementary training, could qualify for elementary teaching; or a social studies teacher, by supplementary training, could qualify for teaching mathematics.)

(c) That individuals, not qualified teachers but trained in other fields, be canvassed as a potential supply in shortage areas provided their training could be supplemented. (For example: An engineer, with supplementary professional training, could teach mathematics or shop; or a graduate in business administration, with supplementary professional training, could teach commerce.)

2. That, when absolutely necessary, special temporary certificates or permits could be issued. Such temporary certificates should be

issued only after all qualified available candidates are employed, and then only upon the specific request to the State Certificating Agency by an employing official. Such certificates should be valid for the specified school only and should expire at the end of the current school year. To obtain a special permit or certificate for another year the candidate should be required to obtain additional credits, if not fully qualified.

3. That former teachers who are qualified—married women, former teachers now released from work in other fields such as salesmanship—be reinducted into service. Refresher courses are suggested for such candidates.

4. That school officials, both local and state, study district organization, utilization of buildings, curriculums, and other procedures as a means of conserving teachers. School district organization should be studied for the possibility of elimination of certain schools.

5. That as a means of retaining and recruiting teachers during a period of increasing wages in other fields and of increasing living costs, it is suggested that teachers' salaries be increased and that working conditions for teachers be improved. The cooperative action of state and local school officials, teacher-educating institutions, teachers' organizations, the public, and legislators should be enlisted for such a program.

6. That well qualified prospective teachers now enrolled in high school or college, and superior persons in other fields be encouraged to enter the teaching profession in greater numbers. It is further suggested that all possible procedures be adopted as a means of achieving this objective. Scholarships, subsidies, effective guidance programs, and other means are recommended. Accelerated programs combined with adequate guidance should alleviate shortages in some fields.

7. That reciprocity regulations be adopted that will make possible a free flow of teachers from state to state. This step is particularly important during periods of teacher shortage.

## PROFESSIONAL ADVENTURES IN NORTH CENTRAL CIRCLES

**MONTICELLO HIGH SCHOOL. *Spiritual Development.***—We have been trying to provide for a little more spiritual development among our students. A devotional program including short scripture reading and prayer are a part of each morning's home room program. Student program committees have charge of planning. Assembly programs include frequent visits by local ministers. Special programs are provided during such times as National Week of Prayer. Sunday School and Church attendance is recorded by the school each Monday. Activity points are awarded for regular attendance and the school's permanent records show these facts regarding the religious life of the student. The work of the school's choral department has been so effective that it has made possible the development of junior choirs in each of the larger churches of the city. Cooperation with the programs of the various churches of the community is as complete as possible. Students realize that the school recognizes the need for spiritual development.

**Health.**—The high school has made a special effort to create an awareness among students and parents of the need for a better understanding of nutrition problems. The home economics department has taken the lead and has succeeded particularly with the girls taking the courses. Other classes too have worked at the problem, particularly the classes in physiology and health. Several assembly programs have been presented, a recent one dramatizing the need of high school students for a complete breakfast each morning. Nutrition has been the main topic discussed in

Parent-Teacher meetings. The home economics teacher is now conducting a series of meetings for elementary teachers in an effort to develop methods and schemes through which elementary teachers can train their students to eat the right kinds of foods and in the right amounts.

**Recreation.**—Recognizing the positive value of group games in promoting good mental health and morale, the school, working with its student council, has made time and equipment available to all who will participate in such activities. Boys of course always take a delight in such a program, but girls are becoming more and more interested. Table tennis equipment is supplied in sufficient quantity for all to play and this game has the advantage of not being too strenuous and yet affording fine physical exercise and mental relief. Intramural basketball is very popular and each Friday night intramural games are scheduled. Admission to the games is by contribution. Players as well as spectators donate to the cause and all proceeds are used to purchase additional equipment. A new outdoor play area is now being developed which will have room for paddle tennis courts, basketball courts, volleyball courts, and space for other games.

**TONGANOXIE HIGH SCHOOL. *Farm Boys and the War Effort.***—This year the members of the high school vocational

**KANSAS** agricultural department are diverting from routine procedure of study.

Although the boys have in past years done considerable repair work, this year they made an "all out" effort to salvage old and discarded machinery.

Old mowers, wheat drills, pump en-

gines, farming mills, and cultivators have been brought in for rebuilding. Many of these pieces of equipment were in need of new parts and some pieces were in such condition that considerable paint, parts, and labor went into them. In spite of these several instances of complete overhauling the increase in value ran from \$25.00 to \$55.00 because of repairs. Ten pieces of equipment have been rebuilt and either sold by the boys or returned for farm work at home.

In addition to their repair and salvage program, the boys have made a whole-hearted effort to increase local farm production. A total of forty in-school and out-of-school boys are receiving instruction in farm production enterprises. The intended increase in production for 1942 over 1941 is: pork—17,800 lbs.; beef—2,000 lbs.; sheep (mutton)—2,000 lbs.; poultry (meat) 800 lbs.; eggs—1,250 dozen; milk—15,000 lbs.; soy beans 600 lbs. In addition there is to be a fifteen-acre increase in home gardens.

The Future Farmer members have purchased \$125.00 worth of bonds and have sold \$50.00 worth of stamps to other students.

At a recent community Red Cross sale, the farm boys contributed \$20.00 worth of saleable merchandise and aided in holding the sale.

Individuals in the F.F.A. have collected one ton of scrap paper and four tons of scrap iron.

Of lesser immediate significance, was the target practice which was sponsored by the F.F.A. Twenty-three boys participated in this activity.

**ROYAL OAK HIGH SCHOOL. Cooperative Debating in the Border Cities League.**—The change in the type of debating used in the Border Cities **MICHIGAN** League which is comprised of six high schools in the vicinity of Detroit;

namely, Fordson, Grosse Pointe, Monroe, Mt. Clemens, Royal Oak, and Wyandotte, was instituted as the result of a feeling among the coaches that debating in those schools was not making the best use of the opportunities it afforded to bulwark the democratic way of life. They felt that if that way is to continue, all of us must be better able to collect our facts and so see reality; study our fellow-man to discover what argument he is ready to hear; learn how that argument may be given so he will consider it; listen to another's argument, not only to be critical of it, but to learn from it.

It was with an awareness of both the opportunities and the inadequacies of the speech program, that the teachers set out to change the system being used by their six schools. Their criticisms of debate were summarized as follows:

1. Too much of the work of debate (making a case, and, collecting and applying evidence) was done by the coach for the debaters. As a result the cases were often complicated and clever, but not always well understood by the students.

2. To win became so compelling a motive that the use of strategy became more important than the search for truth.

3. Since to win was of major importance, only the best students received the training, and toward the end of a successful season, that training became so intense that it destroyed a good balance of interests for the participating student.

4. Students depended too much on the judgment of the coach. What they said in a debate was determined not by what was said during the debate, but by what they had planned with the coach before the debate.

5. Judging is so humanly fallible that there was no assurance that the best team would win; and yet the public judge the school, the coach, and the debaters by that fallible decision.

The principals, having heard from the coaches of these objections, arranged for the latter to meet for a full day to draw up a plan of debate that would be more satisfactory. Each coach came with rec-

ommendations. After discussion, the following plan was adopted:

1. Instead of the six schools being divided into pairs of two schools each to meet in three debates, two groups of three schools were arranged by lot.
2. One school of the three was to act as host to the debate.
3. The host school and both of the guest schools were to prepare and bring to the debate one affirmative and one negative speaker.
4. One hour before the time at which the debate was scheduled the three affirmative speakers, one from each of the three different schools, were put in a room alone. The negative speakers were placed similarly.
5. During the ensuing hour those three debaters, strangers to each other, were to decide what case they would use and what the responsibility of each debater would be.
6. The three coaches were to act as the three judges for the debate. Under this arrangement, each judge would be voting for a team on which was one of his own debaters. But he would also be voting against a team on which was one of his own squad.

And now, after the use of the plan for three years, what do the coaches think of it? Of course, from the very day on which the plan was adopted, there have been criticisms of it. It has run the gamut of attack that is the experience of any constructive action. However, the important fact is, that after their use of the plan and in the face of the objections that they have pointed out, the coaches believe that the present program comes nearer to achieving the goal of training in the effective ways of thinking and speaking that are essential to a democracy, than could be gained by a return to the previous program.

**IRON RIVER HIGH SCHOOL. *Vocational Guidance*.**—Through the cooperation of the Iron River Business Men's Association and its willingness to participate in the high school's vocational program, our guidance program now includes a second semester course in vocations for juniors and seniors, particularly those who have little or no chance to attend higher institutions of learning. Two classes are held, one for boys and one for girls, with a coordinator for each. After their qualifications for certain types of work have been decided upon, students are sent to various places of business, such as restaurants, hotels, stores, banks, and insurance offices, where they work from one o'clock until three each day, except Friday, to gain work experiences under the supervision of the proprietors or managers. On Fridays the two groups meet for an hour with their respective coordinators to discuss various problems arising from their work, to hear local leaders in various professions, and to make surveys of the existing job markets.

In a majority of instances, employers have requested the retention of the students beyond the experimental month. However, the program does not replace employable men and women since no wages are paid, except after the first thirty days, and then only at fifteen cents per hour, the minimum recommended by the state board of vocational education. The actual work is an invaluable aid in preparing future citizens for the work to be done in later years.

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1942-1943

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## THE NORTH CENTRAL ASSOCIATION IN 1942 \*

DEWITT S. MORGAN

*Indianapolis, Indiana*

THE record shows that this week the North Central Association is meeting for the forty-seventh time. For as many years as constitute the span of life for a great many at this session, men and women representing the educational institutions of the North Central Association have been meeting under the auspices of this organization to bring to focus a year's work. I come before you now, after one year of presiding over the Executive Committee of the Association, obligated, of course, to carry on the tradition of delivering the annual presidential address. But this obligation brings the privilege to talk with you about this Association to which the institutions which you represent voluntarily belong.

I am giving a very commonplace title to what I have to say; namely, "The North Central Association in 1942." Before speaking, however, I wish to express my appreciation of the opportunity to be your president this year. The honor was unique and distinctive in this: I became the successor of Irving Maurer. Your Constitution provides that the retiring president shall serve one year as a member of the Executive Committee following his presidency. In that capacity Dr. Maurer was an inspiration to the Executive Committee. He was faithful in attendance at every meeting. All he gave to us I cannot tell you. We hung on his words. When there were differences of opinion—and there were—his very presence broadened and lifted the spirit of discussion. The poignant sorrow over his

passing tempts one to extravagance in language. I must record with you, however, my debt to the Association for the opportunity to serve with him and to learn to know him. He was wise, and kind, and good; he was indeed dearly beloved by us all.

Speaking broadly this has been an uneventful year. The professional work of the Association, as you know, is carried forward by its three commissions; namely, the Commission on Institutions of Higher Education, the Commission on Secondary Schools, and the Commission on Curricula. The meetings of these Commissions which you have attended have been devoted to reports of the work which each is carrying on. The Executive Committee, over which the President of the Association presides, is the agency through which the work of these three Commissions is coordinated and approved and by which the funds for the prosecution of the work of the various commissions is apportioned. I believe I should report to you that the Executive Committee faces the issue of keeping the Association's current expenditures within its current revenue. The cooperative spirit existing among the Commissions has made it more nearly possible to reach this goal this year. I need not tell you that each Commission is doing a vast amount of work. Many members are doing much at a personal financial sacrifice, because their professional services are given to the Association. One who views the situation in its larger aspects, if he speak the facts, should say that in the near future, consideration really should be given to increasing the

\* Presidential address delivered before the Association at its meeting in Chicago, March 27, 1942.

revenues of the Association to make possible the work which it can carry on with profit to each of you.

One of the chief items of consideration by the Executive Committee this year has been the revision of the Constitution. This task has been carried forward most energetically and effectively by a committee under the chairmanship of A. W. Clevenger, who, as a part of this program, will present the draft of the Constitution approved by the Executive Committee. And I wish now, on behalf of the Executive Committee and others, to thank Dr. Clevenger and his committee for the service which has been so generously given. The Executive Committee has studied the draft of the Constitution as submitted, word by word. It is the unanimous judgment of the Executive Committee that the adoption of this Constitution will greatly promote the effectiveness of the work of this organization.

The North Central Association in 1942 approximates a half-century of active effort in the interest of developing standards in secondary education. It has a proud record of achievement. It has established standards for its member institutions which result from sound professional judgment. How much it has done, no one can ever know. Who among you has not sensed how often it has helped a college president raise an endowment fund because he could tell his constituency that the amount was necessary to qualify for membership in the North Central Association? How many high school principals have been able to stave off the attacks of an economy movement in their respective communities by citing the standards of this Association? The so-called "standards" have stood as goals for institutions in this area to achieve. Some persons have chafed under them. They have said that the standards don't get to the heart of

"the really worth while things in education." But after all is said, we come back to the fact that the standards set by the Association, for the most part, have been reasonable ones, that their existence has served as a spur to the efforts of college and secondary school administrators throughout the area, and that they have aided in keeping their institutions on a sound educational basis. There is no one who has administered a school in this North Central area within the lifetime of the Association who has not felt its influence and who, in his moments of clear vision, has not been grateful for its policies and for the work it is doing.

Today this is an organization of some three thousand high schools and three hundred higher institutions, each a voluntary member of the Association. In recent years, there has been much talk about whether accrediting and standardizing associations longer have a place. We have had considerable discussion about whether the accrediting function should be carried on by a voluntary association or whether this function should be turned over to state agencies. Two years ago, in his presidential address, Dr. Works discussed this issue forthrightly and most effectively. He pointed out the advantages of a voluntary association, but in one of his final sentences he said, "The proponents of voluntary accrediting agencies should face squarely the criticisms that have multiplied so rapidly in recent years."

We have been facing squarely these criticisms. However, it is not my present purpose to discuss them. I have preferred to mention briefly the broad services which the Association has rendered. You know and recognize them as well as I. Furthermore, you know that the standards of this Association have been administered without fear or favor. They have been applied at times

with such cold-blooded professional objectivity as to create serious misunderstanding of the Association among those who are not acquainted with, or who do not appreciate, that type of administrative practice. But for forty-seven years the Association has gone on. It has been a power and a force for educational betterment and has exercised an influence for educational prudence which no fair-minded man does deny.

Anyone who *now* views the educational scene must conclude that this Association, meeting this week for the forty-seventh time, likely is needed today more than at any previous time in its history. Certainly the day of the accrediting agency is not over; perhaps "the day" of the voluntary professional accrediting and standardizing agency is just here.

It seems that the first area in which this Association can serve lies in this: The resources of our communities, states, and nation—drained for years by the demands of relief—are now turned toward an all-out prosecution of a cruel war. We are carrying on our schools and colleges supported by a public which has great faith in them, but which is wondering how to keep everything going. We are told everyday, and we know it is true, that America cannot fight this war on the scale that is necessary and expect to maintain the customary standard of living. There seems no debating the fact that we'll have to do with less and less of many, many things as this war goes on. But what shall we decide to do without first. For examples, shall we lower the standards for the water supply in our cities? Shall we consent to questionable procedures in sewage disposal? We know how we'll cling to good standards in these essentials. But along with these, shall we be able to hold to standards for the development of childhood and youth which have been

proving so wise and so good, or will it happen that, in the declining standard of living, education will be the first point of attack?

Every college president and high school principal within sound of my voice now faces this grim issue—and will continue to face it in years to come. Of course, we shall need to make modifications in our programs because we must do our part. But we must be helped to act wisely lest at some point the basic public welfare be jeopardized. In this area the Association can now render a great service. Included in the membership of this organization is a rich resource: the best professional judgment available in the North Central area of the United States. It can speak wisely as to how to proceed with least damage to our work; in short, it can speak on how *not* to modify the educational program lest childhood and youth suffer. Since local school administration will be subject to pressure which will come from groups not fully aware of the import of education, the North Central Association can assist the schools to hold to educational services which are as important as guaranteeing that the water supply is kept pure.

It appears that very soon we are going to learn that the basic issue in education in America does not center in what the federal congress is going to do about aid to education, but rather what the *local* communities, the *local* parishes, are going to do about the support of schools in this very difficult time. What are states going to do with their state universities? What are denominations going to do with their church-supported colleges? Let me remind you that the schools and colleges of the North Central Association have been trail blazers in education during these past years. True, for the most part, we've been an economically favored area, but now we

all come to a consideration of essentials. This Association can, therefore, serve education in this North Central area by speaking, not only about the essential nature of education, but the essentials in education as well.

Furthermore, this Association must help administrators to remind this nation of what our schools and colleges have done in this war. A war is fought with men and materials. There must be *enough* men and *enough* materials. There also must be *quality men* and *quality* materials. Our educational task has been to work on building *quality* men. Today we rely for our safety upon young men in their twenties and thirties, the product of our schoolrooms and college classrooms of but a few years ago. This generation of young manhood is a *quality* group. In the last decade we graduated eight million of them from high school and a million from college. Because of this fact, when the war came this nation had the greatest reservoir of *quality* manpower to draw upon that any nation ever had. It's a bigger and healthier generation of youth than we had in the last war; it's a clearer-thinking generation; it reads more, writes more, computes more accurately; it can run farther and faster, swim farther, dive deeper—on the average do anything better than any generation of youth ever produced. There is evidence for these assertions which I do not have time to present. And, too, this generation believes so much in the things for which America stands that it will, if told to do so, climb into an airplane on the darkest night, take it to ten thousand, fifteen thousand, or twenty thousand feet, and dive at the enemy as fast as gravitation and gasoline combined will permit. It is a generation which manifests the greatest feats of physical courage the world ever knew. It's not a generation which is that way by chance; it got its faith

and its courage because it was taught by teachers in schools that held to standards, schools that were not slipshod in organization or procedure, but which worked with plan and purpose.

In the confusion of these days all this can be forgotten by the public. Moreover, the educational program must have high priority to provide the same type of generation for the problems which victory will bring. But the forces of education in any community are so quiet that the average citizen may not be conscious of its importance or of its impact. Little would a citizen know if teachers were over-loaded, or the quality of instruction poor, or quarters for carrying on education inadequate. In these days of emergency, college presidents, high school principals, and superintendents of schools are going to need, as never before, the professional support of an agency such as this which is in position to declare what may or may not be modified without damage to fundamental educational service. It is very evident that a voluntary professional accrediting agency will be in a strategic position in days to come because it will not be subject to public pressures. It likely will be able to play a role in holding fast to essential and fundamental procedures in education such as no other type of agency will be able to assume in this crisis.

What I have just said relates merely to "holding the line" in this emergency—holding to minimum criteria of what is good. But there is a bigger service which this Association can render. Our greater interest is, and must be, in evidence of aggressive attempts of our member institutions constantly to do better. I call your attention to evidence of what is being done in this respect. For instance, the three Commissions heard reports of the work being carried on for the improvement of teaching at

the higher level. The Commission on Higher Institutions received a report of a study of institutional purposes; the Secondary Commission, of a study of the library situation in secondary schools; and the Commission on Curricula, reports of a variety of studies and projects being carried on under its direction—every one in the interest of a better and more effective program in education.

The emphasis in this Association is not on maintaining minimum standards in anything. Rather it is now, and must increasingly be, on evidence of the constructive and prudently directed professional energy which has characterized its member institutions. This is not an association of educational institutions which are satisfied with what they have done and are doing. It must increasingly be an association of schools joined with a common objective of doing *more* and doing that *more* better. That is the spirit which has dominated the work of the Commissions during this past year. And may I say that our concern has not been merely with setting up and holding to standards, because we have an equal concern with helping institutions in this area to *reach* the standards which we believe are good.

There is one other area to which I know the Association will have to give much thought in the immediate future. Last year President Maurer spoke of it in his address "Practice and Precept." His fourth precept was that "Education in a democracy on all levels must preserve a proper ratio between cultural and vocational curriculums." There is enough in that precept alone to engage the thought of this Association for some years to come. This needs so much careful study. It is evident that we have never had a right ratio between these two curriculums. For long years we built our schools for the development of

the mind and we gave little, if any, thought to the development of the hand. Many of us who have worked with the rank and file of secondary pupils know that emphasis should have been given to this training of the hand. But for a long time any effort in this direction was frowned upon and discounted by those who wished schools to be purely institutions for training of the so-called higher processes. Then the war came, and the reservoir of hand-skill which we should have been building did not exist. Lack of skill became a bottleneck in the program of defense. Then the nation realized what many schoolmen knew long ago, that an all-round development of a pupil calls for training of hand as well as of mind. Now vocational training is riding the crest. It is not difficult these days to convince the public that training of the hand is essential in our struggle for national safety. But now, as never before, we must heed President Maurer's fourth precept. We *must* struggle to keep the balance. In our earnest efforts for victory we must not allow skill training to assume an unwholesome ratio.

We must train people, then, not only *how* to win this war, but we must teach them *why* we should win the war. We must teach them what we shall do with victory when we win it. It used to be that we could get approval to buy books, but we couldn't get approval to buy machines. Conversely, we now are in danger of buying machines more easily than books. This Association has a grave responsibility to find the way to advise our schools as to *how* to keep the balance. We dare not keep this issue in the realm of abstract discussion; we must bring it to practical application. In this area *alone* the North Central Association is needed now. It can serve a great cause; it can keep educational emphasis right; it can be a power for maintaining a

proper balance. On this issue it will need to speak forth in clear and unmistakable language.

We come to this forty-seventh meeting of the Association with a background of rich experience. We face years of critical issues for the cause which we serve. The services of the North Cen-

tral Association are needed as never before. With the wealth of its background, with the richness of the personnel resources of its membership, the Association has an unparalleled opportunity. May the consciousness of this opportunity bring with it a sense of great obligation.

## BASIC ASSUMPTIONS FOR EVALUATION OF TECHNIQUES EMPLOYED IN SECONDARY SCHOOLS FOR EDUCATING TEACHERS IN SERVICE<sup>1</sup>

C. A. WEBER<sup>1</sup>

*Galva, Illinois*

RECOGNIZING that the development of programs of in-service education is rapidly becoming one of the major responsibilities and needs of school administration, the North Central Association appointed a Subcommittee to study the problem. This Subcommittee, after considerable discussion and study, proposed that one of its obligations was to inventory, describe, and evaluate the techniques employed in the secondary schools of the Association for the education of teachers in service. The writer was elected to make the study by and with the advice, counsel, and approval of the Subcommittee. The problem of the inquiry may be stated as follows:

1. What techniques are being employed in the secondary schools of the North Central Association for educating teachers in service?
2. What are the characteristics of these techniques?
3. Of what value are the techniques, and which ones have the greatest promise?

In a series of four articles, of which this is the first, the results of the inquiry will be published in the *QUARTERLY*. At this time the basic assumptions used to guide the investigators in evaluating techniques are presented. The subsequent articles will be concerned with the details of the study, the findings, and the implications for school administration and teacher education.

Growth, for a teacher as for any other adult, means enlarged understandings

and greater meanings in relation to the environment of which one is a part. Growth is not something "done to" an individual; growth emerges from the activities of the self; growth is "that reconstruction or reorganization of experience which adds to the meaning of experience, and which increases the ability to direct the course of subsequent experiences."<sup>1</sup>

In-service education of teachers should seek to provide an environment whereby all those concerned with the child will find new meanings in and new significance of living, new understandings of the forces of the environment which impinge upon men, new insight into the social significance of human behavior. Parents, teachers, pupils, and administrators should become more and more sensitive to the problems facing democracy and more and more capable of applying scientific techniques to these problems. The biological needs of men, and the need for more and more cooperative understanding, for creative thought, and for scientific methods of thinking, demand of the people a process of "becoming," intellectually and emotionally, as well as physically, which will enable them to meet the challenges of our time. Life grows more complex with each generation and the problem of organizing the social relations of men to yield the joys of living becomes more difficult. The good life for the many waits upon a way of organizing the flexible social

<sup>1</sup> An abstract of a report submitted to the Subcommittee on In-Service Training of Teachers. Mr. Weber is research assistant to the Subcommittee.

<sup>1</sup> John Dewey, *Democracy and Education*, pp. 89-90. New York: The Macmillan Company, 1916.

structure so that it will produce individuals capable of giving it intelligent direction and, by their cooperative creating, of making available the values of the good life. It has been written, "The world of tomorrow will be a world in which cooperative states made up of cooperative individuals live in peace and plenty or it will be a world of continual chaos from which the values of civilization will gradually disappear."<sup>1</sup>

The in-service education of teachers should seek the creation of an environment in which there is the maximum opportunity for engendering biological vigor of teachers. Biological vigor is not only a function of the physical factors of the environment, such as exercise and proper nutrition, but it is also a function of the emotional status of the individual. "It is generally recognized that emotions have a definite bearing upon mental health, but it is not so well known, except to those who have looked into the matter specifically, that physical health is also affected by emotional experiences."<sup>2</sup> Obviously, if a teacher is going to be successful in the handling of children, she must have the right sort of emotional effect upon them. In the same way, and for the same reasons, the in-service education of teachers must have the right sort of emotional effect upon the teacher.

Any program of in-service education which fails to recognize the fundamental significance of building teachers' health is apt to disintegrate for lack of whole-hearted support of the teachers themselves. It cannot be a program which irritates, over-taxes, or otherwise creates

undue emotional disturbance or fatigue. An energetic teaching staff vitalizes the classroom work. Energy is imparted and seemingly engenders energy in others. The existence of abounding vigor in the staff will go far toward producing the total mobilized zeal called "enthusiasm." Apathy, chronic fatigue, sluggishness, routine execution of duties—these are dangerous foes which only abounding biological vigor can combat.

The whole experience of teaching and learning, in so far as the teacher and pupil are concerned, must become an artistic experience, not a humdrum, stifled routine, if biological vigor is to be realized.<sup>1</sup> High school students demand teachers who are cheerful, happy, good-natured, jolly, with a sense of humor, friendly, companionable, "one of us," interested in and understanding pupils, patient, kindly, and sympathetic; not cross, crabby, grouchy, nagging, or sarcastic.<sup>2</sup> These qualities are functions of the mental and physical health of the teacher, and every in-service program of education of teachers must take these factors into account.

The chief obstacles to mental health of teachers reported by Prescott<sup>3</sup> are:

1. Frustration caused by poor conditions of employment, inhibitive rules and regulations
2. Lack of recreation for teachers
3. Occupational insecurity
4. Inadequacy of financial return
5. Lack of wholesome relationships between teachers, supervisors, and administration
6. Insecurity due to pressure groups
7. Lack of professional organizations

Conditions and practices in the secondary schools need to be investigated to

<sup>1</sup> S. A. Courtis, E. T. McSwain, and Nellie C. Morrison, *Cooperation Principles and Practices*, p. 13. Eleventh Yearbook of the Department of Supervision and Direction of Instruction. Washington: National Education Association, 1938.

<sup>2</sup> John M. Fletcher, *Psychology in Education*, p. 225. Garden City, New York: Doubleday, Doran and Company, 1934.

<sup>1</sup> John Dewey, *Art as Experience*, p. 48. New York: Minton, Balch and Co., 1934.

<sup>2</sup> Frank W. Hart, *Teachers and Teaching*, pp. 131-32. New York: The Macmillan Company, 1934.

<sup>3</sup> Daniel A. Prescott, *Emotion and the Educational Process*, p. 252. Washington: American Council on Education, 1938.

discover hazards to mental and physical health, and to inaugurate plans of action for reducing or eliminating these hazards. A good deal of evidence already exists to support the assertion that teaching makes serious demands upon the poise and adjustment of those who engage in it. Any aspect of educational practice may become a crucial cause of maladjustment. The criteria of mental health need to be used in evaluating organizational and administrative practices in schools.

Wallin,<sup>1</sup> commenting upon the place of mental health in a teacher education program, asserts,

Of cardinal importance is the consideration that all the activities of the school must be administered in compliance with the demands of mental health and mental hygiene. Mental hygiene considerations should, first of all, govern the general atmosphere, processes, and procedures of the school and the recitation room with respect to reciprocal relations of pupils, teachers, school administrators, and parents.

The maturity and integration of the personalities of secondary school teachers are among the most important factors which affect the all-round development of the personality of individual pupils. No one thing in the entire educational process compares in importance with the personality of the teacher. Those who have studied the problem have reached the conclusion that a tremendous number of persons now holding teaching positions in secondary schools are not well adjusted, are not suited in their total make-up for the job. These same students of the problem feel that the situation is, to a marked extent, remediable through an appropriate program of in-service education.

In view of these considerations, the following criteria for the evaluation of

techniques employed in the in-service education of teachers, based upon the assumption that such a program should be conducive to the health of the teachers, can be stated. It should

1. Be directly related to teachers' problems
2. Be concerned with personality development
3. Meet the specific needs of teachers
4. Encourage teachers to take stock of themselves and to work out a philosophy of personal living and thinking in relation to their tasks as educational leaders
5. Engender the power to look with calm and untroubled eyes upon the varieties of social pressures which bear upon the problems of education
6. Provide opportunities for teachers to recover from illness, accident, disease, and other disabilities
7. Free teachers from emotional conflicts
8. Encourage teachers to face problems and to decide upon a sound and rational way of meeting them
9. Free teachers from uncertainty and resultant worry
10. Have a positive program for the development of a sense of belonging to both the staff and to the community
11. Provide for an adequate, positive program of recreation and leisure time activities
12. Have a positive program for arranging suitable and comfortable living quarters for teachers
13. Develop in the public a high regard for the teaching profession
14. Provide for adjusting teacher load so that teachers have time and energy to participate in activities other than those of the classroom
15. Seek to improve the teaching environment, including temperature, lighting, janitorial services, rest rooms, lunch rooms, libraries, lounging rooms, etc
16. Encourage provision for leaves of absence, with some remuneration, for rest and the recovery of health
17. Give the teacher a feeling of security and status in both the school and community
18. Result in rewarding teachers more for professional activity than for non-professional activity in the community

In-service education of teachers should seek the creation of an environment which is conducive to democratic co-operation of all those concerned with the

<sup>1</sup> J. E. Wallace Wallin, *Personality Maladjustments and Mental Hygiene*, p. 158. New York: McGraw-Hill Book Co., Inc., 1935.

educative process. "Cooperation" is a word which is frequently used in connection with the functioning of democracy, but there are many kinds and some of them are not included in the concept of democratic cooperation. Courtis and others<sup>1</sup> describe democratic cooperation as follows:

1. Every member is group conscious and thinks of himself as an agent of the group
2. Each member carries full responsibility for leadership and creative thinking
3. Officers and organizations exist only for the purpose of coordination, execution, and record
4. Each member would will for every other member that member's highest good and give freely of his own services to help others secure that highest good
5. His own wishes are not put aside but are given relative value by the group
6. Leadership would be a function, not a person, and would pass from person to person as anyone had a creative suggestion to make

Mere division of labor does not eventuate in a democratic spirit. The typical secondary school divides the labor of teaching by assigning to certain staff members the task of teaching children through the medium of separate subject matter organizations, but such division may easily, and usually does, result in forms of participation which are not democratic. In this connection Dewey<sup>2</sup> says,

Efficiency in production often demands division of labor. But it is reduced to a mechanical routine unless workers see the technical, intellectual and social relationships involved in what they do, and engage in their work because of the motivation furnished by such perceptions.

Moreover, the program of in-service education of teachers must break down the traditional conception that the interests of the child, the purposes of the teachers, and the hopes of the parents

<sup>1</sup> *Op. cit.* pp. 21-22.

<sup>2</sup> *Democracy and Education*, *op. cit.*, pp. 98-99.

are entirely different and separate. The principle of mutuality demands that teachers, pupils, and parents work together to devise plans of action which may be used in the solution of their common problems.

If growth is the end of the educational process and if growth is primarily an affair of interaction, growth of teachers and pupils will be most successfully engendered where there is actual social interaction between those two groups of persons.

The principle of democratic cooperation demands that in-service education of teachers be characterized by:

1. Cooperative action of pupils, parents, and teachers for the common good
2. Cooperative action for the welfare of each individual
3. Mutual participation, according to their abilities, of pupils, teachers, and parents in planning activities and in evaluating results
4. The experimental method of free inquiry based upon faith in informed intelligence
5. Freedom for study and discussion of controversial subjects by teachers, pupils, and parents in a cooperative spirit
6. Responsibility in action as a condition of the enjoyment of freedom

The principle of mutuality in the in-service education of teachers implies that teachers will study community needs, utilize community resources in the education of children, and share with community leaders the responsibility of solving common problems. Community forums, educational councils, civic organizations, service organizations, churches, and all organized social-civic agencies of the community must be included in the mutual efforts to educate for democracy.

There is all the difference in the world between situations where executives *tell* workers what the associated aims are, and those where all the workers are given the opportunity to join in creating, affirming, and altering them. "Leadership

is known by the personalities it enriches, not by those it dominates or captivates."<sup>1</sup>

Democratic cooperation implies the provision of opportunities which permit persons to make distinctive contributions to the solution of socially significant problems. It demands that persons who are expected to implement instructional policies will have had complete opportunity to participate in the formulation of policies. Participation in democratic cooperative administration means an actual sharing in planning and in making decisions. It means disagreement and discussion, some common consent, more disagreement and further discussion resulting in mutually acceptable courses of action, which may be a compromise, or, in some cases, in opposition to the administrator's ideas or plans of action.

If democratic cooperation is to be achieved in an in-service education program, the first obligation of the school is to create an environment that will make democratic cooperation not only possible but inevitable. The superintendent, principal, or supervisor must look upon himself, not as a superior officer or employer, but simply as a partner of the staff and of the student body and the parents in a distinctly valuable social enterprise. Each must be willing to regard himself as first of all a teacher whose chief function is to be a leader in the processes of teaching. Each must come to see that his primary task is to create the rule of freedom rather than the rule of discipline, to develop personalities rather than to inaugurate systems, to lead to cooperation rather than to induce competition.

If schools are to have democratic cooperation, it is obvious that in the final analysis plans of action must be created by the faculty. Teachers should have a

share in the selection of their colleagues; they should investigate, study, and cast a final vote which will count the same as the school administrator's. It means that teachers should appoint committees, rather than that the administrator should do so, for by so doing he loads the dice for administrative rather than democratic ends.

There is evidence to indicate that efficiency is often affected adversely at the first indication of a program of cooperative action, that efficiency is a function of centralization of control and leadership. This cannot be denied.

If, however, the concern of the group is for the education (growth) of the agent, the group should delegate actions which call for creative thinking and effort slightly beyond the level of development already attained by the individual, and ought not to expect efficient action. The conflict between growth and efficiency is absolute. When a person is growing and learning, his control is imperfect.<sup>1</sup>

These arguments and these statements of leaders in the field of educational thought justify, then, the following criteria for the evaluation of techniques employed in the in-service education of teachers:

1. In-service education should encourage democratic cooperation of members of the teaching staff in the solution of problems
2. In-service education should provide ever-increasing opportunities for teachers to develop the ability to assume responsibility for leadership in staff activities
3. Administration and organization should exist primarily for the purpose of coordination and record
4. Leadership should be a function, not a person, and should pass from person to person as such individuals have a creative contribution to make
5. Participation in and understanding of school management should be guaranteed to all in proportion to their willingness to accept the responsibility
6. The administrator should be encouraged to conceive of his function as a co-worker and guide in the educative process

<sup>1</sup> Courtis and others, *op. cit.*, p. 39.

<sup>1</sup> Ordway Tead, *The Art of Leadership*, p. 51.  
New York: McGraw-Hill Book Co., Inc., 1935.

7. Cooperative planning should be encouraged, cooperation action should be the result, and cooperative evaluation and study should ensue

8. Sharing the responsibilities of planning the work of the school should result from a philosophy of cooperative participation

9. It should encourage teachers to share with each other and with pupils and parents the responsibility of planning the work of the school, evaluating progress, and introducing changes in procedure

10. It should encourage teachers, pupils, and parents to participate actively in curriculum planning

11. It should guarantee that major decisions as to basic principles, objectives, score, and organization should be made cooperatively

12. It should encourage each member of the staff to will for every other member of the staff that member's highest good and to give freely of his own services to help secure that highest good

13. It should guarantee that each member's wishes shall be given relative value by the group and that such wishes shall not be put aside

14. It should develop group morale where everyone knows that his ideas are respected, where each member knows that his ideas must stand the test of group consideration

15. It should encourage every member of the staff to be group conscious and to think of himself as an agent of the group

In-service education of teachers should seek the creation of an environment which engenders effective methods of problem solving. Effective problem solving requires thinking in which logical norms are not drawn from the blue, but in which inquiry plays the paramount role.

Thinking is continuous, tentative, and changing. It is obvious that it can take place only in an environment which stimulates free inquiry and free discussion. To attempt to engender thinking in an environment characterized by rigidity, authoritarianism, and external authority is fruitless. Thinking emerges from mutuality, from democratic cooperation. If teachers are subjected to the authoritarian scrutiny of superior officers in their attempt to deal with problems,

their methods soon cease to be intelligent. The teacher who never gets away from the hampering sense of the critical scrutiny of her superiors cannot avoid developing an inhibited, conventional mind. The teacher who works with the feeling that someone with educational, moral, and economic absolutes in mind is looking over her shoulder, is unquestionably hampered. One who feels compelled to bring forth results which conform to the whims of external authority works without a free mind and cannot make free inquiry.

If two or more persons can plan intelligently together, it is because common experience supplies a background of mutual understanding upon which their planning is based. If, however, these same persons find themselves unable to plan together, it is necessary to compare the assumptions and hypotheses on the basis of which each participant takes part. As these roots of divergent thinking are removed, the participants come upon common hypotheses which are acceptable. This is the initial step in using intelligence to solve problems. It involves cooperative inquiry, the isolation of specific difficulties, and coming to agreement on terminology and language.

To educational practitioners this means aware of and conversant with the facts disclosed in educational research relative to the common problems which face individual schools today. It involves being aware of and conversant with the latest theories and experimental evidence relative to the nature of the learning process, the part played by emotion, mental hygiene, techniques of teaching, techniques of administration, plans of organization of school programs, curriculum development, and the like.

The absence of dogmatism and prejudice and the presence of intellectual curiosity and flexibility are characteristics of intelligence at work. This means

that authoritarianism must be reduced to a minimum, for curiosity and flexibility are not functions of autocracy. On the other hand, curiosity and flexibility do not mean toying with the problems as they arise, but rather, seriously endeavoring to get at the root of the difficulty.

Biologists and bacteriologists have long known that growth, like compound interest, is more than a simple additive process. Moreover, the variables which enter into the problem are not merely drill or exercise, but food, clothing, shelter, social situation, mores, emotions, bio-chemistry, inherited traits, environment, illness, disease, etc. Learning is not a static process whereby one fact added to another produces the thinking organism. Learning, therefore, is a complex function of many variables, and teachers, if they are to use intelligence in the solution of educational problems, must grow in their own understanding of the nature of the relationships of the variables themselves.

The challenge to schools in conducting a program of inquiry which contemplates the use of intelligence in problem solving is that teachers in service must be caused to improve their methods of problem solving. Toward the end of judging the techniques employed in the in-service education of teachers, the following criteria are therefore set forth:

1. In-service education should be concerned with re-thinking and re-constructing the educational program
2. It should be concerned with curriculum development
3. It should engender sensitivity on the part of the teacher to the full social significance of the task of the teacher
4. It should engender a felt need for change in the school program and foster release from traditional procedures
5. It should engender a dynamic social outlook that recognizes the necessity for changes in society and provides a significant rôle for the school in bringing them about
6. It should engender awareness of the so-

cial, economic, and political problems of the community, both large and small

7. It should provide for participation in forums, meetings, and conferences on current social problems

8. It should encourage careful, systematic study on the part of the entire staff of the child's home and community

9. It should encourage participation in socially significant activity with the children in school and as citizens of the community outside of the school

10. It should engender organization of all the social agencies of the community

11. It should shed light upon the most recent developments in theories of learning and their implication for educational practice

12. It should be concerned with new developments and new discoveries regarding child growth and development

13. It should be concerned with providing more adequate learning materials, more promising procedures for making learning effective, and more adequate evaluation of these materials and procedures

14. It should foster experimentation and evaluation of experiments and should acquaint teachers with the significant experiments in education being conducted or recently completed in other school situations

15. It should encourage the study and discussion of learning problems based upon direct experience in the classroom situations and should, in turn, currently determine the re-direction of such experiences

16. It should encourage teachers to become careful students of adolescent childhood and to become experts in directing learning rather than experts in subject matter areas

17. It should acquaint teachers with recent educational research in how learning takes place, methods of teaching, etc., and should acquaint teachers with current educational periodicals and books dealing with the problems of education

18. It should provide for reviews of educational research and summaries of educational research and should encourage teachers to become familiar with such material

19. The program of in-service education should engender careful study of the child's community

20. The program should engender development of objectives consistent with pupil needs in the light of the requirements of a democratic society

21. It should encourage teachers to evaluate pupil growth in terms of these objectives

22. It should promote release from tradi-

tional courses of study, systems of grades, promotions, marks, authoritative administration, and unsympathetic attitudes on the part of the school community

23. It should encourage and foster selecting of subject matter on the basis of needs, interests, and abilities of pupils

24. It should engender continuous study of pupils and focus attention upon pupil growth rather than upon subject matter

25. It should encourage teachers to study carefully the developments in curriculum planning in other schools

26. It should result in careful study of recent research in the general area of curriculum development

27. It should encourage teachers to develop cooperatively a working philosophy of education based upon scientific knowledge and democratic orientation

28. In-service education should begin with problems which arise out of the specific situation in the school

29. In-service education should result in the discovery of what actually constitutes the problem

30. In-service education should provide for situations in which relevant ideas or plans of action are entertained and discussed as possible ways of solving problems

31. In-service education should provide for experimentation with the plans of action which have warranted assertibility of success

32. In-service education should provide for evaluation of experiments in terms of the consequences in the light of the basic difficulties to be solved

It is the function of the in-service education program to arrange for the kind of experiences which are conducive to creative work on the part of the teacher to the end that through her own experiences the experiences in the classroom will engender the same type of thinking among her pupils.

The teacher interested in the problem of engendering growth in her pupils and finding satisfaction in her work, caring for the needs of the children, and exhibiting genuine affection for her job is artistically engaged. To be interested in the problem of growth implies that the teacher herself is growing and that

she is engaged in creative expression and thought.

If the program of in-service education is to produce growth, the task of those in charge of the program is to begin with those experiences of the teacher which have promise of presenting new problems which will stimulate new methods of observation and judgment leading to expansion of experience. The program, then, must show itself to be aware of the potentialities for leading teachers into new fields of experience. "Unless a given experience leads into a field previously unfamiliar no problems arise, while problems are the stimulus to thinking."<sup>1</sup>

But participation in activities of this sort cannot be accomplished under regimentation, fixed rules of conduct, and other mechanized requirements operating on the stroke of a gong. "Rigid abstinence, coerced submission, tightness on the one side and dissipation, incoherence and aimless indulgence on the other, are deviations in opposite direction from the unity of an experience."<sup>2</sup> The humdrum of rigid activity, the submission to convention in practice and procedure, are the enemies of creative work. "Wherever external authority reigns, thinking is suspected and obnoxious."<sup>3</sup>

Creative minds are indispensable in a society predicated on a doctrine of evolution and change. For this reason, techniques employed in the in-service education of teachers should endeavor to foster creative expression and thinking on the part of teachers. To this end,

<sup>1</sup> John Dewey, *Reconstruction in Philosophy*, p. 139. New York: Henry Holt and Company, 1920.

<sup>2</sup> John Dewey, *Art as Experience*, p. 41. New York: Minton, Balch and Co., 1934.

<sup>3</sup> John Dewey, *Reconstruction in Philosophy*, p. 139. *Op. cit.*

the following criteria for evaluation are stated:

1. In-service education of teachers should release teachers from scheduled, routinized, and ritualized situations, for these are the enemies of creative work
2. It should give teachers an opportunity for the expression of the deep seated feelings, complexes, and life urges, for creative expression involves these feelings
3. It should encourage teachers to participate in hobbies and should assist them in developing new ones
4. It should, in so far as possible, and in so far as is consistent with the local situation, release teachers from conventional, conformist, inhibitive regulations, since creative expression, to exist at all, must be free, unconventional, and nonconformist

5. It should enable teachers to engage in activities which will encourage and foster greater enjoyment and appreciation of the fine arts

6. In-service education should seek to remove the obstacles to teacher growth

#### SUMMARY

In-service education of teachers should seek to create an environment which will be conducive to the maximum growth of teachers; afford maximum opportunity for engendering biological vigor of teachers; encourage democratic cooperation of all concerned with the educative process; engender effective methods of problem solving; and provide maximum opportunity for creative thinking.

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### FRATERNAL DELEGATES

To New England Association of Colleges and Secondary Schools—Hotel Statler, Boston, Friday and Saturday, December 5 and 6, 1941—CARL G. F. FRANZEN, Indiana University, Bloomington, Indiana  
To Southern Association of Colleges and Secondary Schools—Brown Hotel, Louisville, Kentucky, Monday through Friday noon,

December 1-5, 1941—A. H. UPHAM, Miami University, Oxford, Ohio.

To Middle States Association of Colleges and Secondary Schools—Haddon Hall, Atlantic City, New Jersey, Friday and Saturday, November 21 and 22, 1941—JOHN L. SEATON, Albion College, Albion, Michigan

To Northwest Association of Secondary and Higher Schools—Salt Lake City, Utah, November 24-29, 1941—L. R. KILZER, University of Wyoming, Laramie, Wyoming

### DELEGATES TO THE AMERICAN COUNCIL ON EDUCATION MEETINGS, CHICAGO, MAY 1 AND 2, 1942

CHARLES E. FRILEY, Iowa State College of Agriculture and Mechanic Arts, Ames, Iowa (President of the Association)  
DEWITT S. MORGAN, Superintendent of Schools, Indianapolis, Indiana (Past President of the Association)  
G. W. ROSENLOF (Secretary of the Association)

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HAROLD SPEARS, Principal, Highland Park High School, Highland Park, Illinois

## PROCEEDINGS OF THE COMMISSION ON INSTITUTIONS OF HIGHER EDUCATION

A. J. BRUMBAUGH, Secretary

### I. REPORT OF THE COMMISSION ON INSTITUTIONS OF HIGHER EDUCATION TO THE EXECUTIVE COMMITTEE

IN accordance with the instructions from the Commission, all cases of accrediting were first heard in detail and passed upon by the Board of Review consisting of the following members:

President JOHN L. SEATON, Albion College, Chairman; President A. H. UPHAM, Miami University, Vice-Chairman; Dean R. D. CHADWICK, Duluth Junior College; REVEREND WM. F. CUNNINGHAM, C.S.C., University of Notre Dame; President CHARLES E. FRILEY, Iowa State College; President W. P. MORGAN, Western State Teachers College; Dean A. J. BRUMBAUGH, University of Chicago, Secretary.

The following actions were taken by the Commission and are herewith submitted for approval by the Executive Committee.

1. Voted to accredit the following institutions newly applying for accreditation:

Central College, Pella, Iowa

Accredit with a request for a report on library and finance next year

New Mexico State Teachers College, Silver City, New Mexico

Accredit with a request for annual reports on low items

Ouachita College, Arkadelphia, Arkansas

Accredit subject to the guidance of an advisory committee that is to be appointed by the Board. The committee is to report annually for two years.

West Liberty State Teachers College, West Liberty, West Virginia

Accredit subject to annual reports on low items

West Virginia Wesleyan College, Buckhannon, West Virginia

Accredit subject to the guidance of an advisory committee which is to report annually for two years

2. Voted to take the actions indicated regarding the following institutions:

Sioux Falls Junior College, Sioux Falls, South Dakota

Continue on the accredited list as a junior college with the request that the institution fill out a complete set of schedules next year.

Washburn Municipal University, Topeka, Kansas

Continue on the accredited list subject to annual reports on low items

3. Voted to drop one institution from the accredited list.

4. Voted to decline applications for accreditation from three four-year degree-granting institutions for accreditation, and three junior colleges applying for accreditation.

5. Voted to delegate to the Board of Review the power to act in the case of one institution in which recent developments may make an investigation necessary.

6. Voted to accept the report of the examiners of New Mexico College of Agriculture and Mechanic Arts and to continue it on the accredited list.

7. Upon the basis of special reports or investigations it was voted to continue the following institutions on the accredited list:—

George Williams College, Chicago, Ill.  
Goshen College, Goshen, Indiana  
Lincoln University, Jefferson City, Mo.  
Minnesota State Teachers College, Duluth, Minn.

Phillips University, Enid, Oklahoma  
Arizona State Teachers College, Tempe, Arizona  
Arkansas A. & M., Monticello, Arkansas

8. Voted to accept the special report submitted to the Board of Review by the Committee on Fenn College which indicated that the institution should be continued on the accredited list and that the advisory committee be discharged.

9. Voted to accept the report of the Committee on Wilberforce University which indicated that the committee should be continued and another report on the developments in the institution should be made next year.

10. Voted to elect the following officers:

Chairman—JOHN L. SEATON, Albion College;

Vice-Chairman—A. H. UPHAM, Miami University; Secretary—A. J. BRUMBAUGH, University of Chicago

11. Voted to approve the following statement of policy:

As a matter of policy the Board of Review gives consideration to complaints regarding unsatisfactory conditions in a member college or university only when the conditions reported are such as to jeopardize the quality of the educational program or the general welfare of the institution. The Board assumes no responsibility for adjudicating isolated individual grievances. It may investigate individual complaints and reports to determine whether they reflect conditions within an institution that affect the quality of its program or are inimical to its general welfare.

## II. STATEMENT OF POLICY RELATIVE TO THE ACCREDITING OF INSTITUTIONS OF HIGHER EDUCATION<sup>1</sup>

THIS statement of policy defines certain principles that will be followed in accrediting institutions of higher education. It is stated in general terms and includes brief descriptions of those characteristics of an institution that will be examined as a basis of accreditation.

This statement of policy is supplemented by a manual which contains elaborations of the statements here given and detailed directions for the execution of the policy here set forth. Upon each important issue the *Manual* contains specific directions for the collection of information and such norms and criteria as will make possible a fair and intelligent evaluation of an institution.

### MEMBERSHIP

The North Central Association of Colleges and Secondary Schools will accredit and admit to membership as an institution of higher education a university, college, junior college, or institution of similar character that is judged to be of

acceptable quality in matters later defined in this statement of principles. In the interpretation of this policy the liberty to integrate the whole or a part of a secondary school with a higher institution will be permitted.

Eligibility for membership will be based upon the character of an institution as a whole, including all the units within its organization. In the case of units, such as professional schools, that fall within the areas of other accrediting agencies, the actions of such accrediting agencies will be taken into account; but the Association does not bind itself to accept the judgment of these agencies.

### PURPOSES OF ACCREDITING

The purposes of the Association in accrediting higher institutions are as follows:

1. To describe the characteristics of institutions worthy of public recognition as institutions of higher education
2. To guide prospective students in the choice of an institution of higher education that will meet their needs
3. To serve individual institutions as a guide in interinstitutional relationships, such as the transfer of students, the conduct of inter-

<sup>1</sup> At the annual meeting of the Association in April, 1934, this statement of accrediting policy was unanimously adopted by the Association in lieu of the accrediting standards in use up to that time.

collegiate student activities, the placement of college graduates, and the selection of college faculties

4. To assist secondary schools in the selection of teachers and in advising students as to choice of institutions, and to promote in any other ways the co-ordination of secondary and higher education

5. To stimulate through its accrediting practices the improvement of higher education in the territory of the North Central Association

#### BASES OF ACCREDITING

An institution will be judged for accreditation upon the basis of the total pattern it presents as an institution of higher education. While institutions will be judged in terms of each of the characteristics noted in this statement of policy, it is recognized that wide variations will appear in the degree of excellence attained. It is accepted as a principle of procedure that superiority in some characteristic may be regarded as compensating, to some extent, for deficiencies in other respects. The facilities and activities of an institution will be judged in terms of the purposes it seeks to serve.

#### ELIGIBLE INSTITUTIONS

To be considered by the Association an institution must be incorporated as a nonprofit corporation devoted primarily to educational purposes and<sup>1</sup> legally authorized to confer collegiate degrees, or to offer a definitely described portion of a curriculum leading to such a degree, or to offer specialized curriculums leading to an academic certificate. An approved institution is not barred from offering curriculums terminating at the end of one, two, or three years if they are taught at the level of collegiate instruction. The curriculum should presuppose the completion of a secondary

<sup>1</sup> The words "incorporated as a nonprofit corporation devoted primarily to educational purposes and" were added to the Statement of Policy at the annual meeting of the Association in April, 1937.

school curriculum as a condition for entrance to the institution, or secondary courses should be so integrated with the curriculum of the institution itself as to guarantee the educational progress of students to a definite stage of advancement beyond the completion of the usual secondary-school offering. Before an institution will be considered for accreditation, it must have been in operation long enough to make possible an evaluation of its program.

#### INDIVIDUALITY OF INSTITUTIONS

In its accrediting procedures the Association intends, within the general patterns of higher education, to observe such principles as will preserve whatever desirable individual qualities member institutions may have. While it is necessary to emphasize certain characteristics that are recognized as basic, such as the competence of the faculty, the representative character of the curriculum, effective administration, standards of student accomplishment, and financial adequacy, it is regarded as of prime importance also to protect such institutional variations as appear to be educationally sound. Even in these basic matters it is clear that considerable divergence from average or optimum conditions may occur without perceptibly detracting from the essential educational worth of an institution. Uniformity in every detail of institutional policies and practices is believed to be not only unnecessary but undesirable. Well-conceived experiments aimed to improve educational processes are considered essential to the growth of higher institutions and will be encouraged.

#### PUBLISHED LIST OF ACCREDITED INSTITUTIONS

The Association will publish one list of accredited institutions of higher education. Attached to the name of each

institution in the list will be notations relative to such objective facts as are pertinent to a description of the characteristics of an institution.

#### CONTINUING REVISION OF POLICY AND PROCEDURES

The effect of this program of accrediting upon the welfare of institutions is the vital matter in its formulation and adoption. Continuous study leading to adjustment and improvement is accepted as necessary to the full fruitage of the plan and will be considered an integral part of the regular accrediting activities of the Association. It shall be the policy of the Commission to study the operation of the principles given in this statement of policy and of the detailed procedures described in the *Manual*.

In pursuit of this policy there will be collected periodically from member institutions such information as will contribute to the procedures of accrediting and will reveal the changing character of these institutions. It shall be the duty of the Secretary, with the counsel of the Board of Review, to conduct biennially a study in one of the following three areas: (1) faculty competence, (2) library, (3) finance. Other areas may be studied as the Board of Review deems desirable, but furnishing of information for general studies outside the three areas mentioned shall be on a voluntary basis on the part of member institutions. The report forms shall be adapted to characteristics of the several types of institutions represented in the Association, and constructed in the simplest form consistent with usefulness.

#### CRITERIA OF INSTITUTIONAL EXCELLENCE

##### I. PURPOSES AND CLIENTELE

Recognition will be given to the fact that the purposes of higher education are varied and that a particular institution

may devote itself to a limited group of objectives and ignore others, except that no institution will be accredited that does not offer minimal facilities for general education, or require the completion of an adequate program of general education at the collegiate level for admission.

Every institution that applies for accreditation will offer a definition of its purposes that will include the following items:

1. A statement of its objectives, if any, in general education
2. A statement of the occupational objectives, if any, for which it offers training
3. A statement of its objectives in individual development of students, including health and physical competence

This statement of purposes must be accompanied by a statement of the institution's clientele showing the geographical area, the governmental unit, or the religious groups from which it draws students and from which financial support is derived.

The facilities and activities of an institution will be judged in terms of the purposes it seeks to serve.

##### II. FACULTY

An institution should have a competent faculty, organized for effective service, and working under satisfactory conditions.

In determining the competence of the faculty, consideration will be given to the amount and kind of education that the individual members have received, to their experience in educational work, and to their scholarship as evidenced by scholarly publications and contact with learned societies. Attention will be given to the faculty requirements implied by the purposes of the institution. The educational qualifications of faculties in colleges of similar type will be considered in judging the competence of a faculty.

Under faculty organization consideration will be given to the number of the faculty in ratio to the number of students, to representation of the teaching fields, to the training of instructors in their fields of instruction, to group organization of the faculty, to faculty meetings, and to faculty committees.

Under satisfactory working conditions consideration will be given to the following: salary status; tenure; instructional load; recruiting, selection, and appointment; aids to faculty growth; and provisions for leaves of absence, retirement, insurance, housing, and recreation and community life.

### III. CURRICULUM

The curriculum of an institution should contain the subject-matter offerings implied by its statement of objectives. In general, these offerings include provisions for general education, advanced courses when the purposes of an institution require such offerings, and special courses appropriate to the specific objectives which the institution claims as among its functions.

An institution should provide appropriate facilities for general education unless, as may be the case in a particular institution, its program presupposes the completion of an adequate program of general education at the collegiate level prior to entrance.

The organization of the curriculum should be such as will best serve students of the type whose admission is implied by the declared purposes of the institution. Responsibility for the grouping of curriculum content, as by courses, departments, or divisions, will lie with institutions. The merit of a curriculum organization will be judged primarily by the manner in which it functions.

The curriculum of an institution will be regarded as effective only when the faculty includes instructors competent

by reason of educational preparation to offer instruction in announced courses.

The institution should be able to show clearly that the curriculum as described in published statements is effectively administered in the case of individual students and that there is reasonable adherence to stated requirements in the awarding of degrees and certificates of progress.

### IV. INSTRUCTION

An institution will be expected to show a sympathetic concern for the quality of instruction offered students and to give evidence of efforts to make instruction effective. Consideration will be given to the emphasis placed by the institution upon teaching competence in the selection and promotion of teachers, to the manner in which young instructors are inducted into teaching activities, to the aids that are provided as stimuli to the growth of individual members of the staff, to the institution's concern for high scholarship in students, to its emphasis upon the adjustment of the curriculum and teaching procedures to the abilities and interests of students, to efforts to make such examinations as are given more reliable and more accurate measures of student accomplishment, and to the alertness of the faculty to the instructional needs of students. Familiarity of the administration and faculty with current discussions of instructional problems at the college level and with recent experimental studies of college problems are further evidences of institutional alertness to the need for good college teaching.

### V. LIBRARY

The library should provide the reading facilities needed to make the educational program effective, and there should be evidence that such facilities are appropriately used.

In estimating the adequacy of the library, attention will be given to the holdings of standard works of general and special reference, to the holdings of magazines and periodicals, and to the number and variety of books. The use of the library by students and by the faculty, library expenditures over a period of years, the salaries of the library staff, the qualifications of the staff, and the administrative practices relating to the library will all be considered in this connection.

#### VI. STUDENT PERSONNEL SERVICE

The policy of an institution in admitting students should be determined, on the one hand, by the purposes of the institution and, on the other, by the abilities, interests, and previous preparation of applicants. An institution should admit only those students whose educational interests are in harmony with the purposes of the institution and whose abilities and previous preparation qualify them to pursue the studies to which they are admitted.

The student personnel service of an institution should assist students to analyze and understand their problems and to adjust themselves to the life and work of the institution.

In evaluating the practices of an institution in the induction of students, attention will be given to the provision for preregistration guidance in cooperation with secondary schools, to the criteria used in the selection of students, to the administration of the stated entrance requirements, and to the arrangements for introducing new students to the life and work of the institution.

Consideration will be given to the means employed by an institution to assist students in the selection of courses and curriculums, in solving immediate academic problems, in furthering their

scholastic development, and in making suitable vocational choices and preparation. Attention will also be given to the practices of an institution in counseling students about their health, their financial affairs, and their intimate personal affairs. The student's relation to extra-curriculum activities will also be studied. The practices of an institution in the provision and control of health services, in the housing and boarding of students, in the management of extra-curriculum activities, in the control of student conduct, and in financial assistance to students will be considered.

#### VII. ADMINISTRATION

The administrative organization should be suitable for accomplishing the objectives of the institution. Adequate provision should be made for the performance of all administrative functions by a personnel competent in their respective lines of activity.

In evaluating the administration of an institution, the emphasis will be placed upon the manner in which the functions are performed rather than upon the organization or the personnel, although the suitability of the organization and the competence of the personnel cannot be ignored. Attention will be given to such matters as the constitution and activities of the board of control; the general system of administrative control; the administration of academic matters, such as curriculum, faculty personnel, and instruction; the business administration, including financial accounting, budgeting, purchasing, the collection of revenues, and the supervision of the finances of student activities; the administration of the physical plant; the management of invested funds, if any; the administration of the student personnel service; the administration of special educational activities, if any,

such as summer session or extension services; and the system of records and reports.

#### VIII. FINANCE

The institution should provide evidence of financial resources adequate for and effectively applied to the support of its educational program.

The items of information to be considered in determining the adequacy of the financial support are the expenditure per student for educational purposes;<sup>1</sup> the stability of the financing, as indicated by the amount of income per student from stable sources, and the avoidance of burdensome indebtedness; and the procedures in financial accounting and reporting. Necessary adjustments will be allowed for contributed services of instructors and administrative officers in Catholic institutions.

#### IX. PHYSICAL PLANT

The physical plant, comprising grounds, buildings, and equipment, should be adequate for the efficient conduct of the educational program and should contribute effectively to the realization of the accepted objectives of the institution.

In judging the plant, consideration will be given to the adequacy and effectiveness of such features as site; general type of buildings; service systems; classrooms, laboratories, and other facilities appropriate to the special purposes of the institution; office facilities; library building; facilities for health service, recreation, and athletics; dormitories; auditoriums; assembly rooms; and the operation and care of the plant.

#### X. INSTITUTIONAL STUDY

An institution should continuously study its policies and procedures with a view to their improvement and should

provide evidence that such useful studies are regularly made.

Consideration will be given to the means used by the institution in the investigation of its own problems, to the nature of the problems selected for study, to the staff making studies, to the methods employed, to the attitude of the administration toward and the support given to such studies, and to the manner in which the results are made available to the faculty, the administrative staff, and the interested clientele. It is recognized that such studies may be of many sorts, ranging from small inquiries of immediate service value to elaborately conducted experimental investigations. They may deal with any phase of the work of an institution, such as administration, curriculum, student personnel service, instruction, or any other matter of immediate or remote concern to the institution. An institution will be requested to provide typed or printed copies of completed studies.

#### XI. ATHLETICS

If the institution maintains a program of intercollegiate athletics, the same policies should prevail in regard to faculty, administration, and the management of students as are in force in connection with the other features of the institution.

In evaluating the athletic program, consideration will be given to the requirements for eligibility for participation; the distribution of scholarships, loan funds, grants of financial aid, and remunerative employment; the methods taken to safeguard the health of participants; the administrative organization; the financial control; and the competence of the staff.

<sup>1</sup> A phrase relating to the dependence of an institution upon student fees was deleted from the Statement of Policy at the annual meeting of the Association in April, 1937.

### III. OPERATION OF THE ACCREDITING PROCEDURE

#### PROCEDURE TO BE FOLLOWED BY SENIOR INSTITUTIONS APPLYING FOR ACCREDITATION

SENIOR institution seeking accreditation will initiate negotiations by filing a formal application with the Secretary of the Commission on Colleges and Universities on a blank especially provided for that purpose. This application will supply such information as will enable the Board of Review to decide upon the eligibility of the institution for consideration. The requirements for eligibility to membership in the Association are described in the Statement of Policy.

The application will be examined by the Secretary, who may request additional information upon any of the points of in his judgment such supplementary information is needed. In his discretion, the Secretary may advise the institution to proceed with its application. In that case he will proceed with the collection of such additional data as will be required for a full consideration of the application by the Board of Review, and will make the necessary arrangements for a survey of the institution. When the survey has been arranged, all other information in the possession of the Secretary will be turned over to the examiners. All the schedules of data will be included with the report of the examiners and filed with the Secretary for his use in presenting the case to the Board of Review.

In case the application indicates such unfavorable conditions in the institution as would likely lead to rejection of the application, the Secretary may, in his discretion, advise the institution to withhold its application until such conditions have been corrected. Such recommendation by the Secretary, however, will not be binding upon the institution.

At the time an institution makes application for a survey it will pay a fee fixed by the Board of Review.

It is understood that, after preliminary consideration of this application by the Secretary, the application may be withdrawn by the institution at any time prior to the completion and filing with the Secretary of the regular schedules used by the Association in accrediting and, in case it is withdrawn, that ten dollars (\$10) of the fee will be retained and the balance returned to the institution. In case this application is withdrawn after the regular schedules have been filled out and returned to the Secretary and before the survey of the institution is made, twenty dollars (\$20) of the fee will be retained and the balance returned to the institution. Neither the whole nor any part of the fee will be returned to an institution after the survey has been completed. Institutions surveyed on occasions other than the time of application will pay a fee fixed by the Board of Review.

#### PROCEDURE TO BE FOLLOWED BY JUNIOR COLLEGES APPLYING FOR ACCREDITATION

Junior colleges seeking accreditation will make preliminary application to the General Secretary of the Association rather than to the Secretary of the Commission on Colleges and Universities and, on a form provided for the purpose, will indicate the type of organization and administration under which they operate.

The Secretary of the Association, with the assistance of the Secretary of the Commission on Colleges and Universities and the Secretary of the Commission on Secondary Schools, shall determine whether an institution seeking accreditation operates its program in the college field as a distinct and indepen-

dent unit or in combination with one or more years in the secondary field. Institutions of the first type shall be classified as Type I; and institutions of the latter type, as Type II.

If an institution is considered to fall into Type I, its application will be forwarded to the Secretary of the Commission on Colleges and Universities and the procedures of accreditation from this point on will parallel those for senior institutions. If, however, the junior college making application appears to have a program closely integrated with a secondary school or local public school system, information will be collected on special report forms adapted to the peculiarities of this type of school. One member of the examining committee for a Type II junior college will be named by the Board of Review of the Commission on Colleges and Universities, and one will be selected from a list approved by the Committee of Seven of the Commission on Secondary Schools. The reports and recommendations of examining committees of Type II institutions will be acted upon by the Board of Review and the Committee of Seven in joint session. Institutions accredited under this procedure will be included in the list of member institutions published by the Commission on Higher Institutions and also in the list of secondary schools published by the Secondary Commission. In its dealings with the Association, however, a Type II junior college shall be regarded as a single unit, and separate reports will not be required for its different levels of instruction.

#### FUNCTIONS OF THE SECRETARIES

Senior institutions seeking accreditation by the North Central Association will make their initial contacts through the Secretary of the Commission on Colleges and Universities. Junior Colleges will make preliminary application to the

General Secretary of the Association. Application in each case must be made not later than the fifteenth day of October preceding the annual meeting.

Upon acceptance of applications, the Secretary of the Commission on Colleges and Universities will send to senior institutions and to junior colleges classified as Type I appropriate schedules for filing the detailed information necessary for a full consideration for accreditation. The schedules must be completed and returned prior to the first day of December preceding the annual meeting. The Secretary will assemble these schedules, make such preliminary studies of the information as may be necessary, and make them available to the examiners appointed to visit each institution.

In the case of Type II junior colleges, the Secretary of the Commission on Colleges and Universities will function in conjunction with the Secretary of the Commission on Secondary Schools, and these officials will jointly arrange for the surveys.

Visits to institutions by the examiners will be scheduled at a sufficiently early date that a preliminary draft of their report may be in the hands of the Secretary of the Commission on Higher Institutions at least thirty days before the annual meeting of the Association. The Secretary submits this report, together with any other pertinent data which he may have, to the full Board of Review some days prior to the annual meeting. (In the case of Type II junior colleges, the report also goes to the Committee of Seven of the Commission on Secondary Schools.) A preliminary draft of the examiners' report, without their recommendation, will be transmitted to the president of the institution concerned sufficiently in advance of the meeting of the Board of Review to permit him to submit such comment as he may deem desirable.

In all matters relating to accreditation, the Secretary of the Commission on Higher Institutions shall act as the executive officer of the Board of Review and of the Commission, serve as the channel of communication with institutions, prepare the necessary reports to institutions and to the Association, and perform all the usual duties attaching to such an executive officer. At the close of each annual meeting he will prepare for publication a list of accredited institutions in accordance with the procedure outlined in the Statement of Policy.

Many of the procedures of the accrediting policy of the Association will require more or less constant revision as new information becomes available. The Secretary, therefore, will preserve all records accumulating in his office and make them available as the Association, the Commission on Colleges and Universities, or the Board of Review may direct for such studies as may be useful in the improvement of the accrediting activities of the Association.

#### FUNCTIONS OF THE BOARD OF REVIEW

The Board of Review is the executive committee of the Commission on Colleges and Universities. It acts upon the application of an institution for accreditation and reports its decisions to the Commission on Colleges and Universities for action. The action of the Commission is final except that an institution may appeal to the Executive Committee of the Association, which in its discretion may confirm, modify, or reverse the action of the Commission.

In the performance of its functions the Board of Review will receive from the Secretary the formal applications of institutions, authorize surveys, appoint examiners, receive through the Secretary the reports of examiners and such additional information as he may lay before

them, give full and impartial consideration to such reports, and take appropriate action thereon.

At the annual meeting the Board of Review will report its actions, through the Secretary, to the Commission on Colleges and Universities and to the Executive Committee of the Association for acceptance, rejection, or modification, and later it will report to each applying institution the action taken upon its application. At the close of each annual meeting the Secretary will authorize the list of accredited institutions for publication.

#### FUNCTIONS OF THE EXAMINERS

Each institution applying for accreditation will be visited by examiners whose stay shall be long enough to enable them to form an estimate of the character of the institution and to determine the merit of its application. The examining team will include at least one member from an accredited institution of the same general type (e.g., junior college, teachers college, liberal arts college of simple organization, an institution of complex organization, etc.) as the institution being examined. Examiners will be selected in the light of special circumstances that may relate to the local situation. They will be informed on the nature of the institution being examined and on any special aspects involving public relations.

Before visiting an institution, the examiners will make a study of the schedules collected by the Secretary and will note any items that need verification or amplification at the institution. Upon each important issue involved, this *Manual* contains comparative data, examples of practice, or other criteria by means of which the data on the schedules can be evaluated.

The examiner's duties at the institution will be as follows:

1. To check the accuracy with which the schedules have been completed
2. To discuss with administrative officers and with the faculty the implications of the available data and such characteristics of the institution as are not covered in the schedules
3. To gather through conferences with staff members and students such additional facts and impressions as will complete the examiner's knowledge of the quality of the institution
4. To fill in and complete the score-cards used for making the pattern map

When two or more examiners join in the examination of an institution, as will be the customary procedure, they will naturally divide the work of inspection, in order that the time may be shortened and the work more thoroughly done. This method also provides that two or more competent judgments instead of one will be available for the guidance of the Board of Review.

Experience has shown that time is usually saved and a better understanding of the relations of the administrative officers to one another obtained if the inspectors hold a conference at the beginning of the survey with the president and the chief administrative officers. This meeting may then be followed by the conferences with the individual administrative officers.

#### INTERVIEW WITH THE PRESIDENT

The examiner's visit to an institution should be so timed as to meet the convenience of the administration. Ordinarily the first person approached in an institution will be the president. He and his administrative associates should be able to verify, as may be desired, the information given on the schedules, to answer any questions that have arisen in the minds of the examiners when the schedules were examined, to provide such additional information as may be de-

sired, and to indicate what other officers may provide information not available in the president's office.

Some of the particular matters that should be discussed with the head of the institution follow:

1. The purposes of the institution
2. The selection, appointment, and promotion of members of the faculty
3. The records kept by the institution concerning the qualifications and activities of faculty members
4. The quality of the present faculty—the areas in which it is strong or weak
5. The organization of the institution and the administrative units such as schools, colleges, and departments. Particular inquiry should be made as to how essential administrative functions are performed
6. The organization of the faculty, officers, committees, faculty units, and methods of function in meetings
7. The sources and character of the student body
8. The curriculum of the institution—its character, its adequacy, and its relation to the purposes of the institution
9. Instruction in the institution and methods of its improvement
10. The personnel of the board of trustees
11. The functions performed by the board and its committees
12. The degree to which the board has authority to make final decisions affecting the institution
13. The extent to which interested groups of the constituency influence the affairs of the institution in ways other than through the regularly constituted officials of the institution
14. The relation of the board to its executive officer
15. The type of the administrative organization, both in theory and in actual practice, and the smoothness with which the administrative system operates
16. The adequacy of the number of administrative officers
17. The qualifications of the various subordinate staff members in the administrative offices
18. The financial policies of the institution, particularly as they relate to the increasing development of stable sources of revenue for the support of the academic program
19. The general athletic situation, and its bearing on the instructional and financial program of the institution

- 20. The plans for the development of the physical plant, including plans with respect to features in which improvements, renovations, additions are needed
- 21. The budgetary system, including methods of preparing the budget, the manner in which it is presented to the board for consideration, and the control of budget expenditures
- 22. The plan for managing invested funds, any
- 23. The types of special educational activities maintained, such as summer session and tension activities; the reason for the maintenance of such features; and the policy with respect to their financing
- 24. The system of reports, including such matters as the president's annual report, the treasurer's annual report, reports of deans and department or division heads
- 25. Plans for fostering investigation and study of institutional problems
- 26. Institutional policies and practices in student personnel work

This interview should give the head of the institution an opportunity to interpret and evaluate the educational quality of his institution. He should express his judgment as to its strengths and weaknesses, its special contribution to the national structure of higher education, its needs, and lines of future growth and improvement.

#### INTERVIEW WITH THE DEAN

Although the functions of college deans vary from one institution to another, they normally relate to the faculty, to the curriculum, to instruction, and to student problems. In the case of a particular institution the examiner will already have some information, and more will have been gained from the interview with the president. In interviewing the dean, an effort should be made to discover the administrative activities of the dean; his relations to students; to the recruiting, appointment, and promotion of the faculty; to the organization, direction, and control of the faculty; to the curriculum and instruction; and also to other administrative officers,

such as the president, the registrar, the business manager, and other deans. This interview should afford the dean the opportunity to reveal his judgment of the educational quality of his institution, his grasp of significant educational problems, and his awareness of current issues in higher education.

#### INTERVIEW WITH THE REGISTRAR

The chief aim of the interview with the registrar should be to verify and supplement the data submitted on the enrolment schedules and to secure such additional information regarding entrance requirements and practices, methods of registration, guidance, and enrolment as he may provide.

The registrar should give a clear explanation of his own activities and his relation to the activities of other officers, such as the president, deans, business manager, and the members of the faculty. His authority and his relation to students should be clearly reported.

The examiner should examine the records of the registrar's office relating to admission, examinations, and student marks. Inquiry should be made as to the methods employed to report the progress of students to the faculty, to parents, and to the student himself.

#### INTERVIEW WITH BUSINESS OFFICERS

The major officer (or officers, if there are more than one) in charge of business and financial affairs should be interviewed for the purpose of verifying information regarding the financial position of the institution and obtaining information regarding the methods of conducting business affairs. The degree to which business affairs are centralized should be ascertained. The system of financial accounting should be examined to determine whether it conforms to accepted practices and whether the financial data reported are reasonably com-

parable with those obtained from other institutions. The system of budgetary control, the procedures used in purchasing supplies, and the plans for the collection of institutional revenue should be studied. The extent to which adequate supervision is exercised over the finances of student activities should be investigated. The plans for handling invested funds, the custody of securities, the policies relating to investments, and the distribution of investments among various types of holdings should be discussed with the proper officer. The administrative organization for the care and operation of the physical plant should be studied. The reports previously submitted with respect to such items as income, expenditure, and indebtedness should be tested by a check of original records or audits, in order to insure that all items have been properly interpreted and correctly reported.

#### INTERVIEW WITH THE LIBRARIAN

The interview with the librarian should have three purposes:

1. To obtain his account of the manner in which records previously submitted to the Secretary's office were prepared
2. To secure his account of the library's relation to the general administration
3. To learn of the interest taken in the library by the instructional staff as a whole and with such reference to individual departments as he may consider important

The holdings of the library should be examined by a sampling procedure to ascertain the extent to which the distribution of holdings reflects the purposes of the institution, the curriculum offerings, and the enrolment by subjects and fields. Examinations should be made of such routines as are established for the recording of information concerning student use of the library and of particular parts of the collection. It is important that the librarian be asked to state uses to

which such records are put wherever their use is not obvious.

#### INTERVIEWS WITH STUDENT PERSONNEL OFFICERS

Included in the group of personnel officers are such individuals as the dean of men, dean of women, director of the health service, nurse, placement officer, matrons of dormitories, and the coaching staff. In consultations with these various individuals the statement of duties and administrative relationships as reported on the schedules should be verified and the attitude toward students and student problems should be determined.

Inquiry should be made relative to procedures employed in counseling students. This will be done by ascertaining from student deans and others connected with personnel work the kinds of student problems evident at the institution and the methods used to aid students in dealing with them. The effectiveness of these procedures and of the institutional agencies for student guidance of extracurriculum activities, of scholarship funds, of loan funds, and of the health and placement service should be studied.

As a further basis for evaluation, the records which are kept of students' personal histories, of extracurriculum activities, of scholarship funds, of loan funds, and of the health and placement service should be examined.

#### INTERVIEWS WITH STAFF MEMBERS

From the data provided in the various schedules, from suggestions direct and indirect, and from the president and deans a number of staff members should be selected for interview. At times, the examiner may meet small groups; at other times, individual interviews may be more desirable.

In staff interviews, the fundamental

matters for discussion are: students, curriculum, library, and instruction; although side lights upon the administration and the tone of the institution will frequently be secured. Appropriate inquiries may be made concerning the organization of the curriculum, the need for expansion or restriction, the methods of handling students, the selection of students, the means of improving instruction, the library, and similar matters. These interviews should reveal the degree to which the faculty is aware of current trends in higher education, of the advent of new methods of student management, of the reorganization of curriculums, of the changing emphasis upon examination practices and the need for their improvement, and of the contribution of experimental studies to educational improvement. In particular, they should reveal the instructor's familiarity with teaching development in his own subject.

#### INTERVIEWS WITH STUDENTS

It is advisable to consult different students relative to various aspects of the institution. These conferences should be made as informal as possible during visits to fraternity and sorority houses, dormitories, the library, or other places that afford opportunities for informal contacts.

#### EXAMINATION OF PLANT AND INSTRUCTIONAL FACILITIES

Inspection will be made of the physical plant, including buildings, grounds, and equipment.

#### REPORT OF EXAMINERS

Following the survey of an institution, the examiners will file the completed schedules, scorecards, and a written report with the Secretary. This report should be based upon the schedules submitted by the institution and the addi-

tional information secured during the inspectional visit. It should express the judgment of the examiners upon the educational quality of an institution and should contain a definite recommendation as to whether the application of the institution should be approved or declined. A clear statement of the grounds for the recommendation should be given.

It is not intended that the examiner's judgment will be determined wholly by the factual data available. It is his function to evaluate these data as accurately as possible, but in his inspectional contacts he will gather numerous impressions of existing conditions of a less objective and less tangible character that have a bearing upon the character of the institution. In the light of his total knowledge and impression of the institution, it will be his duty to form a judgment of the competence of the institution as an agency for the higher education of youth. It is this composite judgment of the educational competence of an institution rather than the meticulous conformity to detailed criteria that should be the basis of the recommendation to the Board of Review.

#### INSTITUTIONAL PATTERN

With the abolition of standards reliance devolves upon the evaluation of an institution as a whole. To make this policy effective, it is necessary to secure accurate information concerning all institutional characteristics which contribute significantly to the character of the institution as a whole.

#### THE PATTERN MAP

As a means of convenient visual representation of the status of an institution a pattern map will be prepared. This map will be divided horizontally into a number of sections each dealing with the various phases investigated such as: pur-

poses, faculty, curriculum, instruction, library, student personnel service, administration, finance, physical plant, institutional study, and athletics. Under each of the main headings appropriate subheadings will be provided corresponding to the criteria that are noted in this *Manual*. For each criterion an appropriate vertical scale will be provided that will permit the representation of the relative standing of the institution on that point. A line connecting the points and indicating the standing of the institution on each item will provide a pattern map that will afford a ready visualization of the general condition of the institution as well as an indication of the particular points upon which the institution exhibits unusual strength or weakness.

For the construction of a pattern map for an individual institution there will be provided comparative data for each section considered. On each item a percentile distribution will be available that will permit the location of the institution with reference to a representative group of other institutions on the item concerned. This percentile position for each item will be plotted on the pattern map. The line joining such points provides the general picture of the institutional status. An average performance is indicated by the fiftieth percentile point. The best performance obtained from any institution is the one hundredth percentile, and the poorest performance on each item is the zero percentile.

The use of the pattern map in the accrediting of an individual institution makes possible a flexible procedure. Each of the institutional characteristics for which measures are provided is in itself positively related to educational quality in an institution. The map exhibits the particular excellences and weaknesses of the institution and makes possible a judgment in which all these characteristics are taken into consideration.

It should be pointed out that the scales for the different items are not to be thought of as scales of absolute measure. They are based upon the data at hand and represent the best approximation to real values which is now possible, but the scales reflect only the relative status within the group of institutions for which data are now available. As more data become available, the scales will be corrected at many points. In order to make this device usable over a period of years, it is necessary that data be continuously assembled and that, as institutions improve, the scales be frequently readjusted.

As a part of the report made to the Board of Review on each institution considered for accreditation, a pattern map will be presented in accordance with the specifications outlined in this section. The Board of Review shall have power from time to time, as conditions warrant, to change the items entering into the pattern map or otherwise to alter it in the interest of improving the plan of evaluating institutions. The files of data accumulated in the Secretary's office shall be used in establishing percentile distributions serving as normative data to determine the position of specific institutions on each item.

#### INDIVIDUALITY OF INSTITUTIONS

The section on individuality of institutions in the Statement of Policy does not imply that all differences are important or that all variations in institutional pattern and activity are justified. Many superficial differences have no significance in determining the educational quality of an institution. These will be disregarded in accrediting. Other departures from general practice may really detract from the educational services of an institution and justify the Association in withholding recognition. There are, however, many variations

among colleges that appear to be educationally sound; it shall be the policy of the Association to foster and encourage variations of this type.

A brief statement of the areas in which such variations may occur is given here. Many of the implications of this section will be developed in the subsequent treatment of the procedures to be employed in passing judgment upon an institution. The general statements made here will be useful chiefly in suggesting the need for caution in applying general policies of accrediting to individual institutions.

#### DIFFERENCE OF PURPOSE

Higher education has many and diverse purposes. In some cases an institution will limit itself to a single purpose or to a limited group of purposes. Colleges of engineering, medical schools, and teachers colleges are illustrations. Accrediting methods should protect an institution in its unique purposes and encourage it to be the best possible school of its type. So long as a school adheres to a limited purpose, it should not be under pressure to become a different type of school. The expansion or modification of its curriculum, for instance, should be determined by the needs of the particular type of education to which it is committed. A change in the major purposes of an institution will constitute grounds for a re-evaluation of the institution in terms of its modified purposes.

#### DIFFERENCES IN STUDENT ABILITIES

Over a period of years institutions tend to attract students of a particular type. This tendency is illustrated by uniformity in the intellectual level of entering Freshmen. In this respect wide differences prevail among institutions. Overlappings are common, but central tendencies are fairly distinct, and it is

evident that a given institution may minister to a body of young people who, because of differences in intellectual powers, would be out of place in certain other institutions. It is not desirable that accrediting procedures should attempt to reduce all colleges to a common intellectual standard—for instance, by fixing a minimal score on an examination as an essential condition for entrance or graduation.

The Association may legitimately expect an institution to produce evidence that the significant characteristics of its student group are known to those responsible for administration and instruction and that reasonable efforts are made to adjust the activities to the needs of the particular body of students which the institution admits. An institution, however, should not be under pressure to select a particular type of student body, except in so far as the unique purposes of the institution may require students of a particular type.

#### DIFFERENCES IN CURRICULUM AND INSTRUCTION

Inasmuch as the curriculum is merely the means by which an institution seeks to accomplish certain purposes, it is clear that curriculums cannot be the same for all institutions if purposes vary. It is legitimate to inquire whether a curriculum is consonant with announced purposes, whether it is taught by qualified instructors, and whether it is adequately supported financially and by laboratory and library facilities. Beyond such basic matters as these the institution should be free to select the content and procedures of instruction. Intimate with curriculum and instruction are standards of student achievement. The matter of such standards should remain clearly within the jurisdiction of individual institutions. What the Association will insist upon is sincerity of performance,

honesty and fairness with students, and the absence of pretense that the institution is competent to perform certain functions which it is not.

#### DIFFERENCES IN ADMINISTRATION

Variations from the usual plans of institutional organization and administration may be justified in many cases. The competence of the administrative personnel is important, and inquiry may be made as to whether all the essential administrative functions are performed economically and in such a way as to facilitate educational purposes. Such inquiry should not operate to impose a standardized plan of administrative organization that will be exactly the same for every institution. Initiative in arranging the details of administrative organization should reside with those responsible for the conduct of the institution, although suggestions may be offered regarding plans that at present seem to be operating most effectively.

#### OTHER VARIATIONS

The foregoing enumeration of the areas in which the individuality of an institution should be protected is not inclusive but illustrative. Other important variations may occur in student personnel service, in the amount and sources of support, in plant, in extracurriculum activities, and in many other matters. The crucial question concerning any

such variation is: Does it further the achievement of the purposes of the institution; does it detract from such achievement; or is it merely negligible? Unless there is clear evidence that variations are harmful to the declared educational purposes of an institution, they will not be regarded unfavorably by the Association.

#### ENCOURAGEMENT OF VARIATION

In matters so intimately related to life as education should be, it is of the utmost importance that institutions be kept fluid and adaptable. The constant and continuous effort to improve its work through well-conceived and carefully directed educational experiments is a powerful instrument in keeping an educational institution alert and its work vital. For this reason the Association looks upon efforts at educational experiment as an evidence of vitality in an institution. In fact, it might well feel concerned if, over a period of time, no such efforts were in evidence in an accredited institution. Attention may properly be called to the qualification noted in this *Manual* that experiments of merit must be "well-conceived and carefully directed." The attempt merely to do something new may be deplorable, indeed, rather than meritorious. Opportunity will be given for each institution to set forth any unique features or practices which, in its judgment, should be protected in accrediting.

#### IV. ANNUAL REPORT OF THE SECRETARY OF THE COMMISSION ON HIGHER INSTITUTIONS

THIS report is intended to inform the Commission on Institutions of Higher Education about the most important activities of the Secretary's office during the past year and to call attention to new problems and matters of policy that demand special consideration.

This year twenty-two institutions were

considered for accreditation. In addition one junior college and two degree granting colleges were requested by the Board of Review to have surveys because of a change in status or because of special conditions concerning which the Board desired further information. Eleven of the twenty-two institutions that filed ap-

lications for accreditation on their own initiative withdrew their application after receiving reports on the preliminary data presented to the Secretary. In all, fifteen surveys were made—five of junior colleges and ten of degree-granting institutions.

The examiners were Dean Thomas P. Carpenter, President Harry M. Gage, Dean Melvin Hyde, Dean Lonzo Jones, Dr. C. W. Kreger, Reverend Wm. J. McGucken, S.J., Dr. M. G. Neale, Dean C. H. Oldfather, and Dr. John D. Russell.

The Secretary attempted to follow as closely as possible the provisions adopted by the Commission in which it is specified that "The examining team should include at least one member from institutions of the same group as the institution being examined." Prior to the adoption of this policy the examiners have usually worked in more or less continuous teams. The advantage of the continuous team arrangement has been that each examiner assumed the major responsibility in the survey for certain phases of an institution's program. For example, one might specialize in physical facilities, finance, library, and administrative organization; the other, in faculty competence and conditions of service, curriculum and instruction, and student personnel. Under this plan each examiner knew the other's eccentricities and interests and both worked in areas in which they had some continuity of experience. The present plan requires a frequent regrouping of the examiners, thereby presenting difficulty both in working out the schedules for visits to the institutions and in making combinations of examiners whose interests and competences supplement one another. Your Secretary is still undecided as to whether we have gained or lost in the effectiveness of our surveys under the new arrangement. He is convinced that the examiners prefer the former arrangement of team work. It must be said,

however, that in the opinion of the Board of Review, the survey reports this year have been of extraordinarily high quality.

Special reports were requested and received from eight institutions. Two of these were requested in accordance with the action of the Commission in first accrediting the institution. Six were requested at the direction of the Board of Review with a view to checking on finances, library, or graduate work. Two special committees appointed to advise and to inform the Board of Review regarding developments in the respective institutions to which they were assigned have also made reports to the Board.

Numerous member institutions have directed inquiries to the Secretary concerning the attitude of the Association on various forms of acceleration, e.g., admitting students from the junior year of high school, changing from the semester to the quarter plan, shortening the regular year and lengthening the summer session, allowing credit for military service, allowing credit for courses left incomplete when students are called into military service, and allowing credit toward a degree for various kinds of vocational courses. To give the specific forms of advice that are frequently asked for has been virtually impossible because the Association has thus far made no statement of policy except in a general pronouncement issued by the Executive Committee; and because statements disapproving some of the proposed changes, even though such changes obviously endanger educational standards, are likely to be construed as discouraging institutions from cooperating with civil and military authorities in the war program. It has been necessary, therefore, to advise institutions that they use their own discretion and at the same time to point out some of the dangers inherent in ill-advised schemes. In or-

der that a record of changes being made may be readily available, reports from member institutions on major changes should be made to the Secretary. A number of institutions have already filed such reports.

At the last annual meeting your Secretary reported on the activities of a special committee on the Coordination of Accrediting Agencies operating under the auspices of the American Council on Education. That Committee is making considerable progress in developing a set of master schedules which it is hoped will eliminate a great deal of duplication of effort and will save time on the part of administrative officers in providing basic information commonly asked for by the various accrediting agencies. At the same time that we are working toward the reduction of the demands made upon institutions by multiple accrediting agencies, new accrediting organizations are appearing on the horizon. The latest one to come to our attention is the Central Association of Colleges and Secondary Schools. To many inquiries concerning this agency your Secretary has had to reply that interested institutions must investigate for themselves the merits of the Association. In his opinion, based upon inadequate and perhaps inaccurate information, this organization appears to undertake to give some semblance of accreditation to institutions that have failed to secure membership in recognized regional or national accrediting associations.

The Secretary has also been bombarded with requests from faculty members who have grievances because of alleged mistreatment by college administrators. Some individuals expect the Association to see that they are reinstated in their positions, some want assistance in collecting salary that they claim is due them, some merely seek to use the influence of the Association to

forestall anticipated action by administrators. Complaints properly signed and documented are always investigated with a view to determining whether conditions prevail that are inimical to the educational interests of the institutions concerned. Where it is found that political interference or unsound administrative policies prevail, a survey is made. As a means of guiding the Secretary in situations of the kind just indicated the Board of Review has adopted the following policy:

As a matter of policy the Board of Review gives consideration to complaints regarding unsatisfactory conditions in a member college or university only when the conditions reported are such as to jeopardize the quality of the educational program or the general welfare of the institution. The Board assumes no responsibility for adjudicating isolated individual grievances. It may investigate individual complaints and reports to determine whether they reflect conditions within an institution that affect the quality of its program or are inimical to its general welfare.

Under the policy adopted by the Commission in 1934 the Secretary regularly makes or directs special studies on particular phases of higher education. During this year the Secretary's office has sent member colleges and universities copies of the study of Music Education made by Mr. Albert Riemenschneider of Baldwin-Wallace College. Copies of a study of institutional purposes and organization by Dean Emil Leffler of Albion College and Dean Melvin Hyde of Mount Union College have also gone out. An analysis and summary of financial data based on the reports submitted last year appears in the April issue of the NORTH CENTRAL ASSOCIATION QUARTERLY.

Two new studies are underway. The one, by Miss Clara Brown of the University of Minnesota, is a study on Home Economics Education and is being undertaken in cooperation with the American Home Economics Association.

The other, a study of institutional facilities and equipment, is limited to libraries, science buildings, and laboratories. It is possible that this study will be restricted to science buildings and equipment alone because of the recent and fairly comprehensive studies of library buildings published by the American Library Association. The title of this book is *College and University Buildings* by Edna Ruth Hanley. There is a special need for this study. The examiners will benefit from it because they will have at hand information to guide them in evaluating science buildings and equipment. Administrative officers should derive from it specific bases for evaluating their own facilities. They should, as a consequence, be in a better position to determine the validity of budget requests for new equipment and should be able to plan more wisely for new instructional plants and facilities.

Closely related to the special studies is the preparation of new report forms on libraries. The library checklists on books and periodicals were revised two years ago. In this area considerably

more needs to be done before these lists can be regarded as satisfactory. Inasmuch as library reports will be requested from all member institutions next year we are confronted with the necessity of preparing at an early date forms appropriate to various types of institutions.

Any detailed discussion of the problem of evaluating the competence of member institutions to offer graduate instruction will be omitted here. This subject is to be discussed somewhat fully in the joint session of the three commissions.

In conclusion an expression should be made of the appreciation of the Secretary and the Board of Review of the excellent cooperation and assistance given by all the institutions in supplying information and advice that have been mutually helpful. Our common concern is to provide the best possible education for our youth in these days of trouble and confusion. The future is veiled and uncertain, but of this we may be sure—the best education we can give our youth today will be required to meet the problems they will inevitably face tomorrow.

#### V. LIST OF ACCREDITED INSTITUTIONS OF HIGHER EDUCATION—1942

Effective April, 1942, to April, 1943

*Explanation of Dates.* The dates listed are dates of accrediting, not dates of membership. The first accredited list was published in 1913, and no institution was accredited prior to that time.

A dash connecting two dates indicates continuous accrediting during the period specified; e.g., 1915-1919 means continuous accrediting from 1915 to 1919 inclusive. A date followed by a dash only indicates continuous accrediting to and including the current year.

A semicolon indicates that the institution was on the list for the one year specified; but was not on the list for the

following year, unless the next entry shows a change of classification for the next year.

Example: Iowa State Teachers College at Cedar Falls was on the first accredited list published by the Association in 1913 and was continuously accredited to and including 1916; was not on the list issued in 1917, but was restored in 1918 and continuously accredited to and including 1929 as a teacher-training institution as indicated in the footnote. It was transferred to the list of colleges and universities in 1930.

Institution	Location	President (or Chief Executive)	Date Accredited
Akron, University of.....	Akron, Ohio.....	H. E. Simmons.....	1914-
Albion College.....	Albion, Mich.....	John L. Seaton.....	1915-1921 1923-
Alma College.....	Alma, Mich.....	John Wirt Dunning...	1916-
Antioch College.....	Yellow Springs, O.....	Algo D. Henderson...	1927-
Arizona State Teachers College at Flagstaff.....	Flagstaff, Ariz.....	T. J. Tormey.....	1930-
Arizona State Teachers College.....	Tempe, Ariz.....	Grady Gammage.....	1931-
Arizona, University of.....	Tucson, Ariz.....	Alfred Atkinson.....	1917-
Arkansas Agricultural and Mechanical College.....	Monticello, Ark.....	Marvin Bankston.....	1928-1938* 1940-
Arkansas Polytechnic College (Junior College).....	Russellville, Ark.....	J. W. Hull.....	1930-
[Arkansas] State Agricultural and Mechanical College (Junior college).....	Magnolia, Ark.....	Chas. A. Overstreet...	1929-
Arkansas State College.....	Jonesboro, Ark.....	V. C. Kays.....	1928-1932* 1933-
Arkansas State Teachers College.....	Conway, Ark.....	H. L. McAlister.....	1931-
Arkansas, University of.....	Fayetteville, Ark.....	A. H. Harding.....	1924-
<i>Armour Institute</i> (See Illinois Institute of Technology)			
Ashland College.....	Ashland, Ohio.....	E. G. Mason.....	1930-1933 1938-
Augustana College.....	Sioux Falls, S. D.....	Clemens M. Granskou.	1931-
Augustana College and Theological Seminary.....	Rock Island, Ill.....	Conrad Bergendoff.....	1913-
Aurora College.....	Aurora, Ill.....	Theodore P. Stephens.	1938-
Baker University.....	Baldwin, Kans.....	Nelson P. Horn.....	1913-
Baldwin-Wallace College.....	Berea, Ohio.....	Louis Clinton Wright.	1913; 1915-
Ball State Teachers College.....	Muncie, Ind.....	L. A. Pittenger.....	1925-1929† 1930-
Bay City Junior College.....	Bay City, Mich.....	Geo. E. Butterfield, Dean.....	1927-
Beloit College.....	Beloit, Wis.....	Bradley Tyrrell, Vice-President.....	1913
Bethany College.....	Bethany, W. Va.....	W. H. Cramblet.....	1926-
Bethany College.....	Lindsborg, Kans.....	Emory Lindquist, Acting President.....	1932-
Bethel College.....	North Newton, Kans.....	Edmund G. Kaufman.	1938-
Blackburn College (Junior college).....	Carlinville, Ill.....	William M. Hudson...	1918; 1931†
Bowling Green State University.....	Bowling Green, O.....	Frank J. Prout.....	1916-1931† 1932-
Bradley Polytechnic Institute.....	Peoria, Ill.....	Frederic R. Hamilton.	1913-1923* 1924-
Butler University.....	Indianapolis, Ind.....	M. O. Ross, Acting President....	1915-1929- 1931-
Calvin College.....	Grand Rapids, Mich...	Henry Schultze.....	1930-
Capital University.....	Columbus (Bexley), O.....	Otto Mees.....	1921-
Carleton College.....	Northfield, Minn.....	Donald J. Cowling.....	1913-
Carroll College <sup>1</sup> .....	Helena, Mont.....	Emmet Riley.....	1920-1931*
Carroll College.....	Waukesha, Wis.....	G. T. Vander Lugt...	1913-
<i>Carroll University</i> (See John Carroll)			
Carthage College.....	Carthage, Ill.....	Rudolph G. Schulz, Jr.	1916-
Case School of Applied Science.....	Cleveland, Ohio.....	Wm. E. Wickenden...	1913-
Central College (Junior college).....	Conway, Ark.....	O. J. Wade.....	1925-
Central College.....	Fayette, Mo.....	Harry S. DeVore.....	1913; 1915-
Central College.....	Pella, Iowa.....	Irwin J. Lubbers.....	1942-

\* Accredited as a junior college for the first dates listed.

† Accredited as a teacher-training institution for the first dates listed.

<sup>1</sup> Prior to May, 1932, Carroll College was known as Mount St. Charles College.

Institution	Location	President (or Chief Executive)	Date Accredited
<i>Central College</i> (See name of state)			
Central YMCA College.....	Chicago, Ill.....	Edward J. Sparling.....	1924-1935*
			1936-
<i>Chicago Junior Colleges</i> (See Herzl, Wilson, Wright)			
Chicago Musical College.....	Chicago, Ill.....	Rudolph Ganz.....	1936-
Chicago, The School of the Art Institute of.....	Chicago, Ill.....	Norman L. Rice, Dean.....	1936-
Chicago Teachers College.....	Chicago, Ill.....	John A. Bartky.....	1941-
Chicago, The University of.....	Chicago, Ill.....	Robert M. Hutchins.....	1913-
Christian College (Junior college).....	Columbia, Mo.....	James C. Miller.....	1918-1923-
Cincinnati, University of.....	Cincinnati, Ohio.....	Raymond Walters.....	1913-
<i>City of</i> (See name of city)			
Clarke College <sup>2</sup> .....	Dubuque, Iowa.....	Sister Mary Ambrose.....	1918-
College.....	Cedar Rapids, Iowa.....	Chas. A. Anderson.....	1913-
<i>College of</i> (See most significant term)			
Colorado College.....	Colorado Springs, Colo.	Thurston J. Davies.....	1915-
Colorado State College of Agriculture and Mechanic Arts.....	Fort Collins, Colo.....	Roy M. Green.....	1925-
Colorado State College of Education.....	Greeley, Colo.....	G. W. Frasier.....	1916-1927†
			1928-
Colorado, University of.....	Boulder, Colo.....	Robert L. Stearns.....	1913-
Colorado, Western State College of.....	Gunnison, Colo.....	C. C. Casey.....	1915-1928†
			1929-
Colorado, Woman's College (Junior college).....	Denver, Colo.....	J. E. Huchingson.....	1932-
<i>Columbia College</i> (See Loras College)			
Concord State Teachers College.....	Athens, W. Va.....	J. F. Marsh.....	1931-
Concordia College.....	Moorhead, Minn.....	J. N. Brown.....	1927-
Cornell College.....	Mt. Vernon, Iowa.....	John B. Magee.....	1913-
Cottey College (Junior college).....	Nevada, Mo.....	Marjorie Mitchell.....	1941-
Creighton University, The.....	Omaha, Nebr.....	Joseph P. Zuercher.....	1916-
Culver-Stockton College.....	Canton, Mo.....	Walker H. McDonald.....	1924-
Dakota Wesleyan University.....	Mitchell, S. Dak.....	Joseph H. Edge.....	1913; 1916-
Dayton, University of.....	Dayton, Ohio.....	John A. Elbert.....	1928-
Denison University.....	Granville, Ohio.....	Kenneth I. Brown.....	1913-
Denver, University of (Colorado Seminary).....	Denver, Colo.....	Caleb F. Gates, Jr. Chancellor.....	1914-
De Paul University.....	Chicago, Ill.....	M. J. O'Connell.....	1925-
DePauw University.....	Greencastle, Ind.....	Clyde E. Wildman.....	1915-
<i>Detroit, College of the City of</i> (See Wayne University)			
Detroit, University of.....	Detroit, Mich.....	Charles H. Cloud.....	1931-1933
			1935-
Doane College.....	Crete, Nebr.....	J. E. Taylor, Acting President.....	1913-
Drake University.....	Des Moines, Iowa.....	H. G. Harmon.....	1913-
Drury College.....	Springfield, Mo.....	Jas. F. Findlay.....	1915-
Dubuque, University of.....	Dubuque, Iowa.....	Dale D. Welch.....	1921-1935
			1939-
Duchesne College.....	Omaha, Nebr.....	Mother Helen Casey.....	1937-1938*
			1939-
Duluth Junior College.....	Duluth, Minn.....	R. D. Chadwick, Dean.....	1930-
<i>Duluth State Teachers College</i> (See Minnesota)			

\* Accredited as a junior college for the first dates listed.

† Prior to 1928 Clarke College was known as Mount St. Joseph College.

‡ Accredited as a teacher-training institution for the first dates listed.

Institution	Location	President (or Chief Executive)	Date Accredited
Earlham College.....	Richmond, Ind.....	William Cullen Dennis.....	1915-
<i>Eastern</i> (See name of state)			
Elmhurst College.....	Elmhurst, Ill.....	Timothy Lehmann.....	1924-1933*
			1934-
Emmanuel Missionary College.....	Berrien Springs (College Station), Mich.....	H. J. Klooster.....	1922-1936*
			1939-
Evansville College.....	Evansville, Ind.....	Lincoln B. Hale, Acting President.....	1931-
Eveleth Junior College.....	Eveleth, Minn.....	O. H. Gibson, Dean.....	1931-
Fenn College.....	Cleveland, Ohio.....	C. V. Thomas.....	1940-
Findlay College.....	Findlay, Ohio.....	Homer R. Dunathan.....	1933-
Flat River, Junior College of.....	Flat River, Mo.....	Irvin F. Coyle, Dean.....	1926-
Flint Junior College.....	Flint, Mich.....	W. S. Shattuck, Dean.....	1926-
Fort Hays Kansas State College <sup>3</sup> .....	Hays, Kans.....	L. D. Wooster.....	1915-1929†
			1930-
Frances Shimer College (Junior college).....	Mount Carroll, Ill.....	Albin C. Bro.....	1920-
Franklin College.....	Franklin, Ind.....	William Gear Spencer.....	1915-
George Williams College.....	Chicago, Ill.....	Harold C. Coffman.....	1934-1938*
			1939-
Goshen College.....	Goshen, Ind.....	Ernest E. Miller.....	1941-
Graceland College (Junior college).....	Lamoni, Iowa.....	George N. Briggs.....	1920-
Grand Rapids Junior College.....	Grand Rapids, Mich.....	Arthur Andrews.....	1917-
Grinnell College.....	Grinnell, Iowa.....	Samuel N. Stevens.....	1913-
Gustavus Adolphus College.....	St. Peter, Minn.....	O. J. Johnson.....	1915-
Hamline University.....	St. Paul, Minn.....	Charles Nelson Pace.....	1914-1932
			1934-
Hanover College.....	Hanover, Ind.....	Albert G. Parker, Jr. ....	1915-
Harris Teachers College.....	St. Louis, Mo.....	William N. Sellman, Principal.....	1924-1932†
			1936-
Hastings College.....	Hastings, Nebr.....	J. W. Creighton.....	1916-
Heidelberg College.....	Tiffin, Ohio.....	Clarence E. Josephson.....	1913-
Henderson State Teachers College.....	Arkadelphia, Ark.....	Joseph A. Day.....	1934-
Hendrix College.....	Conway, Ark.....	John H. Reynolds.....	1924-
Herzl Junior College.....	Chicago, Ill.....	Dorph Brown, Dean.....	1941-
Hibbing Junior College.....	Hibbing, Minn.....	H. A. Drescher, Dean.....	1922-
Highland Park Junior College.....	Highland Park, Mich.....	Geo. I. Altenburg, Dean.....	1921-
			1915; 1919-
Hillsdale College.....	Hillsdale, Mich.....		
Hiram College.....	Hiram, Ohio.....	Paul H. Fall.....	1914-
Hope College.....	Holland, Mich.....	Wynand Wickers.....	1915-1921
			1923-
Huron College.....	Huron, S. Dak.....	George F. McDougall.....	1915-
Illinois College.....	Jacksonville, Ill.....	H. Gary Hudson.....	1913-
Illinois Institute of Technology <sup>4</sup> .....	Chicago, Ill.....	Henry T. Heald.....	1941-
Illinois Normal University			
Southern.....	Carbondale, Ill.....	Roscoe Pulliam.....	1913-1930†
			1931-
Illinois State Normal University.....	Normal, Ill.....	R. W. Fairchild.....	1913-1928†
			1929; 1930†
			1931-
Illinois State Teachers College, Eastern.....	Charleston, Ill.....	Robert G. Buzzard.....	1915-1927†
			1928-
Illinois State Teachers College, Northern.....	De Kalb, Ill.....	Karl L. Adams.....	1915-1930†
			1931-

\* Accredited as a junior college for the first dates listed.

<sup>3</sup> Prior to 1932 Fort Hays Kansas State College was known as Kansas State Teachers College of Hays.

<sup>†</sup> Accredited as a teacher-training institution for the first dates listed.

<sup>4</sup> Merger of Armour Institute of Technology, accredited since 1916, and Lewis Institute, accredited from 1913-1917 as a junior college and from that date on as a four-year institution.

Institution	Location	President (or Chief Executive)	Date Accredited
Illinois State Teachers College, Western	Macomb, Ill.	F. A. Beu	1913-1927† 1928-
Illinois, University of	Urbana, Ill.	Arthur Cutts Willard	1913-
Illinois Wesleyan University	Bloomington, Ill.	W. E. Shaw	1916-
Illinois Woman's College (See MacMurray College)			
Indiana State Teachers College	Terre Haute, Ind.	Ralph N. Tirey	1915-1929† 1930-
Indiana University	Bloomington, Ind.	Herman B. Wells	1913-
Indiana (See also Ball State)			
Indiana State College of Agriculture and Mechanic Arts, The	Ames, Iowa	Charles E. Friley	1916-
Indiana State Teachers College	Cedar Falls, Iowa	Malcolm Price	1913-1916† 1918-1929† 1930-
Indiana, The State University of	Iowa City, Iowa	Virgil M. Hancher	1913-
Indiana Wesleyan College	Mount Pleasant, Iowa	Stanley B. Niles	1916-1929 1933-
Michigan Junior College	Jackson, Mich.	Harold Steele	1933-
Illinois Millikin University (at Decatur)	Decatur, Ill.	John C. Hessler	1914-
Illinois State College	Jamestown, N. D.	B. H. Kroeze	1920-
Illinois Carroll University	University Heights, Cleveland, Ohio	Edmund C. Horne	1922-
Illinois Junior College	Joliet, Ill.	Leonard B. Wheat, Superintendent	1917-
Illinois State College	Kalamazoo, Mich.	P. L. Thompson	1915-
Illinois City, Junior College of	Kansas City, Mo.	A. M. Swanson	1918-
Illinois City, University of	Kansas City, Mo.	Clarence R. Decker	1938-
Illinois State College of Agriculture and Applied Science	Manhattan, Kans.	F. D. Farrell	1916-
Illinois State Teachers College of Emporia	Emporia, Kans.	Thomas W. Butcher	1915-1927† 1928-
Illinois State Teachers College of Hays (See Fort Hays)			
Illinois State Teachers College	Pittsburg, Kans.	Rees S. Hughes	1915-1929† 1930-
Illinois, University of	Lawrence, Kans.	Deane W. Mallott, Chancellor	1913-
Illinoian Military School (Junior College)	Boonville, Mo.	A. M. Hitch, Supt.	1927-
Illinois State University	Kent, Ohio	K. C. Leebrik	1915-1932† 1933-
Illinoisan College	Gambier, Ohio	Gordon K. Chalmers	1913-1932† 1938-
Illinois College	Galesburg, Ill.	Carter Davidson	1913-
Illinois State Teachers College (See Wisconsin)			
Illinois Salle-Peru-Oglesby Junior College	La Salle, Ill.	Frank A. Jensen, Director	1929-
Illinois Erie College	Painesville, Ohio	Helen D. Bragdon	1913-
Illinois Forest College <sup>5</sup>	Lake Forest, Ill.	Ernest A. Johnson, Acting President	1913-
Illinois Lawrence College	Appleton, Wis.	Thomas N. Barrows	1913-
Illinois Lewis Institute (See Illinois Institute of Technology)			
Illinois Lincoln College (Junior College)	Lincoln, Ill.	William D. Copeland	1929-

† Accredited as a teacher-training institution for the first dates listed.

‡ Withdrawn voluntarily.

\* Corporate title: Lake Forest University.

Institution	Location	President (or Chief Executive)	Date Accredited
Lincoln University.....	Jefferson City, Mo.....	Sherman D. Scruggs.....	1926-1933† 1934-
Lindenwood College.....	St. Charles, Mo.....	Harry M. Gage.....	1918; 1921;† 1922-
Little Rock Junior College.....	Little Rock, Ark.....	John A. Larson.....	1929-
Loras College <sup>6</sup> .....	Dubuque, Iowa.....	M. J. Martin.....	1917-
Loretto Heights College.....	Loretto (Denver), Colo.....	Paul J. Ketric.....	1926-
Loyola University <sup>7</sup> .....	Chicago, Ill.....	Samuel K. Wilson.....	1921-
Luther College.....	Decorah, Iowa.....	O. J. H. Preus.....	1915-
Lyons Township Junior College.....	La Grange, Ill.....	George S. Olsen, Superintendent.....	1932-
Macalester College.....	St. Paul, Minn.....	Charles J. Turck.....	1913; 1915-
MacMurray College for Women <sup>8</sup> .....	Jacksonville, Ill.....	C. P. McClelland.....	1913-
Manchester College.....	North Manchester, Ind.....	V. F. Schwalm.....	1932-
<i>Mankato State Teachers College</i> (See Minnesota)			
Marietta College.....	Marietta, Ohio.....	D. T. Schoonover, Acting President.....	1913-
Marquette University.....	Milwaukee, Wis.....	Raphael C. McCarthy.....	1922-
Marshall College.....	Huntington, W. Va.....	James E. Allen.....	1928-
Mary Manse College.....	Toledo, Ohio.....	Sister Vincent de Paul Kaley.....	1933-
Marygrove College <sup>9</sup> .....	Detroit, Mich.....	Sister M. Honora.....	1926-
Marymount College.....	Salina, Kans.....	Sister Mary Chrysostom, Dean.....	1932-
Maryville College.....	St. Louis, Mo.....	Mother M. Odeide Mouton.....	1941-
Mason City Junior College.....	Mason City, Iowa.....	James Rae, Director.....	1919-
McPherson College.....	McPherson, Kans.....	W. W. Peters.....	1921-1926 1940-
Miami University.....	Oxford, Ohio.....	Alfred H. Upham.....	1913-
Michigan College of Education, <sup>10</sup> Central.....	Mt. Pleasant, Mich.....	C. L. Anspach.....	1915-1921† 1923-1927† 1928-
Michigan College of Education, <sup>11</sup> Northern.....	Marquette, Mich.....	H. A. Tape.....	1916-1928† 1929-
Michigan College of Education, <sup>12</sup> Western.....	Kalamazoo, Mich.....	Paul V. Sangren.....	1915-1927† 1928-
Michigan College of Mining and Technology.....	Houghton, Mich.....	Grover C. Dillman.....	1928-
Michigan State College of Agricul- ture and Applied Science.....	East Lansing, Mich.....	John A. Hannah.....	1915-1921 1923-
Michigan State Normal College.....	Ypsilanti, Mich.....	J. M. Munson.....	1915-1927† 1928-
Michigan, University of.....	Ann Arbor, Mich.....	Alexander G. Ruthven.....	1913-
Millikin (See James Millikin)			
Milwaukee-Downer College.....	Milwaukee, Wis.....	Lucia R. Briggs.....	1913-

† Accredited as a teacher-training institution for the first dates listed.

\* From 1921 to 1938, Loras College was known as Columbia College.

\* Prior to 1925 the College of Arts and Sciences of Loyola University was accredited under the name of St. Ignatius College.

\* Prior to 1930 MacMurray College for Women was known as Illinois Woman's College.

\* Prior to 1927 Marygrove College was located at Monroe, Michigan. Formerly known as St. Mary's College.

\* Prior to 1941 Central Michigan College of Education was known as Michigan Central State Teachers College.

\* Prior to 1941 Northern Michigan College of Education was known as Michigan Northern State Teachers College.

\* Prior to 1941 Western Michigan College of Education was known as Michigan Western State Teachers College.

Institution	Location	President (or Chief Executive)	Date Accredited
<i>Milwaukee State Teachers College</i> (See Wisconsin)			
(Minnesota) Duluth State Teachers College.....	Duluth, Minn.....	Herbert Sorenson.....	1918-1921† 1941-
(Minnesota) Mankato State Teachers College.....	Mankato, Minn.....	Frank D. McElroy.....	1916-1924† 1940-
(Minnesota) Winona State Teachers College.....	Winona, Minn.....	O. Myking Mehus.....	1913;† 1916-1929† 1940-
Minnesota, University of.....	Minneapolis, Minn.....	Walter C. Coffey.....	1913-
Missouri State Teachers College, Central.....	Warrensburg, Mo.....	G. W. Diemer.....	1915-1927† 1928-
Missouri State Teachers College, Northeast.....	Kirksville, Mo.....	Walter H. Ryle.....	1914-1927† 1928-
Missouri State Teachers College, Northwest.....	Maryville, Mo.....	Uel W. Lamkin.....	1921-1927† 1928-
Missouri State Teachers College, Southwest.....	Cape Girardeau, Mo....	W. W. Parker.....	1915-1927† 1928-
Missouri State Teachers College, Southwest.....	Springfield, Mo.....	Roy Ellis.....	1915-1927† 1928-
Missouri, University of.....	Columbia, Mo.....	Frederick A. Middlebush.....	1913-
Missouri Valley College.....	Marshall, Mo.....	Thomas W. Bibb.....	1916-
Monmouth College.....	Monmouth, Ill.....	James H. Grier.....	1913-
Monticello College (Junior college) Alton, Ill.....		George Irwin Rohrbough.....	1917-
Morgan Park Junior College.....	Chicago, Ill.....	Harry D. Abells, Superintendent.....	1939-
Morningside College.....	Sioux City, Iowa.....	Earl A. Roadman.....	1913-
Morton Junior College.....	Cicero, Ill.....	W. P. MacLean, Superintendent.....	1927-
Mount Mary College <sup>13</sup> .....	Milwaukee, Wis.....	Edward A. Fitzpatrick.	1926-
Mount St. Charles College (See Carroll College, Helena, Mont.)			
Mount St. Joseph College (See Clarke College)			
Mount St. Joseph-on-the-Ohio, College of.....	Mount St. Joseph, O....	Mother Mary Regina.	1932-
Mount St. Scholastica College.....	Atchison, Kans.....	Mother Lucy Dooley.	1934-
Mount Union College.....	Alliance, Ohio.....	Charles Burgess Ketcham.....	1913-
Mundelein College.....	Chicago, Ill.....	Sister Mary Justitia.	1940-
Municipal (See name of city)			
Muskegon Junior College.....	Muskegon, Mich.....	A. G. Umbreit, Director.....	1929-
Muskingum College.....	New Concord, Ohio....	Robert N. Mont- gomery.....	1919-
Nazareth College.....	Nazareth, Mich.....	Sister M. Kevin.....	1940-
Nebraska State Teachers College..	Chadron, Nebr.....	Edwin L. Rouse, Acting President...	1915-1921† 1923-1932† 1933-

† Accredited as a teacher-training institution for the first dates listed.

<sup>13</sup> Prior to 1929 Mount Mary College was known as St. Mary's College and was located at Prairie du Chien Wisconsin.

Institution	Location	President (or Chief Executive)	Date Accredited
Nebraska State Teachers College .. Kearney, Nebr.	Herbert L. Cushing	1916-1932†	1933-
Nebraska State Teachers College .. Peru, Nebr.	W. R. Pate	1915-1932†	1933-
Nebraska State Teachers College .. Wayne, Nebr.	J. T. Anderson	1917-1932†	1933-
Nebraska, University of .. Lincoln, Nebr.	C. S. Boucher, Chancellor	1933-	1913-
Nebraska Wesleyan University The ..	Lincoln, Nebr.	Benjamin F. Schwartz, Chancellor	1914-
New Mexico College of Agriculture and Mechanic Arts ..	State College, N. M.	J. W. Branson, Acting President	1926-1939 1941-
New Mexico Military Institute (Junior college) ..	Roswell, N. M.	D. C. Pearson, Supt.	1938-
New Mexico Highlands University .. Las Vegas, N. M.	Edward Eyring	1926-1931†	1937-
New Mexico State Teachers College ..	Silver City, N. M.	H. W. James	1926-1931† 1931-1933 1942-
New Mexico, University of ..	Albuquerque, N. M.	J. F. Zimmerman	1922-
North Central College <sup>14</sup> ..	Naperville, Ill.	Edward E. Rall	1914-
North Dakota Agricultural College .. Fargo, N. D.	Frank L. Eversull	1915-1937	1939-
North Dakota, University of ..	Grand Forks, N. D.	John C. West	1913-
North Park College (Junior college) ..	Chicago, Ill.	Algoth Ohlson	1926-
North-Western College (See North Central College)			
Northeast (See name of state)			
Northern (See name of state)			
Northwest (See name of state)			
Northwestern University ..	Evanston and Chicago, Ill.	Franklyn B. Snyder	1913-
Notre Dame College ..	South Euclid, Ohio	Mother Mary Evarista	1931-
Notre Dame, University of ..	Notre Dame, Ind.	Hugh O'Donnell	1913-
Oberlin College ..	Oberlin, Ohio	E. H. Wilkins	1913-
Ohio State University ..	Columbus, Ohio	Howard L. Bevis	1913-
Ohio University ..	Athens, Ohio	Herman G. James	1913-
Ohio Wesleyan University ..	Delaware, Ohio	H. J. Burgstahler	1913-
Ohio (See also Bowling Green and Kent)			
Oklahoma Agriculture and Mechanical College ..	Stillwater, Okla.	Henry G. Bennett	1916-
Oklahoma College for Women ..	Chickasha, Okla.	M. A. Nash	1920-
Oklahoma, University of ..	Norman, Okla.	W. B. Bizzell	1913-
Omaha, The Municipal University of ..	Omaha, Nebr.	Rowland Haynes	1939-
Oshkosh State Teachers College (See Wisconsin)			
Ottawa University ..	Ottawa, Kans.	Andrew B. Martin	1914-
Otterbein College ..	Westerville, Ohio	J. Ruskin Howe	1913-
Ottumwa Heights College <sup>15</sup> (Junior college) ..	Ottumwa, Iowa	Mother Mary Geraldine Upham	1928-
Ouachita College ..	Arkadelphia, Ark.	James R. Grant	1927-1932 1942-

† Accredited as a teacher-training institution for the first dates listed.

<sup>14</sup> Prior to 1927 North Central College was known as North-Western College.

<sup>15</sup> Prior to 1930 Ottumwa Heights College was known as St. Joseph Junior College.

Institution	Location	President (or Chief Executive)	Date Accredited
Park College.....	Parkville, Mo.....	William Lindsay Young.....	1913-
Parsons College.....	Fairfield, Iowa.....	Herbert C. Mayer.....	1913-
Phillips University.....	Enid, Okla.....	Eugene S. Briggs.....	1919-
Phoenix Junior College.....	Phoenix, Ariz.....	E. W. Montgomery.....	1928-
Port Huron Junior College.....	Port Huron, Mich.....	L. A. Packard, Supt.....	1930-
Potomac State School of West Virginia University (Junior college).....	Keyser, W. Va.....	E. E. Church.....	1926-
Principia, The.....	Elsah, Ill. <sup>16</sup> .....	Frederic E. Morgan.....	1923-1936*
Purdue University.....	Lafayette, Ind.....	Edward C. Elliott.....	1913-
Ripon College.....	Ripon, Wis.....	Silas Evans.....	1913-1926 1928-
<i>River Falls State Teachers College</i> (See Wisconsin)			
Rockford College.....	Rockford, Ill.....	Mary Ashby Cheek.....	1913-
Rockhurst College.....	Kansas City, Mo.....	Wm. H. McCabe.....	1934-1938* 1939-
Rosary College <sup>17</sup> .....	River Forest, Ill.....	Sister Mary Evelyn.....	1919-
Rose Polytechnic Institute.....	Terre Haute, Ind.....	Donald B. Prentice.....	1916-
St. Ambrose College.....	Davenport, Iowa.....	Ambrose J. Burke.....	1927-
St. Benedict's College.....	Atchison, Kans.....	Martin Veth.....	1927-
St. Benedict, College of.....	St. Joseph, Minn.....	Sister M. Rosamond.....	1933-
St. Catherine, The College of.....	St. Paul, Minn.....	Sister Eucharista.....	1916-
St. Clara College, Sinsinawa, Wis. (See Rosary College)			
St. Francis, College of.....	Joliet, Ill.....	Sister Mary Aniceta.....	1938-
<i>St. Ignatius College</i> (See Loyola University)			
St. Joseph's College (Four-year institution but accredited as a junior college).....	Collegeville, Ind.....	Aloys H. Dirksen.....	1932-
St. Joseph Junior College, Ottumwa, Iowa (See Ottumwa Heights)			
St. Joseph Junior College.....	St. Joseph, Mo.....	Nelle Blum, Dean.....	1919-1921 1923-
St. Louis University.....	St. Louis, Mo.....	H. B. Crimmins.....	1916-
Saint Mary College, The.....	Leavenworth, Kans.....	Arthur M. Murphy.....	1928-1933* 1934-
<i>St. Mary's College, Monroe, Mich.</i> (See Marygrove College)			
Saint Mary's College, Notre Dame	Holy Cross, Ind.....	Sister M. Madeleva.....	1922-
*St. Mary's College.....	Winona, Minn.....	Brother Leopold.....	1934-1936† 1937-
St. Mary of the Springs College.....	Columbus, Ohio.....	Sister M. Aloyse.....	1934-
St. Mary-of-the-Woods College.....	St. Mary-of-the- Woods, Ind.....	Mother Mary Bernard.....	1919-
St. Norbert College.....	West De Pere, Wis.....	B. H. Pennings.....	1934-1936* 1937-
St. Olaf College.....	Northfield, Minn.....	L. W. Boe.....	1915-
St. Scholastica, College of.....	Duluth, Minn.....	Mother Agnes Somers.....	1931-
Saint Teresa, College of.....	Winona, Minn.....	Sister Mary Aloysius Molloy.....	1917-
St. Thomas, College of.....	St. Paul, Minn.....	James H. Moynihan.....	1916-
St. Xavier College for Women.....	Chicago, Ill.....	Sister Mary Inez.....	1937-
Siena Heights College.....	Adrian, Mich.....	Mother M. Gerald.....	1940-
Simpson College.....	Indianola, Iowa.....	Edwin Edgar Voigt.....	1913-

<sup>16</sup> Located at St. Louis, Missouri, until March 1, 1935.

\* Accredited as a junior college for the first dates listed.

<sup>17</sup> Prior to 1923 Rosary College was known as St. Clara College and was located at Sinsinawa, Wisconsin.

† Accredited as a teacher-training institution for the first dates listed.

Institution	Location	President (or Chief Executive)	Date Accredited
Sioux Falls College (Junior college). Sioux Falls, S. D.		Barrett Lowe	1931-1932*
			1933-1941
			1942-**
(South Dakota) Northern State			
Teachers College	Aberdeen, S. D.	N. E. Steele	1918-1933†
			1940-
South Dakota State College of			
Agriculture and Mechanic Arts.. Brookings, S. D.		Lyman E. Jackson	1916; 1920-
South Dakota State School of			
Mines	Rapid City, S. D.	Joseph P. Connolly	1925-
South Dakota, University of	Vermillion, S. D.	I. D. Weeks	1913-
<i>Southeast</i> (See name of state)			
<i>Southwest</i> (See name of state)			
Southwestern College	Winfield, Kans.	Charles E. Schofield	1918-1930
			1932-
Springfield Junior College	Springfield, Ill.	Mother M. Barbara	1933-
<i>State</i> (See name of state or city)			
Stephens College (Junior college)	Columbia, Mo.	James M. Wood	1918-
Stout Institute, The	Menomonie, Wis.	Burton E. Nelson	1928-1931†
			1932-
<i>Superior State Teachers College</i>			
(See Wisconsin)			
Tarkio College	Tarkio, Mo.	M. Earle Collins	1922-1926
			1928-
Thornton Junior College	Harvey, Ill.	William E. McVey, Superintendent	1933-
Toledo, University of	Toledo, Ohio	Philip C. Nash	1922-
Tulsa, University of	Tulsa, Okla.	C. I. Pontius	1929-
Union College	Lincoln, Nebr.	A. H. Rulkoetter	1923-1936*
			1937-
<i>University of</i>			
(See most significant term)			
Ursuline College for Women	Cleveland, Ohio	Mother Marie	1931-
Valparaiso University	Valparaiso, Ind.	O. P. Kretzmann	1929-
Virginia Junior College	Virginia, Minn.	F. B. Moe, Dean	1925-
Wabash College	Crawfordsville, Ind.	G. V. Kendall, Acting President	1913-
Washburn Municipal University <sup>18</sup>	Topeka, Kans.	Bryan S. Stoffer	1913-
Washington University	St. Louis, Mo.	George R. Throop, Chancellor	1913-
Wayne University <sup>19</sup>	Detroit, Mich.	Frank Cody, President David D. Henry, Executive Vice-Pres.	1915-1924*
			1925-
Webster College	Webster Groves, Mo.	George F. Donovan	1925-
Wentworth Military Academy			
(Junior college)	Lexington, Mo.	J. M. Sellers, Supt	1930-
West Liberty State Teachers			
College	West Liberty, W. Va.	Paul N. Elbin	1942-
West Virginia State College	Institute, W. Va.	John W. Davis	1927-
West Virginia University	Morgantown, W. Va.	C. E. Lawall	1926-1927
			1930-
West Virginia Wesleyan College	Buckhannon, W. Va.	Joseph Warren Broyles	1927-1932
			1942-
<i>West Virginia</i> (See also Concord)			
Western College	Oxford, Ohio	Mrs. Alexander Thomson	1913-

\* Accredited as a junior college for the first dates listed.

\*\* Accredited as a junior college.

† Accredited as a teacher-training institution for the first dates listed.

<sup>18</sup> Prior to 1941 the institution was known as Washburn College.

<sup>19</sup> Prior to 1934 the liberal arts college of Wayne University was accredited as the College of the City of Detroit.

Institution	Location	President (or Chief Executive)	Date Accredited
Western Reserve University.....	Cleveland, Ohio.....	W. G. Leutner.....	1913-
Western (See also name of state)			
Westminster College.....	Fulton, Mo.....	F. L. McCluer.....	1913; 1916
Wheaton College.....	Wheaton, Ill.....	V. Raymond Edman.....	1913; 1916
Wichita, Municipal University of.....	Wichita, Kans.....	Wm. M. Jardine.....	1927-1932
			1934-
Wilberforce University.....	Wilberforce, Ohio.....	Charles H. Wesley.....	1939-
William Jewell College.....	Liberty, Mo.....	John F. Herget.....	1915-
William Woods College (Junior college).....	Fulton, Mo.....	Harlie L. Smith.....	1919-
Wilson Junior College.....	Chicago, Ill.....	John A. Bartky, Dean.....	1941-
Winona State Teachers College (See Minnesota)			
Wisconsin State Teachers College..	La Crosse, Wis.....	Rexford S. Mitchell.....	1928-1929†
			1930-
Wisconsin State Teachers College..	Milwaukee, Wis.....	Frank E. Baker.....	1915-1924†
			1920-
Wisconsin State Teachers College..	Oshkosh, Wis.....	Forrest R. Polk.....	1915-1921†
			1928; †1929-
Wisconsin State Teachers College..	River Falls, Wis.....	J. H. Ames.....	1935-
Wisconsin State Teachers College..	Superior, Wis.....	C. W. Smith, Acting President.....	1916-1932†
			1933-
Wisconsin, The University of.....	Madison, Wis.....	C. A. Dykstra.....	1913-1916
			1919-
Wittenberg College.....	Springfield, Ohio.....	Rees Edgar Tulloss.....	1916-
Wooster, The College of.....	Wooster, Ohio.....	Charles F. Wishart.....	1915-
Wright Junior College.....	Chicago, Ill.....	W. H. Conley, Dean.....	1941-
Wyoming, University of.....	Laramie, Wyoming.....	J. L. Morrill.....	1915-1917
			1923-
Xavier University <sup>20</sup> .....	Cincinnati, Ohio.....	Celestin J. Steiner.....	1925-1933
			1935-
YMCA College (See Central YMCA)			
Yankton College.....	Yankton, S. Dak.....	J. L. McCorison, Jr.....	1921-

† Accredited as a teacher-training institution for the dates first listed.

<sup>20</sup> Prior to 1930 Xavier University was known as St. Xavier College.

#### SUMMARY OF ACCREDITED INSTITUTIONS OF HIGHER EDUCATION

State	Colleges and Universities	Junior Colleges	Total
Arizona.....	3	1	4
Arkansas.....	7	4	11
Colorado.....	7	1	8
Illinois.....	36	15	51
Indiana.....	18	1	19
Iowa.....	17	3	20
Kansas.....	17	0	17
Michigan.....	19	7	26
Minnesota.....	16	4	20
Missouri.....	23	9	32
Montana.....	1	0	1
Nebraska.....	12	0	12
New Mexico.....	4	1	5
North Dakota.....	3	0	3
Ohio.....	39	0	39
Oklahoma.....	5	0	5
South Dakota.....	8	1	9
West Virginia.....	7	1	8
Wisconsin.....	15	0	15
Wyoming.....	1	0	1
<b>TOTAL.....</b>	<b>258</b>	<b>48</b>	<b>306</b>

## ACCREDITED HIGHER INSTITUTIONS OUTSIDE N.C.A. TERRITORY

THE following are the latest lists of higher institutions accredited by regional agencies other than the North Central Association.—THE EDITOR.

### I. MIDDLE STATES ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS

*Secretary: KARL G. MILLER, University of Pennsylvania, Philadelphia*

#### LIBERAL ARTS COLLEGES AND TECHNOLOGICAL INSTITUTIONS

Adelphi College, Garden City, New York  
Albright College, Reading, Pennsylvania  
Alfred University, Alfred, New York  
Allegheny College, Meadville, Pennsylvania  
American University, Washington, D.C.  
Bard College, Annandale-on-Hudson, New York  
Barnard College, New York City  
Brooklyn College, Brooklyn, New York  
Bryn Mawr College, Bryn Mawr, Pennsylvania  
Bucknell University, Lewisburg, Pennsylvania  
Canisius College, Buffalo, New York  
Carnegie Institute of Technology, Pittsburgh, Pennsylvania  
Catholic University of America, Washington, D.C.  
Clarkson College of Technology, Potsdam, New York  
Colgate University, Hamilton, New York  
College of Chestnut Hill, Philadelphia, Pennsylvania (formerly Mt. St. Joseph's College)  
College of the City of New York, New York City  
College Misericordia, Dallas, Pennsylvania  
College of Mount Saint Vincent, On-Hudson, New York City  
College of New Rochelle, New Rochelle, New York  
College of Notre Dame of Maryland, Baltimore, Maryland  
College of Saint Elizabeth, Convent, New Jersey  
College of Saint Rose, Albany, New York  
Columbia University, New York City  
Cornell University, Ithaca, New York  
Dickinson College, Carlisle, Pennsylvania  
Drew University, Madison, New Jersey  
Drexel Institute of Technology, Philadelphia, Pennsylvania  
Dunbarton College, Washington, D.C.  
D'Youville College, Buffalo, New York  
Elmira College, Elmira, New York  
Fordham University, New York City

Franklin and Marshall College, Lancaster, Pennsylvania  
Geneva College, Beaver Falls, Pennsylvania  
George Washington University, Washington, D.C.  
Georgetown University, Washington, D.C.  
Georgian Court College, Lakewood, New Jersey  
Gettysburg College, Gettysburg, Pennsylvania  
Good Counsel College, White Plains, New York  
Goucher College, Baltimore, Maryland  
Grove City College, Grove City, Pennsylvania  
Hamilton College, Clinton, New York  
Haverford College, Haverford, Pennsylvania  
Hobart College, Geneva, New York  
Hofstra College, Hempstead, L.I.  
Hood College, Frederick, Maryland  
Houghton College, Houghton, New York  
Howard University, Washington, D.C.  
Hunter College, New York City  
Immaculata College, Immaculata, Pennsylvania  
Johns Hopkins University, Baltimore, Maryland  
Juniata College, Huntingdon, Pennsylvania  
Keuka College, Keuka Park, New York  
Lafayette College, Easton, Pennsylvania  
La Salle College, Philadelphia, Pennsylvania  
Lebanon Valley College, Annville, Pennsylvania  
Lehigh University, Bethlehem, Pennsylvania  
Lincoln University, Lincoln University, Pennsylvania  
Loyola College, Baltimore, Maryland  
Manhattan College, New York City  
Manhattanville College of the Sacred Heart, New York City  
Marymount College, Tarrytown-on-Hudson, New York  
Marywood College, Scranton, Pennsylvania  
Mercyhurst College, Erie, Pennsylvania  
Moravian College (for Men), Bethlehem, Pennsylvania  
Morgan State College, Baltimore, Maryland  
Mount Mercy College, Pittsburgh, Pennsylvania

Mount Saint Mary's College, Emmitsburg, Maryland

Muhlenberg College, Allentown, Pennsylvania

Nazareth College, Rochester, New York

New Jersey College for Women, New Brunswick, New Jersey

New York University, New York City

Newark College of Engineering, Newark, New Jersey

Niagara University, Niagara Falls, New York

Notre Dame College of Staten Island, Grymes Hill, S.I. New York.

Pennsylvania College for Women, Pittsburgh, Pennsylvania

Pennsylvania State College, State College, Pennsylvania

Polytechnic Institute of Brooklyn, Brooklyn, New York

Princeton University, Princeton, New Jersey

Queens College, Flushing, New York

Rensselaer Polytechnic Institute, Troy, New York

Rosemont College, Rosemont, Pennsylvania

Russell Sage College, Troy, New York

Rutgers University, New Brunswick, New Jersey

St. Bonaventure's College, St. Bonaventure, New York

St. Francis College, Loretto, Pennsylvania

St. Joseph's College, Emmitsburg, Maryland

St. Joseph's College, Philadelphia, Pennsylvania

St. Joseph's College for Women, Brooklyn, New York

St. Lawrence University, Canton, New York

St. Peter's College, Jersey City, New Jersey

St. Vincent College, Latrobe, Pennsylvania

Sarah Lawrence College, Bronxville, New York

Seton Hall College, South Orange, New Jersey

Seton Hill College, Greensburg, Pennsylvania

Skidmore College, Saratoga Springs, New York

Stevens Institute of Technology, Hoboken, New Jersey

Susquehanna University, Selinsgrove, Pennsylvania

Swarthmore College, Swarthmore, Pennsylvania

Syracuse University, Syracuse, New York

Temple University, Philadelphia, Pennsylvania

Trinity College, Washington, D.C.

Union College, Schenectady, New York

University of Buffalo, Buffalo, New York

University of Delaware, Newark, Delaware

University of Maryland, College Park, Maryland

University of Newark, Newark, New Jersey

University of Pennsylvania, Philadelphia, Pennsylvania

University of Pittsburgh, Pittsburgh, Pennsylvania

University of Rochester, Rochester, New York

University of Scranton, Scranton, Pennsylvania

Upsala College, East Orange, New Jersey

Ursinus College, Collegeville, Pennsylvania

Vassar College, Poughkeepsie, New York

Villa Maria College, Erie, Pennsylvania

Villanova College, Villanova, Pennsylvania

Wagner Memorial Lutheran College, Staten Island, New York

Washington College, Chestertown, Maryland

Washington and Jefferson College, Washington, Pennsylvania

Wells College, Aurora, New York

Western Maryland College, Westminster, Maryland

Westminster College, New Wilmington, Pennsylvania

William Smith College, Geneva, New York

Wilson College, Chambersburg, Pennsylvania

## TEACHERS COLLEGES

New Jersey State Teachers College, Montclair, New Jersey

New Jersey State Teachers College, Trenton, New Jersey

New York State Teachers College, Albany, New York

State Teachers College, Shippensburg, Pennsylvania

State Teachers College, Indiana, Pennsylvania

## JUNIOR COLLEGES

Alliance Junior College, Cambridge Springs, Pennsylvania

Bennett Junior College, Millbrook, New York

Bucknell University Junior College, Wilkes-Barre, Pennsylvania

Canal Zone Junior College, Balboa, C.Z.

Centenary Junior College, Hackettstown, New Jersey

Columbia Junior College, Washington, D.C.

Concordia Junior College, Bronxville, New York

Finch Junior College, Washington, D.C.

Immaculata Junior College, Washington, D.C.

Junior College of Georgetown Visitation Convent, Washington, D.C.

Mount Saint Agnes Junior College, Mount Washington, Baltimore, Maryland

Packer Collegiate Institute, Brooklyn, New York

St. Charles' College, Catonsville, Maryland

Scranton-Keystone Junior College, La Plume, Pennsylvania

Williamsport-Dickinson Seminary, Williamsport, Pennsylvania

II. NEW ENGLAND ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS<sup>1</sup>

*Secretary: GEORGE S. MILLER, Tufts College, Medford, Massachusetts*

## COLLEGES

Albertus Magnus College, New Haven, Connecticut  
 American International College, Springfield, Massachusetts  
 Amherst College, Amherst, Massachusetts  
 Bates College, Lewiston, Maine  
 Bennington College, Bennington, Vermont  
 Boston College, Boston, Massachusetts  
 Boston University, Boston, Massachusetts  
 Bowdoin College, Brunswick, Maine  
 Brown University, Providence, Rhode Island  
 Clark University, Worcester, Massachusetts  
 Colby College, Waterville, Maine  
 Connecticut College for Women, New London, Connecticut  
 Dartmouth College, Hanover, New Hampshire  
 Emmanuel College, Boston, Massachusetts  
 Harvard University, Cambridge, Massachusetts  
 Holy Cross College, Worcester, Massachusetts  
 Massachusetts Institute of Technology, Cambridge, Massachusetts  
 Massachusetts State College, Amherst, Massachusetts  
 Middlebury College, Middlebury, Vermont  
 Mount Holyoke College, South Hadley, Massachusetts  
 Northeastern University, Boston, Massachusetts  
 Norwich University, Northfield, Vermont  
 Pembroke College, Providence, Rhode Island  
 Providence College, Providence, Rhode Island  
 Radcliffe College, Cambridge, Massachusetts  
 Regis College, Weston, Massachusetts  
 Rhode Island State College, Kingston, Rhode Island

<sup>1</sup> This Association does not accredit institutions. However, it does have institutional members. This list gives the names of these institutions.—THE EDITOR.

## III. THE SOUTHERN ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS

*Secretary: SHELTON PHELPS, Winthrop College, Rock Hill, South Carolina*

## UNIVERSITIES AND SENIOR COLLEGES

Agnes Scott College, Decatur, Georgia  
 Agricultural and Mechanical College of Texas, College Station, Texas  
 Alabama College, Montevallo, Alabama  
 Alabama Polytechnic Institute, Auburn, Alabama  
 Alabama, University of, University, Alabama  
 Asbury College, Wilmore, Kentucky  
 Baylor College, Waco, Texas

St. Anselm's College, Manchester, New Hampshire  
 Saint Joseph College, West Hartford, Connecticut  
 Saint Michael's College, Winooski Park, Vermont  
 Simmons College, Boston, Massachusetts  
 Smith College, Northampton, Massachusetts  
 Springfield College, Springfield, Massachusetts  
 Trinity College, Hartford, Connecticut  
 Tufts College, Medford, Massachusetts  
 University of Connecticut, Storrs, Connecticut  
 University of Maine, Orono, Maine  
 University of New Hampshire, Durham, New Hampshire  
 University of Vermont, Burlington, Vermont  
 Wellesley College, Wellesley, Massachusetts  
 Wesleyan University, Middletown, Connecticut  
 Wheaton College, Norton, Massachusetts  
 Williams College, Williamstown, Massachusetts  
 Worcester Polytechnic Institute, Worcester, Massachusetts  
 Yale University, New Haven, Connecticut

## JUNIOR COLLEGES

Bradford Junior College, Bradford, Massachusetts  
 Colby Junior College, New London, New Hampshire  
 Green Mountain Junior College, Poultney, Vermont  
 Junior College of Connecticut, Bridgeport, Connecticut  
 Lasell Junior College, Auburndale, Massachusetts  
 Pine Manor Junior College, Wellesley, Massachusetts  
 Ricker Junior College, Holton, Maine  
 Westbrook Junior College, Portland, Maine

\*Berea College, Berea, Kentucky  
 Birmingham-Southern College, Birmingham, Alabama  
 Blue Mountain College, Blue Mountain, Mississippi  
 Bridgewater College, Bridgewater, Virginia  
 Carson and Newman College, Jefferson City, Tennessee

\* Not now fully meeting one or more of the Standards but continued on the approved list pending the removal of deficiencies.

Catawba College, Salisbury, North Carolina  
 Centenary College, Shreveport, Louisiana  
 Centre College, Danville, Kentucky  
 Charleston, the College of, Charleston, South Carolina  
 Chattanooga, University of, Chattanooga, Tennessee  
 Clemson College, Clemson, South Carolina  
 Coker College, Hartsville, South Carolina  
 Columbia College, Columbia, South Carolina  
 Converse College, Spartanburg, South Carolina  
 Davidson College, Davidson, North Carolina  
 Delta State Teachers College, Cleveland, Mississippi  
 Duke University, Durham, North Carolina  
 East Carolina Teachers College, Greenville, North Carolina  
 East Texas State Teachers College, Commerce, Texas  
 Eastern Kentucky State Teachers College, Richmond, Kentucky  
 Emory and Henry College, Emory, Virginia  
 Emory University, Atlanta, Georgia  
 Erskine College, Due West, South Carolina  
 Florida Southern College, Lakeland, Florida  
 Florida State College for Women, Tallahassee, Florida  
 Florida, University of, Gainesville, Florida  
 Furman University, Greenville, South Carolina  
 George Peabody College for Teachers, Nashville, Tennessee  
 Georgetown College, Georgetown, Kentucky  
 †Georgia School of Technology, Atlanta, Georgia  
 †Georgia State College for Women, Milledgeville, Georgia  
 †Georgia State Woman's College, Valdosta, Georgia  
 †Georgia Teachers College, Collegeboro, Georgia  
 †Georgia, University of, Athens, Georgia  
 Greensboro College, Greensboro, North Carolina  
 Guilford College, Guilford, North Carolina  
 H. Sophie Newcomb Memorial College, (*vide* Tulane University)  
 Hampden-Sydney College, Hampden-Sydney, Virginia  
 Hardin-Simmons, University, Abilene, Texas  
 Hollins College, Hollins, Virginia  
 Howard College, Birmingham, Alabama  
 Huntingdon College, Montgomery, Alabama  
 Incarnate Word College, San Antonio, Texas  
 John B. Stetson University, DeLand, Florida  
 Kentucky, University of, Lexington, Kentucky  
 Lenoir-Rhyne College, Hickory, North Carolina  
 Limestone College, Gaffney, South Carolina  
 Lincoln Memorial University, Harrogate, Tennessee  
 Louisiana College, Pineville, Louisiana  
 Louisiana Polytechnic Institute, Rushton, Louisiana  
 Louisiana State Normal College, Natchitoches, Louisiana  
 Louisiana State University, University, Louisiana  
 Louisville, University of, Louisville, Kentucky  
 Loyola University, New Orleans, Louisiana  
 Madison College, Harrisonburg, Virginia  
 Mary Baldwin College, Staunton, Virginia  
 Mary Hardin-Baylor College, Belton, Texas  
 Mary Washington College, Fredericksburg, Virginia  
 Maryville College, Maryville, Tennessee  
 Memphis State College, Memphis, Tennessee  
 Mercer University, Macon, Georgia  
 Meredith College, Raleigh, North Carolina  
 Miami, University of, Coral Gables, Florida  
 Millsaps College, Jackson, Mississippi  
 Mines and Metallurgy, College of, El Paso, Texas  
 Mississippi College, Clinton, Mississippi  
 Mississippi State College, State College, Mississippi  
 Mississippi State College for Women, Columbus, Mississippi  
 Mississippi, University of, University, Mississippi  
 Morehead State Teachers College, Morehead, Kentucky  
 Murray State Teachers College, Murray, Kentucky  
 Nazareth College, Louisville, Kentucky  
 Newberry College, Newberry, South Carolina  
 North Carolina State College of Agriculture and Engineering, Raleigh, North Carolina  
 North Carolina, University of, Chapel Hill, North Carolina  
 North Texas State Teachers College, Denton, Texas  
 Our Lady of the Lake College, San Antonio, Texas  
 Queens College, Charlotte, North Carolina  
 Randolph-Macon College, Ashland, Virginia  
 Randolph-Macon Woman's College, Lynchburg, Virginia  
 Rice Institute, Houston, Texas  
 Richmond, University of, Richmond, Virginia  
 Roanoke College, Salem, Virginia  
 Rollins College, Winter Park, Florida

† Membership until Sept. 1, 1942.

Salem College, Winston-Salem, North Carolina  
 Sam Houston State Teachers College, Huntsville, Texas  
 Scarritt College, Nashville, Tennessee  
 Shorter College, Rome, Georgia  
 South Carolina, University of, Columbia, South Carolina  
 Southern Methodist University, Dallas, Texas  
 Southwest Texas State Teachers College, San Marcos, Texas  
 Southwestern, Memphis, Tennessee  
 Southwestern Louisiana Institute, Lafayette, Louisiana  
 Southwestern University, Georgetown, Texas  
 Spring Hill College, Spring Hill, Alabama  
 State Teachers College, Farmville, Virginia  
 State Teachers College, Florence, Alabama  
 State Teachers College, Jacksonville, Alabama  
 State Teachers College, Johnson City, Tennessee  
 State Teachers College, Livingston, Alabama  
 State Teachers College, Murfreesboro, Tennessee  
 State Teachers College, Troy, Alabama  
 State Teachers College, Radford, Virginia  
 Stephen F. Austin State Teachers College, Nacogdoches, Texas  
 Sul Ross State Teachers College, Alpine, Texas  
 Sweet Briar College, Sweet Briar, Virginia  
 Tennessee Polytechnic Institute, Cookeville, Tennessee  
 Tennessee, University of, Knoxville, Tennessee  
 Texas Christian University, Forth Worth, Texas  
 Texas College of Arts and Industries, Kingsville, Texas  
 Texas State College for Women, Denton, Texas  
 Texas Technological College, Lubbock, Texas  
 Texas, University of, Austin, Texas  
 The Citadel, Charleston, South Carolina  
 Transylvania College, Lexington, Kentucky  
 Tulane University, including H. Sophie Newcomb Memorial College, New Orleans, Louisiana  
 Tusculum College, Greenville, Tennessee  
 Union College, Barbourville, Kentucky  
 University of the South, Sewanee, Tennessee  
 Vanderbilt University, Nashville, Tennessee  
 Virginia Military Institute, Lexington, Virginia  
 Virginia Polytechnic Institute, Blacksburg, Virginia  
 Virginia, University of, Charlottesville, Virginia  
 Wake Forest College, Wake Forest, North Carolina

Washington and Lee University, Lexington, Virginia  
 Western Kentucky State Teachers College, Bowling Green, Kentucky  
 West Texas State Teachers College, Canyon, Texas  
 William and Mary, College of, Williamsburg, Virginia  
 Winthrop College, Rock Hill, South Carolina  
 Wofford College, Spartanburg, South Carolina  
 Woman's College of the University of North Carolina, Greensboro, North Carolina  
**FOUR-YEAR MEMBER COLLEGES ON PROBATION**  
 \*Brenau College, Gainesville, Georgia  
 Judson College, Marion, Alabama  
 Lynchburg College, Lynchburg, Virginia  
 Mississippi Southern College, Hattiesburg, Mississippi  
 †Trinity University, Waxahachie, Texas  
 Wesleyan College, Macon, Georgia

**JUNIOR COLLEGES**  
 Amarillo College, Amarillo, Texas  
 Armstrong Junior College, Savannah, Georgia  
 Averett College, Danville, Virginia  
 Belmont Abbey Junior College, Belmont, North Carolina  
 \*Bethel Woman's College, Hopkinsville, Kentucky  
 Brownsville Junior College, Brownsville, Texas  
 Campbell College, Buie's Creek, North Carolina  
 Copiah-Lincoln Junior College, Wesson, Mississippi  
 Cumberland College, Williamsburg, Kentucky  
 East Central Junior College, Decatur, Mississippi  
 Edinburg College, Edinburg, Texas  
 Emory Junior College, Oxford, Georgia  
 Emory Junior College, Valdosta, Georgia  
 Georgia Military College, Milledgeville, Georgia  
 †Georgia Southwestern College, Americus, Georgia  
 Gordon Military College, Barnesville, Georgia  
 Gulf Park College, Gulfport, Mississippi  
 Hardin Junior College, Wichita Falls, Texas  
 Harrison-Stone-Jackson Agricultural High School and Junior College, Perkinston, Mississippi

\* Not now fully meeting one or more of the Standards but continued on the approved list pending the removal of deficiencies.

† Membership until Sept. 1, 1942.

Hinds Junior College, Raymond, Mississippi  
 Holmes Junior College, Goodman, Mississippi

John Tarleton Agricultural College, Stephenville, Texas

Jones County Junior College, Ellisville, Mississippi

Junior College of Augusta, Augusta, Georgia

Kilgore Junior College, Kilgore, Texas

Lamar College, Beaumont, Texas

Lon Morris College, Jacksonville, Texas

Marion Institute, Marion, Alabama

Mars Hill College, Mars Hill, North Carolina

†Middle Georgia College, Cochran, Georgia

Mount St. Joseph Junior College, Maple Mount, Kentucky

Nazareth Junior College, Nazareth, Kentucky

†North Georgia College, Dahlonega, Georgia

North Texas Agricultural College, Arlington, Texas

Northeast Junior College, Monroe, Louisiana

Paris Junior College, Paris, Texas

\*Pearl River College, Poplarville, Mississippi

Pikeville College, Pikeville, Kentucky

Sacred Heart College, Louisvile, Kentucky

San Angelo College, San Angelo, Texas

St. Bernard College, St. Bernard, Alabama

St. Mary's School, Raleigh, North Carolina

St. Petersburg Junior College, St. Petersburg, Florida

Schreiner Institute, Kerrville, Texas

Snead Junior College, Boaz, Alabama

†South Georgia College, Douglas, Georgia

Southern Junior College, Collegedale, Tennessee

Sue Bennett College, London, Kentucky

Sullins College, Bristol, Virginia

Sunflower County Junior College, Moorhead, Mississippi

Tennessee Wesleyan College, Athens, Tennessee

Texarkana Junior College, Texarkana, Texas

Texas Lutheran College, Sequin, Texas

Tyler Junior College, Tyler, Texas

Virginia Intermont College, Bristol, Virginia

Ward-Belmont School, Nashville, Tennessee

†West Georgia College, Carrollton, Georgia

\*Young Harris College, Young Harris, Georgia

#### MEMBER JUNIOR COLLEGES ON PROBATION

Andrew College, Cuthbert, Georgia

† Membership until Sept. 1, 1942.

\* Not now fully meeting one or more of the Standards but continued on the approved list pending the removal of deficiencies.

#### LIST OF FOUR-YEAR NON-MEMBER COLLEGES

The institutions named below have been approved by the Commission as being competent to train teachers for the accredited schools of the Association, though they do not fully meet the requirements for admission as members. The inclusion of their names on the non-member list from which teachers may be drawn is not a warrant for their making use of this fact for advertising purposes in their catalogues or other printed matter, nor as evidence of recognition or accrediting by the Association.

#### *Georgia*

Bessie Tift College, Forsyth  
 LaGrange College, LaGrange  
 Piedmont College, Demorest

#### *Kentucky*

Kentucky Wesleyan College, Winchester

#### *Mississippi*

Belhaven College, Jackson

#### *North Carolina*

Elon College, Elon College  
 Flora Macdonald College, Red Springs

#### *South Carolina*

Lander College, Greenwood  
 Presbyterian College, Clinton

#### *Tennessee*

Cumberland University, Lebanon  
 King College, Bristol  
 Milligan College, Milligan College  
 Tennessee College, Murfreesboro  
 Union University, Jackson

#### *Texas*

Abilene Christian College, Abilene  
 Howard Payne College, Brownwood  
 St. Mary's University, San Antonio  
 Texas Wesleyan College, Fort Worth

#### APPROVED COLLEGES FOR NEGROES

*Secretary: J. HENRY HIGHSMITH*  
*Raleigh, North Carolina*

At the annual meeting of the Southern Association of Colleges and Secondary Schools in Louisville, Kentucky, Dec. 1-5, 1941, the Executive Committee of the Association voted to grant the institutions listed below the several ratings as indicated.

#### STANDARD FOUR-YEAR COLLEGES—CLASS "A"

Institutions in this class meet in full the standards set up by the Association.

Talladega College, Talladega, Alabama  
 Atlanta University, Atlanta, Georgia

Clark College, Atlanta, Georgia  
 Morehouse College, Atlanta, Georgia  
 Morris Brown College, Atlanta, Georgia  
 Spelman College, Atlanta, Georgia  
 Fisk University, Nashville, Tennessee  
 Hampton Institute, Hampton, Virginia  
 Tuskegee Institute, Tuskegee, Alabama  
 Johnson C. Smith University, Charlotte, North Carolina  
 Virginia State College for Negroes, Ettrick, Virginia  
 Wiley College, Marshall, Texas  
 Prairie View State College, Prairie View, Texas  
 Florida A. & M. College, Tallahassee, Florida  
 Bennett College, Greensboro, North Carolina  
 Virginia Union University, Richmond, Virginia  
 Louisville Municipal College for Negroes, Louisville, Kentucky  
 The A. & T. College of North Carolina, Greensboro, North Carolina  
 Xavier University, New Orleans, Louisiana  
 Southern University, Scotlandville, Louisiana  
 North Carolina College for Negroes, Durham, North Carolina  
 State A. & M. College, Orangeburg, South Carolina  
 Dillard University, New Orleans, Louisiana  
 Kentucky State College, Frankfort, Kentucky  
 LeMoyne College, Memphis, Tennessee

**STANDARD FOUR-YEAR COLLEGES—CLASS "B"**  
 Institutions in this class do not yet meet one or more of the standards set up by the Association for four-year colleges, but the general quality of their work is such as to warrant the admission of their graduates to any institution requiring the bachelor's degree for entrance.

Fort Valley N. & I. School, Fort Valley, Georgia

Paine College, Augusta, Georgia  
 Alcorn A. & M. College, Alcorn, Mississippi  
 Tougaloo College, Tougaloo, Mississippi  
 Knoxville College, Knoxville, Tennessee  
 Bishop College, Marshall, Texas  
 Elizabeth City State Teachers College, Elizabeth, North Carolina  
 Fayetteville State Teachers College, Fayetteville, North Carolina  
 Saint Augustine's College, Raleigh, North Carolina  
 Shaw University, Raleigh, North Carolina  
 Winston-Salem State Teachers College, Winston-Salem, North Carolina  
 Tillotson College, Austin, Texas  
 Samuel Houston College, Austin, Texas  
 Texas College, Tyler, Texas  
 The State Teachers College, Montgomery, Alabama  
 Lane College, Jackson, Tennessee  
 Livingstone College, Salisbury, North Carolina  
 Benedict College, Columbia, South Carolina  
 Georgia State College, Industrial College, Georgia

**STANDARD TWO-YEAR JUNIOR COLLEGES—CLASS "A"**  
 Barber-Scotia Junior College, Concord, North Carolina  
 State A. & M. Institute, Normal, Alabama  
 Mary Allen Junior College, Crockett, Texas

**STANDARD TWO-YEAR JUNIOR COLLEGES—CLASS "B"**  
 Florida N. & I. Institute, St. Augustine, Florida  
 Bethune-Cookman College, Daytona Beach, Florida  
 Stillman Institute, Tuscaloosa, Alabama

#### IV. THE NORTHWEST ASSOCIATION OF SECONDARY AND HIGHER SCHOOLS

*Executive Secretary: P. S. FILER, Spokane, Washington*

##### COLLEGES AND UNIVERSITIES

Billings Polytechnic Institute, Billings, Montana  
 Brigham Young University, Provo, Utah  
 Central Washington College of Education, Ellensburg, Washington  
 Chapman College, Los Angeles, California  
 College of Great Falls, College of Education, Great Falls, Montana  
 College of Holy Names, Oakland, California  
 College of Idaho, Caldwell, Idaho  
 College of Medical Evangelists, Loma Linda, California  
 College of Puget Sound, Tacoma, Washington  
 College of St. Mary-of-the-Wasatch, Salt Lake City, Utah  
 Dominican College, San Rafael, California

Eastern Washington College of Education, Cheney, Washington  
 Fresno State College, Fresno, California  
 George Pepperdine College, Los Angeles, California  
 Gonzaga University, Spokane, Washington  
 Holy Names College, Spokane, Washington  
 Immaculate Heart College, Hollywood, California  
 Linfield College, McMinnville, Oregon  
 Loyola University, Los Angeles, California  
 Marylhurst College, Oswego, Oregon  
 Montana State College, Bozeman, Montana  
 Montana State Normal College, Dillon, Montana  
 Montana State School of Mines, Butte, Montana

Montana State University, Missoula, Montana  
 Mt. Angel College, Mt. Angel, Oregon  
 Mt. St. Mary's College, Los Angeles, California  
 Northwest Nazarene College, Nampa, Idaho  
 Oregon State College, Corvallis, Oregon  
 Pacific Union College, Angwin, California  
 Pacific University, Forest Grove, Oregon  
 Reed College, Portland, Oregon  
 San Diego State College, San Diego, California  
 San Francisco College for Women, San Francisco, California  
 San Francisco State College, San Francisco, California  
 San Jose State College, San Jose, California  
 Seattle College, Seattle, Washington  
 Seattle Pacific College, Seattle, Washington  
 St. Edward's Seminary, Seattle, Washington  
 St. Martin's College, Lacy, Washington  
 St. Mary's College, Oakland, California  
 St. Patrick's Seminary, Menlo Park, California  
 University of Alaska, Fairbanks, Alaska  
 University of Idaho, Moscow, Idaho  
 University of Nevada, Reno, Nevada  
 University of Oregon, Eugene, Oregon  
 University of Portland, Portland, Oregon  
 University of San Francisco, San Francisco, California  
 University of Santa Clara, Santa Clara, California  
 University of Utah, Salt Lake City, Utah  
 University of Washington, Seattle, Washington  
 Utah State Agricultural College, Logan, Utah  
 Walla Walla College, Walla Walla, Washington  
 Washington State College, Pullman, Washington

Western Washington College of Education, Bellingham, Washington  
 Whiteman College, Walla Walla, Washington  
 Whitworth College, Spokane, Washington  
 Willamette University, Salem, Oregon

## NORMAL SCHOOLS

Eastern Montana Normal School, Billings, Montana  
 Eastern Oregon College of Education, La-Grande, Oregon  
 Idaho State Normal School, Albion, Idaho  
 Idaho State Normal School, Lewiston, Idaho  
 Marylhurst Normal School, Oswego, Oregon  
 Mt. Angel Normal School, Mt. Angel, Oregon  
 Oregon College of Education, Monmouth, Oregon  
 Southern Oregon College of Education, Ashland, Oregon

## JUNIOR COLLEGES

Boise Junior College, Boise, Idaho  
 Dixie Junior College, St. George, Utah  
 Great Falls Junior College, Great Falls, Montana  
 La Sierra College (3 yrs.), Arlington, California  
 Multnomah College, Portland, Oregon  
 Northern Montana College, (3 yrs.), Havre, Montana  
 Pacific Lutheran College and Three-year Normal School, Parkland, Washington  
 Ricks College, Rexburg, Idaho  
 Snow College, Ephraim, Utah  
 St. Helen's Hall Junior College, Portland, Oregon  
 University of Idaho, Southern Branch, Pocatello, Idaho  
 Weber College, Ogden, Utah  
 Westminster College, Salt Lake City, Utah

## V. THE ASSOCIATION OF AMERICAN UNIVERSITIES

*Secretary: E. B. STOUFFER, University of Kansas, Lawrence, Kansas*

## MEMBERS

Brown University, Providence, Rhode Island  
 California Institute of Technology (M), Pasadena, California  
 Catholic University of America, Washington, District of Columbia  
 Clark University (M), Worcester, Massachusetts  
 Columbia University, New York, New York  
 Cornell University, Ithaca, New York  
 Duke University, Durham, North Carolina  
 Harvard University (M), Cambridge, Massachusetts  
 Indiana University, Bloomington, Indiana

Johns Hopkins University, Baltimore, Maryland  
 McGill University, Montreal, Canada  
 Massachusetts Institute of Technology, Cambridge, Massachusetts  
 Northwestern University, Evanston, Illinois  
 Ohio State University, Columbus, Ohio  
 Princeton University (M), Princeton, New Jersey  
 Stanford University, Stanford University, California  
 State University of Iowa, Iowa City, Iowa  
 University of California, Berkeley, California  
 University of Chicago, Chicago, Illinois  
 University of Illinois, Urbana, Illinois

University of Kansas, Lawrence, Kansas  
 University of Michigan, Ann Arbor, Michigan  
 University of Minnesota, Minneapolis, Minnesota  
 University of Missouri, Columbia, Missouri  
 University of Nebraska, Lincoln, Nebraska  
 University of North Carolina, Chapel Hill, North Carolina  
 University of Pennsylvania, Philadelphia, Pennsylvania  
 University of Rochester, Rochester, New York  
 University of Texas, Austin, Texas  
 University of Toronto, Toronto, Canada  
 University of Virginia (M), Charlottesville, Virginia  
 University of Wisconsin, Madison, Wisconsin  
 Washington University, St. Louis, Missouri  
 Yale University, New Haven, Connecticut

APPROVED COLLEGES AND UNIVERSITIES<sup>1</sup>

Agnes Scott College (W), Decatur, Georgia  
 Alabama College (W), Montevallo, Alabama  
 Albion College, Albion, Michigan  
 Alfred University, Alfred, New York  
 Allegheny College, Meadville, Pennsylvania  
 Amherst College (M), Amherst, Massachusetts  
 Antioch College, Yellow Springs, Ohio  
 Augustana College, Rock Island, Illinois  
 Baker University, Baldwin, Kansas  
 Baldwin-Wallace College, Berea, Ohio  
 Ball State Teachers College, Muncie, Indiana  
 Barnard College (W), New York City  
 Bates College, Lewiston, Maine  
 Beloit College, Beloit, Wisconsin  
 Berea College, Berea, Kentucky  
 Bethany College, Bethany, West Virginia  
 Birmingham-Southern College, Birmingham, Alabama  
 Boston College (M), Chestnut Hill, Massachusetts  
 Boston University, Boston, Massachusetts  
 Bowdoin College (M), Brunswick, Maine  
 Bradley Polytechnic Institute, Peoria, Illinois  
 Brigham Young University, Provo, Utah  
 Brooklyn College, Brooklyn, New York  
 Bryn Mawr College (W), Bryn Mawr, Pennsylvania  
 Bucknell University, Lewisburg, Pennsylvania  
 Capital University, Columbus, Ohio  
 Carleton College, Northfield, Minnesota  
 Carroll College, Waukesha, Wisconsin  
 Central College, Fayette, Missouri  
 Centre College, Danville, Kentucky  
 The Citadel (M), Charleston, South Carolina  
 Coe College, Cedar Rapids, Iowa

<sup>1</sup> Institutions whose qualified graduates are admitted to graduate schools of the Association of American Universities. (M)—men only; (W)—women only; all others coeducational.

Colby College, Waterville, Maine  
 Colgate University (M), Hamilton, New York  
 College of Charleston, Charleston, South Carolina  
 College of the City of New York (M), New York City  
 College of Industrial Arts (Texas State College for Women) (W), Denton, Texas  
 College of New Rochelle, New Rochelle, New York  
 College of the Pacific, Stockton, California  
 College of Puget Sound, Tacoma, Washington  
 College of St. Catherine (W), St. Paul, Minnesota  
 College of St. Elizabeth (W), Convent Station, New Jersey  
 College of St. Teresa (W), Winona, Minnesota  
 College of Wooster, Wooster, Ohio  
 Colorado College, Colorado Springs, Colorado  
 Colorado State College of Education, Greeley, Colorado  
 Connecticut College for Women (W), New London, Connecticut  
 Connecticut State College, Storrs, Connecticut  
 Converse College, Spartanburg, South Carolina  
 Cornell College, Mount Vernon, Iowa  
 Creighton University, Omaha, Nebraska  
 Dartmouth College (M), Hanover, New Hampshire  
 Davidson College (M), Davidson, North Carolina  
 Denison University, Granville, Ohio  
 De Pauw University, Greencastle, Indiana  
 Dickinson College, Carlisle, Pennsylvania  
 Doane College, Crete, Nebraska  
 Dominican College (W), San Rafael, California  
 Drake University, Des Moines, Iowa  
 Drury College, Springfield, Missouri  
 Earlham College, Richmond, Indiana  
 Elmira College (W), Elmira, New York  
 Emory University (M), Atlanta, Georgia  
 Fisk University, Nashville, Tennessee  
 Florida State College for Women (W), Tallahassee, Florida  
 Fordham University (M), Fordham, New York  
 Franklin College, Franklin, Indiana  
 Franklin and Marshall College (M), Lancaster, Pennsylvania  
 Fresno State College, Fresno, California  
 Furman University (M), Greenville, South Carolina  
 Geneva College, Beaver Falls, Pennsylvania  
 George Peabody College, Nashville, Tennessee  
 Georgetown University (M), Washington, District of Columbia

George Washington University, Washington, District of Columbia  
 Gettysburg College, Gettysburg, Pennsylvania  
 Goucher College (W), Baltimore, Maryland  
 Grinnell College, Grinnell, Iowa  
 Grove City College, Grove City, Pennsylvania  
 Hamilton College (M), Clinton, New York  
 Hamline University, St. Paul, Minnesota  
 Hampden-Sydney, Hampden-Sydney, Virginia  
 Haverford College (M), Haverford, Pennsylvania  
 Heidelberg College, Tiffin, Ohio  
 Hendrix College, Conway, Arkansas  
 Hiram College, Hiram, Ohio  
 Hobart College, Geneva, New York  
 Hollins College (W), Hollins, Virginia  
 Holy Cross College (M), Worcester, Massachusetts  
 Hood College (W), Frederick, Md.  
 Hope College, Holland, Michigan  
 Howard College, Birmingham, Alabama  
 Howard University, Washington, District of Columbia  
 Hunter College of the City of New York (W), New York City  
 Illinois College, Jacksonville, Illinois  
 Illinois Wesleyan University, Bloomington, Illinois  
 Incarnate Word College (W), San Antonio, Texas  
 Iowa State College of Agriculture and Mechanical Arts, Ames, Iowa  
 Iowa State Teachers College, Cedar Falls  
 James Millikin University, Decatur, Illinois  
 Jamestown College, Jamestown, North Dakota  
 Juniata College, Huntingdon, Pa.  
 Kalamazoo College, Kalamazoo, Michigan  
 Kansas State College of Agriculture and Applied Science, Manhattan, Kansas  
 Kansas State Teachers College, Emporia, Kansas  
 Kansas State Teachers College, Pittsburg, Kansas  
 Kenyon College (M), Gambier, Ohio  
 Knox College, Galesburg, Illinois  
 Lafayette College (M), Easton, Pennsylvania  
 Lake Erie College (W), Painesville, Ohio  
 Lake Forest College, Lake Forest, Illinois  
 Lawrence College, Appleton, Wisconsin  
 Linfield College, McMinnville, Oregon  
 Loras College (Columbia College), Dubuque, Iowa  
 Louisiana State University, Baton Rouge, Louisiana  
 Macalester College, St. Paul, Minnesota  
 MacMurray College (W), Jacksonville, Illinois  
 Manhattanville College of the Sacred Heart (College of the Sacred Heart) (W), New York City  
 Marietta College, Marietta, Ohio  
 Marquette University (M), Milwaukee, Wisconsin  
 Mary Baldwin College (W), Staunton, Virginia  
 Maryville College, Maryville, Tennessee  
 Meredith College, Raleigh, North Carolina  
 Miami University, Oxford, Ohio  
 Middlebury College, Middlebury, Vermont  
 Mills College (W), Oakland, California  
 Millsaps College, Jackson, Mississippi  
 Milwaukee-Downer College (W), Milwaukee, Wisconsin  
 Mississippi College, Clinton, Mississippi  
 Mississippi State College for Women (W), Columbus, Mississippi  
 Monmouth College, Monmouth, Illinois  
 Montana State College, Bozeman, Montana  
 Mount Holyoke College (W), South Hadley, Massachusetts  
 Mount Union College, Alliance, Ohio  
 Muhlenberg College, Allentown, Pennsylvania  
 Muskingum College, New Concord, Ohio  
 New Jersey College for Women (W), New Brunswick, New Jersey  
 New Jersey State Teachers College, Montclair, New Jersey  
 New York State College for Teachers, Albany, New York  
 New York University, New York City  
 North Central College, Naperville, Illinois  
 North Texas State Teachers College, Denton, Texas  
 Oberlin College, Oberlin, Ohio  
 Occidental College, Los Angeles, California  
 Ohio University, Athens, Ohio  
 Ohio Wesleyan University, Delaware, Ohio  
 Oklahoma College for Women (W), Chickasha, Oklahoma  
 Oregon State Agricultural College, Corvallis, Oregon  
 Otterbein College, Westerville, Ohio  
 Our Lady of the Lake College (W), San Antonio, Texas  
 Park College, Parkville, Missouri  
 Pennsylvania College for Women (W), Pittsburgh, Pennsylvania  
 Pennsylvania State College, State College, Pennsylvania  
 Pomona College, Claremont, California  
 Radcliffe College (W), Cambridge, Massachusetts  
 Randolph-Macon College (M), Ashland, Virginia  
 Randolph-Macon Woman's College (W), Lynchburg, Virginia  
 Reed College, Portland, Oregon  
 Rice Institute, Houston, Texas  
 Ripon College, Ripon, Wisconsin

Rockford College (W), Rockford, Illinois  
 Rosary College (W), River Forest, Illinois  
 Russell Sage, Troy, New York  
 Rutgers University (M), New Brunswick,  
 New Jersey  
 St. Lawrence University, Canton, New York  
 St. Louis University, St. Louis, Missouri  
 St. Olaf College, Northfield, Minnesota  
 Scripps College (W), Claremont, California  
 Seton Hill College (W), Greensburg, Pennsyl-  
 vania  
 Shorter College (W), Rome, Georgia  
 Simpson College, Indianola, Iowa  
 Skidmore College (W), Saratoga Springs, New  
 York  
 Smith College (W), Northampton, Massachu-  
 setts  
 Southern Methodist University, Dallas, Texas  
 Southwestern, Memphis, Tennessee  
 State College of Washington, Pullman, Wash-  
 ington  
 State University of Montana, Missoula, Mon-  
 tana  
 Swarthmore College, Swarthmore, Pennsyl-  
 vania  
 Sweet Briar College (W), Sweet Briar, Vir-  
 ginia  
 Syracuse University, Syracuse, New York  
 Temple University, Philadelphia, Pennsylvania  
 Texas Christian University, Fort Worth, Texas  
 Trinity College (M), Hartford, Connecticut  
 Trinity College, Washington, D.C.  
 Tufts College, Medford, Massachusetts  
 Tulane University, New Orleans, Louisiana  
 Union University (M), Schenectady, New  
 York  
 University of Akron, Akron, Ohio  
 University of Alabama, University, Alabama  
 University of Arizona, Tucson, Arizona  
 University of Arkansas, Fayetteville, Arkansas  
 University of Buffalo, Buffalo, New York  
 University of Chattanooga, Chattanooga,  
 Tennessee  
 University of Cincinnati, Cincinnati, Ohio  
 University of Colorado, Boulder, Colorado  
 University of Delaware, Newark, Delaware  
 University of Denver, Denver, Colorado  
 University of Florida (M), Gainesville,  
 Florida  
 University of Hawaii, Honolulu, Hawaii  
 University of Idaho, Moscow, Idaho  
 University of Kentucky, Lexington, Kentucky  
 University of Louisville, Louisville, Kentucky  
 University of Maine, Orono, Maine  
 University of Maryland, College Park, Mary-  
 land  
 University of Mississippi, University, Missis-  
 sippi  
 University of Nevada, Reno, Nevada  
 University of New Hampshire, Durham, New  
 Hampshire  
 University of New Mexico, Albuquerque, New  
 Mexico  
 University of North Dakota, Grand Forks,  
 North Dakota  
 University of Notre Dame (M), Notre Dame,  
 Indiana  
 University of Oklahoma, Norman, Oklahoma  
 University of Omaha, Omaha, Nebraska  
 University of Oregon, Eugene, Oregon  
 University of Pittsburgh, Pittsburgh, Pennsyl-  
 vania  
 University of Redlands, Redlands, California  
 University of Richmond, Richmond, Virginia  
 University of Rochester, Rochester, New York  
 University of South Carolina, Columbia,  
 South Carolina  
 University of South Dakota, Vermillion, South  
 Dakota  
 University of Southern California, Los Ange-  
 les, California  
 University of the South (M), Sewanee, Ten-  
 nessee  
 University of Tennessee, Knoxville, Tennessee  
 University of the City of Toledo, Toledo, Ohio  
 University of Tulsa, Tulsa, Oklahoma  
 University of Utah, Salt Lake City, Utah  
 University of Vermont, Burlington, Vermont  
 University of Washington, Seattle, Wash-  
 ington  
 University of Wichita, Wichita, Kansas  
 University of Wyoming, Laramie, Wyoming  
 Ursinus College, Collegeville, Pennsylvania  
 Vanderbilt University, Nashville, Tennessee  
 Vassar College (W), Poughkeepsie, New York  
 Wabash College (M), Crawfordsville, Indiana  
 Wake Forest College (M), Wake Forest, North  
 Carolina  
 Washburn College, Topeka, Kansas  
 Washington and Jefferson College (M), Wash-  
 ington, Pennsylvania  
 Washington and Lee University (M), Lexing-  
 ton, Virginia  
 Wayne University, Detroit, Michigan  
 Wellesley College (W), Wellesley, Massachu-  
 setts  
 Wells College (W), Aurora, New York  
 Wesleyan University (M), Middletown, Con-  
 necticut  
 Western College (W), Oxford, Ohio  
 Western Reserve University, Cleveland, Ohio  
 Western Michigan College of Education, Kala-  
 mazoo, Michigan  
 Westminster College, Fulton, Missouri  
 Westminster College, New Wilmington, Penn-  
 sylvania  
 West Virginia University, Morgantown, West  
 Virginia

Wheaton College (W), Norton, Massachusetts  
Wheaton College, Wheaton, Illinois  
Whitman College, Walla Walla, Washington  
Whittier College, Whittier, California  
Willamette University, Salem, Oregon  
William Jewell College (M), Liberty, Missouri  
Williams College (M), Williamstown, Massachusetts  
Wilson College (W), Chambersburg, Pennsylvania  
Winthrop College (W), Rock Hill, South Carolina  
Wittenberg College, Springfield, Ohio  
Wofford College (M), Spartanburg, South Carolina  
Woman's College of the University of North Carolina (W), Greensboro, North Carolina  
Yankton College, Yankton, South Dakota

Illinois Institute of Technology, Chicago, Illinois  
Lehigh University (M), Bethlehem, Pennsylvania  
Massachusetts State College, Amherst, Massachusetts  
Michigan State College of Agriculture and Applied Science, East Lansing, Michigan  
Oklahoma Agricultural and Mechanical College, Stillwater, Oklahoma  
Polytechnic Institute of Brooklyn (M), Brooklyn, New York  
Purdue University, Lafayette, Indiana  
Rensselaer Polytechnic Institute (M), Troy, New York  
Rose Polytechnic Institute, Terre Haute, Indiana  
Simmons College (W), Boston, Massachusetts  
Stevens Institute of Technology (M), Hoboken, New Jersey  
United States Coast Guard Academy (M), New London, Conn.  
United States Military Academy (M), West Point, New York  
United States Naval Academy (M), Annapolis, Maryland  
Utah State Agricultural College, Logan, Utah  
Virginia Military Institute (M), Lexington, Virginia  
Worcester Polytechnic Institute (M), Worcester, Massachusetts

APPROVED TECHNOLOGICAL  
INSTITUTIONS

Agricultural and Mechanical College of Texas, College Station, Texas  
Carnegie Institute of Technology, Pittsburgh, Pennsylvania  
Case School of Applied Science (M), Cleveland, Ohio  
Colorado School of Mines, Golden, Colorado  
Drexel Institute of Technology, Philadelphia, Pennsylvania

## PROCEEDINGS OF THE COMMISSION ON SECONDARY SCHOOLS

O. K. GARRETSON, Secretary

### I. REPORT OF THE COMMISSION

THE annual meeting of the Commission on Secondary Schools of the North Central Association of Colleges and Secondary Schools for 1942 opened with a meeting of the Committee of Seven at 9:30 A.M. Monday, March 23, in Private Dining Room Four of the Stevens Hotel in Chicago. The purpose of this meeting was to arrive at a final decision relative to recommendations to be presented to the Commission at its first business meeting on Wednesday morning. The Committee instructed the Secretary to have the proposed revision of the criteria, which Chairman Franzen and Mr. Clevenger had been authorized to make, mimeographed and to present it as a report of progress to the Commission.

The Secretary then presented the Rules of Procedure for the Commission on Secondary Schools, which he had been authorized to prepare. These Rules of Procedure were approved by the Committee and the Secretary was instructed to present them to the Commission with the Committee's recommendation for adoption.

The possibility of recommendations relative to revisions of Criterions 8 and 10b and Regulation 6c was considered, but the Committee did not feel that it was in position at this time to make sound recommendations to the Commission for improvement of these items. The Secretary was instructed, however, to inform the Commission of the intent

of the Committee to ask for a distribution of classes by sizes on the next annual report blanks.

The twenty state chairmen met at 3:00 P.M. in the South Ball Room and the discussion centered around the difficulties and expense connected with the summarization of the annual reports. It seemed to be the general opinion of the chairmen that the Association would of necessity have to assume more of the cost of this work due to the anticipated reduction of funds available from the universities and state departments resulting from the war effort.

The first informal meeting of the Commission was held at 8:00 P.M. in the same room. Chairman Franzen introduced the topic of maintenance of standards during the war emergency with particular reference to Regulation 6 and Criterions 2, 3, 6, 7, and 8. After considerable discussion the consensus seemed to be that although it is impossible to foresee the extent to which the war effort will affect our present standards, every attempt should be made to see that the quality of the instruction given the youth of the nation should be maintained at as high levels as possible.

The Secretary was requested to present to the Commission the handbook for the reviewing committees that he had prepared and to discuss the suggestions it contains. The Chairman then announced the appointment of the following reviewing committees:

#### REVIEWING COMMITTEE ON SCHOOLS UNQUALIFIEDLY RECOMMENDED

EDGAR G. JOHNSTON, Michigan—*Chairman*

1. ELMER COOK, Principal, Ft. Smith Senior High School, Ft. Smith
2. W. C. BORST, Principal, North High School, Denver

ARKANSAS  
COLORADO

3. P. H. DiVALL, Principal, Erie Community High School, Erie	ILLINOIS
4. MATTHEW D. GAFFNEY, Superintendent, New Trier Township High School, Winnetka	ILLINOIS
5. K. V. HENNINGER, Principal, Lovington Township High School, Lovington	ILLINOIS
6. G. E. STICKNEY, Principal, Lanphier High School, Springfield	ILLINOIS
7. DR. EUGENE YOUNGERT, Principal, Oak Park and River Forest High School	ILLINOIS
8. ELLIS H. BELL, State Department of Public Instruction, Indianapolis	INDIANA
9. L. H. TREFZ, Principal, Senior High School, Creston	IOWA
10. ROBERT T. MCGRATH, Principal, Hays	KANSAS
11. WENDELL EVANS, Director, High School Supervision, Department of Public Instruction, Jefferson City	KANSAS
12. GILES THEILMAN, Principal, Maplewood-Richmond Heights High School, Maplewood	MISSOURI
13. F. J. HERDA, Principal, St. Cloud	MINNESOTA
14. SISTER MARIE URSULE, Derham Hall High School, St. Paul	MINNESOTA
15. MELVIN VOXLAND, Principal, Red Wing	MINNESOTA
16. J. G. BRYAN, Director, Secondary Education, Public Schools, Kansas City	MISSOURI
17. J. A. WOODARD, Chairman, Montana State Committee, N.C.A., State Department of Education, Helena	MONTANA
18. H. C. MARDIS, Principal, Lincoln High School, Lincoln	NEBRASKA
19. COL. E. L. LUSK, New Mexico Military Institute, Roswell	NEW MEXICO
20. R. O. BOSTROM, Chairman, North Dakota State Committee, N.C.A., State Department of Education, Bismarck	NORTH DAKOTA
21. CARL C. BYERS, Principal, Gallipolis	OHIO
22. OLIN B. SMITH, Principal, Portsmouth	OHIO
23. DEAN B. L. STRADLEY, Chairman, Ohio State Committee, N.C.A., The Ohio State University, Columbus	OHIO
24. R. D. FALK, Chairman, South Dakota State Committee, N.C.A., State Department of Education, Pierre	SOUTH DAKOTA
25. D. D. MILLER, Superintendent of Schools, Watertown	SOUTH DAKOTA
26. DANA R. ERVIN, Principal, East Bank	WEST VIRGINIA
27. W. C. WHALEY, Principal East	WEST VIRGINIA
28. PAUL MICHAEL, Principal, Monoga	WEST VIRGINIA
29. G. J. BALZER, Principal, Washington High School, Milwaukee	WISCONSIN
30. S. M. CURRENT, Principal, East High School, Green Bay	WISCONSIN
31. RALPH O. WEST, Principal, West Allis	WISCONSIN
32. J. R. LANCASTER, Superintendent, Douglas	WYOMING

## REVIEWING COMMITTEE ON SCHOOLS TO BE WARNED AND ADVISED

A. C. CROSS, Colorado—Chairman

1. J. F. WAHL, Superintendent of Schools, Helena	ARKANSAS
2. I. K. BOLTZ, Principal, Fort Collins	COLORADO
3. ALFRED R. YOUNG, Principal, Lamar Union High School, Lamar	COLORADO
4. OSCAR M. CORBELL, Superintendent, Township High School, Centralia	ILLINOIS
5. CHARLES E. LANG, Principal, Lane Technical High School, Chicago	ILLINOIS
6. H. D. TRIMBLE, Office of High School Visitor, University of Illinois, Urbana	ILLINOIS
7. JAMES RAE, Chairman, Iowa State Committee, N.A.C., High School, Mason City	IOWA
8. F. V. BERGMAN, Principal, Manhattan	KANSAS
9. GLENN A. DELAY, Superintendent of Schools, Neodesha	KANSAS
10. C. E. ST. JOHN, Superintendent, Arkansas City	KANSAS
11. NEAL M. WHERRY, Principal, Lawrence	KANSAS
12. REV. F. CARROL DEADY, Superintendent of Schools, Archdiocese of Detroit, Detroit	MICHIGAN

13. VERNON C. SCHRANZ, Principal, Litchfield	MINNESOTA
14. G. A. SKUSTAD, Principal, Roosevelt Senior High School, Virginia	MINNESOTA
15. CARL BURRIS, Principal, Clayton	MISSOURI
16. DR. JOHN RUF, Chairman, Missouri State Committee, N.C.A., University of Missouri, Columbia	MISSOURI
17. DEAN LEON C. UNGLES, Wentworth Military Academy, Lexington	MISSOURI
18. DR. J. W. DIEFENDORF, Chairman, New Mexico State Committee, N.C.A., University of New Mexico, Albuquerque	NEW MEXICO
19. REV. J. H. OSTDIEK, St. Mary's High School, Omaha	NEBRASKA
20. B. C. B. TICHE, Principal, Fargo	NORTH DAKOTA
21. EDWARD D. CLEARY, Principal, Lash High School, Zanesville	OHIO
22. JOHN W. FLOOD, Principal, Akron	OHIO
23. B. M. HANNA, Principal, Norwood	OHIO
24. REGISTRAR H. W. FRANKENFELD, University of South Dakota, Vermillion	SOUTH DAKOTA
25. D. E. DEAN, Principal, Richmond	WEST VIRGINIA
26. K. W. EUTSLER, Principal, Sheperdstown	WEST VIRGINIA
27. S. M. BOUCHER, Rock Springs, Principal	WYOMING

## REVIEWING COMMITTEE ON SCHOOLS TO BE ADVISED

WILLIARD N. VAN SLYCK, Kansas—Chairman

1. E. E. BRATCHER, Superintendent, Hot Springs	ARKANSAS
2. DR. H. G. HOTZ, University of Arkansas, Fayetteville	ARKANSAS
3. PAUL C. STEVENS, Superintendent of Schools, Wheat Ridge	COLORADO
4. D. R. BLODGETT, Principal, Edwardsville	ILLINOIS
5. DON BEANE, Principal, Community High School, Staunton	ILLINOIS
6. LOWELL B. FISHER, Principal, Township High School, Mendon	ILLINOIS
7. O. W. FUNKHOUSER, Principal, Community High School, Amboy	ILLINOIS
8. ALBERT NICHOLAS, Principal, Township High School, Murphysboro	ILLINOIS
9. GERALD W. SMITH, Principal, Community High School, Alexis	ILLINOIS
10. M. E. STEELE, Principal, Township High School, Mendota	ILLINOIS
11. GUY STANTZ, Principal, Gerstmeyer Technical High School, Terre Haute	INDIANA
12. PROF. HARRY G. BARNES, University of Iowa, Iowa City	IOWA
13. H. D. KARNS, Principal, Junction City	KANSAS
14. M. A. CALLAHAN, Principal, Hays	KANSAS
15. J. F. WELLEMAYER, Principal, Wyandotte High School, Kansas City	KANSAS
16. DR. C. W. BOARDMAN, School of Education, University of Minnesota, Minneapolis	MINNESOTA
17. CHARLES E. MCCLARD, Principal of Liberty High School, 23 Anderson, Columbus	MISSOURI
18. PROF. CHARLES W. MARTIN, State Teachers College, Kirksville	MISSOURI
19. R. M. MARRS, Principal, South High School, Omaha	NEBRASKA
20. A. B. GORSUCH, Principal, Central High School, Coshocton	OHIO
21. E. H. LANDIS, Superintendent of Schools, Dayton	OHIO
22. E. E. HALLEY, Chairman, Oklahoma State Committee, N.C.A., State Department of Education, Oklahoma City	OKLAHOMA
23. O. D. DUNBAR, Principal, Huron	SOUTH DAKOTA
24. C. W. JACKSON, Principal, Bluefield	WEST VIRGINIA
25. J. J. STRAIGHT, Superintendent (Co.), Fairmount	WEST VIRGINIA
26. H. E. MERRITT, Chairman, Wisconsin State Committee, N.C.A., State Department of Education, Madison	WISCONSIN
27. ROY GINGLES, Principal, Tarrington	WYOMING

## REVIEWING COMMITTEE ON NEW SCHOOLS

J. A. LARSON, Arkansas—Chairman

1. JULIUS GRAY, Superintendent of Schools, Eudora	ARKANSAS
2. G. A. STUBBLEFIELD, Superintendent of Schools, Marianna	ARKANSAS
3. WENDELL T. BLIGHT, Principal, Greeley	COLORADO

4. LOUIS A. BRETERNITZ, Dean, Junior College, LaJunta	COLORADO
5. JAMES T. GAFFNEY, Office of Superintendent of Schools, Chicago	ILLINOIS
6. HAROLD H. SPEARS, Principal, Highland Park	ILLINOIS
7. MISS HAZEL STILLMAN, Principal, Tuley High School, Chicago	ILLINOIS
8. H. K. WHITTIER, Principal, Township High School, Streator	ILLINOIS
9. L. H. CARPENTER, Principal, Wabash	INDIANA
10. VERNE M. YOUNG, Principal, Ames	IOWA
11. G. L. CLELAND, Principal, Atchison	KANSAS
12. LAVERNE SODERSTROM, Superintendent of Schools, Lindsborg	KANSAS
13. JOHN E. TANIS, Principal, Northern High School, Detroit	MICHIGAN
14. L. J. GUSTAFSON, Principal, Austin	MINNESOTA
15. A. L. MARTINSON, Principal, St. Louis Park	MINNESOTA
16. DEAN FREDERICK MARSTON, Kemper Military Academy, Boonville	MISSOURI
17. H. V. MASON, Principal, Senior High School, Hannibal	MISSOURI
18. WENDELL SEARS, High School Supervisor, Department of Public Schools, Jefferson City	MISSOURI
19. T. R. McNICKLE, Principal, York	NEBRASKA
20. F. E. BOWERS, State Department of Education, Lincoln	NEBRASKA
21. W. E. NEFF, Principal, Senior High School, Mandan	NORTH DAKOTA
22. S. F. JAMESON, Principal, Ashland	OHIO
23. LEONARD E. LOOS, Principal, Shore High School, Euclid	OHIO
24. REV. J. L. MALINE, West Baden Springs	INDIANA
25. MILO REMUND, Principal, Guthrie	OKLAHOMA
26. C. E. HASKINS, Principal, Rapid City	SOUTH DAKOTA
27. G. C. WELLS, Superintendent of Indian Instruction, Pierre	SOUTH DAKOTA
28. I. E. EWING, Principal, Wheeling	WEST VIRGINIA
29. T. R. HORNER, Principal, Jackson High School, Charleston	WEST VIRGINIA
30. DEAN H. H. HOLT, St. John's Military Academy, Delafield	WISCONSIN
31. G. D. SCOTT, Principal, Senior High School, LaCrosse	WISCONSIN

## REVIEWING COMMITTEE ON SCHOOLS TO BE WITHDRAWN AND DROPPED

PAUL E. BELTING, Illinois—Chairman

1. DR. M. R. OWENS, Chairman, Arkansas State Committee, N.C.A., State Department of Education, Little Rock	ARKANSAS
2. W. M. LOY, Principal, Drummer Township High School, Gibson City	ILLINOIS
3. W. E. MCVEY, Principal, Thornton Township High School, Harvey	ILLINOIS
4. D. W. THOMPSON, Superintendent, Township High School, Gurnee	ILLINOIS
5. R. N. SNIDER, Principal, South Side High School, Fort Wayne	INDIANA
6. IRVIN E. ROSA, Principal, Owatonna	MINNESOTA
7. PROF. A. A. REED, University of Nebraska, Lincoln	NEBRASKA
8. C. J. W. LUTTRELL, Principal, Lorain	OHIO
9. F. M. SHELTON, State Department of Education, Columbus	OHIO
10. F. Y. CHAPMAN, Principal, Madison	SOUTH DAKOTA
11. N. E. BUCKEY, Principal, Senior High School, Fairmount	WEST VIRGINIA
12. DR. PAUL MUSGRAVE, Principal, Marshall High School, Huntington	WEST VIRGINIA

Tuesday, March 24, was devoted to the reviewing of the annual reports of the member schools. As a result, at least in part, of the somewhat larger reviewing committees, the work of checking the reports of the member schools was completed at approximately 5:00 p.m. The reviewing committees then

met with the twenty state chairmen and gave a preliminary report of their actions. This was done that any objections coming from the state committees might be heard and considered before the reports of the reviewing committees were presented to the Commission.

The first business meeting of the

Commission was held Wednesday morning, March 25. Chairman Franzen appointed as members of the Nominating Committee to propose officers for the Commission, J. A. Holley of Oklahoma, A. W. Clevenger of Illinois, and W. E. Roe of Colorado. The Secretary then presented his report to the Commission. Such data as the number of days taught, units required for graduation, minutes in the class periods, pupil-teacher ratio, salaries of staff members, *et cetera*, were given in the form of distribution tables rather than as averages as has been done in the past. This appeared to be quite popular with the members present as the 250 mimeographed copies were insufficient to supply the demand. This report will be printed in full in a later issue of the QUARTERLY.

Dr. Clevenger of the University of Illinois then presented the report of the library study, which was referred to the Administrative Committee of the Commission for use in studying and revising the criterion on the library.

The Chairman opened a discussion of the present status of Criterion 10b. There seemed to be no disposition on the part of the members to make any changes in this criterion at the present time.

As has become the custom, the Secretary presented to the Commission the recommendations of the Administrative Committee. These recommendations are presented at the first business meeting that they may be discussed and considered at length before they come up for adoption or rejection at the second business meeting on Thursday. This year the Secretary presented the report of progress of the committee on the revision of the criteria, the proposed constitution or rules of procedure of the Commission, the suggestion that the dis-

tribution of class enrollments be restored to the annual reports, and the proposal of the Executive Committee that the Secretary be authorized to approve additions to and changes in the state committees necessitated by the possible adoption of the proposed new constitution of the Association.

The second business meeting of the Commission opened at 2:00 P.M. Thursday, March 26.

The reviewing committees reported the unqualified approval of 2,587 schools, the acceptance of 67 new schools, the warning of 135 schools, the advising of 220 schools, and that 6 schools were permitted to withdraw and 8 were dropped from membership in the Association.

The Secretary again presented the proposed rules of procedure (constitution) for the Commission and after discussion and amendment they were adopted. The proposal originating with the Executive Committee that the Secretary of the Commission on Secondary Schools be authorized to accept nominations to the state committees for transmittal to the Executive Committee during the year 1942-43 was called to the attention of the Commission. This authority was granted.

The chairman of the Nominating Committee, A. J. Holley, recommended the following individuals for consideration as officers of the Commission for the year 1942-43:

A. J. GIBSON, Chairman; JAMES RAE, Vice-Chairman; O. K. GARRETSON, Secretary; Administrative Committee, WILLARD N. VAN SLYCK, 1946; P. E. BELTING, 1944; and E. H. LANDIS, 1943.

The Commission voted the acceptance of the report and the election of these individuals.

The final business meeting of the Commission adjourned at 4:15 P.M.

## II. POLICIES, REGULATIONS, AND CRITERIA FOR THE APPROVAL OF SECONDARY SCHOOLS<sup>1</sup>

IN THE proposed revision of our standards, the Committee has been guided by the following principles:

1. That until the final recommendations of the Cooperative Study of Secondary School Standards are available for careful study no radical departures from present accreditation practices should be undertaken.

2. That revisions at the present time should as far as possible be confined to (a) clarification and, if possible, a simplification of present practices and requirements; (b) making the criteria of evaluation more flexible—this means that schools should be judged as a whole, and that deficiencies in one aspect may be more than compensated by superiority in other aspects; (c) placing less emphasis upon annual accreditation and more emphasis upon continuous forms of evaluation; (d) shifting the program of evaluation more and more from a mere accrediting procedure to a program of wholesome stimulation and wide participation through more direct supervision and long-time studies of changes in educational practices; and (e) erasing as far as possible the artificial line of distinction between "academic" and "nonacademic" phases of school work.

### POLICIES

1. A school which has submitted its annual report to the State Committee, which is in the highest class of schools as officially listed by the properly constituted educational authorities of the state and which has been approved continuously for five years shall not be dropped without a year's warning except by a three-fourths vote of the members of the Commission present. A school which has not been approved continuously for five years may be dropped without warning.

2. It is the policy of the Commission to recommend the removal from the approved list of the Association any school which after a year's warning continues to violate the same regulation or cri-

terion for approval which was violated the previous year. Upon the recommendation of the State Committee, this policy, however, may be waived by a three-fourths vote of the Commission members present.

3. Secondary schools are approved for an indefinite period. All schools on the approved list, however, shall submit such reports as the Commission may require. The certificate showing that a school is approved by the Association is valid as long as the school meets the conditions for approval as defined by the Commission on Secondary Schools and approved by the Association.

4. Credits acquired through summer session work, extension courses, correspondence courses or state examinations will be accepted by the Association as counting toward the preparation of the teacher if such credits are accepted by an approved institution of higher education.

5. The Chairman of the State Committee is the official agent of communication between the approved schools of the state and the Secretary of the Commission on Secondary Schools. He is responsible to the Commission for the distribution, collection and filing of all reports, and for such other duties as the Association may direct. In those states having an inspector of schools or other person with similar duties appointed by the state university, such person shall be the Chairman of the State Committee. In those states where there is no such official appointed by the state university, the inspector of schools or other person having similar duties appointed by the state superintendent of public instruction or state commissioner of education shall be the Chairman of the State Committee. In all other states, the Chairman

<sup>1</sup>This statement was adopted March 30, 1939, and amended March 26, 1942.

of the State Committee is elected by the Association for an indefinite term on nomination of the Executive Committee.

6. The interim authority for interpreting policies, regulations, and criteria for the approval of secondary schools is the Secretary of the Commission on Secondary Schools.

7. It is the policy of the Association to warn high schools for violation of the conditions for eligibility to the approved list of the Association and to drop from this list any high school which violates the same regulation or criterion during consecutive years. High schools also may be warned or dropped whenever it becomes evident that they frequently violate conditions for eligibility to the approved list. In the case of a minor violation, the Association may instruct the State Committee to advise the school concerned. It is the policy of the Association not to take an action which is different from that recommended by the State Committee without first notifying the committee of the state concerned.

8. In the case of individual schools of states, reasonable deviations from regulations and criteria may be accepted by the Commission and approved by the Association when recommended by the State Committee. Such recommendations must be supported by substantial evidence showing that these deviations are justifiable.

#### REGULATIONS<sup>1</sup>

1. The Association is under no obligation to consider a school for unqualified approval unless the annual report blank has been properly and completely filled out as of October first and placed on file with the State Chairman not later than November first.

<sup>1</sup> The conditions for eligibility to the approved list of the Association are included under two separate classifications: (a) Regulations, and (b) Criteria for the Evaluation of Secondary Schools.

2. The Association shall decline to consider any school eligible for the approved list unless such school is in the highest class of schools as officially listed by the properly constituted educational authorities of the state.

3. A secondary school shall base its report on all grades included in its organization. A six year high school may with the approval of the State Committee report upon the upper three years of the school.

4. No three-year school will be approved which employs fewer than four full-time teachers, or the equivalent. No four-year senior high school will be approved which employs fewer than five full-time teachers, or the equivalent; and no six-year high school will be approved if it employs fewer than seven full-time teachers or the equivalent.

5. If any state fails for two successive years to send one or more official representatives to the Annual Meeting of the Commission on Secondary Schools, the schools of the state may, by vote of the Association, be dropped from the approved list.

6. (a) Three-year senior high schools shall require a minimum of twelve units for graduation. Four-year high schools shall require a minimum of sixteen units for graduation. In the case of schools using the semester hour plan for designating credit, three-year senior high schools shall require for graduation a minimum of 120 semester hours and four-year high schools shall require a minimum of 160 semester hours.

(b) The school year shall consist of a minimum of thirty-six weeks.<sup>2</sup>

(c) The minimum length of a recitation period shall be forty minutes, exclusive of all time used in changing of classes or teachers.

<sup>2</sup> This is interpreted as consisting of a minimum of 172 days.

**NOTE:** A unit course of study in a secondary school is defined as a course covering an academic year and including not less than the equivalent of 120 sixty-minute hours of class work. Two hours of work requiring little or no preparation outside the class are considered as equivalent to one hour of prepared class work.

A semester hour is defined as the amount of credit for the completion of a course covering one semester and which consists of one class period weekly not less than forty minutes in length under the direction of the teacher for which an equal amount of preparation on the part of the pupil is required. Two class periods requiring little or no preparation outside the class are considered as equivalent to one period of prepared class work.

Credit assigned upon a basis of qualitative attainment, approved by the State Committee may be accepted in lieu of this quantitative definition of a unit or of a semester hour.

#### CRITERIA FOR THE EVALUATION OF SECONDARY SCHOOLS

The standards of excellence which a school shall maintain are stated in terms of these criteria.

**1. Instruction and Spirit.**—The efficiency of instruction, the acquired habits of thought and study, the general intellectual and moral tone of a school and the cooperative attitude of the community are paramount factors, and, therefore, only schools that rank well in these particulars, as evidenced by a rigid, thorough-going, sympathetic evaluation, are considered eligible for the list of schools approved by the Association.

**2. The School Plant, Sanitation, and Janitorial Service.**—(a) The school plant is adequate for the number of pupils enrolled and program of studies offered.

(b) The lighting, heating and ventilation of the building, lavatories and toilets, wardrobes and lockers, water supply, school furniture, location of the classrooms, shops and laboratories, and janitorial service are such as to insure hygienic conditions for pupils and teachers.

(c) Provision is made for the safeguarding of dangerous power machinery with which pupils come in contact. Proper steps for protecting pupils against injuries are taken in laboratories, shops, gymnasiums, and other parts of the building or grounds where accidents are likely to occur.

**3. Instructional Equipment and Supplies.**—Instructional equipment and supplies, such as science laboratory apparatus, laboratory tables and demonstration desks; tools and machinery; gymnasium equipment and supplies; equipment for home economics and agricultural laboratories; equipment and supplies for commercial rooms, art rooms, and music departments; visual aids equipment; maps and charts, are adequate to meet the needs of instruction for all courses offered.

Ample provision is made for the safe-keeping, systematic arrangement and care of all materials, supplies, and apparatus used in the instructional program. Good housekeeping will be regarded as essential to good instruction.

**4. The School Library and Library Service.**—The number and kind of books, reference material, and magazines are adequate for the number of pupils enrolled and meet the interests of the pupils and the needs of instruction in all courses offered.

The library is easily accessible to pupils, adequate in size, and attractive in appearance. The books are classified and catalogued.

The library is under the direction of a properly qualified person.

(a) In schools enrolling more than 800 pupils, the high school library is under the direction of a HIGH SCHOOL LIBRARIAN, namely, one who is a graduate of an approved library school which requires as a part of, or in addition to, the four years required for a degree, at least one full year of professional library training.

(b) In schools enrolling from 400 to 800 pupils, the one in charge of the high school library is either a high school librarian, as defined above, or a TEACHER-LIBRARIAN, namely, a person who is qualified as a member of the teaching staff and who has completed a minimum of eight semester hours of training in library methods, including instruction in classification of books.

(c) Provision is made for an adequate number of assistants to the librarian.

(d) The high school librarian is recognized as a member of the teaching staff.

5. *School Records.*—Accurate and complete financial data and personnel records are kept in such form as to be conveniently used and safely preserved. The personnel record for each pupil should contain such essential data as courses taken with some valid indication of the quality of work done in each such course. Additional data secured from standardized tests, anecdotal records, parent or pupil interviews, personnel questionnaires, etc. may be added to the individual record to the degree that the facilities of the school permit. It may also include other information which the school considers valuable.

An official transcript (or a certified copy) of the college preparation of each teacher is kept on file in the office of the administrative head of the high school. All information submitted in the annual report which pertains to the preparation of teachers is secured from such official records. *By an official transcript is meant the institutional credit record signed by the registering officer of the higher institution certifying the credits.*

6. *The Policies of the Board of Education, the Administration of the School, and Its Financial Support.* (a) The policies of the board of education are such as to attract and retain the services of

well-qualified and competent teachers. It is the policy of the board of education under which member schools operate to employ, promote, demote, and discharge teachers only upon the recommendation of the administrative head of the system. The working relationships between the board of education and the administrative head of the system as well as between the administrative head of the system and the principal of the secondary school are such as to insure the efficient and successful administration of the school.

In case of any deviation from this policy, the board of education shall submit evidence in writing to the State Committee showing that the action taken was clearly to the best interests of the school.

(b) The administration of the school is such as to insure a well-organized and well-disciplined school, efficiently and intelligently supervised, and meeting the needs and interests of the pupils enrolled and of the community. Permanency of organization and of the teaching staff, as shown by the past history of the school, its enrollment, the attitude and support of the community are matters which will be taken into consideration in determining whether the school is meeting the conditions for eligibility to the approved list.

The secondary school is under the direction of a well-trained and competent school administrator who possesses as a minimum a Master's degree from an institution of higher education accredited by the North Central Association of Colleges and Secondary Schools or by one of the other regional accrediting associations and whose college preparation includes an appropriate distribution of courses on the graduate level covering those phases of the school administrator's work which are professional in character, such as, secondary school ad-

ministration, curriculum making, the supervision of instruction, personnel and guidance, methods of teaching, educational psychology, philosophy of education, and the financial administration of secondary education.

In school systems where the administrative head of a secondary school is responsible to a superintendent or to an administrative head of the school system, such superintendent or administrative head of the school system has a Master's degree, as indicated above, including a similar and appropriate distribution of professional courses on the graduate level.

The principal or superintendent directly in charge of the secondary school has ample time during the school day for the administration and supervision of the school.

The administrative head of the school system has the power, delegated by the board of education, to make all assignments of teachers.

In a secondary school approved by the Association, the administrative head of the school is held responsible for seeing that all special activities, such as athletics, band, and various kinds of contests, contribute most effectively to the school's educational program.

(c) The financial condition of the school district or governing board is such that it is possible for the school to maintain all conditions for eligibility to the list of schools approved by the Association. The State Committee will be held responsible for determining whether the school is financially able to meet the conditions for approval.

*7. Preparation of the Instructional and Supervisory Staff.*—(a) All members of the instructional and supervisory staff (excepting the administrative head of the high school whose college preparation is indicated under Criterion 6) possess the minimum general training

assumed to be guaranteed by a Bachelor's degree from an institution of higher education approved by the North Central Association of Colleges and Secondary Schools or from an institution of equal standing. (Exceptions may be made when recommended by the State Committee in the case of teachers of certain industrial arts and trade courses who are legally qualified to teach in the state and who have had the apprenticeship training required in their respective trades.)

In evaluating the adequacy of the general preparation of the instructional and supervisory staff, State Committees will take into consideration the extent to which the staff as a whole has completed work beyond the Bachelor's degree, also the kind and distribution of college courses taken and the recency of their completion.

(b) The minimum professional training of individual members of the instructional and supervisory staff (excepting the administrative head of the high school whose professional training is indicated in Criterion 6) is fifteen semester hours of education. In the case of a teacher whose professional training consists of less than fifteen semester hours, the State Committee shall have discretionary power to waive this criterion if in its judgment the teacher is otherwise highly qualified and is doing clearly superior work. (Until professional courses are defined by the Association, the Commission will accept as such only courses certified as education by the institution in which they were earned.)

(c) All members of the instructional and supervisory staff are adequately prepared in those subjects and fields in which they are engaged.

All teachers in new schools making application for approval and all newly employed teachers in secondary schools now on the approved list of the Associa-

tion shall, until such time as the Commission re-defines adequate preparation, have a minimum preparation for their respective teaching assignments in accordance with the following:

English, 15 semester hours

Foreign languages, 15 semester hours in the language taught

Science, 15 semester hours of which 5 shall be in the science taught

Mathematics, 15 semester hours

Social Studies, 15 semester hours, which must include preparation in specific subjects taught

Deduction in the fields of foreign language and mathematics may be allowed to the extent of 2 semester hours for each unit earned in high school not to exceed a total deduction of 6 semester hours.

In the case of teachers of subjects in such fields as agriculture, art and drawing, commerce, home economics, industrial arts, music, physical education, and speech, it shall be the responsibility of the State Committee to satisfy itself that teachers of subjects in these fields are relatively as well qualified as are those for which the minimum preparation is specified above. In judging the adequacy and comprehensiveness of the preparation of teachers, the State Committee shall take into consideration the amount of preparation in excess of the minimum specified above in the case of all teachers holding a major teaching assignment, namely, the teaching of two or more sections, or more than 30 pupils, in a particular field.

**NOTE:** Graduates of colleges not recognized by the North Central Association nor by any other regional accrediting agency may become eligible to teach in a secondary school accredited by the Association by being admitted to graduate standing in an institution of higher education accredited by the Association or by any other regional accrediting agency, and by completing successfully not less than six semester hours of graduate work. This part of the standard is not to apply to graduates of non-accredited colleges who desire to teach in

the state where they graduated and where they are approved individually in accordance with the state plan.

**8. The Teaching Load.**—The teaching load is not excessive. An average enrollment in the school in excess of thirty pupils per teacher is considered as a violation of this criterion. For the purpose of interpreting this criterion, the principal, vice-principals, study hall teachers, vocational advisers, librarians, and other supervisory officers may be counted as teachers for such portion of their time as they devote to the management of the high school. In addition, such clerks as aid in the administration of the high school may be counted on the basis of two full-time clerks for one full-time teacher.

**9. The Pupil Load.**—Four unit courses, or the equivalent, as defined in Regulation 6, are considered the normal amount of work carried toward graduation by the average pupil. Only such pupils as rank in ability and achievement in the upper 25 percent of the school's enrollment may be allowed to carry for credit as many as five units or the equivalent.<sup>1</sup> A different practice in any school approved by the State Committee may be accepted by the Association.

**10. The Educational Program.**—(a) *Program of Studies.* The school's program of studies, the organization of curricula, and the daily schedule are such as to meet reasonably well the needs and interests of the pupils enrolled.

(b) *Allied Activities Program.* The program of pupil and school activities is such as to meet the interests and needs of the pupils and of the community and is so planned as to contribute most effectively to the educational program.

To the end that all activities of the

<sup>1</sup> A reasonable activity program which is carried by the pupil, with or without credit, may be excepted.

high school shall contribute most effectively to the educational program, a secondary school which is a member of the North Central Association of Colleges and Secondary Schools shall not participate in any district, state, inter-state, or regional athletic, music, commercial, speech, or other contests or tournaments involving the participation of more than two schools, except those approved by the State Committee, or by that organization recognized by the State Committee as constituting the highest authority for the regulation and control of such activities.

(c) *Guidance.* In judging an educa-

tional program, the effectiveness of the guidance service in helping pupils to adjust themselves to the environment of a complex civilization is regarded as an important factor.

(d) *Outcomes.* In the evaluation of an educational program, special attention is given to the various kinds of evidence indicating that desirable outcomes are attained.

(e) *The School and Community.* The extent to which a secondary school is successful in establishing itself as an educational and recreational community center is taken into consideration in its evaluation.

### III. LIST OF APPROVED SECONDARY SCHOOLS

#### ARIZONA

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
Ajo, 6-year; H. R. Fisher, principal.	16	422	1927
BENSON UNION, 4-year; C. S. Fox, principal.	8	110	1934
BISBEE, 4-year; C. A. Hall, principal.	28	628	1917
BUCKEYE UNION, 4-year; Herschel Hooper, principal.	12	217	1932
CASA GRANDE UNION, 4-year; W. F. Miller, principal.	14	234	1924
CHANDLER, 4-year; W. G. Austin, superintendent.	14	225	1923
CLARKDALE, 6-year; G. B. Jones, superintendent.	14	359	1921
CLIFTON, 4-year; H. A. Liem, superintendent.	10	163	1921
COOLIDGE UNION, 4-year; R. W. Taylor, principal.	12	231	1938
DOUGLAS, 4-year; C. R. Johnston, principal.	23	511	1919
DUNCAN UNION, 4-year; I. A. Murphy, principal.	9	197	1923
FLAGSTAFF, 4-year; R. B. Speer, principal.	17	363	1925
FLORENCE UNION, 4-year; J. H. Allen, principal.	11	195	1923
GILBERT, 4-year; W. C. Sawyer, superintendent.	9	106	1921
GLENDALE UNION, 4-year; C. A. Yeoman, superintendent.	25	510	1920
GLOBE, 4-year; H. E. Stevenson, superintendent.	20	493	1916
HAYDEN, 4-year; W. M. Gemmell, principal.	9	160	1934
HOLBROOK, 6-year; M. D. Porter, superintendent.	12	214	1927
JEROME, 4-year; L. J. McDonald, principal.	12	207	1922
KINGMAN, Mohave County Union, 4-year; John Girdler, principal.	14	251	1924
MARANA UNION, 6-year; J. W. Garms, principal.	5	64	1925
MESA UNION, 4-year; H. L. Taylor, superintendent.	38	870	1918
MIAMI, 4-year; E. E. McClain, principal.	20	513	1919
MORENCI, 4-year; E. J. Simonich, principal.	11	215	1942
NOGALES, 6-year; F. E. Westerland, principal.	21	509	1920
PEORIA, 4-year; D. F. Jantzen, superintendent.	12	137	1923
PHOENIX:			
Phoenix Colored, 4-year; E. W. Montgomery, superintendent.	8	195	1940
Phoenix Union, 4-year; E. W. Montgomery, superintendent.	116	3119	1917
North Phoenix, 4-year; E. W. Montgomery, superintendent.	65	1898	1940
PRESCOTT Senior, 3-year; A. W. Hendrix, principal.	23	432	1917
RAY, 4-year; D. M. Hibner, superintendent.	7	127	1925
SAFFORD, 4-year; Lafe Nelson, superintendent.	15	279	1920
SCOTTSDALE, 4-year; W. L. Max, superintendent.	11	136	1925

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
SNOWFLAKE Union, 4-year; S. L. Fish, principal.....	14	225	1925
SPRINGERVILLE, Round Valley, 4-year; J. D. Marcell, principal.....	7	133	1939
ST. JOHNS, 4-year; H. L. Allen, principal.....	7	143	1932
SUPERIOR, 4-year; R. V. Forsnas, superintendent.....	10	225	1930
TEMPE UNION, 4-year; E. A. Row, principal.....	18	340	1919
THATCHER, 6-year; P. E. Guitteau, superintendent.....	12	257	1939
TOLLESON Union, 4-year; W. H. Harless, principal.....	10	175	1937
TOMBSTONE Union, 5-year; W. J. Meyer, principal.....	8	150	1925
TUCSON Senior, 3-year; C. A. Carson, principal.....	75	1916	1917
WILLCOX Union, 5-year; W. L. Eikenberry, superintendent.....	9	154	1926
WILLIAMS, 4-year; James King, principal.....	11	168	1922
WINSLOW, 4-year; J. E. Zimmerman, principal.....	12	316	1917
YUMA Union, 4-year; L. T. Rouse, principal.....	34	766	1922
ARKANSAS			
ARKADELPHIA, 4-year; L. M. Goza, superintendent.....	17	455	1924
ASHDOWN, 6-year; H. E. Tye, superintendent.....	10	370	1929
AUGUSTA, Laura Conner, 6-year; J. E. Howard, superintendent.....	7	174	1924
BATESVILLE, 4-year; O. M. Owens, superintendent.....	10	322	1924
BENTON, 6-year; Howard Perrin, superintendent.....	8	197	1929
BLYTHEVILLE, 4-year; Rosa Hardy, principal.....	17	425	1924
BRINKLEY, 6-year; J. L. Ponder, superintendent.....	10	275	1926
CAMDEN, 6-year; J. L. Holt, principal.....	17	498	1924
CAMDEN, Fairview, 6-year; R. H. Shaddock, superintendent.....	10	283	1932
CARLISLE, 6-year; L. D. Griffin, superintendent.....	6	130	1935
CLARENDON, 6-year; J. O. Kelley, superintendent.....	7	211	1926
CRAWFORDSVILLE, 6-year; M. D. Forrest, superintendent.....	9	117	1926
CROSSETT, 6-year; D. C. Hastings, superintendent.....	16	371	1924
DEQUEEN, 3-year; Miss Pearl Williamson, superintendent.....	9	192	1933
DEWITT, 4-year; B. A. Lewis, superintendent.....	9	208	1929
EARLE, 6-year; M. E. Bird, superintendent.....	9	187	1925
EL DORADO:			
El Dorado, 4-year; A. G. Shannon, principal.....	29	913	1927
Sandy Land, 6-year; C. F. Hankins, superintendent.....	5	89	1934
ENGLAND, 4-year; Parker Sharp, superintendent.....	10	200	1929
EUDORA, 4-year; Julius C. Gray, superintendent.....	10	138	1926
EUREKA SPRINGS, 6-year; R. L. Smith, superintendent.....	7	130	1936
FAYETTEVILLE:			
Fayetteville, 4-year; Paul L. Brown, principal.....	18	546	1924
University, 4-year; Chas. H. Cross, director.....	13	186	1924
FORDYCE, 6-year; Imon E. Bruce, superintendent.....	12	314	1925
FORREST CITY, 6-year; Lewis C. Hawley, principal.....	25	656	1924
FORT SMITH:			
Fort Smith Senior, 3-year; Elmer Cook, principal.....	41	1051	1924
Lincoln, 6-year; Chas. L. Williams, principal.....	8	267	1938
St. Anne's, 4-year; Sister M. Imelda, principal.....	9	167	1933
St. Scholastica, 4-year; Sister Jane Frances, principal.....	11	105	1934
GURDON, 4-year; G. A. Brown, superintendent.....	8	254	1930
HARRISON, 4-year; John F. Brewer, superintendent.....	9	301	1936
HELENA, 6-year; J. F. Wahl, superintendent.....	16	368	1924
HOLLY GROVE, 6-year; R. H. Cole, superintendent.....	7	162	1942
HOPE, 6-year; Miss Beryl Henry, superintendent.....	20	720	1928
HORATIO, 6-year; Mrs. Nellie Hill, superintendent.....	11	269	1935
HOT SPRINGS:			
Hot Springs, 3-year; Lewis H. Mahoney, principal.....	27	641	1924
Lakeside, 6-year; Lyal L. Bruce, superintendent.....	11	257	1939
HUGHES, 6-year; Roy M. Nelson, superintendent.....	7	163	1939
HULBERT, 6-year; Alfred Maddux, superintendent.....	11	189	1927
JOINER, Shawnee, 6-year; J. M. Burnett, superintendent.....	7	127	1935
JONESBORO:			
Jonesboro, 3-year; Lloyd L. Goff, principal.....	15	356	1924
State College, 4-year; Guy French, Director.....	9	74	1926
LAKE VILLAGE, Lakeside, 6-year; A. G. Thompson, superintendent.....	11	233	1924
LEWISVILLE, 6-year; J. R. Meaders, superintendent.....	7	144	1931

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
<b>LITTLE ROCK:</b>			
Little Rock Senior, 3-year; J. A. Larson, principal.....	74	2340	1924
Dunbar, 6-year; John H. Lewis, principal.....	43	1374	1931
Mt. St. Mary's, 4-year; Sister Mary Mark, principal.....	7	232	1931
<b>LONONE</b> , 6-year; James B. Abraham, superintendent.....	7	242	1926
<b>MAGNOLIA</b> , 6-year; Andrew L. Burns, superintendent.....	18	516	1924
<b>MALVERN</b> , 3-year; A. B. Wetherington, superintendent.....	10	234	1920
<b>MARIANNA</b> , T. A. Futrall, 6-year; G. A. Stubblefield, superintendent.....	11	263	1924
<b>MARION</b> , 6-year; W. W. Baker, superintendent.....	7	111	1930
<b>MENA</b> , 4-year; Mrs. Marguerite K. McMillan (Act. S.) superintendent.....	7	204	1930
<b>MONTICELLO</b> , 5-year; Crawford Whaley, superintendent.....	11	324	1924
<b>NEWPORT</b> , 6-year; D. P. Mann, superintendent.....	11	401	1924
<b>NORPHLET</b> , 4-year; F. D. McNutt, superintendent.....	7	134	1934
<b>NORTH LITTLE ROCK</b> , 3-year; R. B. Brawner, principal.....	32	887	1925
<b>OSCEOLA</b> , 6-year; Roy E. Dawson, superintendent.....	7	211	1935
<b>PARAGOULD</b> , 6-year; Rufus D. Haynes, superintendent.....	18	498	1925
<b>PARIS</b> , 6-year; W. S. Morgan, superintendent.....	10	265	1925
<b>PARKIN</b> , 6-year; C. E. Bell, superintendent.....	9	204	1930
<b>PINE BLUFF</b> , 3-year; Jerry L. Patterson, principal.....	24	767	1924
<b>POCAHONTAS</b> , 6-year; Ben H. Lincoln, superintendent.....	8	233	1936
<b>PREScott</b> , 4-year; C. A. Robison, superintendent.....	8	211	1930
<b>ROGERS</b> , 6-year; B. L. Kirksey, superintendent.....	13	290	1937
<b>SEARCY</b> , 6-year; W. L. Mason, superintendent.....	11	310	1924
<b>SILOAM SPRINGS</b> , John Brown Academy, 4-year; O. B. Durham, principal.....	16	58	1933
<b>SMACKOVER</b> , 6-year; J. B. Ritchie, superintendent.....	11	312	1931
<b>SPRINGDALE</b> , 6-year; J. A. Trice, superintendent.....	14	426	1940
<b>STAMPS</b> , 6-year; Golden F. Moore, superintendent.....	8	240	1930
<b>STUTTGART</b> , 6-year; H. H. Haley, superintendent.....	15	520	1924
<b>TEXARKANA</b> , Arkansas Senior, 3-year; W. M. Locke, principal.....	12	402	1924
<b>TURRELL</b> , 6-year; DeWitt Laird, superintendent.....	7	93	1938
<b>VAN BUREN</b> , 3-year; Virgle Coleman, superintendent.....	10	285	1924
<b>WALNUT RIDGE</b> , 6-year; A. W. Rainwater, superintendent.....	10	306	1929
<b>WARREN</b> , 6-year; P. H. Herring, superintendent.....	18	611	1925
<b>WILSON</b> , 6-year; C. L. Bird, superintendent.....	8	115	1924
<b>WYNNE</b> , 4-year; Noble E. David, superintendent.....	8	235	1927

## COLORADO

<b>AKRON</b> , Washington County, 4-year; S. M. Porter, superintendent.....	32	370	1926
<b>ALAMOSA</b> Senior, 3-year; E. F. Evans, principal.....	13	287	1920
<b>ARVADA</b> , 4-year; R. S. Fitzmorris, principal.....	14	359	1923
<b>ASPEN</b> , Pitkin County, 4-year; C. E. Coffey, superintendent...	4	72	1914
<b>AULT</b> , 6-year; C. Muth, superintendent.....	10	205	1924
<b>AURORA</b> , William Smith, 3-year; H. J. McConnell, superintendent.....	9	192	1925
<b>BERTHOUD</b> , 4-year; K. E. LeMoine, superintendent.....	6	99	1923
<b>BOONE</b> Consolidated, 6-year; H. E. Allen, superintendent.....	7	100	1932
<b>BOULDER</b> , 3-year; W. G. Gambill, principal.....	34	695	1908
<b>BRIGHTON</b> , 4-year; W. L. Vikan, principal.....	15	397	1920
<b>BRUSH</b> , 4-year; E. W. Thomson, superintendent.....	15	300	1920
<b>BURLINGTON</b> Consolidated, 4-year; W. W. McKinley, superintendent.....	6	150	1923
<b>CANON CITY</b> : Canon City High, 3-year; F. M. Hickey, principal.....	22	454	1904
St. Scholastica, 4-year; Sr. Margaret Mary, principal.....	10	70	1941
<b>CASTLE ROCK</b> , Douglas County High, 4-year; Dwight Hall, superintendent.....	9	165	1921
<b>CENTER</b> , Consolidated, 4-year; Frank McBride, superintendent	6	108	1923
<b>CHEYENNE WELLS</b> , Cheyenne County System, 4-year; A. R. Schwarz, superintendent.....	15	181	1927

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
<b>COLORADO SPRINGS:</b>			
Cheyenne Mountain, 4-year; Lloyd Shaw, superintendent.	8	139	1928
Colorado Springs, 3-year; W. S. Roe, principal.	57	1413	1908
St. Mary's, 4-year; Sister M. Matilda, principal.	9	170	1938
<b>CRAIG,</b> 4-year; J. C. Stoddard, superintendent.	10	202	1926
<b>CRIPPLE CREEK,</b> 4-year; A. D. Abbott, superintendent.	7	79	1907
<b>DEL NORTE,</b> 4-year; A. T. Speiser, superintendent.	12	158	1925
<b>DELTA,</b> 4-year; Clarence Snyder, principal.	19	442	1909
<b>DENVER:</b>			
East, 3-year; R. C. Hill, principal.	92	2615	1908
Emily Griffith Opportunity, 4-year; G. R. Miller, principal	7	139	1926
Manual Training, 3-year; C. D. Hall, principal.	45	1180	1908
North, 3-year; W. C. Borst, principal.	81	2197	1907
South, 3-year; P. C. Holm, principal.	84	2392	1908
West, 4-year; S. R. Hill, principal.	73	2104	1907
Cathedral, 4-year; Sister Mary Janet, principal.	20	413	1923
Holy Family, 4-year; Sister M. Gerald, principal.	19	230	1933
Regis, 4-year; Rev. B. Karst, principal.	19	268	1921
St. Francis de Sales, 4-year; Rev. G. Smith, principal.	12	326	1935
St. Joseph, 4-year; Sister M. Scholastica, principal.	13	284	1939
St. Mary's Academy, 4-year; Sister Mary Martha, principal.	8	104	1925
<b>DURANGO,</b> 4-year; E. E. Smiley, superintendent.	19	559	1905
<b>EATON,</b> 3-year; J. C. Casey, superintendent.	8	106	1914
<b>ENGLEWOOD</b> Senior, 3-year; Pascal Poe, principal.	24	639	1923
<b>ERIE</b> Consolidated, 6-year; A. D. Roberts, superintendent.	11	228	1929
<b>ESTES PARK,</b> 6-year; J. C. Caldwell, superintendent.	12	146	1942
<b>FLORENCE,</b> 4-year; N. V. Gorman, principal.	10	226	1923
<b>FORT COLLINS,</b> 3-year; I. K. Boltz, principal.	33	697	1908
<b>FORT LUFTON</b> Consolidated, 6-year; E. R. Gullette, principal.	14	373	1932
<b>FORT MORGAN</b> Junior-Senior, 6-year; A. A. Brown, principal.	34	857	1909
<b>FOUNTAIN,</b> 6-year; S. A. Romine, superintendent.	8	132	1935
<b>FOWLER,</b> 4-year; L. E. Smith, superintendent.	9	146	1923
<b>FRUITA</b> Union, 4-year; G. D. Penner, superintendent.	12	313	1912
<b>GLENWOOD SPRINGS,</b> Garfield County, 4-year; M. R. Moorhead, superintendent.	14	285	1912
<b>GOLDEN,</b> 4-year; Hugh Beers, principal.	13	302	1905
<b>GRAND JUNCTION,</b> 6-year; J. F. Beattie, principal.	55	1448	1905
<b>GREELEY:</b>			
College, 6-year; W. L. Wrinkle, principal.	14	201	1921
Greeley, 3-year; W. T. Blight, principal.	35	755	1904
<b>GUNNISON</b> County, 4-year; H. T. Hatch, superintendent.	13	229	1915
<b>HAYDEN</b> Union, 6-year; L. R. Hickman, superintendent.	10	165	1924
<b>HOLLY</b> Union, 4-year; D. L. Miller, superintendent.	8	119	1924
<b>HOLYOKE,</b> Phillips County System, 4-year; R. A. Peterson, superintendent.	22	352	1924
<b>HOTCHKISS,</b> 6-year; R. G. Denton, superintendent.	10	194	1927
<b>HUGO</b> Union, 4-year; A. F. Rost, superintendent.	7	93	1924
<b>IDAHO SPRINGS,</b> 6-year; M. H. Brown, superintendent.	10	215	1921
<b>JOHNSTOWN,</b> 4-year; M. R. Kneale, superintendent.	9	199	1924
<b>JULESBURG,</b> Sedgwick County System, 4-year; Elizabeth Zorn, superintendent.	24	322	1925
<b>LAFAYETTE,</b> 5-year; M. L. Angevine, superintendent.	8	242	1932
<b>LA JUNTA,</b> 4-year; G. W. Inman, principal.	25	594	1908
<b>LAKEWOOD,</b> 3-year; F. M. Miller, superintendent.	9	206	1935
<b>LAMAR UNION,</b> 4-year; A. R. Young, principal.	16	372	1923
<b>LAS ANIMAS,</b> Bent County System, 4-year; G. K. McCauley, superintendent.	19	466	1920
<b>LEADVILLE,</b> 5-year; L. W. Thomson, principal.	15	295	1904
<b>LIMON</b> Union, 4-year; Robert Mounts, superintendent.	6	116	1928
<b>LITTLETON,</b> 6-year; Noel Lawrence, principal.	18	454	1923
<b>LONGMONT,</b> 6-year; K. A. Rawson, principal.	35	928	1907
<b>LOUISVILLE,</b> 4-year; C. E. Burgener, superintendent.	8	201	1923
<b>LOVELAND,</b> 4-year; B. F. Kitchen, principal.	22	502	1906
<b>MANITOU SPRINGS,</b> 4-year; P. H. Shaddle, superintendent.	8	90	1933

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
MANZANOLA, 4-year; C. B. Franzen, superintendent.....	5	87	1937
MEEKER, Rio Blanco County, 4-year; J. S. Youmans, superintendent.....	9	136	1927
MONTE VISTA: Rio Grande County, 4-year; C. A. Brumfield, superintendent.....	11	285	1908
Sargent Consolidated, 6-year; G. F. Clammer, superintendent.....	10	114	1925
MONROSE County System, 4-year; K. S. Carnine, superintendent.....	35	870	1915
ORDWAY, 4-year; L. J. Botleman, superintendent.....	9	112	1929
PALISADE, 4-year; R. C. Hume, superintendent.....	8	140	1927
PAONIA, 5-year; H. A. Williams, superintendent.....	10	259	1923
PUEBLO: Centennial, 4-year; W. M. Heaton, principal.....	46	1194	1908
Central, 4-year; Lemuel Pitts, principal.....	58	1678	1908
Lakeside-Vineland, 4-year; J. C. Weber, superintendent.....	5	56	1932
Pueblo Catholic, 4-year; Rev. W. D. McCarthy, principal	10	155	1940
RED CLIFF Union, 4-year; J. W. Mackey, superintendent.....	8	55	1942
RIFLE Union, 4-year; G. F. Cross, superintendent.....	7	167	1927
ROCKY FORD, 4-year; A. D. Fitchett, principal.....	16	315	1909
SAGUACHE County, 4-year; L. R. Whitham, superintendent.....	6	86	1934
SALIDA, 4-year; L. A. Barrett, superintendent.....	15	389	1908
SILVERTON, 6-year; Ralph Brenton, superintendent.....	7	116	1923
SIMLA Union, 4-year; T. W. Hoffman, superintendent.....	7	93	1923
SPRINGFIELD, 4-year; B. D. Gilman, superintendent.....	10	139	1938
STEAMBOAT SPRINGS, 4-year; J. V. Bernard, principal.....	7	160	1921
STERLING, Logan County System, 4-year; R. R. Knowles, superintendent.....	60	1038	1921
SUGAR CITY, 6-year; R. M. Moreland, superintendent.....	7	100	1923
SWINK, 4-year; J. H. Culbertson, superintendent.....	7	125	1934
TRINIDAD, 4-year; R. B. Mertz, principal.....	29	867	1904
VICTOR, 4-year; A. D. Abbott, superintendent.....	9	125	1908
WALSENBURG: Huerfano County System, 4-year; W. R. Gore, superintendent.....	26	624	1927
St. Mary, 4-year; Sister M. Ambrose, principal.....	9	153	1928
WELDONA, 6-year; C. J. Edwards, superintendent.....	7	102	1921
WHEAT RIDGE, 4-year; P. C. Stevens, superintendent.....	15	357	1926
WINDSOR, 4-year; G. E. Tozer, superintendent.....	9	195	1925
WRAY, Yuma County System, 4-year; D. B. Lesher, superintendent.....	30	503	1925
YUMA Union, 4-year; F. C. Thomann, superintendent.....	8	171	1924

## ILLINOIS

ALEDO: Community, 4-year; James C. Graham, principal.....	18	242	1928
Roosevelt Military Academy, 4-year; Col. Karl J. Stouffer, superintendent.....	7	86	1933
ALEXIS Community, 4-year; Gerald W. Smith, principal.....	9	165	1933
ALTON: Community Consolidated, 4-year; C. C. Hanna, principal.....	51	1475	1906
Marquette, 4-year; Mother M. Mildred, principal.....	13	310	1933
Western Military Academy, 4-year; R. L. Jackson, superintendent.....	15	231	1908
AMBOY Township, 4-year; O. W. Funkhouser, principal.....	15	278	1924
ANNA-Jonesboro Community, 4-year; R. L. McConnell, principal.....	18	546	1928
ANTIOCH Township, 4-year; J. O. Austin, principal.....	14	251	1934
ARCOLA Township, 4-year; F. E. King, superintendent.....	12	185	1920
ARGENTA Community, 4-year; V. D. Amacher, principal.....	8	156	1934
ARGO Community, 4-year; Chas. E. Wingo, principal.....	27	643	1925
ARLINGTON HEIGHTS Township, 4-year; A. M. Conger, principal	25	603	1930
ARMSTRONG Township, 4-year; A. F. Laurence, principal.....	8	121	1938
ARTHUR Township, 4-year; Chas. W. Anderson, principal.....	9	137	1937

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
ASHLAND Community, 4-year; R. S. Ranes, principal.....	8	121	1939
ASSUMPTION Township, 4-year; Elmer C. Coatney, principal.....	9	127	1936
ATHENS Community, 4-year; W. B. Braeuninger, principal.....	9	126	1932
ATWOOD Township, 4-year; George R. Hamilton, superintendent.....	9	142	1924
AUBURN Consolidated, 4-year; W. W. Krumsiek, principal.....	11	180	1919
AUGUSTA Community, 4-year; M. F. Fullmer, principal.....	7	92	1922
AURORA:			
East, 4-year; O. V. Walters, principal.....	67	1587	1905
West, 4-year; Ross M. Bergman, principal.....	36	942	1905
Madonna, 4-year; Sister M. Elizabeth, O. S. F., principal.....	16	268	1931
Mairion Military Academy, 4-year; Rev. Norbert Spitzmesser, superintendent.....	19	398	1934
AVON Community, 4-year; Russell A. Newman, principal.....	10	187	1928
BARDOLPH Community, 4-year; C. DeWitt Matsler, principal.....	7	73	1926
BATAVIA, 4-year; H. M. Prim, principal.....	17	363	1914
BEARDSTOWN, 4-year; W. L. Gard, superintendent.....	21	503	1914
BELLEVILLE:			
Belleville Township, 4-year; H. G. Schmidt, principal.....	54	1427	1914
Academy of Notre Dame, 4-year; Mother M. Loretto, principal.....	15	295	1930
Cathedral, 4-year; Urban H. Fleege, S.M., principal.....	13	180	1942
BELLFLOWER Township, 4-year; G. H. Neal, principal.....	6	76	1924
BELVIDERE, 4-year; Floyd Brett, principal.....	21	563	1914
BEMENT Township, 4-year; H. E. Slusser, superintendent.....	10	189	1920
BENSENVILLE Community, 4-year; F. C. Fenton, superintendent.....	13	326	1937
BENTON Township, 4-year; B. Floyd Smith, principal.....	32	932	1917
BETHANY Township, 4-year; I. C. Johnson, principal.....	8	139	1927
BLOOMINGTON:			
Bloomington, 4-year; P. C. Kurtz, principal.....	52	1406	1905
Trinity, 4-year; Sister Mary Agnella, principal.....	9	261	1930
BLUE ISLAND Community, 4-year; H. L. Richards, superintendent.....	45	1269	1917
BLUFFS Community, 4-year; M. G. Moore, principal.....	8	128	1942
BRADFORD Township, 4-year; R. C. Edmundson, principal.....	8	132	1932
BRIDGEPORT Township, 4-year; E. B. Henderson, principal.....	18	519	1912
BRIMFIELD Township, 4-year; E. R. Donaldson, principal.....	8	134	1939
BUCKLEY Community, 4-year; Earl F. Gehle, principal.....	5	75	1940
CAIRO, 4-year; Leo C. Schultz, principal.....	17	369	1909
CALUMET CITY, Thornton-Fractional Township, 4-year; A. V. Lockhart, principal.....	33	1102	1927
CAMBRIDGE, 4-year; Harley N. Rohm, superintendent.....	6	141	1928
CAMP POINT Community, 4-year; Lewis H. Hollmeyer, principal.....	8	145	1938
CANTON, 4-year; Alvin Felts, principal.....	35	920	1919
CARBONDALE Community, 4-year; J. H. Ketting, principal.....	20	475	1935
CARLINVILLE Community, 4-year; H. J. Blue, principal.....	19	471	1926
CARLYLE, 4-year; F. O. Prout, superintendent.....	9	146	1935
CARTERVILLE Community, 4-year; Elbert Fulkerson, principal.....	10	249	1941
CARTHAGE, 4-year; E. R. Rogers, superintendent.....	13	276	1922
CASEY Township, 4-year; E. L. Thrig, principal.....	16	337	1919
CATLIN Township, 4-year; H. F. Keeney, principal.....	8	140	1922
CENTRALIA Township, 4-year; Oscar Corbell, superintendent.....	49	1208	1910
CERRO GORDO Township, 4-year; Thomas A. Edwards, superintendent.....	9	178	1932
CHAMPAIGN, 3-year; Carl W. Allison, principal.....	43	954	1906
CHARLESTON:			
Charleston, 4-year; Edgar L. Harden, principal.....	18	489	1912
Eastern Illinois State Teachers College, 4-year; Donald A. Rothschild, principal.....	21	202	1920
CHATSWORTH Township, 4-year; W. A. Kibler, principal.....	6	116	1923
CHENOA Community, 4-year; A. E. Schniepp, principal.....	10	175	1924
CHICAGO PUBLIC HIGH SCHOOLS:			
Amundsen, 5110 N. Damen Ave., 4-year; L. Day Perry, principal.....	83	2363	1935

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
Austin, 231 N. Pine Ave., 4-year; Hobart H. Sommers, principal	195	5806	1908
Austin Evening, 231 N. Pine Ave., Charles L. MacCallum, principal	86	3115	1932
Bowen, 2710 E. 89th St., 4-year; William P. Hearne, principal	117	3246	1905
Calumet, 8131 S. May St., 4-year; Glenn C. Worst, principal	135	3886	1905
Crane Technical, 2245 Jackson Blvd., 4-year; Roy F. Webster, principal	170	4393	1905
Crane Evening, 2245 Jackson Blvd., 4-year; M. Fortino, principal	95	1937	1931
Du Sable, 4934 S. Wabash Ave., 4-year; C. C. Willard, principal	121	3562	1905
Englewood, 6201 Stewart Ave., 4-year; Joseph C. Thompson, principal	161	4788	1905
Englewood Evening, 6201 Stewart Ave., 4-year; Matthew P. Fitzgerald, principal	112	4997	1925
Farragut, 2345 S. Christiana Ave., 4-year; Peter B. Ritzma, principal	83	2407	1935
Fenger, 11220 Wallace St., 4 year; James H. Smith, principal	136	4003	1905
Fenger Evening, 11220 Wallace St., 4-year; Ruth L. Whitaker, principal	59	1439	1932
Flower Technical, 3545 Fulton Blvd., 4-year; Sophia A. Theilgaard, principal	75	1956	1915
Foreman, 3235 N. LeClaire Ave., 4-year; Catherine A. Ryan, principal	79	2255	1935
Gage Park, 5630 S. Rockwell, 4-year; William Abrams, principal	84	2560	1941
Harper, 6520 S. Wood St., 4-year; Harry F. Yates, principal	72	2200	1935
Harrison Technical, 2850 West 24th St., 4-year; J. F. Maclear, principal	137	3773	1913
Hirsch, 7740 Ingleside Ave., 4-year; Thaddeus J. Lubera, principal	67	1960	1935
Hyde Park, 6220 Stony Island Ave., 4-year; Joseph F. Gonnely, principal	149	4376	1905
Kelly, 4136 S. California Ave., 4 year; May C. Allen, principal	100	2899	1935
Kelvyn Park, 4343 Wrightwood Ave., 4-year; Rose A. Pesta, principal	69	1997	1935
Lake View, 4015 N. Ashland Ave., 4-year; O. Winter, principal	124	3609	1905
Lake View Evening, 4015 N. Ashland Ave., 4-year; M. C. Lipman, principal	76	2463	1933
Lane Technical, 2501 Addison St., 4-year; C. E. Lang, principal	250	6670	1911
Lindblom, 6130 S. Wolcott Ave., 4-year; Butler Laughlin, principal	159	4330	1921
McKinley, 2040 W. Adams St., 4-year; Nellie Marie Quinn, principal	90	2666	1905
Manley, 2935 W. Polk St., 4-year; Thomas J. Crofts, principal	81	2358	1935
Marshall, 3250 W. Adams St., 4-year; G. A. Beers, principal	149	4205	1905
Medill, 1326 W. 14th Place, 4-year; Walter Shea, principal	15	308	1905
Morgan Park, 1744 Pryor Ave., 4-year; Eston V. Tubbs, principal	74	2164	1908
Parker, 325 N. Normal Parkway, 4-year; Jos. B. Shine, principal	92	2627	1915
Wendell Phillips, 244 E. Pershing Road, 4-year; Maudelle B. Bousfield, principal	120	3660	1939

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
Roosevelt, 3436 Wilson Ave., 4-year; John L. O'Brien, principal.....	93	2724	1923
Carl Schurz, 3601 Milwaukee Ave., 4-year; A. G. Bauersfeld, principal.....	180	5127	1912
Carl Schurz Evening, 3601 Milwaukee Ave., 4-year; Robert C. Keenan, principal.....	88	3848	1927
Senn, 5900 N. Glenwood Ave., 4-year; David M. Davidson, principal.....	148	4564	1914
South Shore, 7627 Constance Ave., 4-year; Marie Voy Brewster, principal.....	78	2294	1942
Steinmetz, 3030 N. Mobile Ave., 4-year; D. F. O'Hearn, principal.....	131	4024	1936
Sullivan, 6631 N. Bosworth Ave., 4-year; Herbert C. Hansen, principal.....	70	2138	1935
William Howard Taft, 5625 N. Natoma, 4-year; L. A. Hocfer, principal.....	75	2224	1941
Tilden Technical, 4747 S. Union Ave., 4-year; Frederick E. Price, principal.....	130	3466	1908
Tuley, 1313 N. Claremont Ave., 4-year; Hazel L. Stillman, principal.....	126	3502	1905
Von Steuben, 5039 N. Kimball Ave., 4-year; V. M. Shea, principal.....	81	2345	1935
Waller, 2039 Orchard St., 4-year; M. C. Lipman, principal Wells, 936 N. Ashland Ave., 4-year; Paul R. Pierce, principal.....	110	3222	1905
Wells Evening, 936 N. Ashland Ave., 4-year; Thaddeus J. Lubera, principal.....	97	2836	1936
CHICAGO PRIVATE HIGH SCHOOLS:			
Academy of Our Lady, 95th and Throop Sts., 4-year; Sister M. Theodista, principal.....	32	757	1924
Alvernia, 3901 N. Ridgeway Ave., 4-year; Sister M. Hyacinth, principal.....	27	694	1932
Aquinas, 2100 E. 72nd St., 4-year; Sister M. Kevin, principal.....	23	455	1924
Central YMCA Day, 19 S. LaSalle St., 4-year; O. N. Wing, Dean.....	10	198	1921
Central YMCA Evening, 19 S. LaSalle St., 4-year; O. N. Wing, Dean.....	24	503	1923
Chicago Christian, 7050 S. May St., 4-year; Fred H. Wezeman, principal.....	18	523	1931
Convent of the Sacred Heart, 6250 Sheridan Road, 4-year; Mother H. Sheahan, principal.....	8	99	1927
De La Salle, 3455 S. Wabash Ave., 4-year; Brother Lewis Daniel, principal.....	33	803	1923
De Paul University Academy, 1010 Webster Ave., 4-year; Rev. E. R. Vohs, principal.....	22	452	1931
The Faulkner School for Girls, 4746 Dorchester Ave., 4-year; Elizabeth Faulkner, principal.....	16	71	1919
Francis W. Parker, 330 Webster Ave., 4-year; Herbert W. Smith, principal.....	20	123	1913
The Girls Latin School of Chicago, 59 E. Scott St., 4-year; Elizabeth Singleton, principal.....	12	58	1911
Good Counsel, 3800 Peterson Ave., 4-year; Sister Mary Hermana, principal.....	17	205	1931
Harvard School for Boys, 4731 Ellis Ave., 4-year; Elsie Schobinger, principal.....	13	87	1911
Holy Family Academy, 1444 W. Division St., 4-year; Sister M. Theophane, principal.....	14	312	1927
Holy Trinity, 1443 W. Division St., 4-year; Brother Stanislaus, principal.....	10	188	1930
The Immaculata, 640 Irving Park Road, 4-year; Sister Mary Edmundine, principal.....	42	963	1932
Josephinum, 1515 N. Oakley Blvd., 4-year; Sister Mary Angela, principal.....	13	191	1922
Leo, 901 W. 79th St., 4-year; P. D. McCarthy, principal..	27	874	1932

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
Loretto Academy (Woodlawn), 1447 E. 65th St., 4-year; Mother M. St. William, principal.....	14	281	1933
Loretto (Englewood), 6535 Stewart Ave., 4-year; Mother M. Roberta, principal.....	17	364	1933
Loring, 10650 Longwood Drive, 4-year; Cecilia Russell, principal.....	8	31	1918
Lourdes, 4034 W. 56th St., 4-year; Sister M. Adelgunde, principal.....	24	460	1938
Loyola Academy, 6525 Sheridan Road, 4-year; Rev. A. F. Walker, principal.....	25	544	1913
Luther Institute, 120 N. Wood St., 4-year; John C. Anderson, principal.....	17	434	1921
Mercy, 8100 S. Prairie Ave., 4-year; Sister Mary Agnita, principal.....	42	1020	1928
Morgan Park Military Academy, 2153 W. 11th St., 4-year, Hugh G. Price, principal.....	14	252	1911
Mt. Carmel, 6410-20 Dante Ave., 4-year; Rev. Ambrose F. Casey, principal.....	38	863	1920
North Park College Academy, 3225 Foster Ave., 4-year; Walter J. Moberg, principal.....	32	375	1917
Notre Dame, 3000 N. Mango Ave., 4-year; Sister Marie Teresa, principal.....	19	556	1941
Providence, 119 S. Central Park Ave., 4-year; Sister Mary Corona, principal.....	41	1151	1913
Resurrection, 7432 Talcott Ave., 4-year; Sister M. Dolores Kierna, principal.....	13	110	1935
St. Casimir Academy, 2601 W. Marquette Rd., 4-year; Sister M. Eucharista, principal.....	25	513	1935
St. Constance, 5831 Strong St., 4-year; Sister M. Remigia, principal.....	13	229	1941
St. Gregory, 1643 Bryn Mawr Ave., 4-year; Sister Anarita, principal.....	16	381	1941
St. Ignatius, 1076 W. Roosevelt Road, 4-year; Rev. Laurence M. Barry, principal.....	32	757	1921
St. Mary's, 1031 S. Hoyne Ave., 4-year; Sister Mary Augustus, principal.....	29	721	1933
St. Mel, 1 N. Kildare Ave., 4-year; Brother James, principal	30	835	1924
St. Michael Central Boys', 1640 Hudson Ave., 4-year; Leo J. Banck, principal.....	13	366	1934
St. Michael Central Girls', 1648 Hudson Ave., 4-year; Sister Mary Philemon, principal.....	15	300	1934
St. Patrick, 122 S. Desplaines St., 4-year; Brother M. Matthew, principal.....	16	426	1933
St. Rita, 6312 S. Oakley Ave., 4-year; Very Rev. R. P. Fink, principal.....	47	1346	1919
St. Scholastica, 7416 Ridge Ave., 4-year; Sister Sebastian Cronin, principal.....	23	455	1928
St. Thomas the Apostle, 5467 Woodlawn Ave., 4-year; Sister Mary Reginald, principal.....	12	261	1932
St. Xavier Academy, 4928 Cottage Grove Ave., 4-year; Sister Mary Paula, principal.....	23	152	1921
Siena, 5600 Washington Blvd., 4-year; Sister Mary Agnes, principal.....	20	448	1935
University of Chicago, 5820 Kenwood Ave., 6-year; P. B. Jacobson, principal.....	43	446	1911
Visitation, 900 W. Garfield Blvd., 4-year; Sister Mary Xavier, principal.....	26	766	1927
Weber, 1456 W. Division St., 4-year; Rev. E. J. Morkowski, principal.....	14	257	1919
CHICAGO HEIGHTS, Bloom Township, 4-year; Raymond D. Meade, principal.....	64	1771	1907
CRISMAN Township, 4-year; O. R. Earon, principal.....	7	108	1918
CICERO, J. Sterling Morton Township, 4-year; W. P. MacLean, principal.....	219	5514	1905
CLINTON Community, 4-year; Ralph Robb, principal.....	26	525	1911

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
COLLINSVILLE Township, 4-year; J. F. Snodgras, principal....	32	888	1912
COWDEN Community, 4-year; Paul J. Hart, principal.....	7	128	1934
CRYSTAL LAKE Community, 4-year; D. M. Ewing, principal...	19	453	1916
CUBA Community, 4-year; Earl H. Dugan, principal.....	11	233	1924
DANVILLE, 4-year; R. M. Duffin, principal.....	72	1908	1906
DECATUR:			
Senior, 3-year; R. C. Sayre, principal.....	82	2354	1905
St. Teresa, 4-year; Sister M. Zita, principal.....	12	166	1932
DEKALB Township, 4-year; R. G. Beals, superintendent.....	30	674	1905
DELAVAN Community, 4-year; Elden D. Finley, superintendent	10	144	1933
DEPUE, 6-year; W. R. Holloway, superintendent.....	10	317	1928
DES PLAINES:			
Maine Township, 4-year; Thomas R. Foulkes, principal..	70	1811	1908
St. Patrick Academy, 4-year; Sister Mary Seraphia, principal.....	7	84	1932
DIXON, 4-year; Bernard J. Frazer, principal.....	27	722	1905
DOWNERS GROVE Community, 4-year; George E. DeWolf, superintendent.....	39	1174	1916
DUNDEE Community, 4-year; H. D. Jacobs, principal.....	18	458	1924
DUNLAP Township, 4-year; M. H. Huffman, principal.....	8	142	1938
DUPO Community, 4-year; Gardner Bride, principal.....	23	479	1928
DUQUOIN Township, 4-year; R. L. Foster, principal.....	21	541	1908
DWIGHT Township, 4-year; C. A. Brothers, superintendent....	16	314	1916
EAST MOLINE, United Township, 4-year; L. O. Dawson, superintendent.....	34	985	1930
EASTON Community, 4-year; Robert C. Grant, principal.....	7	103	1942
EAST PEORIA Community, 4-year; B. R. Moore, principal....	25	686	1925
EAST ST. LOUIS:			
East St. Louis Senior, 3-year; W. L. Baughman, principal.	72	2001	1911
Lincoln, 3-year; G. V. Quinn, principal.....	21	464	1928
St. Teresa Academy, 4-year; Sister Etheldreda, principal..	14	338	1934
EDWARDSVILLE, 4-year; D. R. Blodgett, principal.....	28	744	1913
EFFINGHAM, 4-year; Ernest R. Britton, superintendent.....	16	441	1933
ELDORADO Township, 4-year; T. Leo Dodd, principal.....	21	594	1922
ELGIN:			
Elgin, 4-year; M. R. Stephan, principal.....	57	1678	1905
Elgin Academy, 6-year; Earl G. Leinbach, principal.....	16	121	1906
ELMHURST, York Community, 4-year; George L. Letts, principal.....	63	1663	1925
ELMWOOD Community, 4-year; E. E. Downing, superintendent	10	144	1921
EL PASO Township, 4-year; Walter M. Claggett, principal....	11	183	1927
ENFIELD Community, 4-year; Walter A. Miller, principal....	7	142	1939
ERIE Community, 4-year; P. H. DiVall, principal.....	9	187	1939
EUREKA Township, 4-year; M. W. Brown, superintendent....	13	209	1916
EVANSTON:			
Evanston Township, 4-year; Francis L. Bacon, superintendent.....	131	3137	1905
Marywood School, 4-year; Sister Margaret Agnes, principal	9	189	1931
Roycemore, 4-year; Mrs. Keith Preston, principal.....	13	73	1926
St. George, 4-year; Brother H. Bernard, principal.....	21	628	1936
FAIRBURY Township, 4-year; A. C. Watson, principal.....	10	217	1916
FAIRFIELD Community, 4-year; Nelson L. Hake, principal....	20	441	1931
FAIRMOUNT Community, 4-year; S. N. McKean, principal....	5	70	1928
FAIRVIEW Community, 4-year; Kenneth D. Cable, principal..	8	86	1925
FARMER CITY, Moore Township Community, 4-year; O. H. Wisthuff, principal.....	10	163	1905
FARMINGTON Community, 4-year; Russell B. Troxel, principal.	14	352	1938
FISHER Community, 4-year; Carroll L. Dunn, principal.....	8	143	1927
FLORA, Harter-Stanford Township, 4-year; Rex W. Dale, principal.....	18	447	1916
FRANKLIN Community, 4-year; Harry L. Fitzhugh, principal..	7	84	1942
FRANKLIN GROVE Community, 4-year; Neil A. Fox, superintendent.....	8	83	1940
FRANKLIN PARK, Leyden Community, 4-year; H. L. Ylvisaker, principal.....	28	674	1935

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
FREEBURG Community, 4-year; W. S. B. Dean, principal.....	8	160	1937
<b>FREERPORT:</b>			
Freeport, 4-year; L. E. Mensenkamp, principal.....	46	1111	1906
Aquin, 4-year; Sister M. Estelle, principal.....	8	177	1931
GALENA, 4-year; Stanley R. Finifrock, superintendent.....	11	271	1918
GALESBURG Senior, 3-year; A. Edson Smith, principal.....	49	1159	1910
GALVA Community, 4-year; C. A. Weber, superintendent.....	16	233	1917
GENESEO Township, 4-year; James D. Darnall, superintendent.....	22	420	1910
GENEVA Community, 4-year; H. M. Coultrap, superintendent.....	13	223	1914
GENOA Township, 4-year; Cloy S. Hobson, principal.....	8	106	1923
GEORGETOWN Township, 4-year; Glenn A. DeLand, principal.....	16	373	1918
GIBSON CITY, Drummer Township, 4-year; W. M. Loy, principal.....	14	223	1914
GILLESPIE Community, 4-year; Earl M. McNely, principal.....	18	479	1928
GILMAN Community, 4-year; Roy Clark, principal.....	9	140	1926
GLENARM, Ball Township Community, 4-year; R. R. Morrison, principal.....	6	101	1939
GLEN ELLYN, Glenbard Township, 4-year; Fred L. Biester, principal.....	37	1116	1924
GODFREY, Monticello Preparatory, 4-year; F. S. Cillie, principal.....	22	74	1911
GOOD HOPE Community, 4-year; Harry E. Test, principal.....	6	100	1939
GRANITE CITY Community, 4-year; Paul A. Grigsby, principal.....	51	1574	1923
GRANVILLE, Hopkins Township, 4-year; Roy Pyatt, principal.....	8	147	1938
GREENFIELD Community, 4-year; H. R. Girhard, principal.....	10	192	1929
GRIGGSVILLE Community, 4-year; S. E. Alkire, superintendent.....	9	174	1927
GURNEE, Warren Township, 4-year; D. W. Thompson, superintendent.....	16	327	1926
HAMILTON, 4-year; LeRoy Knoepfle, superintendent.....	8	141	1936
HARRISBURG Township, 4-year; Harry Taylor, principal.....	34	1047	1908
HARVARD Community, 4-year; W. W. Meyer, superintendent.....	14	294	1918
HARVEY, Thornton Township, 4-year; William E. McVey, superintendent.....	94	2855	1905
HAVANA Community, 4-year; L. E. Leaver, principal.....	11	218	1934
HENNING Community, 4-year; Clayton Wilcox, principal.....	7	72	1938
HERRIN Township, 4-year; Eugene C. Eckert, principal.....	29	760	1917
HEYWORTH Community, 4-year; J. G. Rogers, principal.....	7	110	1936
HIGHLAND, 4-year; Farmer L. Ewing, superintendent.....	14	201	1933
HIGHLAND PARK, 4-year; Harold Spears, principal.....	56	1243	1906
HILLSBORO Community, 4-year; Geo. M. Girhard, principal.....	19	567	1926
HINSDALE Township, 4-year; M. B. Travis, superintendent.....	30	722	1908
HOMER Community, 4-year; R. E. Litherland, principal.....	6	100	1942
HOPESTON, John Greer, 4-year; W. N. Wittenfeld, principal.....	16	367	1908
HOPEDALE Community, 4-year; H. B. Carlock, principal.....	5	94	1942
HUNTLEY Community Consolidated, J. Lewis Winegarner, superintendent.....	7	79	1928
<b>JACKSONVILLE:</b>			
Jacksonville, 4-year; J. C. Mutch, principal.....	38	883	1909
Routt High School, 4-year; John E. Coonen, principal.....	6	162	1919
JERSEYVILLE Township, 4-year; Frank H. Markman, principal.....	18	437	1919
JOHNSTON CITY Township, 4-year; Aubrey J. Holmes, principal.....	17	532	1922
<b>JOLIET:</b>			
Joliet Township, 4-year; C. L. Jordan, superintendent....	140	3185	1905
Joliet Catholic, 4-year; Rev. Bonaventure J. Gilmore, principal.....	17	374	1934
St. Francis Academy, 4-year; Sister M. Anacleta, principal.....	15	306	1936
KANKAKEE, 4-year; R. Y. Alison, principal.....	42	1035	1906
KANSAS Community, 4-year; John C. Roberts, superintendent.....	7	122	1923
<b>KEWANEE:</b>			
Kewanee, 4-year; R. M. Robinson, principal.....	30	727	1906
Wethersfield Township, 4-year; Elmer E. Fischer, superintendent.....	13	178	1922
KINCAID, South Fork Community, 4-year; R. J. Miller, principal.....	11	265	1942
KNOXVILLE, 4-year; Donald M. Sharpe, superintendent.....	10	176	1918

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
<b>LA GRANGE:</b>			
Lyons Township, 4-year; G. W. Willett, superintendent . . . . .	65	1560	1905
Broadview Academy, 4-year; Guy W. Habenicht, principal . . . . .	14	243	1933
Nazareth Academy, 4-year; Sister Mary Oliver, principal . . . . .	21	232	1936
<b>LAKE FOREST:</b>			
Lake Forest, 4-year; Raymond Moore, principal . . . . .	18	371	1937
Academy of the Sacred Heart, 4-year; Mother E. Teegarden, principal . . . . .	14	88	1926
Ferry Hall, 4-year; Eloise R. Tremain, principal . . . . .	14	90	1909
Lake Forest Academy, 5-year; E. Francis Bowditch, principal . . . . .	18	141	1908
<b>LAKE ZURICH:</b> Ela Township, 4-year; J. L. Clements, principal . . . . .			
LA SALLE-Peru Township, 4-year; Frank A. Jensen, superintendent . . . . .	9	137	1932
<b>LAWRENCEVILLE</b> Township, 4-year; M. N. Todd, superintendent . . . . .			
superintendent . . . . .	24	629	1914
LEBANON Community, 4-year; L. J. East, superintendent . . . . .	9	171	1925
LE ROY, Empire Township, 4-year; Clarence Crawford, principal . . . . .	11	196	1921
LEWISTOWN, 4-year; Howard M. Leinbaugh, superintendent . . . . .	11	287	1916
LEXINGTON Community, 4-year; Harris Dean, superintendent . . . . .	10	147	1916
LIBERTYVILLE Township, 4-year; H. E. Underbrink, principal . . . . .	21	530	1920
LINCOLN Community, 4-year; W. C. Handlin, principal . . . . .	34	731	1911
<b>LISLE:</b>			
Sacred Heart Academy, 4-year; Sister M. Aemilia, principal . . . . .	13	117	1938
St. Procopius College Academy, 4-year; John F. Cherf, rector . . . . .	16	61	1922
LITCHFIELD Community, 4-year; L. J. Hill, principal . . . . .	18	476	1927
LOCKPORT Township, 4-year; James M. Smith, principal . . . . .	21	553	1911
LONG VIEW Township, 4-year; H. H. Jarman, principal . . . . .	5	65	1921
LOVINGTON Township, 4-year; K. V. Henninger, principal . . . . .	10	148	1918
McHENRY Community, 4-year; C. H. Duker, superintendent . . . . .	10	226	1937
MCLEAN Community, 4-year; Paul W. McFarland, principal . . . . .	7	95	1926
MCLEANSBORO Township, 4-year; Marvin J. Carlton, principal . . . . .	13	353	1941
<b>MACOMB:</b>			
Macomb, 4-year; Loren E. Taylor, principal . . . . .	18	440	1920
Western Academy, 4-year; A. A. Welck, principal . . . . .	26	159	1910
MAHOMET Community, 4-year; Edward V. Price, principal . . . . .	6	112	1925
MANITO Community, 4-year; John J. Rish, principal . . . . .	4	88	1925
MARENGO Community, 4-year; W. E. McCleery, principal . . . . .	13	254	1927
MARION Township, 4-year; Allen R. Edwards, principal . . . . .	24	751	1919
MAROA Community, 4-year; W. D. Keyes, principal . . . . .	8	193	1932
MARSEILLES, 4-year; R. C. Hawley, superintendent . . . . .	13	330	1925
MARSHALL Township, 4-year; Rollie R. Geddes, superintendent . . . . .	13	397	1909
MARTINSVILLE Community, 4-year; Ray C. Duncan, principal . . . . .	9	151	1938
MASCOUTAH Community, 4-year; Wiley B. Garvin, superintendent . . . . .	9	154	1935
MASON CITY Community, 4-year; Marvin Glock, principal . . . . .	10	193	1927
MATTOON Senior, 3-year; H. B. Black, superintendent . . . . .	21	656	1908
MAYWOOD, Proviso Township, E. R. Sifert, superintendent . . . . .	123	3779	1908
MENDON Township, 4-year; Lowell B. Fisher, principal . . . . .	10	148	1923
MENDOTA Township, 4-year; M. E. Steele, principal . . . . .	18	307	1918
METAMORA Township, 4-year; Ray J. Schertz, principal . . . . .	9	144	1937
METROPOLIS Community, 4-year; Roye R. Bryant, principal . . . . .	12	330	1931
MILFORD Township, 4-year; John L. Clayton, principal . . . . .	12	216	1919
MINONK Community, 4-year; James Schneider, principal . . . . .	11	193	1939
MOLINE Senior, 3-year; C. R. Crakes, principal . . . . .	48	1083	1905
MOMENCE Community, 4-year; J. B. Stout, superintendent . . . . .	11	251	1933
MONMOUTH, 4-year; Roy Fetherston, superintendent . . . . .	27	627	1918
MONTICELLO Township, 4-year; W. T. Wooley, principal . . . . .	15	245	1919
MOOSEHEART, 5-year; Arthur Adams, principal . . . . .	25	245	1921
MORRISON, 4-year; Mabel M. Borman, principal . . . . .	13	341	1914
MORTON Township, 4-year; James G. Hatcher, principal . . . . .	8	225	1925
Mt. CARMEL, 4-year; Ralph S. Condrey, superintendent . . . . .	19	496	1918
Mt. CARROLL, Frances Shimer, 3-year; Ruby Baxter, principal . . . . .	18	59	1909

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
MT. MORRIS Community, 4-year; H. A. Hoff, principal.....	10	166	1924
MT. OLIVE Community, 4-year; John K. Price, principal.....	10	260	1926
MT. PULASKI Township, 4-year; Lloyd L. Hargis, principal.....	11	175	1919
MT. VERNON Township, 4-year; Silas Echols, principal.....	43	1203	1909
MOWEAQWA Community, 4-year; W. L. Garrison, principal.....	9	161	1942
MUNCIE, Oakwood Township, 4-year; George L. Clinebell, principal.....	11	276	1919
MURPHYSBORO Township, 4-year; Albert Nicholas, principal.....	19	578	1911
NAPERVILLE, 4-year; V. B. Graham, principal.....	26	448	1915
NASHVILLE, 4-year; J. Harold Boyd, principal.....	11	204	1935
NAUVOO Township, 4-year; W. L. Ogden, principal.....	5	65	1931
NEWARK Community, 4-year; M. T. Monson, superintendent.....	6	127	1940
NEWMAN Township, 4-year; J. H. Trinkle, principal.....	9	127	1926
NEWTON Community, 4-year; M. B. Platz, principal.....	15	366	1926
NIANTIC Community, 4-year; G. F. Roth, principal.....	6	103	1931
NORMAL:			
Community, 4-year; Monroe Melton, principal.....	19	468	1906
University, 4-year; Sherman G. Waggoner, principal.....	34	328	1915
OAKLAND Township, 4-year; E. B. Allen, principal.....	8	144	1918
OAK PARK:			
Oak Park and River Forest Township, 4-year; Eugene Youngert, principal.....	145	3509	1905
Fenwick, 4-year; J. R. Kelleher, principal.....	27	498	1937
OBLONG Township, 4-year; Curtis E. Ambrose, principal.....	14	265	1934
OLNEY Township, 4-year; W. Ray McIntosh, principal.....	20	506	1917
ONARGA:			
Onarga Township, 4-year; M. E. Goodwin, principal.....	9	120	1918
Onarga Military School, 4-year; Lyle M. Bittinger, principal.....	6	69	1923
ONEIDA Community, 4-year; E. Graham Pogue, principal.....	5	85	1939
ORION Community, 4-year; Lloyd V. Mercer, principal.....	8	145	1929
OTTAWA Township, 4-year; H. D. Anderson, principal.....	37	999	1905
PALATINE Township, 4-year; John L. Reusser, principal.....	12	260	1935
PALESTINE Township, 4-year; A. C. Daugherty, principal.....	9	188	1917
PANA Township, 4-year; Ray D. Brummett, principal.....	17	475	1916
PARIS, 4-year; Carolyn L. Wenz, principal.....	29	662	1911
PAWNEE Township, 4-year; R. E. Simpson, principal.....	7	87	1920
PAXTON Community, 4-year; John J. Swinney, principal.....	13	280	1911
PEKIN Community, 4-year; F. M. Peterson, principal.....	49	1262	1911
PEORIA:			
Peoria, 4-year; J. H. Brewer, principal.....	61	1338	1905
Manual Training, 4-year; John Voss, principal.....	63	1442	1913
Woodruff, 4-year; L. R. McDonald, principal.....	65	1552	1932
PEOTONE Community, 4-year; C. L. Walters, principal.....	9	187	1938
PETERSBURG, Harris, 4-year; C. S. Hall, principal.....	12	267	1926
PINCKNEYVILLE Community, 4-year; Roland Keene, principal.....	19	455	1919
PITTSFIELD Community, 4-year; Wayne E. Koontz, principal.....	14	347	1930
PLANO Community, 4-year; P. H. Miller, superintendent.....	7	155	1930
PLEASANT PLAINS Township, 4-year; O. W. Young, principal.....	7	122	1938
POLO Community, 4-year; Willis Pittenger, principal.....	13	214	1907
PONTIAC Township, 4-year; C. A. McGinnis, principal.....	24	547	1905
POTOMAC Township, 4-year; H. S. Littlepage, principal.....	6	87	1937
PRINCETON Township, 4-year; O. V. Shaffer, principal.....	17	359	1905
PRINCEVILLE Community, 4-year; W. R. Cordis, superintendent	9	212	1938
QUINCY:			
Quincy Senior, 3-year; R. S. Brackman, principal.....	49	1265	1906
Notre Dame of Quincy, 4-year; Mother M. Loyola, principal.....	21	410	1935
RANKIN Township, 4-year; Raymond H. Dey, superintendent.....	8	126	1933
RANTOUL Township, 4-year; Lynn H. Gibbs, principal.....	15	281	1926
REDDICK Community, 4-year; George O. Main, principal.....	9	190	1931
RIDGEFARM Township, 4-year; H. E. Jones, principal.....	8	145	1936
RIDGWAY Community, 4-year; J. F. Karber, superintendent.....	9	208	1932

Name and Location, Officer in Charge, and Type of School		Teachers	Pupils	Accredited Since
RIVER FOREST:				
Concordia Teachers College, 4-year; W. O. Kraeft, principal.	15	200	1936	
Trinity, 4-year; Sister M. Marcelle, principal.	28	668	1923	
RIVERSIDE-Brookfield Township, 4-year; I. E. Haebich, superintendent.	38	1040	1917	
ROANOKE Township, 4-year; Tilman R. Smith, principal.	7	125	1936	
ROBINSON Township, 4-year; Ralph E. Stringer, principal.	21	507	1911	
ROCHELLE Township, 4-year; C. A. Hills, principal.	15	325	1923	
ROCK FALLS Township, 4-year; Carl Thokey, principal.	15	344	1927	
ROCKFORD:				
East Senior, 3-year; Harry C. Mutch, principal.	67	1622	1941	
West Senior, 3-year; James E. Blue, principal.	66	1601	1941	
Bishop Muldoon, 4-year; Sister Jane Marie, principal.	9	292	1934	
St. Thomas, 4-year; Jn. L. Seary, principal.	12	212	1937	
ROCK ISLAND:				
Rock Island Senior, 3-year; Owen B. Wright, principal.	43	1345	1905	
Villa de Chantal, 4-year; Sister Marie, principal.	12	75	1919	
ROCKTON, Hononegah Community, 4-year; O. E. Loomis, principal.	6	254	1931	
RUSHVILLE, 4-year; George S. Bergdall, principal.	14	326	1923	
ST. ANNE Community, 4-year; J. B. Johnson, principal.	9	223	1932	
ST. CHARLES:				
St. Charles Community, 4-year; G. E. Thompson, principal	15	349	1910	
Mt. St. Mary-on-the-Fox, 4-year; Sister Mary William Mont, principal.	13	116	1931	
ST. JOSEPH Community, 4-year; Gerald Y. Trimble, principal.	7	112	1929	
SALEM, 4-year; B. E. Gum, superintendent.	23	674	1937	
SANDWICH Township, 4-year; Lynn G. Haskin, superintendent	12	188	1923	
SAUNEMIN Township, 4-year; Irvin R. Hill, principal.	7	137	1925	
SAVANNA Township, 4-year; Duane Wilson, superintendent	16	315	1906	
SERENA Community, 4-year; Ralph Bates, superintendent.	8	142	1942	
SHABBONA Community, 4-year; Theo. A. Watne, principal.	8	122	1942	
SHELBYVILLE, 4-year; G. W. Bedell, principal.	16	371	1913	
SIBLEY Community, 4-year; Ralph M. Gibson, principal.	6	67	1942	
SIDELL Township, 4-year; Wilfred J. Goreham, principal.	7	95	1916	
SKOKIE, Niles Township Community, 4-year; R. E. Cotanche, superintendent.	32	779	1939	
SPARTA Township, 4-year; F. H. Torrence, principal.	20	502	1919	
SPRINGFIELD:				
Springfield, 4-year; Lyman K. Davis, principal.	74	1889	1915	
Feitshans, 4-year; Fred C. Nichols, principal.	33	931	1937	
Lanphier, 4-year; G. E. Stickney, principal.	35	955	1938	
Sacred Heart Academy, 4-year; Sister M. Elizabeth, principal.	15	238	1935	
Ursuline Academy, 4-year; Mother M. Bernadette Reifert, principal.	14	225	1933	
SPRING VALLEY, Hall Township, 4-year; Allen C. Tyler, principal.	17	424	1916	
STAUNTON Community, 4-year; Don Beane, principal.	12	310	1913	
STERLING:				
Sterling Township, 4-year; Roscoe Eades, superintendent.	32	595	1905	
St. Mary Sacred Heart, 4-year; Rt. Rev. Msgr. A. J. Burns, principal.	10	206	1934	
STOCKTON, 4-year; H. P. Claus, superintendent.	10	246	1932	
STONINGTON Community, 4-year; Forrest R. Oates, principal.	8	136	1927	
STREATOR Township, 4-year; H. K. Whittier, principal.	41	1111	1906	
SULLIVAN Township, 4-year; B. H. Smith, principal.	12	298	1917	
SYCAMORE Community, 4-year; R. A. Lease, principal.	16	360	1911	
TAMPICO Township, 4-year; E. W. Vickrey, principal.	8	108	1933	
TAYLORVILLE Township, 4-year; J. L. McAdam, principal.	25	640	1909	
TECHNY, Holy Ghost Academy, 4-year; Sister Bernardine, principal.	9	46	1931	
TOLONO Community, 4-year; Victor G. Jewell, principal.	7	76	1929	
TOULON Township, 4-year; A. R. Wetzel, superintendent.	10	196	1924	

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
TREMONT Community, 4-year; Harry E. Stone, principal....	7	129	1929
TUSCOLA Community, 4-year; G. R. Collins, superintendent..	12	259	1908
URBANA:			
Urbania, 4-year; S. B. Hadden, principal.....	33	837	1909
University, 5-year; C. W. Sanford, principal.....	27	220	1922
VALMEYER Community, 4-year; Paul H. Randolph, principal..	4	95	1941
VANDALIA, 4-year; James F. Hortin, superintendent.....	14	407	1939
VENICE, 4-year; J. H. Gore, superintendent.....	10	118	1919
VILLA GROVE Township, 4-year; L. V. Racster, principal....	11	235	1923
VIRDEN Community, 4-year; L. H. Elam, principal.....	14	274	1932
WALNUT Community, 4-year; Cecil A. Snider, principal....	9	137	1924
WAPELLA Community, 4-year; A. W. Dickey, principal.....	6	77	1929
WARRENSBURG Community, 4-year; Arthur C. Muns, principal	7	116	1939
WASHBURN Township, 4-year; E. Eugene Hull, principal....	8	97	1926
WASHINGTON Community, 4-year; P. M. Crafton, principal...	10	220	1919
WATERLOO, 6-year; W. J. Zahnow, superintendent.....	11	265	1939
WATSEKA Community, 4-year; M. F. Egdorf, principal....	13	247	1915
WAUCONDA Township, 4-year; E. L. Drom, principal.....	6	82	1926
WAUKEGAN:			
Waukegan Township, 4-year; John W. Thalman, superintendent.....	96	2370	1906
Holy Child, 4-year; Mother Mary Patricia, principal....	13	105	1941
WAVERLY Township, 4-year; E. G. Cleveland, principal.....	10	173	1919
WELLINGTON Township, 4-year; Omar C. Estes, principal....	5	59	1919
WEST CHICAGO Community, 4 year; C. C. Byerly, superintendent.....	15	271	1910
WESTFIELD Township, 4-year; G. V. Blythe, principal.....	6	94	1938
WEST FRANKFORT, Frankfort Community, 4-year; S. B. Sullivan, principal.....	38	1085	1925
WESTVILLE Township, 4-year; P. W. Thomas, principal....	17	348	1923
WHEATON:			
Wheaton Community, 4-year; M. F. Roberts, principal...	29	674	1908
Wheaton College Academy, 4-year; E. R. Schell, Dean...	11	112	1911
WILLIAMSVILLE Township, 4-year; Virgil Henry, principal...	6	126	1927
WILMETTE:			
Mallinckrodt, 4-year; Sister Josephis, principal.....	9	148	1930
Maria Immaculata Academy, 4-year; Sister Leonette, principal.....	10	37	1922
WINCHESTER Community, 4-year; W. M. Runyon, superintendent.....	10	210	1928
WINNETKA, New Trier Township, 4-year; Matthew P. Gaffney, principal.....	132	2627	1906
WOOD RIVER, East Alton-Wood River Community, 4-year; R. A. Scheer, principal.....	35	1063	1921
WOODSTOCK Community, 4-year; H. G. Abraham, principal...	24	352	1910
WYOMING Community, 4-year; W. S. Perrin, principal.....	8	164	1933
YORKVILLE Community, 4-year; F. C. Thomas, superintendent	12	194	1922
ZEIGLER Community, 4-year; J. F. Brashears, principal....	11	323	1934
INDIANA			
ALEXANDRIA, 6-year; V. M. Evans, principal.....	19	631	1908
AMBIA, 6-year; N. E. Lindley, principal.....	8	120	1941
AMO, 6-year; J. E. Stewart, principal.....	9	138	1942
ANDERSON Senior, 4-year; W. Stanley Porter, principal....	80	2465	1908
ANGOLA, 4-year; C. H. Elliott, principal.....	9	214	1935
ATTICA, 4-year; Ralph Parmenter, principal.....	10	277	1908
AUBURN, 4-year; L. W. Miller, principal.....	13	370	1922
BEDFORD, 4-year; W. Fred Totten, principal.....	27	761	1908
BEECH GROVE, 6-year; C. V. Kinsey, principal.....	13	376	1933
BERNE, 6-year; E. M. Webb, superintendent.....	10	232	1942
BLOOMFIELD, 5-year; C. F. Henderson, principal.....	10	276	1942
BLOOMINGTON:			
Bloomington, 4-year; Donald L. Simon, principal.....	46	1280	1910
University, 6-year; C. O. Dahle, principal.....	23	470	1940
BLUFFTON, 4-year; L. R. Willey, superintendent.....	15	395	1916

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
BOONVILLE, 4-year; A. E. Bennett, principal.....	14	440	1933
BOSWELL, 6-year; Kenneth E. Pitts, principal.....	9	183	1941
BRAZIL, 3-year; Chas. P. Keller, principal.....	18	496	1910
BREMEN, 4-year; Terrence A. Klckner, superintendent.....	11	256	1940
BROOKVILLE, 6-year; Harry J. Richey, principal.....	12	344	1926
BUTLER, 4-year; J. P. Price, superintendent.....	9	215	1930
CAMBRIDGE CITY, Lincoln, 6-year; O. R. Hodson, principal.....	14	387	1933
CANNELTON, 6-year; Gerald R. Neff, principal.....	9	295	1938
CHESTERTON, 4-year; Lee L. Eve, principal.....	11	291	1942
CLINTON, 6-year; E. C. Boyd, superintendent.....	33	856	1915
COLLEGEVILLE, St. Joseph's Academy, 4-year; Rev. Walter Pax, principal.....	9	103	1917
COLUMBIA CITY, 4-year; O. E. Smiley, principal.....	15	343	1916
COLUMBUS, 4-year; Lloyd Reece, principal.....	39	1166	1915
CONNERSVILLE, 4-year; B. E. Myers, principal.....	24	716	1908
COVINGTON, 6-year; H. E. Sanford, superintendent.....	11	271	1941
CRAWFORDSVILLE, 3-year; L. J. C. Freeman, principal.....	15	468	1908
CROWN POINT, 4-year; C. R. Erwin, principal.....	14	422	1928
<b>CULVER:</b>			
Culver, 6-year; E. M. Annis, principal.....	15	331	1932
Culver Military Academy, 5-year; W. E. Gregory, superintendent.....	41	628	1912
DANVILLE Academy, 6-year; Clyde Ingle, principal.....	15	258	1934
DECATUR, 6-year; W. Guy Brown, principal.....	13	466	1910
DELPHI, 4-year; C. T. Amick, superintendent.....	13	328	1940
DONALDSON, Ancilla Domini, 4-year; Sister M. Symphoria, principal.....	6	35	1934
EARL PARK, 6-year; John B. Troncin, principal.....	7	74	1938
<b>EAST CHICAGO:</b>			
Roosevelt, 3-year; H. G. Lahr, principal.....	25	803	1930
Washington, 3-year; R. F. Robinson, principal.....	41	1312	1906
EDINBURG, 6-year; Dewey Manuel, principal.....	13	244	1942
ELKHART, 3-year; J. W. Holdeman, superintendent.....	48	1394	1906
ELWOOD, 4-year; G. Warren Phillips, principal.....	22	590	1919
<b>EVANSVILLE:</b>			
Benjamin Bosse, 4-year; Carl Eifler, principal.....	53	1518	1925
Central, 4-year; Carl Shrode, principal.....	66	1831	1906
Francis J. Reitz, 4-year; M. L. Plumb, principal.....	51	1502	1922
FAIRMOUNT, 6-year; F. S. Galey, superintendent.....	13	379	1926
<b>FORT WAYNE:</b>			
Central, 4-year; F. H. Croninger, principal.....	72	2245	1906
North Side, 4-year; M. H. Horthrop, principal.....	54	1607	1928
South Side, 4-year; R. Nelson Snider, principal.....	67	1875	1924
Elmhurst, 4-year; Paul Haller, principal.....	14	350	1934
FOWLER, 6-year; R. S. Julian, principal.....	9	214	1936
FRANKFORT, 5-year; A. E. Condon, principal.....	38	979	1909
FRANKLIN, 6-year; Paul C. Garrison, principal.....	19	582	1908
GARRETT, 6-year; E. V. Minnear, principal.....	19	433	1927
<b>GARY:</b>			
Emerson, 4-year; E. A. Spaulding, principal.....	31	967	1908
Froebel, 4-year; C. S. Coons, principal.....	24	682	1915
Horace Mann, 4-year; J. Lloyd Trump, principal.....	37	1131	1930
Roosevelt, 4-year; H. T. Tatum, principal.....	26	780	1933
Tolleston, 6-year; J. W. Standley, principal.....	20	905	1938
Wm. A. Wirt, 4-year; George L. Russell, principal.....	5	133	1942
Portage Township, 6-year; Leroy C. Huff, principal.....	10	303	1940
Lew Wallace, 4-year; Verna M. Hoke, principal.....	36	1071	1933
<b>GAS CITY, 6-year; A. J. Reifel, superintendent.....</b>	<b>13</b>	<b>350</b>	<b>1931</b>
<b>GOSHEN, 4-year; Harold H. Bechtel, principal.....</b>	<b>24</b>	<b>680</b>	<b>1907</b>
<b>GREENCASTLE, 4-year; William Bishop, principal.....</b>	<b>17</b>	<b>442</b>	<b>1919</b>
<b>GREENFIELD, 6-year; C. O. Griffith, principal.....</b>	<b>13</b>	<b>383</b>	<b>1921</b>
<b>HAMMOND:</b>			
Hammond, 4-year; A. L. Spohn, principal.....	71	1637	1908
George Rogers Clark, 4-year; R. B. Miller, principal.....	25	700	1937
<b>HARTFORD CITY, 6-year; James B. Good, principal.....</b>	<b>27</b>	<b>710</b>	<b>1918</b>

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
HEBRON, 6-year; M. M. Hague, principal.....	7	168	1941
HOBART, 6-year; W. R. Kendall, principal.....	27	827	1926
HOWE School, 4-year; B. B. Bouton, superintendent.....	10	155	1907
HUNTINGBURG, 6-year; E. H. Loehr, principal.....	12	397	1940
HUNTINGTON, 4-year; Harold S. Johnson, principal.....	29	743	1909
INDIANAPOLIS:			
Arsenal Technical, 4-year; H. H. Anderson, principal.....	252	6064	1916
Broad Ripple, 4-year; K. V. Ammerman, principal.....	35	813	1938
Crispus Attucks, 4-year; R. A. Lane, principal.....	79	1931	1929
Thomas Carr Howe, 4-year; C. M. Sharp, principal.....	46	1206	1942
Emmerich Manual Training, 4-year; E. H. K. McComb, principal.....	83	1843	1908
Shortridge, 4-year; J. Dan Hull, principal.....	130	3241	1907
George Washington, 4-year; W. G. Gingery, principal.....	84	2055	1929
Tudor Hall, 4-year; I. Hilda Stewart, principal.....	11	90	1921
Warren Central, 6-year; C. E. Eash, principal.....	29	903	1942
JASPER, 4-year; Claude Miller, principal.....	13	334	1941
KENDALLVILLE, 4-year; H. M. Dixon, superintendent.....	15	348	1913
KENTLAND, 6-year; Alvin C. Cast, principal.....	9	180	1925
KNIGHTSTOWN:			
Knightstown, 6-year; L. E. Rogers, superintendent.....	13	307	1933
Morton Memorial, 4-year; H. Keith Smith, superintendent.....	19	263	1941
KOKOMO, 4-year; C. E. Hinshaw, principal.....	64	1715	1908
KOUTS, 6-year; Charles McMurtry, principal.....	6	176	1941
LAFAYETTE, Jefferson, 4-year; Lynn Miller, principal.....	55	1394	1908
LAGRANGE, 6-year; Z. R. LeMaster, superintendent.....	7	189	1940
LAPORTE, 4-year; John M. French, principal.....	35	1061	1906
LAWRENCEBURG Consolidated, 4-year; Harold C. Benedict, principal.....	13	320	1940
LEBANON, 6-year; T. L. Christian, principal.....	25	626	1918
LIBERTY, Short, 4-year; M. A. Turner, superintendent.....	14	142	1926
LIGONIER, 4-year; O. R. Bangs, superintendent.....	6	142	1927
LINTON-STOCKTON, 4-year; Jere O. Goodman, principal.....	19	512	1928
LOGANSPORT Senior, 3-year; Carl A. Zimmerman, principal.....	32	750	1908
MADISON, 4-year; C. K. Salm, principal.....	12	332	1916
MARION, 3-year; Orville J. Hooker, principal.....	38	956	1916
MARTINSVILLE, 4-year; Ralph W. Dorsett, principal.....	24	533	1917
MICHIGAN CITY, Isaac C. Elston, 3-year; C. F. Humphrey, principal.....	33	874	1907
MISHAWAKA, 4-year; R. R. Myers, principal.....	49	1597	1909
MONTICELLO, 3-year; F. H. Gillespie, principal.....	8	189	1915
MT. VERNON, 5-year; Chas. W. Hames, principal.....	18	486	1909
MUNCIE:			
Burris, 6-year; Earl A. Johnson, principal.....	22	386	1934
Central, 3-year; R. D. Shaffer, principal.....	59	1547	1908
NAPPANEE, 6-year; Galen C. Roose, principal.....	14	363	1935
NEW CASTLE Senior, 4-year; J. R. Mitchell, principal.....	36	1009	1909
NEW HARMONY, 4-year; Earl W. Rapp, superintendent.....	6	145	1938
NEW HAVEN, Adams Township, 4-year; John H. Young, principal.....	14	412	1941
NORTH JUDSON-Wayne Township, 6-year; H. C. Clausen, superintendent.....	9	263	1926
NORTH MANCHESTER, 6-year; Warner Ogden, principal.....	8	276	1924
NOTRE DAME, 4-year; St. Mary's Academy; Sister M. Rosalita, principal.....	12	115	1922
OXFORD, 6-year; R. E. Hood, superintendent.....	7	151	1919
PENDLETON, 6-year; Floyd H. Miner, superintendent.....	10	325	1931
PERU, 4-year; R. M. Bateman, principal.....	32	866	1922
PIERCETON, 6-year; George Plew, principal.....	7	180	1927
PINE VILLAGE, 6-year; E. C. Bratt, principal.....	9	128	1938
PLAINFIELD, 4-year; J. P. Girard, principal.....	8	192	1940
PORTLAND, 4-year; H. S. Brubaker, principal.....	16	442	1920
PLYMOUTH, 4-year; H. R. Beabout, principal.....	15	417	1913
PRINCETON, 4-year; W. O. Puckett, principal.....	23	545	1925
REMINGTON, 6-year; K. King Telle, principal.....	9	178	1940

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
RENSSELAER, 4-year; L. D. Hoshaw, principal.....	14	306	1908
RICHMOND Senior, 3-year; E. C. Cline, principal.....	49	1247	1908
ROCHESTER, 4-year; A. V. Purdue, principal.....	14	316	1922
RUSHVILLE, 4-year; C. J. Sellars, principal.....	15	390	1909
ST. MEINRAD, Minor Seminary, 4-year; Rev. Aemilian Elpers, principal.....	7	125	1934
SALEM-Washington Township, 4-year; Leroy L. Cook, principal	19	488	1917
SEYMOUR, Shields Township, 6-year; Arthur Glaze, principal.	30	862	1931
SHELBYVILLE, 4-year; J. W. O. Breck, principal.....	22	644	1908
SOUTH BEND:			
Central, 5-year; P. D. Pointer, principal.....	88	2438	1906
James Whitcomb Riley, 5-year; Glenn S. Kropf, principal	55	1488	1932
Washington, 6-year; F. O. Schoeppe, principal.....	25	692	1939
Washington-Clay, 4-year; H. Paul Kelsay, principal.....	14	361	1938
SULLIVAN, 4-year; Harry C. Gilmore, principal.....	18	538	1910
TELL CITY, 4-year; Lester T. Lee, principal.....	14	431	1936
TERRE HAUTE:			
Garfield, 4-year; Edward E. Hylton, principal.....	30	633	1913
Gerstmeyer Technical, 4-year; Guy Stantz, principal.....	44	950	1929
Laboratory, 6-year; O. G. Jamison, principal.....	23	400	1914
Wiley, 3-year; W. S. Forney, principal.....	43	898	1908
TIPTON, 4-year; C. B. Stemen, principal.....	14	419	1923
UNION CITY, 6-year; E. Phillips Blackburn, superintendent.....	10	279	1909
VALPARAISO, 4-year; H. M. Jessee, principal.....	21	554	1908
VINCENNES, Lincoln, 4-year; L. V. Phillips, principal.....	34	1092	1915
WABASH, 4-year; L. H. Carpenter, principal.....	17	464	1909
WARSAW, 3-year; Loren Chastain, principal.....	11	328	1918
WASHINGTON, 6-year; H. C. Wampler, principal.....	35	971	1909
WEST LAFAYETTE, 3-year; William Floyd, principal.....	14	269	1914
WEST TERRE HAUTE, Concannon, 6-year; Charles Wefler, principal.....	14	358	1933
WHITING, 3-year; L. C. Grubb, principal.....	19	533	1914
WILLIAMSPORT, 4-year; R. L. Van Scyoc, principal.....	8	251	1938
WINCHESTER, 5-year; Dale H. Braun, principal.....	11	305	1915
IOWA			
ACKLEY, 4-year; T. C. Green, superintendent.....	9	138	1938
ALBIA, 3-year; R. E. Foster, principal.....	16	388	1914
ALGONA, 6-year; O. B. Laing, superintendent.....	19	518	1906
ALTA, 4-year; L. A. Clark, superintendent.....	7	162	1920
AMES, 3-year; Verne M. Young, principal.....	24	564	1914
ANAMOSA, 4-year; G. B. Kinser, superintendent.....	15	311	1917
ATLANTIC, 4-year; G. G. Knipfer, principal.....	20	501	1914
AUDUBON, 4-year; S. T. Manuel, superintendent.....	12	339	1933
BEDFORD, 4-year; L. A. Logan, superintendent.....	11	243	1915
BELLE PLAINE, 4-year; M. L. Morris, superintendent.....	12	265	1914
BELLEVUE, 4-year; Henry W. Anderson, superintendent.....	5	77	1926
BELMOND, 4-year; Theodore Johnson, principal.....	8	178	1930
BLOOMFIELD, 4-year; J. T. Brooks, principal.....	15	345	1927
BOONE, 3-year; H. J. Van Ness, superintendent.....	18	607	1910
BRITT, 6-year; L. J. Thies, superintendent.....	15	267	1925
BUFFALO CENTER, 4-year; J. E. Smith, superintendent.....	7	176	1927
BURLINGTON, 3-year; Robert White, principal.....	43	1120	1908
CARROLL:			
Carroll, 4-year; V. E. Stansbury, superintendent.....	17	335	1908
St. Angela Academy, 4-year; Sister M. Antonia, principal.	8	161	1935
CEDAR FALLS:			
Cedar Falls, 4-year; C. C. Stanard, principal.....	16	501	1909
Iowa State Teachers, 6-year; C. L. Jackson, principal.....	16	203	1913
CEDAR RAPIDS:			
Franklin, 6-year; M. S. Hallman, principal.....	64	1331	1937
McKinley, 3-year; W. L. Paxon, principal.....	24	474	1937
Mt. Mercy, 4-year; Sister M. Ildephonse, principal.....	9	71	1930
Roosevelt, 3-year; Fred J. Kluss, principal.....	29	579	1937
Wilson, 3-year; Jennie E. Post, principal.....	27	336	1937

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
CENTERVILLE, 4-year; E. W. Fannon, superintendent.....	21	673	1906
CHARITON, 4-year; J. R. Cougill, superintendent.....	20	530	1928
CHARLES CITY, 3-year; P. C. Lapham, superintendent.....	18	431	1908
CHEROKEE:			
Cherokee, 4-year; R. E. Creel, principal.....	18	355	1908
Mt. St. Mary, 4-year; Sister M. Evangelista, principal.....	5	57	1931
CLARINDA, 3-year; K. M. Henning, principal.....	15	284	1909
CLARION, 3-year; C. J. Christiansen, superintendent.....	10	248	1917
CLEAR LAKE, 4-year; T. G. Burns, superintendent.....	12	306	1921
CLINTON:			
Clinton, 4-year; F. N. Johnston, principal.....	38	956	1920
Lyons, 3-year; F. W. Mona, superintendent.....	8	207	1916
Mt. St. Clare, 4-year; Sister Mary Aurelia, principal.....	6	70	1931
Our Lady of Angels, 4-year; Sister Mary Euphrasia, principal.....	6	81	1935
COLFAX, 4-year; H. J. Eastman, superintendent.....	8	206	1916
CORNING, 4-year; R. O. Borreson, superintendent.....	17	370	1912
CORRECTIONVILLE, 4-year; C. J. Johnston, superintendent.....	8	130	1928
CORYDON, 4-year; Ward T. North, superintendent.....	12	191	1908
COUNCIL BLUFFS:			
Abraham Lincoln, 4-year; G. W. Kirn, principal.....	43	1249	1907
Iowa School for the Deaf, 1-year; L. E. Burt, superintendent.....	3	19	1932
Thomas Jefferson, 4-year; R. F. Myers, principal.....	36	1059	1927
CRESCO, 4-year; David J. Robbins, superintendent.....	13	305	1907
CRESTON, 4-year; J. H. Trefz, principal.....	19	509	1926
DAVENPORT:			
Davenport, 3-year; A. I. Naumann, principal.....	73	2192	1908
Immaculate Conception, 4-year; Sister Mary St. Ellen, principal.....	11	248	1931
St. Ambrose, 4-year; John B. McEniry, principal.....	11	273	1927
DECORAH, 4-year; Thos. R. Roberts, superintendent.....	19	488	1907
DENISON, 3-year; L. P. Sewell, superintendent.....	12	293	1910
DES MOINES:			
Abraham Lincoln, 3-year; A. C. Hutchens, principal.....	24	820	1927
Dowling, 4-year; J. J. Boylan, principal.....	21	385	1932
East, 3-year; O. G. Prichard, principal.....	61	1999	1905
North, 3-year; S. E. Thompson, principal.....	51	1747	1905
St. Joseph, 4-year; Sister Mary St. Matthew, principal.....	14	282	1936
Theodore Roosevelt, 3-year; E. J. Hasty, principal.....	41	1330	1924
DE WITT, 4-year; O. W. Beauchamp, superintendent.....	8	145	1939
DOWS, 4-year; LeRoy Smith, principal.....	7	143	1928
DUBUQUE:			
Academy of the Visitation, 4-year; Sister Mary Lucy Clancy, principal.....	9	117	1926
Dubuque Senior, 3-year; R. W. Johnson, principal.....	40	1041	1906
Immaculate Conception Academy, 4-year; Sister Mary Carlos Feuling, principal.....	12	219	1938
Loras, 4-year; Rev. N. C. Barrett, principal.....	16	340	1906
DYSART, 4-year; Ruby G. McCarthy, superintendent.....	7	142	1933
EAGLE GROVE, 4-year; C. L. McDowell, superintendent.....	17	484	1906
EARLHAM, 4-year; A. W. Bates, superintendent.....	6	122	1922
ELDORA, 4-year; F. K. Schmidt, superintendent.....	11	222	1917
ELKADER, 3-year; George Manus, superintendent.....	8	114	1912
EMMETSBURG, 4-year; R. W. Newell, superintendent.....	12	265	1915
ESTHERVILLE, 4-year; Warner Kirlin, principal.....	23	425	1923
EXIRA, 4-year; R. H. Chisholm, superintendent.....	8	150	1932
FAIRFIELD, 4-year; J. F. T. Saur, principal.....	28	556	1912
FONDA, 4-year; A. I. Hosfelt, superintendent.....	5	106	1923
FOREST CITY, 4-year; George D. Eaton, superintendent.....	11	242	1921
FORT DODGE, 3-year; C. T. Feelhaver, principal.....	32	998	1908
FORT MADISON, 4-year; A. I. Tiss, superintendent.....	25	608	1912
GARNER, 4-year; S. T. Tweed, superintendent.....	9	159	1925
GLENWOOD, 4-year; C. F. Kilpatrick, superintendent.....	10	307	1939
GLIDDEN, 3-year; Ray A. Killion, superintendent.....	4	103	1923

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
GOLDFIELD, 4-year; O. F. Moore, superintendent.....	4	87	1927
GOWRIE, 4-year; A. C. Anderson, superintendent.....	7	125	1920
GREENFIELD, 4-year; R. J. Green, superintendent.....	9	197	1932
GRINNEIL, 4-year; R. A. Hawk, superintendent.....	21	491	1904
GRUNDY CENTER, 3-year; V. T. Hancock, superintendent.....	7	165	1923
GUTTENBERG, 4-year; Louis Ortale, superintendent.....	5	95	1924
GUTHRIE CENTER, 4-year; Edison Moyers, superintendent.....	16	355	1924
HAMBURG, 4-year; Floyd A. Davis, superintendent.....	10	217	1941
HAMPTON, 4-year; A. E. Rankin, superintendent.....	13	292	1917
HARLAN, 4-year; Joe L. Gettys, superintendent.....	15	347	1927
HAWARDEN, 4-year; H. C. Britzmann, superintendent.....	9	258	1927
HOLSTEIN, 4-year; H. H. Hanson, superintendent.....	9	167	1936
IDA GROVE, 5-year; H. W. Hartman, superintendent.....	13	293	1928
INDEPENDENCE, 3-year; F. E. Mueller, superintendent.....	15	227	1910
INDIANOLA, 3-year; E. G. Brockman, principal.....	14	302	1910
IOWA CITY:			
Iowa City, 4-year; W. E. Beck, principal.....	30	658	1905
University, 6-year; L. A. Van Dyke, director.....	24	248	1930
IOWA FALLS, 3-year; C. M. Bartrug, superintendent.....	11	276	1913
JEFFERSON, 4-year; J. R. Mounce, superintendent.....	14	321	1938
KEOKUK, 3-year; R. S. Laughrig, principal.....	21	534	1925
KINGSLEY, 4-year; L. N. Gill, superintendent.....	7	135	1942
KNOXVILLE, 4-year; M. A. Trabert, superintendent.....	16	445	1919
LAKE CITY, 4-year; Wayne L. Pratt, superintendent.....	10	206	1928
LAKE MILLS, 4-year; O. A. Rusley, superintendent.....	9	232	1928
LE MARS, 3-year; H. C. Kluckholm, superintendent.....	14	333	1914
LOGAN, 4-year; C. E. Matthews, superintendent.....	10	209	1914
MANCHESTER, 4-year; C. W. Bangs, superintendent.....	16	310	1907
MANILLA, 5-year; L. H. Propst, superintendent.....	7	159	1935
MANLY, 4-year; Geo. D. Williams, superintendent.....	5	119	1937
MANSON, 4-year; Alex C. Evans, superintendent.....	9	232	1924
MAPLETON, 4-year; B. Vander Naald, superintendent.....	12	229	1921
MAQUOKETA, 4-year; H. M. Wareberg, principal.....	16	396	1906
MARENGO, 4-year; J. H. Hill, superintendent.....	12	216	1908
MARION, 4-year; C. B. Vernon, superintendent.....	15	346	1917
MARSHALLTOWN, 4-year; B. R. Miller, principal.....	25	673	1908
MASON CITY, 3-year; James Rae, principal.....	37	1085	1910
MILFORD, 4-year; A. W. Vander Wilt, superintendent.....	9	129	1930
MISSOURI VALLEY, 4-year; Russel Mourer, superintendent.....	15	441	1908
MONTICELLO, 4-year; A. B. Grimes, superintendent.....	14	248	1915
MORAVIA, 4-year; Wm. H. Young, superintendent.....	8	199	1927
MT. PLEASANT, 4-year; C. A. Cottrell, superintendent.....	14	376	1913
MUSCATINE, 4-year; Fred G. Messenger, principal.....	31	928	1909
NEVADA, 4-year; H. C. Engelbrecht, superintendent.....	9	184	1922
NEW HAMPTON, 4-year; F. J. Moore, superintendent.....	13	290	1910
NEWTON, 3-year; B. C. Berg, superintendent.....	47	614	1908
NORTHWOOD, 4-year; Ernest A. Prehm, superintendent.....	9	199	1928
ODEBOLT, 3-year; A. W. Coon, superintendent.....	13	134	1932
OELWEIN, 3-year; C. L. Nelson, principal.....	13	309	1923
ONAWA, 6-year; J. P. Weisensee, superintendent.....	15	360	1908
ORANGE CITY, Northwestern Classical Academy, 4-year;			
Jacob Heemstra, president.....	5	44	1930
OSAGE, 4-year; Geo. H. Sawyer, superintendent.....	16	294	1909
OSCEOLA, 4-year; K. K. Haehlen, principal.....	15	344	1930
OSKALOOSA, 4-year; Charles E. Haworth, principal.....	30	798	1908
OTTUMWA:			
Ottumwa, 4-year; J. F. Van Antwerp, principal.....	47	1422	1908
Ottumwa Heights, 4-year; Mother Mary Geraldine			
Upham, superintendent.....	8	105	1927
PELLA, 4-year; C. C. Buerkens, superintendent.....	11	230	1939
PERRY, 5-year; J. S. Vanderlinden, superintendent.....	20	505	1924
POSTVILLE, 4-year; B. H. Graeber, superintendent.....	8	152	1921
PRIMCHAR, 6-year; Fred N. Masters, superintendent.....	8	157	1939
RADCLIFFE, 4-year; J. Cornell Johnson, superintendent.....	7	160	1924
RED OAK, 4-year; J. R. Inman, superintendent.....	17	437	1918

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
RICEVILLE, 4-year; Samuel Tyler, superintendent.....	8	129	1925
ROCK RAPIDS, 4-year; A. O. Voogd, superintendent.....	10	220	1918
ROCKWELL CITY, 6-year; L. V. Briggs, superintendent.....	13	291	1930
SAC CITY, 6-year; Fred J. Ehrhardt, principal.....	17	396	1924
SHELDON, 4-year; Edwin Dethlefs, principal.....	13	292	1913
SHENANDOAH, 4-year; B. V. Guernsey, principal.....	18	468	1919
SIBLEY, 4-year; C. S. Griewe, superintendent.....	11	250	1914
SICOURNEY, 4-year; E. B. Lynch, superintendent.....	11	241	1928
SIOUX CENTER, 3-year; Merle M. Ohlsen, principal.....	7	140	1941
SIOUX CITY:			
Central, 3-year; A. G. Heitman, principal.....	73	1997	1908
East, 3-year; H. A. Arnold, principal.....	32	851	1926
Trinity College, 4-year; Rev. Edwin M. Linnkuhler, principal.....	9	211	1933
SPENCER, 4-year; Lowell B. Test, principal.....	19	514	1909
STORM LAKE, 4-year; A. E. Ruby, superintendent.....	13	286	1915
STORY CITY, 4-year; G. E. Holmes, superintendent.....	9	168	1922
STUART, 6-year; C. R. Johnson, superintendent.....	8	267	1920
SUMNER, 4-year; Walter L. Hetzel, superintendent.....	10	191	1937
TABOR, 4-year; R. C. Polton, superintendent.....	8	136	1922
TAMA, 4-year; E. H. Nelson, superintendent.....	11	254	1919
TIPTON, 3-year; E. A. Thompson, principal.....	16	187	1931
TOLEDO, 4-year; F. W. Jakeman, superintendent.....	8	191	1919
VILLISCA, 4-year; H. E. Dow, superintendent.....	11	227	1916
VINTON, 4-year; C. E. Knapp, superintendent.....	15	358	1914
WASHINGTON, 4-year; W. A. Erbe, principal.....	16	447	1916
WATERLOO:			
East, 3-year; Chas L. Hoffman, principal.....	30	831	1912
West, 3-year; Wm. W. Gibson, principal.....	32	881	1908
WAUKON, 4-year; B. K. Orr, superintendent.....	12	379	1922
WAVERLY, 4-year; J. H. McBurney, superintendent.....	16	385	1927
WEBSTER CITY, 4-year; Burrus E. Beard, superintendent.....	24	748	1913
WEST LIBERTY, 6-year; Karl C. Smith, superintendent.....	12	256	1907
WINTERSET, 4-year; E. W. Blair, superintendent.....	18	370	1923
WOODBINE, 4-year; J. K. Gee, superintendent.....	11	230	1924
KANSAS			
ABILENE, 4-year; M. W. Van Osdol, principal.....	22	450	1910
ALMA, 4-year; Malcolm Laman, superintendent.....	9	143	1913
ALTAMONT, Labette County Community, 4-year; Herman F. Harrison, principal.....	22	416	1941
ANTHONY, 4-year; Minter E. Brown, superintendent.....	13	275	1923
ARGONIA, 4-year; J. O. McIlwaine, superintendent.....	8	99	1936
ARKANSAS CITY, 3-year; E. A. Funk, principal.....	31	687	1924
ARLINGTON, 4-year; J. W. Powers, principal.....	6	71	1936
ARMA, Crawford County Community, 4-year; David German, principal.....	10	215	1928
ASHLAND, 4-year; J. E. Humphreys, superintendent.....	11	149	1920
ATCHISON:			
Ingalls, 6-year; G. L. Cleland, principal.....	37	967	1913
Maur Hill, 4-year; Anthony H. Reilman, principal.....	12	116	1926
Mount St. Scholastica Academy, Sister M. Theophila Tangney, principal.....	11	114	1928
ATTICA, 4-year; P. R. Linscheid, superintendent.....	11	147	1928
ATWOOD, Rawlins County Community, 4-year; J. H. Nicholson, principal.....	13	241	1940
AUGUSTA, 4-year; C. W. Gustafson, principal.....	16	394	1920
BALDWIN CITY, 4-year; L. L. Thompson, superintendent.....	8	163	1937
BAXTER SPRINGS, 4-year; S. R. Widner, superintendent.....	13	520	1923
BAZINE, 4-year; Paul H. Andree, principal.....	7	88	1933
BELLE PLAINE, 4-year; John Bowden, superintendent.....	8	122	1932
BELLEVILLE, 4-year; A. O. Hainline, superintendent.....	20	321	1925
BELOIT, 4-year; John S. Morrell, superintendent.....	19	299	1922
BEVERLY, 4-year; Wayne E. Mase, principal.....	7	82	1938
BIRD CITY, 6-year; Orley W. Wilcox, principal.....	9	170	1938

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
BLUE RAPIDS, 4-year; Wilmet D. Carr, superintendent.....	10	112	1926
BONNER SPRINGS, 4-year; D. R. Lidikay, superintendent.....	15	239	1923
BUCKLIN, 4-year; W. T. Ward, superintendent.....	8	92	1920
BURLINGTON, 4-year; Lyle W. Hilbert, principal.....	19	309	1912
CALDWELL, 6-year; B. E. Terrill, principal.....	17	341	1921
CANEY, 6-year; Jas. B. Hutton, superintendent.....	15	352	1923
CEDAR VALE, 4-year; L. M. Rupar, principal.....	10	152	1923
CHANUTE, 3-year; W. W. Bass, principal.....	26	583	1911
CHAPMAN, Dickinson County Community, 4-year; W. F. Kuiken, principal.....	25	452	1926
CHEROKEE, Crawford County Community, 4-year; Ray E. Heller, principal.....	11	215	1923
CHERRYVALE, 3-year; Howard E. Gill, principal.....	11	184	1912
CIMARRON, 6-year; W. R. Binns, superintendent.....	15	191	1924
CLAFLIN, 4-year; Louis P. Rupple, superintendent.....	6	110	1933
CLAY CENTER, Clay County Community, 4-year; Geo. Stevens, principal.....	21	505	1911
CLEARWATER, 4-year; C. L. Kimel, superintendent.....	8	131	1938
CLYDE, 4-year; Walter Freese, superintendent.....	8	142	1930
COATS, 4-year; A. G. Williams, principal.....	6	38	1941
COFFEYVILLE, Field Kindley Memorial, 3-year; V. A. Klotz, principal.....	37	1002	1927
COLBY, Thomas County Community, 4-year; F. M. Farmer, principal.....	17	269	1929
COLDWATER, 6-year; L. G. Whitzel, superintendent.....	14	155	1937
COLUMBUS, Cherokee County Community, 4-year; W. L. Brown, principal.....	27	611	1923
CONCORDIA, 3-year; E. M. Curry, principal.....	30	652	1910
CORNING, 4-year; Gilbert Jeffery, principal.....	6	65	1929
COTTONWOOD FALLS, Chase County Community, 4-year; H. G. Gentry, principal.....	11	115	1922
COUNCIL GROVE, 4-year; Marvin Hill, superintendent.....	12	260	1936
CULLISON, 6-year; W. H. Schindler, principal.....	9	73	1937
DIGHTON, Lane County Community, 4-year; Frank Strickler, principal.....	10	163	1929
DODGE CITY, 3-year; Frank B. Tolson, principal.....	25	483	1912
DOUGLASS, 6-year; M. D. Cromer, principal.....	12	195	1929
EFFINGHAM, Atchison County Community, 4-year; Frank L. Hunn, principal.....	15	409	1911
EL DORADO, 3-year; E. L. Harms, principal.....	24	685	1911
ELKHART, 6-year; J. B. Swartz, superintendent.....	8	150	1928
ELLIS, 4-year; E. A. Fitzgerald, principal.....	13	260	1924
ELLSWORTH, 4-year; W. M. Ehksam, principal.....	13	232	1915
EMPIORIA: Emporia, 3-year; Rice E. Brown, principal.....	32	774	1908
Roosevelt, K. S. T. C., 6-year; H. E. Dewey, principal.....	19	154	1935
EUDORA, 4-year; C. L. Ruthrauff, principal.....	7	110	1925
EUREKA, 4-year; F. A. Smetters, principal.....	15	346	1917
FLORENCE Memorial, 3-year; J. E. Fleming, superintendent.....	12	150	1922
FORT SCOTT, 3-year; W. S. Davison, principal.....	23	642	1906
FOWLER, 4-year; Hubert Dillon, superintendent.....	10	119	1939
FRANKFORT, 4-year; Martin Grantham, superintendent.....	12	223	1929
FREDONIA, 4-year; H. F. Wilson, superintendent.....	18	383	1922
FRONTENAC, Washington, 3-year; Margaret Monohan, principal.....	6	110	1925
GARDEN CITY, 3-year; R. C. Guy, principal.....	15	348	1913
GARNETT, 4-year; C. H. Oman, superintendent.....	13	299	1911
GIRARD, 4-year; Jane Townsend, principal.....	13	293	1919
GLASCO, 4-year; C. E. Morelock, principal.....	8	101	1925
GOODLAND, Sherman County Community, 4-year; E. S. Colvin, principal.....	16	343	1932
GREAT BEND, 4-year; R. W. Hogan, principal.....	28	705	1919
GREENSBURG, 4-year; D. J. Householder, superintendent.....	14	200	1927
HALSTEAD, 4-year; A. R. Challans, superintendent.....	11	160	1925
HAMILTON, 4-year; G. H. Wedelin, principal.....	9	161	1930

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
HANOVER, 6-year; M. S. Kaufman, superintendent.....	11	126	1941
HARPER, 4-year; Marlin Schrader, principal.....	13	234	1923
HAVEN, 4-year; C. D. Clopton, principal.....	11	146	1938
HAVILAND, 4-year; R. W. Callion, principal.....	7	76	1936
HAYS:			
Hays, 6-year; Hugh W. Spear, principal.....	27	512	1916
St. Joseph's Military, 4-year; Rev. Terence Moffat, principal.....	13	203	1938
HERINGTON, 4-year; E. J. Chesky, superintendent.....	16	317	1926
HIAWATHA, 3-year; M. F. Stark, superintendent.....	14	163	1909
HILL CITY Memorial, 4-year; Arnold R. Anderson, superintendent.....	10	202	1941
HILLSBORO, 4-year; Leonard J. Franz, superintendent.....	11	226	1940
HOISINGTON, 4-year; C. C. Hardy, principal.....	19	373	1916
HOLTON, 6-year; Harley F. Garrett, principal.....	19	361	1927
HOLYROOD, 4-year; Harold W. Copeland, principal.....	7	70	1937
HOPE, 4-year; R. B. Gilkison, superintendent.....	8	124	1930
HORTON, 3-year; Earle T. Anderson, superintendent.....	14	302	1918
HOWARD, 4-year; Conrad H. Lange, superintendent.....	8	137	1924
HOXIE, Sheridan County Community, 4-year; Guy H. Gould, principal.....	11	200	1928
HUGOTON, 4-year; Ralph Perkins, principal.....	12	184	1939
HUMBOLDT, 4-year; A. J. Trueblood, principal.....	11	295	1914
HUTCHINSON, 3-year; J. F. Gilliland, principal.....	46	1184	1906
INDEPENDENCE, 3-year; E. R. Stevens, principal.....	25	572	1911
INMAN, 4-year; D. E. Kerr, principal.....	10	160	1940
IOLA, 3-year; Floyd Smith, principal.....	16	375	1908
JETMORE, Hodgeman County Community, 4-year; Will M. Seacat, principal.....	8	134	1927
JEWELL, 4-year; Fred W. Meyer, superintendent.....	8	96	1925
JUNCTION CITY, 6-year; H. D. Karns, principal.....	34	968	1906
KANSAS CITY:			
Argentine, 3-year; J. C. Harman, principal.....	26	659	1915
Rosedale, 6-year; Dudley F. Bentley, principal.....	16	352	1915
Summer, 3-year; John A. Hodge, principal.....	27	787	1926
Ward, 4-year; Sister Leo Frances, principal.....	31	892	1934
Wyandotte, 3-year; J. F. Wellemeyer, principal.....	84	2463	1906
KINCAID, 4-year; C. F. Yeokum, principal.....	7	118	1941
KINSLEY, 3-year; W. E. Woodard, superintendent.....	12	153	1913
KIOWA, 6-year; A. J. Reed, superintendent.....	12	197	1921
LANSING, 4-year; Chas. L. Shughart, principal.....	6	96	1932
LARNED, 4-year; R. V. Phinney, superintendent.....	17	319	1924
LAWRENCE:			
Liberty Memorial, 3-year; Neal M. Wherry, principal.....	37	788	1914
University High, 4-year; F. O. Russell, principal.....	9	64	1920
LEAVENWORTH:			
Leavenworth, 3-year; O. R. Young, principal.....	22	643	1906
Immaculata, 4-year; Sister Josephine, principal.....	9	218	1930
St. Mary's Academy, 4-year; Sister M. Francesca, principal	10	100	1926
LENORA, 4-year; Hobart Rade, principal.....	6	79	1931
LEON, 4-year; L. B. Neece, principal.....	9	150	1942
LEOTI, Wichita County Community, 4-year; Lawrence Sayler, principal.....	8	138	1932
LIBERAL, 6-year; N. B. Mahuron, superintendent.....	25	595	1924
LINCOLN, 4-year; Joel N. Martin, principal.....	14	285	1924
LINDSBORG, 4-year; LaVern Soderstrom, superintendent.....	11	168	1916
LOGAN, 4-year; W. H. Seaman, superintendent.....	5	90	1940
LYONS, 4-year; R. H. Williams, principal.....	16	350	1923
MCDONALD, 4-year; John H. Thompson, principal.....	6	71	1937
MCLOUTH, 4-year; Ira N. H. Brammel, principal.....	7	120	1925
MCPPERSON, 3-year; R. W. Potwin, superintendent.....	23	494	1911
MACKSVILLE, 6-year; H. E. Zimmerman, superintendent.....	9	141	1938
MADISON, 4-year; Z. Vandegraft, superintendent.....	9	177	1932
MANHATTAN, 3-year; F. V. Bergman, principal.....	28	614	1915
MANKATO, 4-year; N. C. Sheffer, superintendent.....	12	235	1916

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
MARION, 4-year; Dale G. Miller, principal.....	13	199	1913
MARQUETTE, 6-year; Ralph Stinson, superintendent.....	10	147	1932
MARYSVILLE, 4-year; D. E. Wolgast, superintendent.....	22	500	1912
MEADE, 6-year; Margaret M. Wilson, principal.....	13	224	1932
MEDICINE LODGE, 6-year; F. Floyd Herr, superintendent.....	16	303	1924
MERRIAM, Shawnee-Mission, 4-year; A. L. Cross, principal.....	38	1084	1925
MILTONVALE, 4-year; A. L. Evans, principal.....	9	117	1926
MINNEAPOLIS, 4-year; Carl S. Igel, superintendent.....	17	294	1927
MULVANE, 4-year; Mace V. Beason, superintendent.....	10	124	1937
NEODESHA, 6-year; George D. Caldwell, principal.....	26	505	1913
NESS CITY, 4-year; Lowell Yasmer, superintendent.....	10	225	1923
NEWTON, 6-year; Frank Lindley, principal.....	51	1321	1911
NICKERSON, Reno County Community, 4-year; F. A. Mundell, principal.....	11	163	1911
NORTON County Community, 4-year; Gerald Travis, principal.....	16	304	1923
NORTONVILLE, 4-year; F. G. Craft, superintendent.....	5	50	1932
OBERLIN, Decatur County Community, 4-year; H. G. Mahon, principal.....	18	402	1923
OLATHE, St. John Memorial, 3-year; W. B. Kintigh, superintendent.....	15	223	1911
OSAGE CITY, 3-year; R. M. Schadt, principal.....	12	213	1936
OSAWATOMIE, 4-year; D. A. Morgan, principal.....	17	409	1923
OSBORNE, 4-year; L. H. Brewster, superintendent.....	14	212	1924
OSKALOOSA, 4-year; R. R. Slagel, superintendent.....	8	127	1929
OSWEGO, 4-year; Don L. Farmer, principal.....	10	141	1922
OTTAWA, 3-year; R. E. Gowans, principal.....	41	881	1918
OXFORD, 4-year; Arthur Regnier, superintendent.....	11	170	1930
PAOLA:			
Paola, 4-year; Henry A. Parker, principal.....	20	373	1908
Ursuline Academy, 6-year; Mother Thomas Reichert, superintendent.....	10	56	1926
PARKER, 4-year; W. L. Gillmore, principal.....	8	153	1938
PARSONS, 2-year; E. F. Farner, principal.....	19	445	1916
PARTRIDGE, 4-year; C. C. Ross, principal.....	6	75	1930
PAWNEE ROCK, 6-year; Adin F. Leyman, superintendent.....	8	103	1926
PEABODY, 4-year; H. H. Brown, superintendent.....	11	166	1921
PHILLIPSBURG, 4-year; Lauren A. Robbins, superintendent.....	14	223	1925
PITTSBURG:			
Pittsburg, 3-year; F. M. Green, principal.....	33	725	1914
K. S. T. C., 3-year; W. E. Matter, principal.....	10	156	1922
PLAINS, 6-year; Carl C. Riggs, superintendent.....	12	131	1927
PLEASANTON, 4-year; Elwyn Campbell, superintendent.....	8	174	1932
PRATT, 2-year; H. B. Unruh, principal.....	30	669	1921
QUINTER, 4-year; L. Carl Cox, principal.....	8	146	1933
ROSSVILLE, 4-year; N. G. Moody, principal.....	7	76	1925
RUSSELL, 4-year; Herman D. Search, principal.....	23	427	1927
SABETHA, 4-year; W. O. Stark, superintendent.....	12	228	1912
SAFFORDVILLE, Toledo Township, 4-year; Clyde R. Colyer, principal.....	6	58	1941
ST. FRANCIS, Cheyenne County Community, 4-year; G. E. Greene, principal.....	14	274	1932
ST. MARYS, 4-year; John M. Browne, principal.....	7	70	1933
SALINA:			
Salina, 6-year; W. W. Waring, principal.....	47	1176	1910
Sacred Heart, 4-year; Rev. Richard Daly, principal.....	10	189	1925
St. John's, 4-year; Major R. L. Clem, principal.....	7	37	1932
SCANDIA, 4-year; William E. Hodges, superintendent.....	7	92	1937
SCOTT CITY, Scott County Community, 4-year; Robert Burnett, principal.....	13	220	1939
SEDAN, 6-year; R. L. Jewell, superintendent.....	14	290	1922
SEDGWICK, 4-year; Dodds M. Turner, superintendent.....	6	94	1930
SENECA, 6-year; J. E. Bowers, superintendent.....	12	135	1920
SMITH CENTER, 4-year; E. R. Allbert, superintendent.....	13	200	1921
SOLOMON, 4-year; Clair M. Sloan, principal.....	8	141	1929
SPEARVILLE, 4-year; W. W. Hinkley, superintendent.....	7	111	1939

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
STAFFORD, 3-year; Frank L. Irwin, superintendent.....	11	206	1911
STERLING, 4-year; Lowell A. Small, superintendent.....	11	187	1922
SUBLETTE, 4-year; A. L. Hamilton, principal.....	8	89	1937
SYRACUSE, 4-year; Hugh C. Bryan, superintendent.....	10	163	1924
TONGANOXIE, 4-year; H. A. Williamson, principal.....	9	130	1930
TOPEKA:			
Topeka, 3-year; W. N. Van Slyck, principal.....	88	2013	1906
Capitol Catholic, 4-year; Sister Cecilia Brenneisen, principal.....	15	374	1929
Highland Park, 4-year; W. W. Wright, superintendent.....	19	376	1934
TROY, 4-year; L. W. Myers, principal.....	10	142	1929
TURNER, 4-year; T. R. Palmquist, superintendent.....	12	286	1937
VALLEY FALLS, 4-year; B. R. Thorpe, superintendent.....	9	180	1930
WAKEENEY, Trego County Community, 4-year; R. E. Custer, principal.....	16	307	1912
WAMEGO, 4-year; Geo. B. Lanning, principal.....	14	379	1917
WASHINGTON, 4-year; Fred L. Miller, superintendent.....	9	133	1920
WATERVILLE, 6-year; E. E. Ireland, superintendent.....	10	139	1932
WATHENA, 4-year; H. J. Hageman, principal.....	8	117	1931
WELLINGTON, 6-year; Claude Kissick, superintendent.....	36	969	1906
WESTMORELAND, 4-year; Merle O. Covell, principal.....	6	80	1938
WICHITA:			
Cathedral, 4-year; Sister Dorothea, principal.....	15	419	1937
East, 3-year; L. W. Brooks, principal.....	109	2663	1906
Mount Carmel, 4-year; Sister Mary Raphaella, principal.....	9	90	1941
North, 3-year; O. E. Bonecutter, principal.....	71	1835	1931
St. John's, 4-year; Sister M. Adella, principal.....	15	112	1937
WILSON, 4-year; C. E. Taylor, superintendent.....	7	124	1927
WINFIELD:			
Winfield, 6-year; Herbert C. Hawk, principal.....	25	584	1909
St. John's, 4-year; Carl S. Mundinger, principal.....	7	65	1935
YATES CENTER, 4-year; E. L. Kirkpatrick, principal.....	13	274	1925
<b>MICHIGAN</b>			
ADRIAN Senior, 3-year; W. O. Abdon, principal.....	27	640	1904
ALBION, Washington Gardner, 3-year; W. C. Harton, principal.....	18	498	1907
ALGONAC, 4-year; Fred Adolph, superintendent.....	8	185	1931
ALLEGAN, 4-year; Glenn Clark, principal.....	17	430	1919
ALMA, 3-year; F. R. Phillips, superintendent.....	16	435	1912
ALPENA Central, 4-year; J. B. Geisel, principal.....	31	864	1914
AMASA, Hematite Township, 6-year; L. E. Eary, superintendent.....	6	99	1926
ANN ARBOR:			
Ann Arbor Senior, 3-year; L. L. Forsythe, principal.....	47	1250	1904
Ann Arbor University, 6-year; J. M. Trytten, principal.....	20	287	1927
BAD AXE, 4-year; R. LeCronier, superintendent.....	12	303	1925
BANGOR, 6-year; H. L. Barker, superintendent.....	7	272	1938
BARAGA Township, 6-year; N. J. Martin, superintendent.....	9	262	1932
BATTLE CREEK:			
Lakeview, 4-year; F. M. Hazel, superintendent.....	20	506	1929
Battle Creek Senior, 3-year; E. J. Welsh, principal.....	67	1946	1904
BAY CITY:			
Central, 3-year; J. H. Adams, principal.....	61	1869	1921
St. James, 4-year; Sister M. Jeannette, principal.....	7	176	1929
BELDING Central, 6-year; E. S. Eids, superintendent.....	20	513	1917
BELLEVILLE, 6-year; Cleveland Roe, superintendent.....	18	631	1937
BENTON HARBOR, 3-year; C. A. Semler, principal.....	32	944	1906
BERKLEY, 4-year; M. P. Anderson, superintendent.....	16	536	1929
BERRIEN SPRINGS, Emmanuel Missionary College Academy, Leona Burman, principal.....	5	92	1922
BESSEMER, A. D. Johnston, 3-year; E. J. Oas, superintendent.....	15	416	1905
BIG RAPIDS, 4-year; R. C. Faunce, principal.....	16	475	1925
BIRMINGHAM, Baldwin, 3-year; R. H. Bechtold, principal.....	25	699	1912
BLISSFIELD, 4-year; C. Mulder, superintendent.....	12	304	1928
BLOOMFIELD HILLS, 6-year; W. A. Shunck, director.....	6	152	1940

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
BOYNE CITY, 4-year; F. K. Killian, superintendent.....	11	265	1911
BUCHANAN, 4-year; H. C. Stark, superintendent.....	13	351	1924
CADILLAC, 4-year; G. H. Mills, principal.....	22	618	1907
CALUMET, 4-year; H. L. Crawford, principal.....	31	870	1904
CARO, 3-year; G. R. Robinson, superintendent.....	10	328	1925
CARSON CITY, 4-year; R. A. Ambrose, superintendent.....	9	194	1931
CASS CITY, 6-year; J. I. Niegarth, superintendent.....	14	441	1928
CASSOPOLIS, 4-year; F. E. Strong, superintendent.....	8	160	1937
CEDAR SPRINGS, 4-year; C. J. Tysse, superintendent.....	6	150	1931
CENTERVILLE, 6-year; R. A. Hickok, superintendent.....	5	126	1940
CHARLEVOIX, 4-year; H. E. Bingham, principal.....	7	223	1927
CHARLOTTE, 6-year; H. R. McCall, principal.....	22	581	1904
CHEBOYGAN, 4-year; Carl Titus, superintendent.....	15	475	1914
CHELSEA, 6-year; A. C. Johnson, superintendent.....	9	285	1928
CHESANING Union, 6-year; E. W. Dietzel, superintendent.....	10	264	1938
CLARE, 4-year; A. F. Bates, superintendent.....	9	219	1930
CLAWSON, 4-year; W. H. Boyce, superintendent.....	7	299	1928
COLDWATER, 3-year; R. E. Sharer, superintendent.....	16	397	1923
COLON, 6-year; A. Jaffe, superintendent.....	6	139	1939
CONSTANTINE, 6-year; L. F. Greene, superintendent.....	11	200	1928
CROSWELL, 6-year; A. H. Doolittle, principal.....	11	302	1916
CRYSTAL FALLS, 4-year; W. E. Thorsberg, superintendent.....	11	295	1908
DEARBORN:			
Dearborn, 4-year; O. H. Olsen, principal.....	53	1472	1926
Fordson, 3-year; K. M. MacLeod, principal.....	86	2502	1926
DECATUR, 6-year; F. E. Dodge, superintendent.....	12	278	1931
DETROIT:			
Cass Technical, 2421 Second Blvd., 3-year; E. G. Allen, principal.....	142	4743	1916
Central, 2425 Tuxedo, 3-year; T. J. Gunn, principal.....	92	3164	1904
Chas. E. Chadsey, 5335 Martin, 4-year; B. A. Barns, principal.....	96	3176	1935
H. S. of Commerce, 2330 Grand River, 3-year; J. L. Holtsclaw, principal.....	47	1853	1928
Thos. M. Cooley, 15055 Hubbell, 4-year; O. A. Emmons, principal.....	124	4166	1928
Edwin Denby, 12800 Kelly Rd., 4-year; L. G. Cooper, principal.....	134	4547	1931
Eastern, 770 E. Gd. Blvd., 3-year; J. J. Powels, principal.....	71	2339	1904
David Mackenzie, 9275 Wyoming, 4-year; J. V. McNally, principal.....	104	3653	1932
Sidney Miller, 2322 Dubois, 4-year; C. G. Burns, principal.....	60	1846	1936
Northeastern, 4830 Grandy, 3-year; C. M. Novak, principal.....	76	2534	1918
Northern, 9026 Woodward, 3-year; J. E. Tanis, principal.....	85	2682	1918
Northern Evening, 9026 Woodward, 4-year; A. H. Brown, principal.....	49	1460	1931
Northwestern, 6300 Grand River, 3-year; J. G. Wolber, acting principal.....	105	3445	1915
John J. Pershing, 18875 Ryan Road, 4-year; L. C. Bow, principal.....	65	2159	1931
Redford, 21431 Grand River, 4-year; W. R. Stocking, principal.....	106	3710	1926
Southeastern, 3030 Fairview, 3-year; E. C. Thompson, principal.....	108	3707	1920
Southwestern, 6921 W. Fort, 4-year; G. W. Murdoch, principal.....	67	2158	1916
Western, 1500 Scotton Mabel, 4-year; C. Woodward, principal.....	83	2795	1905
Academy of Sacred Heart, 11515 Woodrow Wilson, 4-year; Mother K. S. Wansboro, principal.....	7	43	1929
Catholic Central H. S. for Girls, 88 Parsons, 4-year; Sister M. Seraphine, principal.....	12	279	1928
D. I. T. Men's Evening, 2020 Witherell, 4-year; L. M. McKnight, principal.....	5	101	1926
St. Bernard, 3875 Lillibridge, 4-year; Sister M. Rita, principal.....	9	291	1929

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
St. Leo, 4835 14th, 4-year; Sister M. Romana, principal..	11	311	1925
Seminary of the Felician Sisters, 4232 St. Aubin, 4-year; Sister M. Annuncia, principal.....	7	162	1926
University of Detroit, 8400 S. Cambridge, 4-year; T. J. Powers, principal.....	26	630	1917
DOLLAR BAY, 6-year; T. R. Davis, superintendent.....	8	132	1910
DOWAGIAC, 4-year; M. G. Kroth, principal.....	21	622	1906
DUNDEE, 6-year; F. M. Ayres, superintendent.....	13	347	1931
EAST DETROIT, 6-year; J. N. Kantner, superintendent.....	31	1060	1927
EAST GRAND RAPIDS, 4-year; S. E. Ellett, principal.....	13	361	1925
EAST JORDAN, 6-year; E. E. Wade, superintendent.....	12	304	1917
EAST LANSING, 6-year; F. M. Cooke, principal.....	24	613	1921
EATON RAPIDS, 4-year; C. L. Poor, superintendent.....	14	404	1924
ECORSE, 4-year; John Davis, principal.....	22	566	1931
ELKTON, 6-year; T. R. Hood, superintendent.....	7	214	1940
ESCANABA, 3-year; E. E. Edick, principal.....	27	742	1909
EVART, 4-year; S. J. Martin, superintendent.....	8	246	1934
FARMINGTON, 4-year; O. E. Dunckel, superintendent.....	14	441	1927
FENTON, 6-year; C. R. Heemstra, superintendent.....	15	496	1926
FERNDALE, Lincoln, 4-year; Ralph Van Hoesen, principal.....	61	1689	1923
FLAT ROCK, 6-year; J. M. Barnes, superintendent.....	11	333	1930
FLINT: Central, 3-year; J. E. Wellwood, principal.....	104	3431	1910
Northern, 3-year; O. F. Norwalk, principal.....	70	2457	1929
FRANKFORT, 6-year; O. L. Daniels, superintendent.....	7	228	1930
FREMONT, 4-year; O. A. Kirk, principal.....	14	411	1914
GLADSTONE, 6-year; A. R. Watson, superintendent.....	18	479	1911
GRAND HAVEN, 4-year; G. H. Olsen, principal.....	28	755	1909
GRAND LEDGE, 4-year; Jonas Sawdon, superintendent.....	19	453	1916
GRAND RAPIDS: Central, 3-year; S. R. Upton, principal.....	26	783	1905
Creston, 3-year; H. W. Wickett, principal.....	34	831	1927
Godwin Heights, 6-year; Mrs. G. G. Saur, principal.....	27	654	1935
Lee, 4-year; R. S. Head, superintendent.....	17	380	1930
Ottawa Hills, 3-year; H. D. MacNaughton, principal.....	25	754	1927
South, 3-year; Sherman Coryell, principal.....	35	958	1917
Union, 3-year; C. A. Everest, principal.....	40	1176	1912
Catholic Central, 4-year; Rev. W. J. Murphy, principal..	39	1036	1928
Christian, 3-year; E. R. Post, principal.....	17	570	1926
Marywood Academy, 4-year; Sister M. Martin, principal.....	4	95	1926
Mt. Mercy Academy, 6-year; Sister M. Edwardine, principal.....	8	136	1925
GRANDVILLE, 4-year; W. J. Davies, superintendent.....	11	321	1932
GREENVILLE, 4-year; A. F. Allinder, principal.....	14	388	1914
GROSSE ILE, 6-year; L. F. Krueger, superintendent.....	8	184	1939
GROSSE POINTE, 4-year; W. R. Cleminson, principal.....	47	1297	1927
GWINN, Forsyth Township, 6-year; L. P. McDonald, superintendent.....	12	243	1932
HAMTRAMCK, 3-year; E. M. Conklin, principal.....	67	2075	1921
HANCOCK Central, 6-year; O. M. Vedder, superintendent.....	19	481	1904
HARBOR BEACH, 4-year; R. S. Brotherton, superintendent.....	11	194	1928
HART, 6-year; Maurice Snow, superintendent.....	12	354	1923
HARTFORD, 6-year; B. W. Robinson, superintendent.....	15	252	1926
HASTINGS, 4-year; D. A. VanBuskirk, superintendent.....	21	625	1909
HAZEL PARK, 4-year; H. H. Beecher, principal.....	33	1087	1926
HIGHLAND PARK, 3-year; Wm. Prakken, principal.....	73	1967	1914
HILLSDALE, 3-year; B. L. Davis, superintendent.....	12	344	1910
HOLLAND: Holland, 3-year; J. J. Riemersma, principal.....	37	840	1909
Christian, 4-year; J. A. Swets, superintendent.....	10	244	1925
HOUGHTON, Central, 3-year; B. F. Gaffney, principal.....	10	257	1906
HOWELL, 3-year; J. S. Page, superintendent.....	14	326	1916
HUDSON, 4-year; D. C. Fausey, principal.....	13	198	1914
IMLAY CITY, 4-year; R. A. Grettenberger, superintendent.....	8	254	1924
IONIA, 3-year; A. A. Rather, superintendent.....	14	416	1907

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
<b>IRON MOUNTAIN:</b>			
Edward G. Kingsford, 4-year; F. D. Davidson, principal..	27	804	1928
Iron Mountain, 3-year; Bruce Guild, principal.....	19	581	1904
<b>IRON RIVER, 4-year; R. R. Penhale, principal.....</b>	<b>17</b>	<b>476</b>	<b>1916</b>
<b>IRONWOOD, Luther L. Wright, 4-year; R. E. Dear, principal.....</b>	<b>35</b>	<b>1047</b>	<b>1909</b>
<b>ISHPEMING, 4-year; O. E. Johnson, principal.....</b>	<b>26</b>	<b>607</b>	<b>1909</b>
<b>JACKSON:</b>			
East Jackson, 6-year; Donald Barden, superintendent....	7	275	1935
Jackson, 3-year; D. S. Spencer, principal.....	62	1965	1905
Vandercook Lake, 6-year; J. L. Prescott, superintendent..	10	297	1935
St. Mary, 4-year; Sister Paulette, principal.....	10	245	1928
<b>JONESVILLE, 4-year; G. E. Bersette, superintendent.....</b>	<b>7</b>	<b>160</b>	<b>1929</b>
<b>KALAMAZOO:</b>			
Central, 3-year; W. F. Head, principal.....	82	2310	1904
Western State, 4-year; R. C. Bryan, principal.....	17	341	1917
<b>KINGSFORD (See Iron Mountain)</b>			
<b>LAKE LINDEN-Hubbell, 4-year; H. J. Trainor, superintendent..</b>	<b>12</b>	<b>298</b>	<b>1909</b>
<b>LAKE ODESSA, 4-year; R. F. Fink, superintendent.....</b>	<b>8</b>	<b>177</b>	<b>1928</b>
<b>LAKE ORION, 6-year; John Jacobs, superintendent.....</b>	<b>15</b>	<b>393</b>	<b>1930</b>
<b>L'ANSE, 4-year; C. J. Sullivan, superintendent.....</b>	<b>12</b>	<b>309</b>	<b>1938</b>
<b>LANSING:</b>			
Central, 3-year; C. E. LeFurge, principal.....	52	1479	1904
Eastern, 3-year; D. H. Rich, principal.....	62	1789	1929
<b>LAPEER, 6-year; E. E. Irwin, superintendent.....</b>	<b>23</b>	<b>775</b>	<b>1925</b>
<b>LAWTON, 6-year; L. J. Martin, superintendent.....</b>	<b>7</b>	<b>175</b>	<b>1931</b>
<b>LINCOLN PARK, 4-year; L. W. Huff, superintendent.....</b>	<b>32</b>	<b>1116</b>	<b>1937</b>
<b>LOWELL, 4-year; W. W. Gumser, superintendent.....</b>	<b>13</b>	<b>332</b>	<b>1923</b>
<b>LUDINGTON Central, 4-year; C. H. Schantz, principal.....</b>	<b>24</b>	<b>569</b>	<b>1909</b>
<b>MANISTEE, 5-year; L. C. Bendle, principal.....</b>	<b>25</b>	<b>639</b>	<b>1923</b>
<b>MANISTIQUE, 4-year; Carl Olson, principal.....</b>	<b>17</b>	<b>497</b>	<b>1907</b>
<b>MARINE CITY, 6-year; Floyd Boughner, superintendent.....</b>	<b>12</b>	<b>366</b>	<b>1926</b>
<b>MARLETTE Township, 6-year; K. T. Bordine, superintendent.....</b>	<b>15</b>	<b>432</b>	<b>1942</b>
<b>MARQUETTE:</b>			
Graveraet, 4-year; W. M. Whitman, superintendent.....	29	777	1904
John D. Pierce, 4-year; D. H. Bottum, principal.....	7	115	1920
<b>MARSHALL, 4-year; H. W. Holmes, superintendent.....</b>	<b>16</b>	<b>526</b>	<b>1904</b>
<b>MARYSVILLE, 6-year; O. P. Bartow, principal.....</b>	<b>11</b>	<b>286</b>	<b>1934</b>
<b>MASON, 6-year; C. F. Walcott, principal.....</b>	<b>17</b>	<b>444</b>	<b>1916</b>
<b>MENOMINEE, 6-year; C. R. Kitson, superintendent.....</b>	<b>36</b>	<b>960</b>	<b>1907</b>
<b>MIDLAND, 4-year; E. G. Huff, principal.....</b>	<b>43</b>	<b>1165</b>	<b>1912</b>
<b>MILAN, 6-year; E. W. Mackey, superintendent.....</b>	<b>13</b>	<b>361</b>	<b>1929</b>
<b>MILFORD, 6-year; R. H. Gorsline, superintendent.....</b>	<b>12</b>	<b>421</b>	<b>1936</b>
<b>MONROE:</b>			
Monroe, 3-year; Delton Osborn, principal.....	31	1012	1906
St. Mary Academy, 4-year; Sister M. Teresa, principal.....	15	285	1919
<b>MOUNT CLEMENS, 6-year; Monte McFarlane, principal.....</b>	<b>53</b>	<b>1463</b>	<b>1907</b>
<b>Mt. PLEASANT:</b>			
Mt. Pleasant, 6-year; C. B. Park, superintendent.....	31	722	1914
Sacred Heart Academy, 4-year; Sister M. Michael, principal.....	6	123	1927
<b>MUNISING, Wm. G. Mather, 4-year; R. W. Jackson, principal.....</b>	<b>13</b>	<b>409</b>	<b>1916</b>
<b>MUSKEGON, 3-year; G. A. Manning, principal.....</b>	<b>52</b>	<b>1622</b>	<b>1904</b>
<b>MUSKEGON HEIGHTS, 3-year; W. R. Booker, superintendent..</b>	<b>30</b>	<b>879</b>	<b>1923</b>
<b>NAZARETH Academy, 4-year; Sister M. Claudia, principal.....</b>	<b>10</b>	<b>66</b>	<b>1926</b>
<b>NEGAUNEE, 4-year; R. A. Gilmour, principal.....</b>	<b>17</b>	<b>364</b>	<b>1909</b>
<b>NEWBERRY, McMillan Township, 4-year; W. W. Hagglund, principal.....</b>	<b>11</b>	<b>273</b>	<b>1917</b>
<b>NEW BUFFALO, 4-year; Earl Berry, superintendent.....</b>	<b>7</b>	<b>126</b>	<b>1942</b>
<b>NILES, 3-year; W. J. Zabel, principal.....</b>	<b>23</b>	<b>745</b>	<b>1918</b>
<b>NORTH MUSKEGON, 6-year; M. S. Smith, principal.....</b>	<b>12</b>	<b>368</b>	<b>1936</b>
<b>NORTHLVILLE, 4-year; G. V. Harrison, principal.....</b>	<b>13</b>	<b>330</b>	<b>1940</b>
<b>NORWAY, 4-year; J. J. Schiska, principal.....</b>	<b>9</b>	<b>235</b>	<b>1908</b>
<b>OKEMOS, 6-year; LeRoy Bell, superintendent.....</b>	<b>9.5</b>	<b>235</b>	<b>1938</b>
<b>ONAWAY, 6-year; H. A. Nelson, superintendent.....</b>	<b>14</b>	<b>346</b>	<b>1924</b>
<b>ONTONAGON Township, 6-year; R. O. Hills, superintendent....</b>	<b>12</b>	<b>346</b>	<b>1912</b>

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
OTSEGO, 4-year; D. A. Stabler, superintendent.....	13	331	1908
OWOSO, 4-year; E. A. Courneyer, principal.....	34	950	1910
OXFORD, 6-year; W. J. Clock, superintendent.....	13	342	1932
PAINESDALE, Adams Township, 4-year; Cora Jeffers, principal.....	12	300	1914
PAW PAW, 3-year; E. V. Root, superintendent.....	8	190	1926
PETOSKEY, 3-year; F. S. Jacobs, principal.....	14	367	1908
PIGEON, 6-year; O. W. Best, superintendent.....	8	193	1942
PLAINWELL, 6-year; C. W. Lubbers, superintendent.....	15	378	1925
PLYMOUTH, 6-year; C. J. Dykhouse, principal.....	42	1122	1916
PONTIAC Senior, 3-year; John Thors, Jr., principal.....	71	2025	1905
PORT HURON, 3-year; M. J. Tomlinson, principal.....	52	1469	1905
PORTLAND, 4-year; F. J. Williams, superintendent.....	10	270	1911
QUINCY, 6-year; P. H. Emerich, principal.....	9	220	1937
READING, 6-year; G. C. Bradley, superintendent.....	9	245	1938
REED CITY, 5-year; L. W. Redemsky, superintendent.....	9	282	1931
REPUBLIC, 6-year; Guy Schutte, superintendent.....	6	174	1926
RIVER ROUGE, 6-year; H. M. Rosa, principal.....	49	1213	1911
ROCHESTER, 4-year; A. R. Musson, principal.....	18	519	1925
ROCKFORD, 6-year; E. J. Kleinert, superintendent.....	12	376	1926
ROGERS CITY, 4-year; H. H. Gilpin, superintendent.....	12	379	1930
ROMEON, 6-year; R. S. Hilbert, superintendent.....	14	447	1930
Roseville, 4-year; Glenn Schoenhals, superintendent.....	17	482	1938
ROYAL OAK:			
Royal Oak, 4-year; M. W. Marks, principal.....	52	1660	1917
Madison, 6-year; F. F. Wilkinson, superintendent.....	17	536	1937
SAGINAW:			
Arthur Hill, 3-year; I. M. Brock, principal.....	52	1615	1904
Saginaw, 3-year; S. H. Lyttle, principal.....	54	1672	1904
St. Andrew, 4-year; Sister M. Hortense, principal.....	9	200	1926
St. Mary Cathedral, 4-year; Sister M. Jerome, principal.....	10	212	1926
ST. CLAIR, 6-year; M. J. Weaver, principal.....	16	456	1926
ST. CLAIR SHORES, Lake Shore, 6-year; F. A. Dixon, superintendent.....	11	380	1931
ST. JOHNS, Rodney B. Wilson, 5-year; E. H. Place, principal.....	19	486	1923
ST. JOSEPH, 6-year; C. L. Milton, principal.....	26	765	1904
ST. LOUIS, 4-year; T. S. Nurnberger, superintendent.....	11	304	1935
SANDUSKY, 4-year; R. W. Grein, principal.....	12	364	1936
SAULT STE. MARIE, 4-year; H. W. Bruce, principal.....	31	903	1909
SOUTH HAVEN, 3-year; J. R. Hervey, principal.....	14	390	1907
STAMBAUGH Township, 3-year; C. I. Clark, superintendent.....	15	342	1919
STURGIS, 6-year; J. C. Perry, principal.....	30	762	1918
TECUMSEH, 4-year; W. L. Berkhof, superintendent.....	9	274	1920
THREE OAKS, 5-year; R. E. Pattullo, principal.....	8	196	1933
THREE RIVERS, 4-year; Walter Horst, principal.....	22	603	1904
TRAVERSE CITY, 3-year; Lars Hockstad, principal.....	25	670	1904
TRENTON, Slocum-Truax, 4-year; W. C. Taylor, principal.....	21	531	1928
VASSAR, 6-year; R. E. Brant, superintendent.....	11	420	1930
WAKEFIELD Township, 4-year; H. B. Sutter, principal.....	19	379	1914
WALLED LAKE Consolidated, 4-year; C. A. Hoffman, superintendent.....	12	379	1935
WATERVLIET, 4-year; W. H. Crocker, superintendent.....	7	161	1931
WAYNE, 4-year; C. L. Butterfield, superintendent.....	26	704	1927
WYANDOTTE, Roosevelt, 4-year; F. W. Frostic, superintendent.....	54	1586	1906
YALE, 6-year; E. S. Drehmer, superintendent.....	19	392	1938
YPSILANTI:			
Ypsilanti, 4-year; N. G. Wiltse, principal.....	25	644	1909
Lincoln Consolidated, 6-year; B. H. VandenBelt, principal.....	15	313	1925
Roosevelt, 6 year; L. W. Menzi, principal.....	16	373	1924
ZEELAND, 4-year; M. B. Lubbers, superintendent.....	11	274	1925
MINNESOTA			
AITKIN, 6-year; L. C. Murray, superintendent.....	29	661	1925
ALBERT LEA, 3-year; H. R. Peterson, superintendent.....	28	792	1910
ALEXANDRIA, 3-year; H. N. Peterson, superintendent.....	23	500	1910
ANOKA, 3-year; L. W. Adams, superintendent.....			1914

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
<b>AUSTIN:</b>			
Austin, 6-year; S. T. Neveln, superintendent.....	66	1693	1904
St. Augustine, 4-year; Sister Mary Lorraine, principal.....	13	147	1930
BEMIDJI, 3-year; J. W. Smith, superintendent.....	32	777	1911
BENSON, 6-year; W. K. De La Hunt, superintendent.....	21	533	1931
BIWABIK, 6-year; C. E. Hagie, superintendent.....	8	124	1915
BLUE EARTH, 4-year; L. R. Pemberton, superintendent.....	14	311	1908
BRAINERD, Washington, 4-year; G. B. Ferrell, superintendent.....	35	750	1930
BUHL, 3-year; M. L. Malmquist, superintendent.....	18	148	1917
CANBY, 6-year; M. E. Smith, superintendent.....	15	403	1908
CHATFIELD, 6-year; R. H. Sorenson, superintendent.....	14	282	1929
CHISHOLM, 3-year; J. P. Vaughan, superintendent.....	32	567	1914
CLOQUET, 6-year; E. B. Anderson, superintendent.....	32	827	1907
COLERAINE, 6-year; H. W. Dutter, superintendent.....	36	578	1911
CROOKSTON, 6-year; L. M. Wikre, superintendent.....	25	599	1933
<b>DULUTH:</b>			
Central, 3-year; G. A. Beck, principal.....	96	2376	1908
Denfeld, 3-year; J. F. Taylor, principal.....	66	1662	1915
Morgan Park, 6-year; H. A. Gilruth, principal.....	25	576	1923
Girls Cathedral, 4-year; Sister Basil, principal.....	10	145	1941
Stanbrook Hall, 4-year; Sister Mary, principal.....	18	181	1931
<b>EAST GRAND FORKS, Central, 3-year; K. P. B. Reishus, superintendent.....</b>			
ELY, 3-year; Stanley Adkins, superintendent.....	34	320	1910
EVALETH, 3-year; A. D. Gillett, superintendent.....	40	470	1908
EXCELSIOR, 3-year; J. J. Halverson, superintendent.....	11	136	1923
FAIRMONT, 3-year; J. J. Skinner, superintendent.....	20	438	1910
<b>FAIRBAULT:</b>			
Faribault, 3-year; C. Willard Cross, superintendent.....	31	612	1907
Bethlehem Academy, 4-year; Sister M. Grace, principal.....	14	135	1933
St. Mary's Hall, 4-year; Miss Margaret Robertson, principal.....	12	66	1918
Shattuck, 3-year; H. R. Drummond, principal.....	13	128	1924
FERGUS FALLS, 3-year; L. H. Dominick, superintendent.....	26	508	1921
GILBERT, 3-year; G. A. Moe, superintendent.....	20	165	1910
GLENCOE, 3-year; G. F. Hoppe, superintendent.....	16	255	1908
GLENWOOD, 6-year; E. N. Nordgaard, superintendent.....	21	460	1917
GRAND RAPIDS, 3-year; A. P. Pogreba, superintendent.....	25	541	1907
HARMONY, 6-year; R. A. Norsted, superintendent.....	8	205	1941
HASTINGS, 6-year; R. E. Miller, superintendent.....	18	440	1908
HIBBING, 3-year; S. A. Patchin, superintendent.....	65	1141	1909
HUTCHINSON, 6-year; S. R. Knutson, superintendent.....	23	595	1907
INTERNATIONAL FALLS, 3-year; J. A. Sathrum, superintendent.....	17	398	1927
JACKSON, 3-year; A. O. Myron, superintendent.....	13	271	1900
KEEWATIN, 3-year; D. F. Dickerson, superintendent.....	13	117	1925
LAKEFIELD, 6-year; H. D. Jensen, superintendent.....	11	290	1926
LITCHFIELD, 6-year; R. R. Reeder, superintendent.....	27	715	1935
LITTLE FALLS, 6-year; J. K. Michie, superintendent.....	33	986	1909
LUVERNE, 3-year; M. C. Munson, superintendent.....	10	203	1912
MADISON, 6-year; G. W. Remington, superintendent.....	16	328	1923
MANKATO, 3-year; J. E. Anderson, superintendent.....	30	645	1908
MARSHALL, 3-year; Paul S. Wilson, superintendent.....	18	301	1934
MILACA, 6-year; N. T. Tosseland, superintendent.....	17	461	1928
<b>MINNEAPOLIS:</b>			
Central, 3-year; C. W. Jarvis, principal.....	68	1904	1908
Edison, 4-year; L. G. Cook, principal.....	73	2071	1926
Marshall, 3-year; H. P. Cooper, principal.....	36	933	1927
North, 3-year; Harry Maass, principal.....	80	2322	1908
Roosevelt, 3-year; W. P. von Levern, principal.....	85	2495	1926
South, 4-year; S. O. Severson, principal.....	84	2456	1909
Washburn, 3-year; A. E. MacQuarrie, principal.....	63	1875	1928
West, 3-year; Miss Agnes Holt, principal.....	54	1588	1909
Academy of Holy Angels, 4-year; Sister Eva, principal.....	15	143	1934
De La Salle, 4-year; Brother Jerome, principal.....	18	499	1929
Northrop Collegiate, 3-year; Miss Ethel Spurr, principal.....	11	76	1918

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
St. Margaret's Academy, 4-year; Sister M. Eileen, principal University, 6-year; G. Lester Anderson, principal.....	14 25	247 309	1935 1915
MONTEVIDEO, 6-year; C. A. Pederson, superintendent.....	25	662	1909
MOORHEAD: Moorhead, 3-year; S. G. Reinertsen, superintendent.....	18	449	1914
State Teachers College, 6-year; Miss Ella A. Hawkinson, principal.....	14	150	1931
MORRIS, 6-year; W. R. Pogue, superintendent.....	11	256	1914
MOUNTAIN IRON, 3-year; H. G. Tiedeman, superintendent.....	18	141	1927
NASHWAUK, 3-year; D. F. Dickerson, superintendent.....	18	187	1925
NEW PRAGUE, 4-year; E. L. Schmidt, superintendent.....	8	258	1937
NEW ULM, 6-year; W. A. Andrews, superintendent.....	32	569	1908
NORTHFIELD, 3-year; J. H. Wichman, superintendent.....	20	334	1910
NORTH ST. PAUL, 3-year; M. E. Johnson, superintendent .....	14	263	1931
ORTONVILLE, 3-year; L. W. Brown, superintendent.....	11	188	1931
OWATONNA: Owatonna, 6-year; Vinton Burt, superintendent.....	37	909	1915
Pillsbury, 6-year; Geo. R. Strayer, principal.....	6	63	1915
PARK RAPIDS, 4-year; A. M. Mevig, superintendent.....	15	391	1915
PERHAM, 4-year; R. W. Vance, superintendent.....	13	319	1914
PIPESTONE, 3-year; O. E. Knudtson, superintendent.....	16	347	1912
RED WING, 4-year; L. S. Harbo, superintendent.....	31	608	1910
REDWOOD FALLS, 3-year; Reede Gray, superintendent.....	15	247	1907
ROCHESTER, 3-year; Irvin E. Rosa, superintendent.....	45	1063	1911
ST. CLOUD: Technical, 3-year; H. B. Gough, superintendent.....	40	1149	1909
Cathedral, 4-year; Sister Bernice, superintendent.....	28	642	1928
ST. JAMES, 6-year; E. L. Vitalis, superintendent.....	20	509	1935
ST. JOSEPH, St. Benedict's Academy, 4-year; Sister Marcine, principal.....	9	57	1929
ST. PAUL: Central, 3-year; J. E. Marshall, principal.....	62	1754	1915
Harding, 4-year; H. W. Godfrey, principal.....	51	1395	1935
Humboldt, 3-year; J. A. Wauchope, principal.....	31	901	1910
Johnson, 3-year; W. J. Little, principal.....	47	1307	1910
Mechanic Arts, 4-year; J. W. Smith, principal.....	63	1722	1902
Washington, 4-year; P. T. Rusterholz, principal.....	39	1129	1931
Cretin, 4-year; Rev. John Berchmans, principal.....	35	807	1937
Derham Hall, 4-year; Sister Marie Ursula, principal.....	15	111	1917
St. Joseph's Academy, 4-year; Sister Laurent, principal.....	31	635	1927
St. Thomas Military Academy, 4-year; Rev. J. H. Moynihan, principal.....	21	533	1931
Summit, 6-year; Miss Sarah Converse, principal.....	14	105	1917
Visitation Convent, 3-year; Sister Jane M. Cullinan, principal.....	15	55	1934
ST. PETER, 4-year; M. R. Davis, superintendent.....	9	338	1916
SAUK CENTRE, 3-year; E. O. Olson, superintendent.....	13	234	1933
SLEEPY EYE, 6-year; H. R. Ernestvedt, superintendent.....	14	241	1914
SOUTH ST. PAUL, 4-year; I. T. Simley, superintendent.....	34	823	1915
SPRING GROVE, 3-year; W. O. Nilsen, superintendent.....	8	124	1933
STILLWATER, 3-year; G. D. Smith, superintendent.....	24	536	1910
THIEF RIVER FALLS, 6-year; Morris Bye, superintendent.....	27	806	1911
TRACY, 3-year; R. R. Sorensen, superintendent.....	18	306	1929
TWO HARBORS, 6-year; C. E. Campton, superintendent.....	22	550	1906
VIRGINIA, 3-year; L. A. Lavine, superintendent.....	50	657	1901
WABASHA, St. Felix, 4-year; Sister M. Rudolphia, principal.....	6	114	1933
WADENA, 3-year; P. L. Fjelsted, superintendent.....	11	235	1928
WASECA: Waseca, 3-year; O. E. Domian, superintendent.....	14	255	1907
Sacred Heart, 4-year; Sister M. Perpetua, principal.....	7	105	1929
WAYZATA, 4-year; F. E. Heinemann, superintendent.....	15	328	1929
WELLS, 6-year; A. H. Granger, superintendent.....	12	295	1910
WHITE BEAR LAKE, 3-year; C. H. Christensen, superintendent	19	389	1931
WINDOM, 3-year; J. M. Herrmann, superintendent.....	10	232	1911

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
WINONA:			
Winona, 3-year; H. C. Bauer, superintendent.....	51	883	1915
Cotter, 4-year; Brother Leo, principal.....	6	119	1932
WORTHINGTON, 6-year; E. A. Durbahn, superintendent.....	30	748	1900
MISSOURI			
ARCADIA, Ursuline Academy, 4-year; Mother Monica Nichols, principal.....	6	52	1941
AURORA, 4-year; Farrell Amos, principal.....	11	344	1925
BELTON, 6-year; Vernon Griggs, superintendent.....	7	144	1942
BONNE TERRE, 4-year; W. M. Wells, principal.....	15	279	1930
BOONVILLE:			
Boonville, 6-year; R. F. Blankenbaker, principal.....	19	504	1923
Kemper Military, 4-year; Frederick Marston, dean.....	19	182	1907
BRAYMER, 4-year; Charles Myers, superintendent.....	7	155	1923
BRENTWOOD, 4-year; J. E. Holman, superintendent.....	11	267	1935
BROOKFIELD, 3-year; John A. Rauh, superintendent.....	14	279	1942
BRUNSWICK, 4-year; R. W. Jennings, principal.....	8	192	1942
BUTLER, 4-year; Ralph Russell, principal.....	11	315	1925
CAMERON, 4-year; C. Finis Frazier, superintendent.....	17	363	1926
CANTON, 4-year; J. Russell Ellis, superintendent.....	8	144	1924
CAPE GIRARDEAU:			
Central, 3-year; Paul Jenkins, principal.....	28	654	1922
College, 4-year; L. H. Strunk, principal.....	13	154	1927
CARDWELL, 4-year; L. G. Keith, superintendent.....	7	121	1938
CARROLLTON, 4-year; R. J. Genins, principal.....	13	372	1924
CARTHAGE, 4-year; J. L. Campbell, superintendent.....	29	692	1907
CARUTHERSVILLE, 4-year; R. M. Pierce, superintendent.....	14	336	1930
CHILLICOTHE, 6-year; Olin Teasley, principal.....	22	716	1908
CLAYTON:			
Clayton, 4-year; Carl Burris, principal.....	40	870	1914
Chaminade Collegiate Academy, 4-year; Valentine B. Braun, principal.....	17	157	1921
John Burroughs, 6-year; L. D. Haertter, principal.....	37	317	1927
COLUMBIA:			
Hickman, 3-year; Fred B. Dixon, principal.....	25	650	1912
Douglass, 6-year; L. E. Ziegler, superintendent.....	10	252	1935
University, 6-year; L. G. Townsend, principal.....	20	195	1924
CONCEPTION Academy, 4-year; Rev. Edward E. Malone, superintendent.....	13	72	1935
CRYSTAL CITY, 4-year; E. A. Sparling, superintendent.....	12	390	1933
DE SOTO, 4-year; O. T. Coil, superintendent.....	14	337	1927
DEXTER, 4-year; Eugene H. Carl, principal.....	11	328	1939
EAST PRAIRIE, 4-year; Ralph McCullough, superintendent.....	13	266	1939
ELDON, 4-year; F. H. Bryant, principal.....	11	281	1928
ELVINS, 6-year; J. A. Campbell, superintendent.....	15	325	1932
EUREKA, 4-year; Leslie K. Grimes, superintendent.....	12	412	1940
EXCELSIOR SPRINGS, 4-year; Mary Legate, principal.....	14	388	1919
FAYETTE, 6-year; J. E. Sutton, superintendent.....	9	211	1924
FERGUSON, 3-year; V. C. McCluer, superintendent.....	12	333	1915
FLAT RIVER, 3-year; W. A. Deneke, superintendent.....	19	298	1923
FULTON, 4-year; W. Francis English, superintendent.....	17	451	1911
GALLATIN, 6-year; W. M. Simpson, principal.....	11	221	1933
GLASGOW, 6-year; John L. Wells, superintendent.....	10	220	1940
GLENCOE, LaSalle Institute, 4-year; Brother Gabriel, principal	5	84	1938
HANNIBAL Senior, 3-year; H. V. Mason, principal.....	27	690	1915
HARRISONVILLE, 4-year; D. W. McEowen, superintendent.....	8	204	1932
HERCULANEUM, 4-year; Roy E. Taylor, superintendent.....	9	292	1939
HUNTSVILLE, 4-year; Ted McCarrel, superintendent.....	9	195	1928
INDEPENDENCE, Wm. Chrisman, 3-year; Carl D. Gum, principal.....	40	1221	1914
JACKSON, 4-year; Mark F. Scully, principal.....	15	362	1926
JEFFERSON CITY:			
Jefferson City, 6-year; Lloyd A. Garrison, principal.....	47	1382	1915

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
Lincoln University, 4-year; H. Hadley Hartshorn, principal.....	16	152	1926
St. Peter, 4-year; Sister Mary Benedette, principal.....	11	235	1937
JOPLIN, Senior, 3-year; G. R. Deatherage, principal.....	51	1282	1914
<b>KANSAS CITY:</b>			
Center, 4-year; B. W. Bradley, superintendent.....	7	169	1938
Central, 3-year; Otto F. Dubach, principal.....	58	1800	1909
East, 4-year; J. L. Laughlin, principal.....	46	1478	1928
Lincoln, 3-year; H. O. Cook, principal.....	29	800	1917
Manual High and Vocational, 4-year; O. H. Day, principal	25	805	1917
Northeast, 3-year; A. T. Chapin, principal.....	59	1776	1915
Paseo, 4-year; B. M. Stigall, principal.....	52	1546	1927
Southeast, 4-year; Harry McMillan, principal.....	39	1119	1939
Southwest, 4-year; A. H. Monsees, principal.....	55	1613	1926
Westport Senior, 3-year; D. H. Holloway, principal.....	59	1674	1909
The Barstow, 4-year; W. H. Turner, principal.....	11	64	1929
De La Salle Academy, 4-year; Brother Josephus, principal	12	246	1942
French Institute of Notre Dame de Sion, 4-year; Sister Marie Emmanuel de Sion, principal.....	8	39	1933
Glennon High, 4-year; Sister Mary Alice, principal.....	9	228	1934
Loretto Academy, 4-year; Sister Matthew Marie, principal	8	98	1928
Pembroke-Country Day, 4-year; H. E. A. Jones, principal	10	79	1925
Redemptorist, 4-year; Sister Virginia Marie, principal	13	259	1934
Rockhurst, 4-year; Arthur J. Evans, principal.....	16	279	1918
Ruhl-Hartman, 6-year; M. W. McKenna, superintendent.	9	212	1942
St. Aloysius, 4-year; Sister M. Edma, principal.....	6	141	1938
St. Teresa's Academy, 4-year; Sister M. Simplicia, principal	10	142	1923
St. Vincent, 4-year; Rev. E. J. Cannon, principal.....	8	121	1934
Sunset Hill, 4-year; Mrs. Orville C. Green, principal.....	13	77	1942
KENNETT, 4-year; O. L. Pierce, superintendent.....	9	236	1913
KIRKSVILLE Senior, 3-year; J. G. Van Sickel, principal.....	23	504	1917
<b>KIRKWOOD:</b>			
Kirkwood, 3-year; F. P. Tillman, superintendent.....	27	649	1908
Ursuline Academy, 4-year; Mother M. Julia Murtha, principal.....	11	242	1933
LEBANON, 4-year; Ellis C. Rainey, principal.....	15	371	1915
<b>LEXINGTON:</b>			
Lexington, 4-year; Amos O. Durrett, principal.....	16	302	1922
Wentworth Military Academy, 4-year; L. H. Ungles, dean	16	126	1917
<b>LIBERTY, 6-year; Chas. E. McClard, principal.....</b>	20	453	1917
<b>MAPLEWOOD-RICHMOND HEIGHTS, 4-year; Giles Theilman, principal.....</b>	38	1037	1911
<b>MARCELINE, 4-year; W. E. Chapman, superintendent.....</b>	7	275	1939
<b>MARSHALL, 6-year; A. H. Bueker, principal.....</b>	25	768	1917
<b>MARSHFIELD, 6-year; Lloyd L. Shelton, principal.....</b>	12	368	1932
<b>MARYVILLE:</b>			
Maryville, 6-year; Wallace Croy, principal.....	19	491	1925
Horace Mann, 4-year; H. R. Dieterich, principal.....	7	176	1928
<b>MEMPHIS, 4-year; O. E. Mullenax, superintendent.....</b>	9	243	1927
<b>MEXICO:</b>			
Mexico, 4-year; C. W. Mackey, principal.....	20	517	1907
Missouri Military Academy, 4-year; Marquess Wallace, principal.....	13	164	1918
<b>MILAN, 4-year; Milton Garrison, superintendent.....</b>	10	317	1942
<b>MOBERLY, 4-year; M. F. Beach, superintendent.....</b>	29	529	1920
<b>MONETT, 3-year; A. C. Sipes, principal.....</b>	19	281	1925
<b>MONROE CITY, 4-year; J. E. McAdam, superintendent.....</b>	9	139	1931
<b>MOULD CITY, 6-year; C. K. Thompson, superintendent.....</b>	9	217	1925
<b>MT. VERNON, 4-year; C. H. Jones, Jr., principal.....</b>	10	291	1942
<b>NEVADA, Jr.-Sr., 6-year; Walter L. Cooper, principal.....</b>	27	810	1915
<b>NEW MADRID, 6-year; R. A. Edmundson, superintendent.....</b>	6	179	1937
<b>NORMANDY:</b>			
Normandy, 3-year; R. D. Shouse, principal.....	47	1028	1927
Incarnate Word Academy, 4-year; Sister Barbara Marie, principal.....	9	109	1935

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
NORTH KANSAS CITY, 6-year; O. K. Phillips, principal.....	34	979	1937
OVERLAND, Ritenour, 4-year; A. A. Hoech, superintendent.....	36	1174	1926
PALMYRA, 4-year; T. Dean Adams, superintendent.....	7	243	1923
PARIS, 4-year; P. J. Day, superintendent.....	7	178	1929
PERRYVILLE, St. Vincent's, 4-year; Sister Helena, principal.....	8	136	1933
PIEDMONT, 4-year; John H. Bailey, superintendent.....	4	148	1942
POINT LOOKOUT, School of the Ozarks, 4-year; Carl Cave, principal.....	9	213	1925
RICH HILL, 6-year; D. U. Groce, superintendent.....	12	342	1941
RICHMOND, 4-year; Price L. Collier, superintendent.....	17	302	1927
ROLLA, 4-year; T. H. Leaves, principal.....	19	472	1923
ST. CHARLES:			
St. Charles, 4-year; J. Varnum Jones, principal.....	25	524	1921
Academy of Sacred Heart, 4-year; Mother Dorothy Heffernan, principal.....	8	46	1934
ST. JOSEPH:			
Benton, 3-year; W. L. Daffron, principal.....	30	547	1916
Central, 3-year; Calla E. Varner, principal.....	42	1125	1908
Lafayette, 3-year; D. H. Murphy, principal.....	28	577	1920
Christian Brothers, 4-year; Bro. G. Francis, principal.....	9	219	1928
Convent of Sacred Heart, 4-year; Sister Celeste Thompson, principal.....	12	173	1927
ST. LOUIS:			
Beaumont, 4-year; A. H. Huntington, principal.....	104	3102	1927
Blewett, 4-year; H. H. Mecker, principal.....	54	1570	1936
Central, 4-year; D. H. Weir, principal.....	57	1602	1908
Cleveland, 4-year; A. O. Kelley, principal.....	79	2261	1915
McKinley, 4-year; J. C. Edwards, principal.....	66	1888	1934
Roosevelt, 4-year; Edw. H. Beumer, principal.....	115	3137	1926
Soldan, 4-year; H. P. Stellwagen, principal.....	73	2038	1909
Southwest, 4-year; C. H. Sackett, principal.....	62	1825	1939
Sumner, 4-year; G. D. Brantley, principal.....	55	1576	1911
Vashon, 4-year; W. G. Mosley, principal.....	63	1889	1931
Academy of the Sacred Heart, 4-year; Mother A. Richard, principal.....	8	63	1923
Academy of the Visitation, 4-year; Sister Ann M. Markoe, principal.....	14	150	1927
Christian Brothers, 4-year; Brother Damian, principal.....	20	520	1928
Loretto Academy, 4-year; Sister Christine Marie, principal.....	7	112	1926
McBride, 4-year; Ambrose Loosbrock, principal.....	30	814	1927
Notre Dame, 4-year; Sister M. Elaine, principal.....	16	355	1925
The Principia, 4-year; Wm. E. Morgan, Jr.....	17	203	1915
Rosati-Kain, 4-year; Rev. Alfred G. Thomson, superintendent.....	25	725	1930
St. Elizabeth Academy, 4-year; Sister M. Praxedes, principal.....	14	275	1927
St. Joseph's Academy, 4-year; Sister M. Marcella, principal.....	12	160	1922
St. Louis Union, 4-year; Fred L. Zimmerman, principal.....	32	709	1918
St. Mark's, 4-year; Sister M. Elizabeth, principal.....	15	314	1936
South Side Catholic, 4-year; Brother J. J. Kreshel, principal.....	24	678	1926
Villa Duchesne, 4-year; Mother M. Bourgeois, principal.....	13	95	1923
SAVANNAH, 4-year; H. G. Puckett, superintendent.....	11	292	1912
SEDALIA:			
C. C. Hubbard, 4-year; C. C. Hubbard, principal.....	7	143	1923
Smith-Cotton, 5-year; Joe Benson, principal.....	45	1209	1926
SHELBINA, 4-year; B. M. Chancellor, principal.....	10	254	1920
SMITHVILLE, 4-year; J. C. Edwards, superintendent.....	8	145	1937
SPRINGFIELD:			
Senior, 3-year; John W. Gates, principal.....	79	2286	1920
Greenwood, 4-year; H. A. Wise, principal.....	15	125	1927
STANBERRY, 4-year; L. A. Zeliff, superintendent.....	9	250	1937
SWEET SPRINGS, 4-year; Carl Henderson, principal.....	7	184	1929

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
TARKIO, 6-year; Fred L. Keller, superintendent.....	10	276	1925
TRENTON, 3-year; Virgil R. Muse, principal.....	19	365	1921
TROY, Buchanan, 4-year; M. M. Pettigrew, superintendent.....	8	219	1930
UNIONVILLE, 4-year; Paul R. Riggins, superintendent.....	9	331	1921
UNIVERSITY CITY, 3-year; J. E. Baker, principal.....	46	1027	1921
WARRENSBURG, College, 4-year; Cloyd Anthony.....	17	145	1924
WASHINGTON, 4-year; Leo E. Mize, principal.....	12	265	1924
WEBB CITY, 3-year; Geo. M. Amos, principal.....	16	314	1917
WEBSTER GROVES:			
Douglass, 6-year; H. B. Goins, principal.....	13	356	1932
WEBSTER GROVES, 3-year; J. T. Hixson, principal.....	46	942	1907
WELLSTON, 4-year; D. G. Nibeck, principal.....	19	430	1913
WESTON, 4-year; A. J. Snider, superintendent.....	4	142	1942
WEST PLAINS, 4-year; J. W. Welsh, principal.....	18	474	1913

## MONTANA

BIG TIMBER, Sweet Grass County, 4-year; H. C. Olson, principal.....	10	187	1914
BILLINGS, 3-year; S. D. Rice, principal.....	44	1244	1910
BOZEMAN, Gallatin County, 4-year; J. G. Ragsdale, principal.....	31	670	1911
BROWNING, 4-year; K. W. Bergan, superintendent.....	8	133	1925
BUTTE, 4-year; Scott W. Fries, principal.....	72	1838	1911
CHINOOK, 4-year; Walter L. Conway, superintendent.....	12½	237	1914
CHOTEAU, Teaton County, 4-year; W. J. Shirley, principal.....	10	180	1915
COLUMBUS, 4-year; Homer Anderson, superintendent.....	6	148	1935
CONRAD, 4-year; H. P. Lewis, superintendent.....	12	252	1926
CULBERTSON, 4-year; Geo. Haynes, superintendent.....	6	88	1935
DENTON, 4-year; J. H. Westover, superintendent.....	6	81	1934
EUREKA, Lincoln County, 4-year; G. W. Day, principal.....	9	155	1924
FORSYTH, 4-year; O. D. Shively, superintendent.....	9	178	1915
FORT BENTON, 4-year; W. R. Hagie, superintendent.....	10	191	1915
GREAT FALLS:			
Great Falls, 4-year; Armin G. Jahr, principal.....	62	1569	1914
Ursuline Academy, 4-year; Mother Monica Reardon, superintendent.....	11	68	1934
HARDIN, 6-year; Elmer Skeie, superintendent.....	19½	450	1934
HARLOWTON, 4-year; Val G. Glynn, superintendent.....	9	144	1926
HAVRE, 4-year; John D. Shively, superintendent.....	26½	577	1923
HELENA:			
Helena, 4-year; W. W. Wahl, principal.....	35	885	1907
Cathedral, 4-year; Sister M. Louise, principal.....	9	97	1919
JORDAN, Garfield County, 6-year; Hughlun Cole, principal.....	6	112	1931
KALISPELL, Flathead County, 4-year; T. Kurtichanov, principal.....	35½	941	1911
KLEIN, 4-year; T. E. Smalley, superintendent.....	6	85	1931
LEWISTOWN, 4-year; C. G. Manning, principal.....	27	570	1931
LIBBY, 4-year; A. A. Wood, superintendent.....	8	193	1912
LOGGE GRASS, 4-year; R. J. Brown, superintendent.....	8	123	1932
MALTA, 4-year; J. H. Lesselyong, superintendent.....	12	298	1935
MILES CITY, Custer County, 4-year; R. H. Wollin, principal.....	28	583	1914
MISSOULA:			
Missoula County, 4-year; G. A. Ketcham, principal.....	50½	1335	1914
Sacred Heart Academy, 4-year; Sister Agnes Kathleen, principal.....	9	101	1931
PHILIPSBURG, Granite County, 4-year; Cleve O. Westby, principal.....	5½	78	1915
PLENTYWOOD, 4-year; E. H. Fellbaum, superintendent.....	9½	167	1926
RED LODGE, Carbon County, 4-year; C. R. Schmidt, principal.....	11	258	1915
ROUNDUP, 4-year; Irvin B. Collins, superintendent.....	13	265	1919
SHELBY, 4-year; W. Norman Wampler, superintendent.....	10½	198	1927
WHITEFISH, 4-year; Ralph B. Tate, principal.....	14	254	1924
WOLF POINT, 4-year; Milo C. Johnson, superintendent.....	14½	290	1941

## NEBRASKA

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
ADAMS, 4-year; Joseph L. Bowes, superintendent.....	4	102	1920
AINSWORTH, 4-year; Orrin A. Bell, superintendent.....	8	219	1935
ALBION, 4-year; H. F. Schroeder, superintendent.....	12	323	1915
ALLIANCE, 4-year; M. R. Colson, principal.....	15	524	1914
ALMA, 4-year; D. J. Bunch, superintendent.....	6	132	1934
ANSLEY, 4-year; C. H. Foster, superintendent.....	5	122	1941
ARAPAHOE, 6-year; C. H. Ade, superintendent.....	9	185	1935
ARCADIA, 4-year; Arnold Tuning, superintendent.....	6	122	1939
ARLINGTON, 4-year; L. L. Patterson, superintendent.....	6	96	1927
ARNOLD, 4 year; C. H. Hare, superintendent.....	6	131	1927
ASHLAND, 4-year; J. L. Irwin, superintendent.....	9	202	1910
ATKINSON, 4-year; Donald E. Tewell, superintendent.....	7	170	1933
AUBURN, 3-year; L. R. Carden, principal.....	6	220	1910
AURORA, 4-year; Del Danker, superintendent.....	14	241	1911
BASSETT, Rock County, 4-year; Roy W. Carroll, superintendent.....	8	194	1935
BATTLE CREEK, 4-year; G. G. Hansen, superintendent.....	4	137	1938
BAYARD, 6-year; Frank C. Prince, superintendent.....	12	198	1926
BEATRICE, 6-year; L. E. Henderson, principal.....	14	1140	1904
BEAVER CITY, 6-year; A. R. Lichtenberger, superintendent.....	8	184	1932
BENEDICT, 4-year; G. W. Baldwin, superintendent.....	3	73	1926
BLAIR, 4-year; J. R. Vinckel, superintendent.....	10	300	1908
BLOOMFIELD, 6-year; L. T. Johnson, superintendent.....	11	288	1919
BRIDGEPORT, 4-year; Vern H. Rauch, superintendent.....	8	224	1919
BROKEN BOW, 3-year; H. V. Taylor, principal.....	5	222	1915
BURWELL, 6-year; C. C. Scofield, superintendent.....	10	287	1941
CALLAWAY, 4-year; Frank W. Trach, superintendent.....	6	151	1924
CAMBRIDGE, 4-year; N. L. Tyson, superintendent.....	7	139	1918
CEDAR RAPIDS, 4-year; L. T. Uttreback, superintendent.....	7	152	1929
CENTRAL CITY, 4-year; Frank L. Sievers, superintendent.....	10	287	1915
CHADRON:			
Chadron, 6-year; James Skinkle, superintendent.....	17	341	1918
Teachers College, 3-year; E. L. Rouse, superintendent.....	3	89	1927
CHAPPELL, Deuel County, 4-year; V. M. Wiest, superintendent.....	6	155	1928
CLARKS, 6-year; Francis L. Rezek, superintendent.....	4	97	1933
COLUMBUS:			
Columbus, 4-year; R. R. McGee, superintendent.....	15	567	1910
St. Bonaventure, 4-year; Sister M. Theresa, principal.....	7	143	1941
COZAD, 4-year; Paul McCawley, superintendent.....	11	275	1932
CRAWFORD, 4-year; E. E. Engleman, superintendent.....	7	187	1922
CREIGHTON, 3-year; Rex M. Gay, superintendent.....	6	137	1941
CRETE, 4-year; C. H. Velte, superintendent.....	10	322	1910
CUTTIS, Nebraska School of Agriculture, 4-year; H. K. Douthit, superintendent.....	16	376	1938
DAVID CITY, 4-year; J. P. Young, superintendent.....	10	304	1918
DIX, 4-year; L. H. Sickmann, superintendent.....	4	39	1925
EAGLE, 4-year; Prosper D. Pyle, superintendent.....	4	70	1926
EDGAR, 4-year; Charles C. Clark, superintendent.....	4	107	1938
EXETER, 4-year; Lloyd A. Shepard, superintendent.....	6	111	1918
FAIRBURY, 4-year; W. E. Scott, superintendent.....	20	550	1908
FAIRMONT, 4-year; Wayne Nicholls, superintendent.....	4	70	1918
FALLS CITY, 4-year; A. W. Starkbaum, superintendent.....	14	491	1908
FRANKLIN, 4-year; R. W. Bunney, superintendent.....	8	177	1930
FREMONT, 3-year; Hamilton F. Mitten, principal.....	19	635	1907
FRIEND, 4-year; D. G. Hayek, superintendent.....	9	155	1911
FULLERTON, 6-year; J. R. Bitner, superintendent.....	11	330	1913
GENEVA, 4-year; H. B. Simon, superintendent.....	7	216	1913
GERING, 6-year; R. B. Carey, superintendent.....	30	455	1921
GIBBON, 6-year; Paul Morris, superintendent.....	6	161	1930
GORDON, 4-year; John W. Mercer, superintendent.....	7	240	1927
GOTHENBURG, 6-year; Barton L. Kline, superintendent.....	15	368	1917
GRAND ISLAND, 4-year; Paul L. Harnly, principal.....	28	870	1909

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
GRANT, Perkins County, 4-year; Lloyd C. TeSelle, superintendent.....	8	151	1933
HARTINGTON, 6-year; C. A. Carkoski, superintendent.....	8	176	1938
HARVARD, 6-year; Robert McConnaha, superintendent.....	6	123	1922
HASTINGS, 6-year; Raymond A. Watson, principal.....	50	1381	1908
HEBRON, 5-year; Thos. F. Cain, superintendent.....	9	212	1918
HEMINGFORD, 6-year; Albert E. Nimitz, superintendent.....	13	154	1930
HOLDRIDGE, 6-year; Conrad Jacobson, superintendent.....	18	430	1909
HOOPER, 4-year; Clyde E. Seymour, superintendent.....	7	148	1930
HUMBOLDT, 4-year; D. H. Weber, superintendent.....	5	132	1914
IMPERIAL, Chase County, 4-year; Fred E. Sohnabel, superintendent.....	11	230	1914
KEARNEY, 4-year; Harry A. Burke, superintendent.....	8	529	1909
KIMBALL County, 4-year; C. L. Lindahl, superintendent.....	8	196	1922
LAUREL, 4-year; Hugh A. Linn, superintendent.....	8	155	1923
LEXINGTON, 4-year; Glen E. Miller, superintendent.....	12	398	1915
LINCOLN: Lincoln High, 3-year; H. C. Mardis, principal.....	86	2480	1906
Northeast, 3-year; J. E. Loder, principal.....	20	595	1942
Teachers College, 4-year; W. H. Morton, principal.....	6	186	1911
Union College Academy, 4-year; Floyd E. Bresee, principal.....	3	59	1922
LOUP CITY, 4-year; Fred S. Archer, superintendent.....	9	209	1938
LYMAN, 4-year; Cecil Morgan, superintendent.....	7	112	1942
LYONS, 4-year; E. C. Stimbert, superintendent.....	8	150	1936
McCOOK, 3-year; Chas. C. Parriott, principal.....	10	341	1910
MADISON, 4-year; W. A. Reynolds, superintendent.....	7	218	1917
MASON CITY, 4-year; R. A. Egly, superintendent.....	4	81	1938
MEAD, 6-year; F. H. Brokaw, superintendent.....	6	182	1923
MINATARE, 4-year; Earl C. Curtis, superintendent.....	5	290	1940
MINDEN, 6-year; C. L. Jones, superintendent.....	8	235	1915
MITCHELL, 4-year; Myron Anderson, superintendent.....	6	214	1926
MORRILL, 6-year; Henry D. Hayen, superintendent.....	6	164	1939
NEBRASKA CITY, 3-year; M. R. Shrader, superintendent.....	12	359	1908
NELIGH, 4-year; F. Don Maclay, superintendent.....	8	242	1918
NELSON, 6-year; J. O. Weyand, superintendent.....	8	207	1917
NEWMAN GROVE, 4-year; Stephen Watkins, superintendent.....	11	249	1929
NORFOLK, 4-year; Theodore Skillstad, principal.....	24	700	1908
NORTH BEND, 4-year; L. A. Rutherford, superintendent.....	5	130	1917
NORTH PLATTE, 4-year; Leslie W. Nelson, principal.....	26	969	1909
OAKLAND, 4-year; W. R. Sududman, superintendent.....	6	188	1918
OGALLALA, 6-year; Harold J. West, superintendent.....	12	382	1942
OMAHA: Benson, 4-year; Mary McNamara, principal.....	49	1550	1914
Central, 4-year; Fred Hill, principal.....	70	2110	1904
North, 4-year; E. E. McMillan, principal.....	59	1803	1925
South, 4-year; R. M. Marrs, principal.....	108	3002	1907
Technical, 4-year; Dwight E. Porter, principal.....	117	3386	1925
Brownell Hall, 4-year; Marguerite H. Wickenden, principal.....	9	62	1927
Creighton Union, 4-year; H. L. Sullivan, principal.....	20	453	1917
St. Mary's, 4-year; Sister M. Theresa, principal.....	6	120	1925
Convent of the Sacred Heart, 6-year; Mother M. Dorsey, principal.....	6	78	1924
Sacred Heart, 4-year; Sister M. Laurentine, principal.....	5	100	1925
O'NEILL, 6-year; C. F. Grill, superintendent.....	6	273	1928
ORD, 6-year; C. C. Thompson, superintendent.....	13	389	1918
ORLEANS, 6-year; E. L. Craig, superintendent.....	6	119	1930
OSCEOLA, 4-year; C. K. Porter, superintendent.....	8	130	1918
OSHKOSH, Carson County, 4-year; R. A. Quelle, superintendent	8	201	1938
PAWNEE CITY, 4-year; Wesley R. Bratt, superintendent.....	8	266	1909
PERU, T. J. Majors Tr., 3-year; L. B. Mathews, principal.....	3	84	1922
PHILLIPS, 4-year; L. B. Hagood, principal.....	2	67	1924
PIERCE, 4 year; Floyd A. Miller, superintendent.....	9	224	1932
PLAINVIEW, 6-year; John Westerhogg, superintendent.....	7	263	1931
PLATTSMOUTH, 4-year; Lowell S. Devoe, superintendent.....	12	444	1919

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
RAGAN, 4-year; H. C. Brown, superintendent.....	3	49	1923
RANDOLPH, 6-year; M. L. Swengel, superintendent.....	7	152	1920
RAVENNA, 3-year; Leonard L. Larson, superintendent.....	9	128	1915
RED CLOUD, 4-year; Raymond J. Helt, superintendent.....	8	205	1915
RISING CITY, 4-year; C. L. Retelsdorf, superintendent.....	4	66	1932
RUSHVILLE, 4-year; C. W. Lehman, superintendent.....	6	142	1938
ST. PAUL, 4-year; B. V. Keister, superintendent.....	8	233	1929
SARGENT, 6-year; Milton C. Huff, superintendent.....	9	188	1941
SCHUYLER, 6-year; R. T. Fosnot, superintendent.....	10	393	1914
SCOTTSBLUFF, 6-year; J. E. Shedd, superintendent.....	28	1234	1914
SCRIBNER, 4-year; Rose B. Bonham, superintendent.....	13	153	1932
SEWARD:			
Seward, 4-year; S. B. Shively, principal.....	8	318	1909
Concordia Teachers College, 4-year; Walter H. Beck, principal.....	11	51	1939
SHELTON, 4-year; Ralph M. Hartman, superintendent.....	6	141	1913
SIDNEY, 4-year; O. J. Weymouth, principal.....	10	317	1917
STANTON, 6 year; E. G. Lightbody, superintendent.....	9	203	1926
STROMSBURG, 6-year; Walter R. French, superintendent.....	8	179	1921
SUPERIOR, 4-year; John D. Rice, superintendent.....	13	273	1908
SUTHERLAND, 4-year; H. V. Jones, superintendent.....	5	124	1934
SUTTON, 4-year; A. T. Snedgen, superintendent.....	11	279	1933
TECUMSEH, 6-year; W. A. Shindler, superintendent.....	12	295	1909
TEKAMAH, 4-year; Paul M. Reid, superintendent.....	8	242	1913
TILDEN, 4-year; Eldred C. Shirk, superintendent.....	4	156	1930
TRENTON, 6-year; A. V. Grass, superintendent.....	8	181	1932
VALENTINE, 4-year; E. M. Weber, superintendent.....	10	224	1927
VALLEY, 6-year; Paul Combs, superintendent.....	6	177	1927
VALPARAISO, 4-year; M. H. Noragon, superintendent.....	4	89	1923
WAHOO:			
Wahoo, 4-year; Paul E. Seidel, superintendent.....	10	235	1910
Luther Academy, 4-year; Paul M. Lindberg, principal.....	4	21	1920
WAKEFIELD, 4-year; Gayle B. Childs, superintendent.....	7	155	1935
WAVERLY, 4-year; Jay B. Worley, superintendent.....	7	117	1931
WAYNE:			
Wayne, 4-year; John W. Litherland, superintendent.....	10	255	1917
Teachers College, 4-year; Ray Bryan, superintendent.....	5	53	1931
WEEPING WATER, 4-year; L. A. Behrends, superintendent.....	4	119	1935
WEST POINT, 4-year; A. S. Williams, superintendent.....	10	221	1918
WILBER, 4-year; Bernard J. Klasek, superintendent.....	6	173	1936
WISNER, 4-year; T. I. Friest, superintendent.....	8	199	1923
WOOD RIVER, 4-year; Ernest J. Heim, superintendent.....	7	114	1931
WYMORE, 6-year; Ralph G. Brooks, superintendent.....	11	867	1927
YORK, 3-year; T. R. McNickle, principal.....	9	320	1907
NEW MEXICO			
ALAMOGORDO, Municipal, 4-year; R. A. McLeskey, superintendent.....	10	266	1925
ALBUQUERQUE:			
Albuquerque, 3-year; Glen O. Ream, principal.....	72	2319	1917
St. Vincent Academy, 4-year; Sister Catherine Miriam, principal.....	6	71	1925
ANTHONY, Union, 4-year; Fred Lynn, principal.....	8	197	1930
ARTESIA Jr.-Sr., 6-year; C. D. Marshall, principal.....	17	560	1924
BELEN, 3-year; Geo. C. McBride, superintendent.....	8	258	1923
CAPITAN, 6-year; Burton Williams, principal.....	10	211	1939
CARLSBAD, 4-year; Dick R. Heath, principal.....	19	605	1917
CLAYTON, 4-year; Raymond Huff, superintendent.....	17	457	1919
CLOVIS, 3-year; R. E. Marshall, principal.....	22	501	1919
DAWSON, 6-year; Ray Stinnette, superintendent.....	10	232	1924
DEMING, 4-year; R. J. Reed, principal.....	11	309	1918
ELIDA, 4-year; H. E. Morgan, superintendent.....	4	85	1931
FARMINGTON, 4-year; F. R. McKinley, superintendent.....	10	255	1936
FORT SUMNER, 4-year; Chas. Redick, superintendent.....	9	153	1928
GALLUP, 3-year; Chas. Emery, superintendent.....	12	336	1919

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
GRANTS Union, 6-year; W. W. Stuart, principal.....	12	234	1934
HAGERMAN, 6-year; E. A. White, superintendent.....	8	149	1924
HATCH Union, 4-year; F. E. Ferguson, principal.....	8	224	1930
HOBBS, 4-year; T. C. Bird, principal.....	15	401	1939
HOT SPRINGS, 6-year; Chas. L. Rose, superintendent.....	11	304	1932
HURLEY, 4-year; A. C. Woodburn, principal.....	11	343	1924
LAS CRUCES Union, 4-year; J. L. Gill, principal.....	24	651	1918
LAS VEGAS:			
Las Vegas, 4-year; W. J. Robertson, superintendent.....	15	371	1917
Highlands, 6-year; Merle Ogle, principal.....	8	208	1940
LORDSBURG, 6-year; Roy Melugin, principal.....	10	271	1922
LOVINGTON, 6-year; H. C. Pannell, superintendent.....	12	281	1935
PORTALES, 3-year; M. G. Hunt, principal.....	12	391	1921
RATON, 6-year; Vincent Waoker, principal.....	22	671	1918
ROSWELL:			
Roswell, 3-year; Paul Deaton, principal.....	17	560	1918
New Mexico Military Inst., 3-year; E. L. Lusk, principal.....	14	248	1917
ROY Public, 6-year; W. B. Caton, superintendent.....	8	175	1931
SANTA FE, 3-year; B. E. Greiner, principal.....	16	576	1921
SILVER CITY Teachers College, 4-year; John H. Amy, principal	11	421	1917
SPRINGER, 6-year; J. W. Wilferth, superintendent.....	11	245	1921
TAOS, 4-year; Wesley Freeburg, superintendent.....	11	361	1940
TULAROSA, 4-year; John Larkin, superintendent.....	7	139	1919
TUCUMCARI, 4-year; L. H. Rhodes, superintendent.....	14	399	1924
VAUGHN Municipal, 6-year; L. Z. Manire, superintendent.....	6	154	1933

## NORTH DAKOTA

BEACH, 4-year; A. R. Miller, superintendent.....	8	160	1914
BELFIELD, 4-year; H. W. Pearson, superintendent.....	6	142	1922
BISBEE, 6-year; H. A. Peterson, superintendent.....	5	94	1923
BISMARCK, 4-year; A. C. Van Wyk, principal.....	34	752	1912
BOTTINEAU, 6-year; William Elliott, superintendent.....	10	262	1940
BOWBELLS, 4-year; Edwin Loe, superintendent.....	4	85	1924
BOWMAN, 4-year; Harry A. Westley, superintendent.....	5	113	1910
CANDO, 3-year; Geo. F. Stewart, superintendent.....	6	107	1910
CARRINGTON, 6-year; F. Ray Rogers, superintendent.....	12	293	1930
CASSELTON, Lincoln, 4-year; A. L. Lantz, superintendent.....	12	184	1913
COOPERSTOWN, 6-year; E. V. Estensen, superintendent.....	9	205	1915
CROSBY, 6-year; W. E. Michaelsohn, superintendent.....	8	242	1920
DEVILS LAKE, 6-year; F. H. Gilliland, superintendent.....	24	607	1908
DICKINSON Central, 4-year; G. R. Shelby, principal.....	15	396	1911
DRAKE, 4-year; E. R. Manning, superintendent.....	5	93	1924
DRAYTON, 6-year; Albert I. Peterson, superintendent.....	6	113	1925
EDGELEY, 4-year; W. A. Gamble, superintendent.....	6	124	1915
EGELAND, 6-year; Bernard P. James, superintendent.....	5	96	1922
ELLENDALE, 4-year; E. C. Ingvalson, superintendent.....	7	169	1919
ENDERLIN, 4-year; A. P. Beale, superintendent.....	9	169	1918
FAIRMOUNT, 6-year; Olger Olson, superintendent.....	6	186	1935
FARGO:			
Oak Grove Seminary, 4-year; T. H. Quanbeck, principal..	5	65	1926
Sacred Heart Academy, 4-year; Sister M. Camillus, principal.....	18	249	1940
Senior, 3-year; B. C. Tighe, principal.....	53	1172	1907
FINLEY, 4-year; J. T. Carlson, superintendent.....	4	93	1922
GRAFTON, 4-year; H. B. Ensrud, superintendent.....	11	281	1908
GRAND FORKS:			
Academy St. James, 4-year; Sister M. Yvonne, superintendent.....	10	157	1926
Central, 6-year; Olton Hewitt, principal.....	51	1359	1907
GRANVILLE, 4-year; J. E. Knain, superintendent.....	4	75	1923
HANKINSON, 4-year; C. H. Siefken, superintendent.....	5	110	1919
HARVEY, 4-year; Lloyd H. King, superintendent.....	9	231	1924
HETTINGER, 6-year; John J. Roberts, superintendent.....	11	233	1920
HILLSBORO, 4-year; J. J. Elster, superintendent.....	8	175	1919
HUNTER, 4-year; H. T. Anderson, superintendent.....	5	75	1925

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
<b>JAMESTOWN:</b>			
St. John's Academy, 6-year; Sister Basil, superintendent.	11	143	1925
Jamestown, 3-year; Hans Snortland, principal.	20	510	1908
KENMARE, 6-year; Elmer C. Johnson, superintendent.	8	207	1910
LAKOTA, 4-year; B. F. Stevens, superintendent.	7	138	1911
LAMOURE, 3-year; Harold Wakefield, superintendent.	5	89	1913
LANGDON, 4-year; I. E. Ottem, superintendent.	7	144	1923
LARIMORE, 6-year; W. R. Reitan, superintendent.	7	195	1913
LIDGERWOOD, 6-year; E. D. Murdoch, superintendent.	6	182	1919
LISBON, 4-year; T. S. Grimsrud, superintendent.	9	259	1912
McCLUSKY, 6-year; Matt Lagerberg, superintendent.	6	153	1936
MANDAN, 3-year; W. L. Neff, principal.	19	342	1913
MAYVILLE, 4-year; Orrie E. Larson, superintendent.	7	161	1918
MINOT Senior, 3-year; J. H. Colton, principal.	27	720	1910
MOHALL, 4-year; E. Abrahamsen superintendent.	5	98	1921
MOTT, 4-year; D. G. Stubbins, superintendent.	6	182	1923
NEW ENGLAND, 4-year; E. O. Morstad, superintendent.	6	144	1936
NEW ROCKFORD, 3-year; Paul A. Miller, superintendent.	8	136	1914
NEW SALEM, 4-year; W. L. Jacobson, superintendent.	5	135	1921
OAKES, 4-year; E. A. Quam, superintendent.	10	216	1916
PARK RIVER, Walsh County Agricultural, 4-year;			
E. J. Taintor, superintendent.	15	287	1929
PEMBINA, 4-year; E. C. Blackorby, superintendent.	4	80	1920
ROLLA, 6-year; P. A. McArton, superintendent.	7	163	1923
RUGBY, 4-year; L. T. Havig, superintendent.	9	219	1915
ST. THOMAS, 6-year; Henry G. Bell, superintendent.	5	94	1915
STANLEY, 4-year; W. R. Stewart, superintendent.	6	142	1915
STARKWEATHER, 4-year; W. W. Wassmann, superintendent.	4	82	1929
TOWNER, 4-year; C. S. Bjorlie, superintendent.	4	99	1921
UNDERWOOD, 4-year; Victor F. Knudson, superintendent.	4	109	1938
VALLEY CITY, 4-year; G. W. Hanna, superintendent.	16	352	1910
VELVA, 4-year; H. O. McCoy, superintendent.	6	158	1920
WAHPETON, 6-year; M. B. Zimmerman, superintendent.	16	449	1922
WATFORD CITY, 4-year; H. R. Tonning, superintendent.	8	172	1938
WILLISTON, 4-year; J. N. Urness, superintendent.	17	493	1911
WYNDMERE, 4-year; W. C. Hanson, superintendent.	5	109	1925
<b>OHIO</b>			
ADA, 6-year; Calloway Taulbee, principal.	15	324	1922
<b>AKRON:</b>			
John R. Buchtel, 1040 Copley Rd., 4-year;			
O. L. Schneyer, principal.	48	1486	1936
Central, 123 S. Forge St., 4-year; J. Ray Stine, principal.	51	1483	1906
East, 4-year; 49 N. Martha Ave., A. J. Dillehay, principal	84	2524	1925
Garfield, 435 N. Firestone, 4-year; Alfred D. Ladd, principal.	71	2079	1928
North, 985 George Blvd., 3-year; Hugh R. Smith, principal	41	1138	1921
South, 22 W. Thornton, 4-year; Lewis O. Turner, principal	64	1887	1911
West, 315 S. Maple St., 4-year; John W. Flood, principal.	47	1264	1914
Old Trail, R.F.D. No. 6, 4-year; Philip S. Sayles, Headmaster.	9	59	1935
ALEXANDRIA, 6-year; W. Evin Huffman, superintendent.	10	137	1926
ALLIANCE, 4-year; B. E. Saffell, principal.	66	1598	1912
ALPHA, Beavercreek, 6-year; C. M. Stebbins, superintendent.	11	291	1937
AMHERST, 4-year; Marion L. Steele, principal.	16	267	1916
ANNA, 6-year; George Rilling, superintendent.	9	205	1934
ARCADIA, 6-year; J. C. Kieffer, superintendent.	9	208	1923
ARCHBOLD, 6-year; R. L. Lorton, superintendent.	10	229	1926
ARLINGTON, 6-year; F. S. Warner, superintendent.	10	241	1930
ASHLAND, 6-year; S. F. Jameson, principal.	50	1317	1907
ASHLEY, 6-year; R. B. Warner, superintendent.	8	175	1929
<b>ASHTABULA:</b>			
Ashtabula, 3-year; E. I. Gephart, principal.	34	929	1905
Edgewood, Edgewood Dr., 6-year; W. H. Braden, superintendent.	14	265	1937

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
ASHTABULA HARBOR, 6-year; J. A. Fawcett, principal.....	22	436	1912
ATHENS, 6-year; O. L. Wood, principal.....	31	697	1908
AVON LAKE, 6-year; J. I. King, superintendent.....	13	228	1942
BARBERTON:			
Central, 4-year; H. A. Pieffer, principal.....	42	1236	1938
Norton, R.F.D. No. 1, 5-year; W. B. Edwards, principal.....	17	443	1940
BARNESVILLE, 4-year; Silas T. Warfield, superintendent.....	17	467	1919
BATAVIA, 6-year; Paul K. Moore, superintendent.....	11	292	1938
BAY VILLAGE, Parkview, 6-year; W. J. Springer, superintendent.....	14	298	1928
BEALLSVILLE, 6-year; H. M. Nichols, superintendent.....	9	220	1941
BEDFORD, 6-year; W. C. Miller, principal.....	34	917	1924
BELLAIRE, 4-year; F. N. Reinbolt, principal.....	45	1340	1911
BELLE CENTER, 6-year; J. D. Carson, superintendent.....	8	195	1941
BELLEFONTAINE, 6-year; Philip Freeman, principal.....	31	953	1904
BELLEVUE, Central, 4-year; H. G. Lull, principal.....	26	486	1907
Berea, 6-year; J. B. Crabbs, principal.....	25	726	1914
BEXLEY, 4-year; Russell Kessler, principal.....	25	532	1925
BLOOMDALE, 6-year; F. D. Treece, superintendent.....	7	160	1940
BLUFFTON, 6-year; Gerhard Buhler, principal.....	17	315	1912
BOWLING GREEN, 3-year; J. W. Parlette, principal.....	23	368	1909
BRADFORD, 6-year; Dwight Bennett, superintendent.....	9	235	1926
BRECKSVILLE, 6-year; Wade McConnel, superintendent.....	13	258	1938
BREMEN, Rushcreek Memorial, 6-year; Glenn W. Zellar, superintendent.....	10	307	1928
BRIDGEPORT, 3-year; H. B. Waldorf, principal.....	27	547	1916
BROOKLYN VILLAGE, 6-year; B. L. Brady, superintendent.....	11	139	1942
BRYAN, 4-year; L. N. Nicholas, superintendent.....	14	414	1907
BUCKEYRUS:			
Bucyrus, 6-year; Edwin Gearhart, principal.....	33	753	1907
Holmes Liberty, R.F.D. No. 1, 6-year; S. K. Sollars, superintendent.....	9	137	1938
BYESVILLE, 4-year; F. W. Gant, principal.....	11	242	1929
CADIZ, 6-year; Ray H. Miller, principal.....	18	470	1927
CALDWELL, 6-year; Gilbert Weekley, principal.....	11	225	1935
CAMBRIDGE, 4-year; W. R. Lebold, principal.....	38	961	1910
CAMPBELL, 4-year; M. Francis O'Mellan, principal.....	43	1097	1924
CANAL WINCHESTER, 4-year; A. B. Weiser, superintendent.....	10	174	1916
CANTON:			
J. Lehman, 1103 14th, NW, 4-year; I. W. Delp, principal.....	36	894	1938
McKinley, 800 Market Ave., 4-year; John Pottorf, principal.....	107	2683	1909
Academy Immaculate Conception, Mount Marie, 4-year; Sister Annunciata.....	21	193	1928
Canton Twp. Rural, R.F.D. No. 5, 6-year; S. A. Stine, principal.....	22	734	1940
CASTALIA, Margaretta, 4-year; H. C. Zellner, superintendent.....	9	167	1929
CEDARVILLE, 6-year; H. D. Furst, superintendent.....	10	254	1922
CHAGRIN FALLS:			
Chagrin Falls, 6-year; Lewis Sands, superintendent.....	14	287	1928
Orange Twp., 6-year; J. Cummins, principal.....	14	277	1929
CELINA, 4-year; D. W. Davis, principal.....	20	433	1918
CHILLICOTHE, 4-year; John A. Smith, principal.....	34	983	1901
CINCINNATI:			
Hartwell, 4-year; E. W. Kizer, principal.....	19	314	1903
Hughes, Clifton Avenue, 4-year; Charles Otterman, principal.....	98	2694	1904
Walnut Hills, Blair and Victory, 6-year; L. P. Stewart, principal.....	63	1936	1907
Western Hills, Ferguson Rd., 6-year; B. H. Siehl, principal.....	82	2551	1929
Withrow, Madison Road, 4-year; Walter Peoples, principal.....	108	3262	1919
Woodward, 13th and Scyamore, 6-year; Dr. L. D. Peaslee, principal.....	79	2140	1904
St. Mary, Erie Avenue 4-year; Sister Eucheria, principal.....	18	281	1927
Summit Country Day, 2161 Grandin Road, 4-year; Sister Mary Francis, principal.....	8	49	1907

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
University, Blair Avenue, 4-year; Chas. L. S. Easton, headmaster.....	11	56	1907
Convent Sacred Heart, 525 Lafayette Avenue, 4-year; M. Katherine Townsend.....	6	40	1919
Xavier, 635 Sycamore Street, 4-year; Rev. Jas. L. Colford, principal.....	30	591	1917
CIRCLEVILLE, 4-year; J. Wray Henry, principal.....	20	405	1903
<b>CLEVELAND:</b>			
Central, 2200 E. 55th, 3-year; P. M. Watson, principal...	54	1521	1904
Collinwood, 15210 St. Clair, 3-year; Floyd A. Rowe, principal.....	106	2678	1928
East, 1380 E. 82nd St., 3 year; J. B. Fenwick, principal..	64	1657	1902
East Tech., 2470 E. 55th St., 3 year; Barnett W. Taylor, principal.....	105	2941	1909
Garfield Heights, 4900 Turney Road, 6-year; Mary A. Kerr, principal.....	49	1145	1924
Marymount, 12215 Granger Road, 4-year; Sister Mary Bronisia, principal.....	9	148	1932
Glenville, Parkwood Drive, 3-year; C. R. Wise, principal.	53	1359	1905
J. F. Rhodes, 5100 Biddulph Avenue, 4-year; Neil D. Mathews, principal.....	61	1683	1934
J. Adams, 3817 E. 115 St., 3-year; E. E. Butterfield, principal.....	97	2726	1926
J. Marshall, 3952 W. 140 St., 3-year; Benj. R. Eggeman, principal.....	44	1020	1916
Lincoln, 3001 Scranton Road, 6-year; E. E. Smeltz, principal.....	90	2709	1913
South, 3901 E. 74th St., 3-year; Elbert C. Wixon, principal	53	1355	1905
West, 6809 Franklin Blvd., 3-year; Edgar A. Miller, principal.....	50	1327	1905
West Tech., 2201 W. 93 St., 3-year; E. E. Tuck, principal.	129	3823	1914
Cathedral Latin, 2056 E. 107 St., 4-year; A. J. Bedel, principal.....	33	850	1921
Lourdes Academy, 3007 Franklin Blvd., 4-year; Sister M. Edward, principal.....	14	231	1927
Notre Dame Academy, 1352 Ansel Road, 6-year; Sister Mary Agnes, principal.....	35	752	1927
St. Ignatius, 1911 W. 30 St., 4-year; Rev. G. B. Garvey, principal.....	35	716	1920
St. Joseph Academy, 3430 Rocky River Road, 6-year; Sister M. Patricia, principal.....	19	401	1931
Ursuline Academy, 2448 E. 55 St., 4-year; Sister M. Celestine, principal.....	16	98	1928
Villa Angela, 17001 Lakeshore, 4-year; Sister Merida, principal.....	15	188	1928
Cuyahoga Heights, 4820 E. 71 St., 6-year; Robt. C. Ray, principal.....	16	209	1939
<b>CLEVELAND HEIGHTS</b> , 3-year; E. E. Morley, principal.....	80	2270	1909
<b>CLYDE</b> , 6-year; C. E. Swick, superintendent.....	16	378	1934
<b>COLDWATER</b> , 4-year; Perry N. Noll, superintendent.....	11	290	1938
<b>COLUMBIANA:</b>			
Columbiiana, 4-year; C. B. Riggle, superintendent.....	10	212	1909
Fairfield Twp., R.F.D. No. 2, 6-year; H. D. Evans.....	8	180	1938
<b>COLUMBUS:</b>			
Central, Washington Blvd., 3-year; H. W. Emswiler, principal.....	75	2210	1937
East, 1500 E. Broad St., 3-year; E. Marie Gugle, principal	48	1271	1906
Grandview Heights, 1587 W. Third Ave., 4-year; D. W. Blauser, principal.....	21	415	1915
North, 76 Arcadia Ave., 3-year; H. P. Swain, principal...	76	2148	1906
South, Deshler and Ann, 5-year; Alva Edwards, principal.	65	1838	1907
Upper Arlington, Coventry Rd., 6-year; J. W. Jones, superintendent.....	23	550	1925
West, 179 Powell, 3-year; Dr. H. H. Reighley, principal..	46	1292	1938
Columbus Academy, 1939 Franklin Pk. S., 4-year; Charles J. Jones, Headmaster.....	10	66	1926

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
St. Joseph Academy, 331 E. Rich, 4-year; Sister Margaret Aloysius, principal.....	9	127	1927
St. Mary-Springs, N. Nelson and Johnstown, 4-year; Sister M. Mercia Rice, principal.....	14	124	1920
Mifflin, 2546 Sunbury Rd., 6-year; Ralph M. Gantz, superintendent.....	13	340	1937
COLUMBUS GROVE, 6-year; E. F. Smith, superintendent.....	14	323	1941
CONNEAUT, 3 year; V. R. Henry, principal.....	24	447	1907
COPLEY, 6-year; E. R. Malone, superintendent.....	17	326	1942
COSHOCOTON, 4-year; M. A. Povenmire, principal.....	29	601	1912
COVINGTON, 6-year; W. F. Henney, superintendent.....	14	293	1914
CRESTLINE, 6-year; A. A. Remy, principal.....	16	527	1921
CRESTON, 6-year; H. C. Frey, superintendent.....	9	199	1941
CROOKSVILLE, 6-year; H. A. Zollinger, principal.....	13	306	1932
CUYAHOGA FALLS, 4-year; Gordon M. DeWitt, principal.....	47	1389	1913
<b>DAYTON:</b>			
Dunbar, 215 S. Summit, 5-year; F. C. MacFarlane, principal.....	42	1103	1938
Fairview-White, 2412 Phila. Dr., 4-year; D. D. Longnecker, principal.....	68	1690	1922
Kiser, 1401 Leo St., 4-year; D. L. Sollenberger, principal.....	35	704	1931
Oakwood, 1200 Far Hills Ave., A. E. Claggett, principal.....	16	334	1924
Roosevelt, 2013 W. Third St., 4-year; E. C. Rowe, principal.....	87	2171	1930
Stivers, 1313 E. Fifth St., 4-year; Cory LaFevre, principal Wilbur Wright, 1361 Huffman Ave., 4-year; J. Wm. Holmes, principal.....	52	1249	1911
Chaminade, 108 Franklin St., 4-year; Bro. Julius F. May, principal.....	48	1263	1905
Fairmont, R.F.D. No. 7, 4-year; J. E. Prass, principal.....	20	524	1938
DEFIANCE, 6-year; F. H. Bode, principal.....	23	550	1926
DEGRAFF, 6-year; F. M. Lash, superintendent.....	30	821	1906
DELaware, F. B. Willis, 6-year; C. A. Taylor, principal.....	35	885	1904
DELPHOS, Jefferson, 6-year; L. E. Schmidt, principal.....	15	358	1903
DELTA, 6-year; L. W. Burkholder, superintendent.....	13	276	1929
DESHLER, 6 year; R. R. Brown, superintendent.....	9	219	1932
DOVER, 6-year; D. C. Lemmon, principal.....	40	1127	1903
DRESDEN, Jefferson, 6-year; B. E. Reynolds, superintendent.....	14	369	1923
EAST CANTON, Osnaburg Twp., 6-year; W. B. Goddard, superintendent.....	15	365	1942
<b>EAST CLEVELAND:</b>			
Shaw, 3 year; M. C. Dietrich, principal.....	64	1500	1911
Ursuline Academy Sacred Heart, 14016 Euclid Ave., 4 year; Sister M. Stanislaus, principal.....	9	331	1934
EAST LIVERPOOL, 4 year; Martin W. Essex, principal.....	60	1731	1904
EAST PALESTINE, 4 year; Henry Laber, principal.....	19	485	1904
EATON, 6 year; H. C. Hildebolt, superintendent.....	17	429	1910
ELMORE, Harris-Elmore, 6-year; E. R. Housley, superintendent.....	11	258	1938
ELYRIA, 4-year; J. B. Severs, principal.....	62	1518	1904
<b>EUCLID:</b>			
Central, 1520 Chardon Rd., 4-year; W. F. Fordyce, principal.....	30	478	1924
Shore, W. 22 St. and Lakeshore, 5-year; Leonard E. Loos, principal.....	36	759	1923
FAIRPORT HARBOR, Harding, 6-year; R. A. Greig, superintendent.....	20	371	1921
FAIRVIEW VILLAGE, Fairview, 6-year; Lewis F. Mayer, superintendent.....	18	472	1932
<b>FINDLAY:</b>			
Findlay, 3-year; Geo. R. Constien, principal.....	36	850	1906
Liberty Twp., R.F.D. No. 6, 6-year; I. L. Conrad, superintendent.....	10	156	1924
FOREST, 6-year; P. W. Thomas, superintendent.....	10	229	1938
FOSTORIA, 6-year; Wm. M. Hawk, principal.....	38	997	1910

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
FREDERICKTOWN, 6-year; G. A. McConagh, principal.....	13	332	1937
FREMONT, Ross, 4-year; A. C. Stokes, principal.....	47	936	1903
GALION, 3-year; E. R. Pickering, principal.....	22	383	1903
GALLIPOLIS, Gallia Academy, 4-year; Carl C. Byers, principal.....	20	501	1903
GENEVA, 6-year; Parry E. Peck, superintendent.....	16	434	1903
GENOA, Clay-Genoa, 4-year; E. E. Digby, superintendent.....	13	270	1933
GEORGETOWN, 6-year; D. L. Pyle, superintendent.....	12	287	1925
GERMANTOWN, 6-year; A. L. Stingley, superintendent.....	12	323	1924
GIBSONBURG, 6-year; G. J. Lampl, principal.....	18	435	1916
GIRARD, 4-year; W. J. Moore, superintendent.....	31	690	1918
GLOUSTER, 6-year; T. W. Figley, superintendent.....	15	328	1926
<b>GLENDALE:</b>			
Grand Rapids Rural, 6-year; D. W. Oman, superintendent	8	155	1939
Glendale, 6-year; Wm. Slade, Jr., superintendent.....	15	137	1932
GRANVILLE, 6-year; Stanley Martin, principal.....	15	274	1926
GREENFIELD, McClain, 4-year; C. E. Booher, principal.....	21	412	1904
GREENSBURG, Green Twp., 4-year; V. M. Webb, superintendent.....	14	275	1942
GREENVILLE, 4-year; P. C. Warner, principal.....	28	661	1914
GROVEPORT, Madison, 4-year; J. D. Macklin, superintendent..	14	265	1926
<b>HAMILTON:</b>			
Hamilton, 3-year; J. O. Fry, principal.....	55	1670	1904
Fairfield Twp., R.F.D. No. 3, 6-year; D. D. Heskett, superintendent.....	17	388	1934
HARRISON, 4-year; C. B. Crough, superintendent.....	9	211	1940
HICKSVILLE Village, 6-year; J. D. Blackford, superintendent..	16	384	1940
HILLSBORO, 6-year; Paul L. Upp, superintendent.....	22	606	1902
HOLGATE, 6-year; J. G. Rudolph, superintendent.....	9	253	1926
HUBBARD, 6-year; L. A. Sprague, principal.....	25	753	1932
<b>HUDSON:</b>			
Hudson Township, 6-year; P. J. Foltz, superintendent....	13	263	1931
Western Reserve Academy, 4-year; Dr. Joel B. Hayden, Headmaster.....	27	201	1925
HUNTSVILLE, 6-year; G. O. Outland, superintendent.....	7	136	1926
HURON, 6-year; R. L. McCormick, principal.....	11	239	1918
IRONDALE, Saline Twp., 6-year; C. P. Henderson, superintendent.....	7	220	1935
IRONTON, 5-year; O. C. West, principal.....	36	1004	1910
JACKSON, 6-year; Wm. K. West, principal.....	39	833	1911
JEWETT, 6-year; R. A. Kammerer, superintendent.....	9	212	1942
JOHNSTOWN, J. Monroe, 6-year; Rolla D. Webster, superintendent.....	11	234	1935
<b>KENT:</b>			
T. Roosevelt, 6-year; J. W. Spangler, superintendent....	28	792	1912
State, 6-year; F. M. Harsh, principal.....	20	376	1918
KENTON, 4-year; Charles Secoy, principal.....	25	521	1922
KILBOURNE, Brown Township, 6-year; G. N. Thurston, superintendent.....	9	119	1925
KINGS MILLS, 6-year; D. B. Clark, superintendent.....	11	221	1935
<b>LAKEWOOD:</b>			
Lakewood, 3-year; Lawrence Vredevoe, principal.....	92	2345	1905
St. Augustine Academy, 6-year; Sister Mary, principal.....	12	123	1930
LANCASTER, 4-year; A. Paul Porter, principal.....	38	951	1903
LEAVITTSBURG, Warren Twp., 6-year; A. L. Bascom, superintendent.....	18	454	1925
LEETONIA, 6-year; J. L. McBride, principal.....	17	425	1938
LERoy, Westfield, 6-year; J. L. McBride, superintendent.....	14	154	1915
LEWISBURG, Union, 6-year; H. A. Hoffman, superintendent..	11	200	1927
LEWISTOWN, Washington Rural, 6-year; M. V. Thrush, superintendent.....	9	169	1940
LIBERTY CENTER, 6-year; H. B. Romaker, superintendent....	13	304	1926
<b>LIMA:</b>			
Central, 4-year; H. W. Leach, principal.....	51	1287	1923
South, 6-year; Charles E. Davis, principal.....	55	1454	1918

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
LISBON, David Anderson, 4-year; Sadie P. Van Fossen, principal.....	21	453	1910
LOCKLAND, 4-year; J. U. Dungan, superintendent.....	17	281	1912
LODI, 6-year; H. A. White, superintendent.....	17	296	1938
LOGAN, 3-year; Fred B. Burchfield, principal.....	20	454	1913
LONDON, 4-year; W. H. Rice, superintendent.....	13	393	1906
LORAIN:			
Lorain, 4-year; C. J. W. Luttrell, principal.....	65	1967	1907
Clearview, R.F.D. No. 2, 6-year; W. J. Durling, superintendent.....	14	425	1936
LOUDONVILLE, 6-year; R. F. McMullen, superintendent.....	18	388	1934
LOUISVILLE, 4-year; R. A. Strausser, superintendent.....	24	618	1940
LOVELAND, 6-year; J. E. Sprinkle, superintendent.....	17	328	1940
LOWELLVILLE, 6-year; D. L. Metzger, principal.....	13	357	1937
MC COMB, 6-year; C. H. Parrett, superintendent.....	9	237	1926
MC CONNELLSVILLE, Malta-McConnelsville, 4-year; W. O. Porter, superintendent.....	12	274	1921
MCDONALD, 6-year; A. A. Burkey, superintendent.....	15	299	1922
MADISON, Memorial, 4-year; S. B. Trescott, superintendent.....	10	204	1926
MANSFIELD, 3-year; Glenn G. Rohleder, principal.....	56	1370	1923
MAPLE HEIGHTS, 4-year; W. D. Coon, principal.....	20	452	1932
MARIEMONT, Plainville Rural, 6-year; E. G. Beeson, superintendent.....	18	397	1940
MARIETTA, 3-year; A. E. Rupp, principal.....	34	704	1913
MARION, Harding, 3-year; O. H. P. Snyder, principal.....	37	977	1903
MARTINS FERRY, 4-year; Albert C. May, principal.....	36	1053	1907
MARYSVILLE, 3-year; H. W. Carr, superintendent.....	13	200	1938
MASSILLON:			
Washington, 3-year; L. P. Kemp, principal.....	61	1557	1906
Jackson Township, R. No. 3, 6-year; H. C. Sauder, superintendent.....	16	384	1941
MAUMEE:			
Maumee, 6-year; H. H. Palmer, principal.....	20	473	1926
Maumee Country Day, 4-year; Willie Stork, principal.....	8	29	1938
MAYFIELD HEIGHTS, 6-year; H. P. Frank, superintendent.....	21	408	1928
MEDINA, 4-year; W. E. Conkle, superintendent.....	18	381	1908
MENTOR, 6-year; D. R. Rice, superintendent.....	20	463	1936
MIAMISBURG, 5-year; F. M. Young, principal.....	22	522	1909
MIDDLEBRANCH, 6-year; W. M. Kohr, superintendent.....	11	276	1940
MIDDLEPORT, 4-year; L. W. McComas, superintendent.....	10	210	1927
MIDDLETOWN, 3-year; Wade E. Miller, principal.....	45	1245	1906
MILAN, 4-year; Neil S. Jones, superintendent.....	10	125	1926
MILFORD, 4-year; M. H. Burkholder, superintendent.....	10	220	1929
MILLBURY, Lake Township, 6-year; G. T. Falls, superintendent.....	13	312	1926
MILLERSBURG, 6-year; W. W. Wilson, superintendent.....	16	305	1923
MILTON CENTER Township, 6-year; R. G. Brand, superintendent.....	6	110	1926
MINERVA, 4-year; H. P. Smith, superintendent.....	16	458	1924
MINGO JUNCTION, 4-year; John G. Muth, principal.....	20	403	1915
MINSTER, 4-year; F. J. Behrns, superintendent.....	10	181	1916
MONCLOVA, 4-year; J. C. Sanford, superintendent.....	6	110	1926
MONROE, Lemon Twp. 5, 6-year; C. W. Young, superintendent	18	508	1935
MONTPELIER, 4-year; W. A. Howard, principal.....	13	296	1925
MT. BLANCHARD, 6-year; J. E. Paynter, superintendent.....	9	174	1937
MT. CORY, Union Twp., 3-year; D. C. Simkins, superintendent.....	7	81	1936
MT. GILEAD, 6-year; O. H. Farrar, principal.....	11	323	1925
MT. ST. JOSEPH Academy, 6-year; Sister Dorothea, principal.....	12	165	1925
MT. STERLING, 6-year; Elmer M. Teets, superintendent.....	8	187	1914
MT. VERNON, 6-year; Kenneth West, principal.....	44	1112	1915
NAPOLEON, 4-year; R. B. Oldfather, principal.....	21	376	1914
NELSONVILLE, 6-year; J. K. Kinneer, principal.....	20	535	1927
NEWARK:			
Newark, 3-year; Frew C. Boyd, principal.....	42	1197	1931
St. Francis deSales, 4-year; Sister M. Lucy, principal.....	7	180	1929

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
NEW BOSTON, Glenwood, 6-year; F. M. Jackson, principal....	22	607	1940
NEW BREMEN, 6-year; D. R. Bendure, superintendent.....	11	192	1913
NEWCOMERSTOWN, 4-year; F. E. Tipton, principal.....	12	389	1940
NEW CONCORD, 6-year; J. G. Lowery, superintendent.....	13	344	1918
NEW LEXINGTON, 6-year; M. H. Fowler, principal.....	18	519	1903
NEW PHILADELPHIA, 3-year; J. B. Rudy, principal.....	23	639	1918
NEW RICHMOND, 6-year; R. C. Thompson, superintendent....	9	227	1940
NEWTON FALLS, 4-year; Milan Mattes, principal.....	19	418	1939
NEW WASHINGTON, 6-year; J. S. Barrington, superintendent..	8	164	1925
NEW WATERFORD, 6-year; Robert E. Fowler, superintendent..	10	195	1938
NILLES, McKinley, 6-year; Robert H. Sharp, principal.....	36	1129	1903
NORTH BALTIMORE, 6-year; E. E. Leidy, superintendent.....	17	317	1916
NORTH CANTON, 6-year; R. E. Trachsel, superintendent.....	18	461	1934
NORTH OLMSTED, 6-year; L. E. Hayes, superintendent.....	12	342	1937
NORTH RIDGEVILLE, 6-year; Eliz. Wilcox, principal.....	12	281	1931
NORWALK, Cole, 4-year; C. N. Stevenson, principal.....	24	402	1906
NORWOOD, 4-year; B. M. Hanna, principal.....	52	1250	1908
OAK HARBOR, Salem, 5-year; R. C. Waters, superintendent..	17	364	1916
OBERLIN, 6-year; C. F. Alter, principal.....	22	493	1906
OLMSTED FALLS, 6-year; Wilbur W. Smith, superintendent....	14	316	1935
ORRVILLE, 6-year; A. L. Baumgartner, principal.....	23	489	1914
OSBORN, Bath Township, 6-year; Chas. W. Hall, principal....	18	562	1925
OXFORD:			
McGuffey, 6-year; Dr. J. W. Heckert, superintendent....	31	295	1916
Stewart, 6-year; H. N. Kramer, superintendent.....	12	266	1942
PAINESVILLE, Harvey, 3-year; C. C. Pierce, superintendent....	33	638	1905
PARMA-Schaaf, 4-year; Wm. S. Bassett, principal.....	37	1005	1930
PEMBERVILLE, 6-year; E. T. Ridenour, superintendent.....	8	339	1937
PERRY, 6-year; R. G. Few, superintendent.....	13	219	1926
PERRYSBURG, 4-year; E. D. Jarvis, superintendent.....	16	410	1905
PHILO, 4-year; C. A. Swingle, superintendent.....	13	256	1940
PIQUA, Central, 4-year; C. M. Sims, superintendent.....	30	543	1907
POLAND Seminary, 6-year; I. S. Lindman, principal.....	14	405	1938
POMEROY, 3-year; C. J. Rhodes, superintendent.....	15	230	1928
PORT CLINTON, 6-year; D. D. Sims, superintendent.....	21	518	1914
PORTSMOUTH, 4-year; Olin B. Smith, principal.....	54	1652	1912
RADNOR, 6-year; Samuel S. Loyer, superintendent.....	9	141	1942
RAVENNA:			
Ravenna, 6-year; H. L. Brown, superintendent.....	29	801	1906
Ravenna Township, R.F.D. No. 3, 6-year; H. W. Donaldson, superintendent.....	8	259	1926
RAWSON, 6-year; R. E. Cramer, principal.....	10	172	1926
READING, Mt. Notre Dame Academy, 4-year; Sister E. Josephine, principal.....	8	96	1927
RISINGSUN, 6-year; E. H. Younkmann, superintendent.....	9	155	1939
RITTMAN, 4-year; W. H. Hauenstein, principal.....	11	208	1920
ROCKFORD, 6-year; W. W. Purdy, superintendent.....	9	298	1925
ROCKY RIVER, 6-year; M. U. Grubb, principal.....	29	836	1922
ROSSFORD, 6-year; G. H. Burns, principal.....	19	366	1924
RUDOLPH, Liberty Twp., 4-year; C. E. Mahaffey, superintendent.....	8	88	1924
RUSHSYLVANIA, 6-year; W. M. Lawrencey, superintendent....	8	165	1937
ST. BERNARD, 6 year; C. W. Howell, superintendent.....	17	281	1928
ST. CLAIRSVILLE, 4-year; W. I. Gregg, principal.....	23	665	1917
ST. MARYS Memorial, 4-year; Fred E. Koenig, principal....	21	457	1903
SALEM, 4-year; B. G. Ludwig, principal.....	34	891	1906
SANDUSKY, 4-year; Wayne C. Blough, principal.....	49	1432	1904
SCIO, 6-year; D. R. Stanfield, superintendent.....	12	237	1940
SEAMAN, 6-year; L. S. Grooms, superintendent.....	8	180	1941
SEBERING, McKinley, 6-year; J. M. Badertscher, principal....	22	560	1932
SHADYSIDE, 4-year; Jos. A. Dorff, principal.....	15	386	1933
SHAKER HEIGHTS:			
Shaker Heights, 3-year; R. B. Patin, principal.....	52	959	1920
University, 3-year; Dr. Harry A. Peters, Headmaster....	15	168	1908
SHELBY, 6-year; O. H. Schaaf, principal.....	28	754	1904

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
SHREVE, 6-year; J. C. Christy, superintendent.....	10	198	1930
SIDNEY, 6-year; O. R. Findley, principal.....	32	952	1920
SMITHFIELD, 6-year; P. M. Skinner, superintendent.....	16	450	1934
SMITHVILLE, Greene Township, 4-year; E. A. Hotchkiss, superintendent.....	11	166	1940
SOUTH EUCLID, Brush, 6-year; Lincoln Elliott, principal.....	27	726	1930
SPENCERVILLE, 6-year; E. C. Branstetter, superintendent.....	13	330	1941
SPRINGFIELD:			
Springfield, 3-year; H. Stevens, superintendent.....	83	2083	1906
Catholic Central, 4-year; Sister M. Clare, principal.....	29	531	1932
STEUBENVILLE, 3-year; F. J. Mick, principal.....	51	1335	1904
STOW Township, 4-year; W. B. Kimpton, superintendent.....	19	387	1929
STRONGSVILLE, 6-year; M. I. Royer, principal.....	12	233	1940
STRUTHERS, 4-year; O. J. Gabriel, principal.....	35	910	1925
STRYKER, 4-year; M. G. Hoskinson, superintendent.....	7	133	1924
SUGAR GROVE, Berne Union, 6-year; O. M. Welch, superintendent.....	8	194	1940
SWANTON, 4-year; L. A. Walker, superintendent.....	12	310	1926
SYCAMORE, 6-year; E. R. Clarkson, superintendent.....	9	200	1942
SYLVANIA:			
Burnham, 6-year; Ira Baumgartner, superintendent.....	37	1061	1926
St. Clare Academy, 4-year; Sister M. Justinian, principal.....	8	36	1935
TIFFIN, Columbian, 3-year; W. W. Martin, principal.....	22	462	1904
TILTONSVILLE, Warren Consolidated, 6-year; J. H. Mullenix, superintendent.....	23	589	1934
TIPPECANOE CITY, 4-year; Frank Nichols, superintendent.....	11	229	1915
TOLEDO:			
DeVilbiss, 3301 Upton, 4-year; M. C. Nauts, principal.....	87	2424	1933
Edw. D. Libbey, Western Ave., 4-year; H. E. Williams, principal.....	78	2189	1924
M. R. Waite, Morrison Drive, 4-year; Philip H. Conser, principal.....	76	2141	1914
Scott, Collingwood Ave., 4-year; R. H. Demorest, principal.....	78	2110	1914
Woodward, Streicher and Otto, 4-year; Chas. C. LaRue, principal.....	83	2301	1921
Central Catholic, 2570 Cherry St., 4-year; John L. Harrington, principal.....	67	1487	1938
St. Ursula Academy, 2413 Collingwood, 4-year; Sister M. Mildred, principal.....	22	273	1936
Ottawa Hills, Ottawa Village, 6-year; F. W. Brown, superintendent.....	16	240	1941
Clay-Oregon Township, R. No. 3, 4-year; Josephine Fassett, superintendent.....	21	526	1931
J. W. Whitmer, R. No. 8 Whitmer Dr., 4-year; Elmer Marks, principal.....	23	635	1930
T. W. Whitmer, R. No. 8 Whitmer Dr., 4-year; Elmer Marks, principal.....	30	631	1918
TORONTO, 4-year; D. B. Metzger, principal.....			
TROTWOOD, Madison Township, 6-year; E. C. Welshimer, superintendent.....	16	365	1938
TROY, 4-year; T. E. Hook, principal.....	25	488	1904
UPPER SANDUSKY, 4-year; W. O. Moore, superintendent.....	18	360	1909
URBANA, 4-year; Robt. M. Fosnight, superintendent.....	20	302	1924
UTICA, U. Washington, 6-year; L. T. Ball, principal.....	14	310	1941
VANBUREN, Alden Township, 6-year; B. R. Ford, superintendent.....	9	170	1925
VANDALIA, Butler Township, 6-year; M. B. Morton, superintendent.....	10	300	1935
VANLUE, 6-year; K. V. Ohl, superintendent.....	8	152	1938
VAN WERT, 4-year; C. P. Bowdle, principal.....	30	638	1903
VERMILION, 6-year; Geo. R. Snyder, superintendent.....	11	261	1930
VERSAILLES, 6-year; W. F. Hoerner, superintendent.....	13	380	1929
WADSWORTH Central, 4-year; Owen J. Work, principal.....	29	517	1927
WAPAKONETA, Blume, 4-year; G. G. Humbert, principal.....	21	415	1913
WARREN:			
Harding, 3-year; Milton Mollenkopf, principal.....	64	1859	1908

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
Howland Township, R.F.D. No. 5, 6-year; M. V. McEvoy, superintendent.....	17	416	1925
WASHINGTON C. H., 6-year; Walter F. Rettig, principal.....	33	897	1910
WATERVILLE, 6-year; H. H. Dudrow, principal.....	7	100	1926
WAUSEON, 6-year; F. S. Huyck, superintendent.....	17	471	1908
WAYNE, Montgomery Township, 6-year; W. C. Ingalls, superintendent.....	8	179	1937
WELLINGTON, 6-year; R. D. Purdy, superintendent.....	18	383	1928
WELLSTON, 4-year; C. H. Jones, principal.....	15	393	1930
WELLSVILLE, 4-year; Wm. A. Storer, principal.....	24	585	1936
WEST ALEXANDRIA, 6-year; E. M. Derby, superintendent.....	7	200	1926
WEST CARROLLTON, 6-year; H. A. Russell, principal.....	17	352	1935
WESTERVILLE, 6-year; H. M. Dixon, superintendent.....	22	553	1925
WEST JEFFERSON, 4-year; H. L. Sams, superintendent.....	10	143	1913
WESTLAKE, Dover Village, 6-year; L. G. Burneson, superintendent.....	12	304	1929
WEST LIBERTY, 6-year; M. L. Price, superintendent.....	8	172	1933
WICKLIFFE, 6-year; Harold R. Mills, principal.....	16	340	1926
WILLARD, 4-year; P. A. Wiebe, principal.....	18	358	1912
WILLOUGHBY, 4-year; J. B. Woodside, principal.....	22	597	1904
WILMINGTON, 5-year; J. O. Villars, principal.....	19	490	1915
WOODSFIELD, 4-year; M. R. Morris, superintendent.....	11	234	1924
WOODVILLE, 6-year; D. E. Porter, superintendent.....	11	211	1941
WOOSTER, 6-year; V. J. Smucker, principal.....	48	1160	1904
WORTHINGTON Senior, 3-year; H. C. McCord, superintendent.....	11	228	1940
WYOMING, 6-year; A. M. Walter, superintendent.....	18	308	1907
XENIA:			
Central, 6-year; C. H. Benner, principal.....	29	808	1905
East, 6-year; Paul L. Hasty, principal.....	9	171	1934
YOUNGSTOWN:			
Chaney, N. Hazelwood, 6-year; C. W. Ricksecker, principal.....	55	1484	1929
East, E. High Ave., 3-year; J. W. Smith, principal.....	60	1116	1927
Rayen, Benita Ave., 4-year; F. W. Tear, principal.....	61	1738	1909
Scienceville, Liberty Rd., 4-year; W. L. Richey, principal.....	26	453	1939
South, Market St., 3-year; Robert L. Fleming, principal.....	75	2065	1913
Woodrow Wilson, Indianola Ave., 5-year; G. W. Glasgow, principal.....	57	1624	1940
Ursuline, 745 Bryson St., 4-year; Rev. Jos. M. Gallagher, principal.....	26	513	1931
Boardman, R.F.D. No. 4, 4-year; A. L. Henderson, superintendent.....	21	586	1930
ZANESFIELD Rural, 6-year; C. H. Hermlish, principal.....	9	139	1941
ZANESVILLE, Lash, 3-year; E. D. Cleary, principal.....	53	1289	1906

## OKLAHOMA

ADA:			
Ada, 3-year; C. Dan Procter, superintendent.....	24	517	1923
Horace Mann, 4-year; T. K. Treadwell, director.....	11	93	1922
ALTUS, 3-year; A. G. Steele, superintendent.....	13	347	1921
ALVA:			
Alva, 4-year; Chas. E. Hinshaw, superintendent.....	18	291	1919
Horace Mann, 4-year; John B. Stout, director.....	5	84	1922
ANADARKO, 3-year; R. L. McLean, superintendent.....	13	248	1939
ARDMORE, 3-year; Ben F. Ogden, principal.....	23	545	1918
ATOKA, 4-year; Ferman Phillips, superintendent.....	15	382	1923
BARNSDALL, 4-year; Jack Hay, superintendent.....	14	231	1925
BARTLESVILLE, 3-year; M. W. Glasgow, superintendent.....	23	795	1912
BETHANY, 4-year; A. L. Taylor, superintendent.....	7	186	1939
BLACKWELL, 3-year; Harry Huston, superintendent.....	24	495	1912
BRISTOW, 4-year; E. H. Black, superintendent.....	20	515	1918
CARNEGIE, 4-year; B. F. Johnson, superintendent.....	9	234	1939
CHECOTAH, 4-year; Fred C. Ogle, superintendent.....	14	263	1936
CHEROKEE, 4-year; E. L. McNeill, superintendent.....	9	194	1928

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
CHICKASHA, 4-year; O. K. Haolsapple, principal.....	24	482	1912
CLAREMORE:			
Claremore, 4-year; Clyde H. O'Dell, superintendent.....	14	357	1921
O. M. A., 3-year; John C. Hamilton, principal.....	7	127	1925
CLEVELAND, 4-year; W. Rankin Young, superintendent.....	12	308	1918
CLINTON, 4-year; Arnett Cross, superintendent.....	18	485	1920
COPAN, 4-year; Chauncey O. Moore, superintendent.....	8	127	1919
CUSHING, 3-year; Wm. D. Carr, superintendent.....	32	551	1918
DEWEY, 4-year; C. R. Clodfelter, superintendent.....	12	269	1918
DRUMRIGHT, 4-year; A. C. Wiermer, principal.....	19	533	1918
DUNCAN, 3-year; Dion C. Wood, superintendent.....	17	462	1921
DURANT:			
Durant, 3-year; R. A. Beaty, principal.....	15	351	1921
Russell High, 4-year; P. K. Merrill, principal.....	10	85	1922
EDMOND:			
Edmond, 4-year; Owen King, superintendent.....	14	330	1925
Central State, 6-year; R. L. Beck, director.....	11	102	1922
ELK CITY, 3-year; R. F. Ready, principal.....	9	212	1938
EL RENO, 4-year; Walter P. Marsh, principal.....	25	717	1918
ENID, 3-year; D. Bruce Selby, principal.....	42	1150	1911
EUFALA, 4-year; A. Max Holcomb, superintendent.....	12	220	1938
FAIRFAX, 4-year; V. J. Lockett, superintendent.....	10	216	1921
FOX, 3-year; Hough Lowe, principal.....	16	174	1940
FREDERICK, 3-year; W. F. Randle, superintendent.....	10	214	1919
GARBER, 4-year; L. J. Anderson, superintendent.....	11	260	1923
GLENPOOL, 4-year; R. F. Burt, superintendent.....	3	52	1921
GRANDFIELD, 4-year; R. H. Davis, superintendent.....	6	140	1925
GUTHRIE, 3 year; Milo Remund, principal.....	17	393	1912
GUYMON, 4-year; M. C. Hamilton, superintendent.....	9	198	1921
HARRAH, 6-year; J. C. Wright, superintendent.....	11	200	1941
HASKELL, 4-year; Wm. E. Wright, superintendent.....	8	179	1922
HEALDTON, 4-year; M. H. Price, principal.....	8	216	1923
HENNESSEY, 4-year; Lee Hart, superintendent.....	6	154	1930
HENRYETTA, 4-year; E. E. Battles, superintendent.....	19	484	1917
HOBART, 3-year; B. A. McElyea, superintendent.....	17	284	1922
HOLDENVILLE, 3-year; G. S. Sanders, superintendent.....	17	280	1920
HOLLIS, 3-year; E. R. Brecheen, principal.....	7	140	1927
HOMINY, 4-year; J. R. Staib, superintendent.....	13	301	1925
HOOKER, 4-year; Robert Murphy, superintendent.....	6	124	1926
HUGO, 4-year; Ira A. Armstrong, principal.....	15	376	1913
IDABEL, 4-year; R. H. Burton, superintendent.....	16	381	1928
JENKS, 3-year; R. B. Johnson, superintendent.....	10	112	1936
KINGFISHER, 3-year; B. C. Pippin, superintendent.....	7	164	1920
LAWTON, 3-year; D. A. Becker, principal.....	24	727	1914
MADILL, 4-year; M. C. Collum, superintendent.....	12	336	1919
MANGUM, 3-year; Elmer L. Fraker, superintendent.....	12	205	1918
MARIETTA, 4-year; W. C. Maxwell, superintendent.....	8	150	1922
MARLOW, 4-year; John C. Fisher, superintendent.....	14	307	1922
MAUD, 6-year; G. W. Fugate, principal.....	12	341	1936
MCALESTER, 4-year; D. D. Kirkland, superintendent.....	19	726	1911
MCMAN, Dundee, 4-year; George Epley, principal.....	5	95	1923
MEDFORD, 4-year; C. E. Crooks, superintendent.....	7	161	1938
MIAMI, 3-year; R. C. Nichols, superintendent.....	16	421	1919
MINCO, 4-year; J. E. Peery, superintendent.....	6	166	1926
MOORE, 4-year; Noel E. Vaughn, superintendent.....	9	227	1939
MUSKOGEE, Central, 3-year; Jesse F. Cardwell, principal.....	46	1245	1911
NEWKIRK, 4-year; J. B. Boyer, superintendent.....	11	233	1919
NORMAN:			
Norman, 3-year; Gerald Hollman, principal.....	22	574	1919
University, 6-year; E. M. Edmondson, director.....	12	109	1923
NOWATA, 4-year; B. R. Nichols, superintendent.....	13	361	1921
OILTON, 4-year; L. W. Taylor, superintendent.....	12	238	1923
OKEEENE, 6-year; B. B. Fisher, superintendent.....	14	359	1926
OKLAHOMA CITY:			
Britton, 3-year; W. H. McCalister, principal.....	8	146	1926

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
Capitol Hill, 3-year; W. C. Haller, principal.....	52	1621	1926
Central, 3-year; F. R. Born.....	81	2302	1910
Classen, 3-year; Ira W. Baker, principal.....	72	1878	1926
Foster, 3-year; Charles Gradey, principal.....	8	143	1939
Northeast, 3-year; J. B. Greene, principal.....	16	307	1938
Douglass, 4-year; F. D. Moon, principal.....	15	601	1938
OKMULGEE, Clell, 3-year; C. Warriner, principal.....	19	559	1914
OSAGE, 6-year; B. L. Cogburn, superintendent.....	6	123	1924
PAULS VALLEY, 4-year; D. E. Phillips, superintendent.....	14	400	1920
PAWHUSKA, 4-year; Ross C. Kendall, superintendent.....	15	372	1917
PAWNEE, 4-year; S. J. Bryant, superintendent.....	12	243	1932
PERRY, 6-year; Geo. Spraberry, superintendent.....	21	526	1922
PONCA CITY, 3-year; H. S. Anderson, principal.....	40	1007	1918
POTEAU, 4-year; E. L. Costner, superintendent.....	15	370	1923
PRYOR, 4-year; G. A. Godfrey, superintendent.....	11	269	1924
RAMONA, 4-year; Clifford R. Johnson, superintendent.....	8	180	1919
SAND SPRINGS:			
Sand Springs, 3-year; Clyde A. Boyd, superintendent.....	17	508	1923
Booker T. Washington, 4-year; J. E. Buford, principal.....	10	108	1942
SAPULPA, 4-year; C. A. Ransbarger, principal.....	25	718	1912
SAYRE, 3-year; W. C. Quattlebaum, principal.....	10	160	1929
SEMINOLE, 4-year; O. D. Johns, principal.....	26	738	1932
SHAWNEE, 3-year; A. L. Burks, superintendent.....	34	942	1916
SHIDLER, 4-year; M. B. Nelson, superintendent.....	8	179	1927
SKIATOOK, 4-year; W. D. Johnson, superintendent.....	9	189	1923
STILLWATER, 4-year; E. D. Price, superintendent.....	28	650	1922
SULPHUR, 3-year; L. B. Peak, superintendent.....	8	198	1939
TAHLEQUAH, Wm. C. Bagley, 6-year; Dr. V. A. Travis, director.....	16	412	1930
TIPTON, 4-year; J. A. McLauchlin, principal.....	9	179	1940
TONKAWA:			
Tonkawa, 4-year; T. F. Hames, superintendent.....	16	284	1928
Northern Okla. Jr. College, 2-year; Loren N. Brown, president.....	4	10	1930
TULSA:			
Cascia Hall, 6-year; F. A. Driscoll, principal.....	8	62	1934
Central, 3-year; M. M. Black, principal.....	126	3307	1911
Holland Hall, 4-year; Eleanor H. McCormack, principal.....	7	25	1942
Daniel Webster, 4-year; T. H. Broad, principal.....	34	800	1933
Monte Cassino, 6-year; Sister M. Ursula, principal.....	10	65	1936
Will Rogers, 3-year; C. B. Manley, principal.....	61	1632	1940
Booker T. Washington, 3-year; E. W. Woods, principal.....	25	574	1927
VINITA, 3-year; H. C. CeMunbrun, superintendent.....	6	203	1913
WAGONER, 4-year; J. C. Hammond, superintendent.....	15	285	1927
WEATHERFORD, 3-year; F. W. Irion, superintendent.....	11	190	1938
WEBB CITY, 4-year; M. B. Nelson, superintendent.....	8	142	1927
WELEETKA, 4-year; H. A. Lucas, superintendent.....	7	174	1936
WEWOKA:			
Wewoka, 4-year; J. R. Frazier, principal.....	17	513	1928
Douglass, 4-year; A. M. Jordan, principal.....	10	225	1939
WILSON, 4-year; John B. Turner, superintendent.....	9	238	1925
WOODWARD, 4-year; R. R. Russell, superintendent.....	15	349	1918
WYNONA, 4-year; Paul Caton, superintendent.....	5	123	1925
YALE, 4-year; James L. Shanks, superintendent.....	10	173	1938
YUKON, 4-year; R. A. Myers, superintendent.....	9	216	1924
SOUTH DAKOTA			
ABERDEEN, Central, 3-year; C. J. Dalthrop, superintendent...	35	916	1907
ALCESTER, 4-year; Byron H. Foss, superintendent.....	6	140	1939
ALEXANDRIA, 4-year; Nevin J. Platt, superintendent.....	6	96	1942
ARLINGTON, 6-year; R. R. Rishoi, superintendent.....	6	150	1930
ARMOUR, 6-year; John Bullock, superintendent.....	6	146	1919
BELLE FOURCHE, 3-year; W. Marvin Kemp, superintendent...	12	198	1916
BERESFORD, 6-year; M. H. Hogen, superintendent.....	12	289	1932
BRITTON, 4-year; Marvin Vollom, principal.....	6	179	1928

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
BROOKINGS, 4-year; J. E. Marton, superintendent.....	21	438	1907
BRYANT, 4-year; A. H. Mortenson, superintendent.....	6	104	1922
CANISTOTA, 4-year; P. E. Tyrrell, superintendent.....	3	71	1920
CANTON, 4-year; C. C. Jacobson, superintendent.....	12	246	1912
CENTERVILLE, 4-year; Royal C. Crawley, superintendent.....	9	176	1920
CHESTER, 4-year; S. F. Delker, superintendent.....	6	66	1925
CLARK, 4-year; E. F. Voss, superintendent.....	10	180	1915
CLEAR LAKE, 4-year; S. G. Froiland, superintendent.....	6	140	1938
COLOME, 4-year; M. W. Bauman, superintendent.....	5	160	1931
CUSTER, 4-year; M. E. Lindsey, superintendent.....	11	223	1926
DEADWOOD, 4-year; H. S. Berger, superintendent.....	13	219	1914
DE SMET, 4-year; L. Vernon Caine, superintendent.....	7	184	1931
DOLAND, 4-year; G. W. Cook, superintendent.....	5	95	1923
EDGEMONT, 4-year; C. H. Beagle, superintendent.....	5	108	1938
EGAN, 6-year; C. H. Rogge, superintendent.....	9	108	1925
ELLE POINT, 4-year; Jonas Leyman, superintendent.....	10	180	1918
EUREKA, 6-year; Guy Van Epps, superintendent.....	9	248	1942
FAITH, 6-year; G. W. B. Eitreim, superintendent.....	6	98	1923
FAULKTON, 4-year; W. E. Cermak, superintendent.....	4	122	1933
FLANDREAU, 4-year; R. A. Williams, superintendent.....	12	196	1917
GARRETSON, 4-year; E. O. Tandberg, superintendent.....	6	115	1939
GREGORY, 4-year; Quincy L. Wright, superintendent.....	8	180	1921
GROTON, 6-year; H. W. Iverson, superintendent.....	8	161	1916
HIGHMORE, 4-year; K. M. Harkness, superintendent.....	6	129	1927
HOT SPRINGS, 4-year; H. R. Woodward, superintendent.....	11	278	1927
HOWARD, 4-year; B. B. Shaw, superintendent.....	7	130	1925
HUDSON, 4-year; Lloyd T. Uecker, superintendent.....	7	71	1938
HURON, 3-year; O. D. Dunbar, principal.....	27	604	1909
IPSWICH, 4-year; Hilmar A. Wahl, superintendent.....	6	165	1924
KIMBALL, 4-year; C. A. Hammer, superintendent.....	8	148	1928
LAKE PRESTON, 4-year; A. A. Coulson, superintendent.....	6	128	1929
LEAD, 4-year; R. V. Hunkins, superintendent.....	27	589	1905
LEMMON, 4-year; G. B. Stillwell, superintendent.....	13	265	1933
LENNOX, 4-year; S. S. Shaw, superintendent.....	6	141	1926
MADISON, Central, 4-year; R. Y. Chapman, principal.....	18	257	1910
MILBANK, 4-year; W. C. Rabe, superintendent.....	14	285	1915
MILLER, 4-year; M. J. Emerson, superintendent.....	9	188	1914
MITCHELL, 3-year; G. W. Janke, principal.....	22	384	1906
MOBRIDGE, 4-year; H. S. Freeman, superintendent.....	16	238	1922
MONTROSE, 4-year; G. R. Donahue, superintendent.....	4	86	1924
ONIDA, 4-year; C. J. Hofland, superintendent.....	4	86	1926
PARKER, 4-year; H. Mikkelsen, superintendent.....	9	156	1929
PARKSTON, 4-year; T. L. Clark, superintendent.....	10	254	1938
PIERRE, 3-year; A. G. Wright, principal.....	15	256	1909
PLATTE, 4-year; R. S. Hanson, superintendent.....	11	185	1927
RAPID CITY, 3-year; C. E. Haskins, principal.....	33	716	1911
REFIELD, 4-year; R. W. Gibson, superintendent.....	14	266	1910
ST. LAWRENCE, 4-year; J. S. Lemohn, superintendent.....	4	78	1938
SALEM, 4-year; E. C. Mikkelsen, superintendent.....	7	124	1926
SCOTLAND, 4-year; S. M. Stockdale, superintendent.....	7	139	1931
SIOUX FALLS:			
Washington, 4-year; L. M. Fort, principal.....	79	2077	1906
Cathedral, 4-year; W. L. Mulloney, superintendent.....	11	321	1928
All Saints, 6-year; Evangeline Lewis, principal.....	5	40	1921
SISSETON, 4-year; O. K. Tholleaug, superintendent.....	12	279	1923
SPENCER, 5-year; D. S. Domer, superintendent.....	5	94	1926
SPEARFISH, 4-year; J. Howard Kramer, superintendent.....	16	311	1928
STURGIS, 4-year; E. E. Grunwald, superintendent.....	12	241	1928
TYNDALL, 4-year; Fred J. Plachy, superintendent.....	8	201	1919
VALLEY SPRINGS, 4-year; Edwin Ross, superintendent.....	5	80	1938
VERMILLION:			
Vermillion, 4-year; H. O. VandenBerge, principal.....	16	255	1907
University, 4-year; H. S. Morgan, superintendent.....	5	69	1920
VIBORG, 4-year; C. E. Friedland, superintendent.....	7	111	1926
Volga, 4-year; John Miller, superintendent.....	7	132	1926

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
WAGNER, 6-year; O. A. DeLong, superintendent.....	12	205	1926
WAKONDA, 4-year; E. C. Pembrook, superintendent.....	4	101	1925
WATERTOWN, 3-year; Theo. Wrage, principal.....	20	539	1906
WAUBAY, 4-year; J. W. Deacon, superintendent.....	5	114	1933
WEBSTER, 4-year; Frank Gellerman, superintendent.....	11	253	1907
WESSIONGTON, 6-year; H. L. Speh, superintendent.....	5	198	1926
WESSIONGTON SPRINGS, 4-year; L. E. Gerber, superintendent.....	11	220	1925
WILMOT, 4-year; Albert Gullikson, superintendent.....	5	97	1926
WINNER, 4-year; Millard Gyte, principal.....	12	297	1922
WOLSEY, 4-year; J. J. Richert, superintendent.....	4	186	1925
YANKTON, 4-year; R. E. Nichol, principal.....	26	551	1905
<b>WEST VIRGINIA</b>			
ARTHURDALE, 6-year; G. H. Keck, principal.....	6	160	1938
ATHENS, 6-year; R. E. Klingensmith, principal.....	12	323	1942
AURORA, 6-year; Alison Parrack, principal.....	8	185	1936
BARBOURSVILLE, 3-year; John T. Fife, principal.....	17	452	1937
BARRACKVILLE, 6-year; Larney R. Gump, principal.....	9	220	1931
BEAVER, Shady Spring, 4-year; T. F. Bartlett, principal.....	15	412	1936
BELINGTON, 4-year; I. I. Pitsenberger, principal.....	15	343	1938
BENWOOD Union, 4-year; Charles S. Wiseman, principal.....	24	532	1931
BETHANY, 6-year; E. R. Rexroad, principal.....	9	191	1942
BLUEFIELD:			
Beaver, 3-year; Thomas R. Egbert, principal.....	37	885	1928
Genoa (negro), 3-year; Richard A. Brown, principal.....	9	191	1931
BRAMWELL, 6-year; D. W. McCormick, principal.....	15	371	1931
BRANCHLAND, Guyan Valley, 4-year; Lawrence Godby, principal.....	18	437	1934
BRIDGEPORT, 6-year; C. Guy Musser, principal.....	19	467	1928
BUCKHANNON-Upshur, 6-year; C. A. Ault and B. A. Hall, co-principals.....	45	1224	1928
BURNSVILLE, 4-year; Walter L. Moore, principal.....	9	224	1930
CAIRO, 6 year; W. F. Moyers, principal.....	11	248	1932
CAMERON, 6-year; T. D. Lamb, principal.....	17	373	1938
CHAPMANVILLE, 6-year; S. T. DeJournett, principal.....	15	458	1936
CHARLESTON:			
Charleston, 3-year; E. C. Richardson, principal.....	50	1153	1926
Garnet (negro), 3-year; J. F. J. Clark, principal.....	17	309	1930
Stonewall Jackson, 3-year; Thomas R. Hornor, principal.....	55	1472	1941
CHARLES TOWN, 6-year; T. A. Lowery, principal.....	18	527	1931
CLARKSBURG:			
Kelly Miller (negro), 6-year; E. B. Saunders, principal.....	9	198	1935
Roosevelt-Wilson, 6-year; J. H. Wood, principal.....	24	612	1928
Victory, 3-year; Lucy M. Bailey, principal.....	26	712	1926
Washington Irving, 4-year; Orie McConkey, principal.....	49	1206	1926
CLENDENIN, 6-year; Meredith Parry, principal.....	24	641	1926
DUNBAR, 6-year; George M. Speicher, principal.....	28	821	1936
EAST BANK, 4-year; Dana R. Ervin, principal.....	35	947	1926
ELIZABETH, Wirt County, 4-year; Truslow S. Waldo, principal.....	12	397	1939
ELKHORN (negro), 6-year; J. M. Belcher, principal.....	14	382	1931
ELKINS, 4-year; Henry Hamilton, principal.....	34	888	1926
ELKVIEW, 6-year; L. C. Fauss, principal.....	24	720	1927
EXCELSIOR (negro), 6-year; J. Cortez Cooper, principal.....	13	371	1942
FAIRMONT:			
Fairmont, 3-year; W. E. Buckey, principal.....	27	728	1926
East Fairmont, 4-year; W. C. Whaley, principal.....	34	1026	1926
FAIRVIEW, 4-year; Newton G. Michael, principal.....	10	240	1926
FARMINGTON, 6-year; J. C. Cotrel, principal.....	17	525	1930
FAYETTEVILLE, 6-year; Dan H. Perdue, principal.....	19	503	1927
FLEMINGTON, 6-year; L. W. Talbott, principal.....	13	320	1937
FOLLANSBEE, 6-year; W. C. Hood, principal.....	34	962	1927
FORT GAY, 4-year; Iliff West, principal.....	10	189	1938
GARY, 6-year; Charles W. Dean, Jr., principal.....	33	888	1926
GASSAWAY, 4-year; C. R. Remage, principal.....	14	402	1937
GAULEY BRIDGE, 4-year; Hugh L. Clark, principal.....	12	284	1936

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
GLENVILLE, 6-year; Earl R. Boggs, principal.....	9	203	1941
GRAFTON, 4-year; H. E. Odgers, principal.....	30	903	1926
GRANTSVILLE, Calhoun County, 4-year; Don McGlothlin, principal.....	20	504	1933
GREEN BANK, 4-year; Claude A. McMillion, principal.....	13	306	1928
HARPERS FERRY, 6-year; Eugene Ross, principal.....	10	248	1937
HARRISVILLE, 4-year; E. J. Culp, principal.....	15	360	1928
HEDGESVILLE, 6-year; George P. Ludwig, principal.....	9	194	1938
HINTON, 6-year; Pearl Noel Nowlan, principal.....	33	770	1931
HUNDRED, 6-year; R. W. Turner, principal.....	12	297	1926
HUNTINGTON:			
Huntington, 3-year; T. Smith Brewer, principal.....	54	1314	1926
Douglass (negro), 6-year; H. D. Hazelwood, principal.....	17	400	1927
East, 3-year; O. E. Hodge, principal.....	55	1359	1942
Marshall, 6-year; Paul N. Musgrave, principal.....	11	162	1940
Vinson, 6-year; J. H. Bowling, principal.....	16	398	1938
HURRICANE, 6-year; C. H. Withers, principal.....	17	448	1937
IAEGER, 6-year; John Addair, principal.....	22	656	1937
INSTITUTE, W. Va. State College (negro), 6-year; L. V. Jordan, principal.....	8	91	1927
JANE LEW, 6-year; H. D. Rohr, principal.....	8	173	1940
KENOVA:			
Buffalo, 6-year; F. M. Carey, principal.....	14	327	1931
Ceredo-Kenova, 6-year; Maxwelton Wright, principal.....	25	654	1927
KERMIT, 6-year; D. A. Shaw, principal.....	8	194	1942
KEYSER, 6-year; J. P. Judy, principal.....	31	818	1928
KIMBALL (negro), 6-year; Ulysses H. Prunty, principal.....	14	394	1926
KINGSTON, 6-year; Joe R. Oliver, principal.....	10	290	1938
KINGWOOD, 6-year; Lawrence Losh, principal.....	15	424	1938
LEGO, Stoco, 6-year; C. D. Munson, Jr., principal.....	16	411	1933
LEWISBURG:			
Lewisburg, 4-year; John F. Montgomery, principal.....	8	187	1939
Greenbrier Military, 4-year; W. A. Richardson, principal.....	16	235	1929
LITTLETON, 6-year; F. A. Bradley, principal.....	7	127	1935
LOGAN:			
Logan, 3-year; J. A. Vickers, principal.....	33	967	1930
Aracoma (negro), 6-year; H. S. Jones, principal.....	14	391	1933
LOOKOUT, Nuttall, 4-year; W. K. Vandall, principal.....	14	371	1934
LOST CREEK, 6-year; N. R. Tolley, principal.....	10	240	1926
LUMBERTON, 6-year; C. L. Righter, principal.....	19	517	1933
MADISON, Scott, 4-year; E. P. Williams, principal.....	18	466	1940
MAN, 6-year; W. E. Flannery, principal.....	26	780	1930
MANNINGTON, 6-year; Newton G. Michael, principal.....	24	633	1942
MARLINGTON, 4-year; H. A. Yeager, principal.....	11	284	1927
MARTINSBURG, 4-year; E. W. Miller, principal.....	36	853	1929
MASONTOWN, 6-year; H. H. Hogue, principal.....	16	380	1930
MATEWAN, Magnolia, 6-year; Carl F. Montgomery, principal.....	14	429	1929
MATOAKA, 6-year; H. M. Wagner, principal.....	19	438	1926
MIDDLEBOURNE, Tylar County, 4-year; Emmett Stine, principal.....	13	313	1926
MILTON, 6-year; Jonathan Y. Lowe, principal.....	22	570	1937
MONONGAH, 4-year; Paul G. Michael, principal.....	13	347	1931
MONTGOMERY:			
Montgomery, 4-year; F. C. Cavendish, principal.....	23	652	1926
Simmons (negro), 6-year; B. H. Hull, principal.....	12	355	1932
MORGANTOWN:			
Morgantown, 3-year; Scott H. Davis, principal.....	52	1273	1926
University, 4-year; George H. Colebank, principal.....	23	498	1936
MOUNDSVILLE, 4-year; Delmas Miller, principal.....	33	842	1926
MOUNT HOPE, 6-year; E. W. Dunkley, principal.....	26	668	1928
MULLENS, 6-year; Charles V. Stewart, principal.....	24	654	1929
NEWBURG, 6-year; Roy W. Walter, principal.....	8	161	1926
NEW MARTINSVILLE, Magnolia, 6-year; C. D. Snodgrass, principal.....	24	607	1929
NITRO, 6-year; Walter F. Snyder, principal.....	17	468	1940

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
NORTHFORK, 6-year; J. T. Rogers, principal.....	19	538	1936
OAK HILL, 6-year; G. B. Bobbitt, principal.....	36	1026	1933
PARKERSBURG, Central, 3-year; D. O. Conner, principal.....	67	1917	1926
PARSONS, 6-year; Jason Wolford, principal.....	20	544	1927
PENNSBORO, 6-year; C. R. Sullivan, principal.....	14	308	1929
PETERSTOWN, 4-year; Charles C. Houchins, principal.....	9	176	1938
PHILIPPI, 4-year; J. H. Carpenter, principal.....	24	640	1927
PINE GROVE, 6-year; A. H. Anderson, principal.....	11	315	1926
PINEVILLE, 6-year; C. A. Blankenship, principal.....	11	279	1932
POCA, 4-year; W. S. Rosenik, principal.....	13	254	1938
POINT PLEASANT, 3-year; Peter H. Steenbergen, principal.....	15	358	1926
PRINCETON, 4-year; Melvin McClain, principal.....	27	691	1927
RAVENSWOOD, 6-year; Howard Johnson, principal.....	10	263	1934
RENICK, 6-year; Roy E. Boone, principal.....	6	162	1926
RICHWOOD, 6-year; D. E. Dean, principal.....	31	828	1927
ROMNEY, 4-year; Quentin Evans, principal.....	14	362	1931
RONCEVERTE, Greenbrier, 6-year; Wilford McCutcheon, principal.....	16	428	1932
RUPERT, 6-year; O. R. Kyle, principal.....	12	322	1938
St. ALBANS, 6-year; Bassell E. Liggett, principal.....	29	891	1928
St. MARYS, 6-year; W. J. B. Cormany, principal.....	19	502	1928
SALEM, 6-year; C. A. Tesch, principal.....	14	327	1927
SHEPHERDSTOWN, 6-year; K. W. Eutsler, principal.....	9	237	1936
SHERRARD, 6-year; E. K. Merinar, principal.....	10	203	1941
SHINNINSTON, 4-year; Wade O. Stalnaker, principal.....	23	563	1927
SISTERSVILLE, 4-year; D. F. Arnett, principal.....	12	275	1927
SMITHFIELD, 6-year; C. P. Smith, principal.....	7	150	1933
SOUTH CHARLESTON, 4-year; Robert L. Bryan, principal.....	31	859	1935
SPENCER, 4-year; Melvin L. Mackey, principal.....	26	695	1928
STOTESBURY, Mark Twain, 6-year; George B. Chambers, principal.....	17	476	1930
SUMMERSVILLE, Nicholas County, 4-year; C. G. Frantz, principal.....	20	567	1928
SURVEYOR, Trap Hill, 6-year; B. B. Chambers, principal.....	13	366	1940
SUTTON, 4-year; C. N. Hill, principal.....	12	320	1935
SWITCHBACK, Elkhorn, 6-year; Edward W. Richardson, principal.....	18	450	1928
TERRA ALTA, 6-year; E. F. Casseday, principal.....	14	332	1936
THOMAS, 4-year; J. H. Patterson, principal.....	13	286	1926
WALLACE, 6-year; M. T. Hill, principal.....	5	110	1935
WALTON, 4-year; G. D. Ramsey, principal.....	10	249	1938
WAR, Big Creek, 3-year; H. H. Swann, principal.....	20	545	1932
WAYNE County, 4-year; C. H. McKown, principal.....	24	606	1928
WEIRTON, Weir, 3-year; John C. Greer, principal.....	34	846	1926
WELCH, 6-year; G. M. Hollandsworth, principal.....	36	1002	1926
WELLSBURG, 6-year; C. F. Walker, principal.....	34	868	1929
WEST LIBERTY, 6-year; W. D. Ward, principal.....	9	156	1940
WEST MILFORD, Unidis, 6-year; E. L. Marcrum, principal.....	9	223	1933
WESTON, 6-year; Fred P. Weihl, principal.....	39	1000	1928
WHEELING: Wheeling, 4-year; I. E. Ewing, principal.....	55	1352	1927
Linsly Military, 4-year; Basil G. Lockhart, principal.....	7	102	1941
Triadelphia, 4-year; P. E. King, principal.....	40	1013	1926
Warwood, 6-year; C. C. Phipps, principal.....	24	575	1927
WHITE SULPHUR SPRINGS, White Sulphur, 6-year; Florence Smith, principal.....	16	396	1931
WILLIAMSON, 6-year; Royd Randal, principal.....	35	893	1928
WILLIAMSTOWN, 6-year; G. L. Wilson, principal.....	13	239	1930

## WISCONSIN

ANTIGO, 6-year; Homer DeLong, principal.....	50	1282	1908
APPLETON, 3-year; H. H. Helble, principal.....	52	1355	1904
ASHLAND, 4-year; Clyde Shields, principal.....	29	704	1908
BARABOO, 6-year; Gordon L. Willson, superintendent.....	26	654	1908

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
<b>BEAVER DAM:</b>			
Beaver Dam, 6 year; H. C. Ahrnsbrak, principal.	34	833	1908
Wayland Academy, 4-year; Stanley C. Ross, principal.	15	63	1904
BELOIT, 3-year; J. H. McNell, principal.	45	1249	1904
BERLIN, 4-year; C. D. Lambertson, superintendent.	15	371	1908
BRODHEAD, 4-year; C. T. Pfisterer, superintendent.	10	151	1926
BURLINGTON, 6-year; F. L. Witter, superintendent.	16	399	1908
CHILTON, 4-year; F. E. Schlosser, superintendent.	15	295	1917
CHIPPEWA FALLS, 3-year; Howard M. Lyon, principal.	22	494	1908
COLUMBUS, 4-year; E. G. Wippermann, superintendent.	15	281	1908
CUDAH, 4-year; J. E. Jones, superintendent.	34	704	1934
DELAFIELD, St. John's Military Academy, 4-year; H. H. Holt, principal.	34	335	1908
DELAVAN, 4-year; J. F. Luther, superintendent.	12	280	1909
DEPERE, 4-year; T. J. McGlynn, superintendent.	14	376	1931
DODGEVILLE, 4-year; M. A. Fischer, principal.	11	248	1923
DURAND, 4-year; Harold Edson, principal.	11	246	1918
EAU CLAIRE, 4-year; David Barnes, principal.	59	1723	1904
EDGERTON, Child Memorial, 4-year; R. A. Klaus, superintendent.	17	335	1912
ELKHORN, 4-year; L. K. Forrest, superintendent.	16	267	1908
ELROY, 4-year; L. C. Banker, principal.	7	168	1914
EVANSVILLE, 4-year; J. C. McKenna, superintendent.	13	265	1909
FENNIMORE, 4-year; F. E. Drescher, principal.	12	205	1936
FLORENCE, 4-year; Earl D. Rich, principal.	5	111	1918
<b>FOND DU LAC:</b>			
Fond du Lac, 3-year; H. H. Theisen, principal.	52	1367	1904
St. Mary's Springs, 4-year; Sister M. Emma, principal.	14	172	1941
ATKINSON, 4-year; R. F. Beach, principal.	24	483	1924
<b>GREEN BAY:</b>			
East, 3-year; S. M. Current, principal.	44	1096	1922
West, 3-year; W. J. Harker, principal.	40	965	1911
HARTFORD, 4-year; R. E. Brasure, principal.	17	357	1907
HURLEY, 4-year; J. E. Murphy, superintendent.	24	486	1915
JANESVILLE, 5-year; O. L. Robinson, principal.	65	1679	1908
JEFFERSON, 4-year; Donald Lee, superintendent.	13	272	1917
KAUKAUNA, 4-year; J. F. Cavanaugh, superintendent.	22	574	1908
KENOSHA, 3-year; G. N. Tremper, principal.	86	2298	1908
KEWAUNEE, 4-year; G. D. Thoreson, principal.	12	272	1918
KOHLER, 6-year; L. W. Conger, principal.	11	197	1932
<b>LA CROSSE:</b>			
Aquinas, 4-year; Rev. J. J. Pritzl, principal.	33	713	1931
Central, 3-year; G. D. Scott, principal.	37	1022	1908
Logan, 6-year; D. E. Field, principal.	35	955	1929
Saint Rose, 4-year; Sister M. Olive, principal.	6	28	1925
LADYSMITH, 4-year; M. Lewis, superintendent.	17	349	1918
<b>LAKE GENEVA:</b>			
Lake Geneva, 4-year; H. H. Clemons, principal.	17	316	1911
Northwestern Military and Naval Academy, 4-year;			
Col. R. P. Davidson, superintendent.	11	113	1908
<b>LAKE MILLS, 4-year; Geo. H. Roseman, superintendent.</b>	11	263	1917
<b>LANCASTER, 4-year; W. S. Harwood, principal.</b>	14	293	1908
<b>MADISON:</b>			
Central, 3-year; L. A. Waehler, principal.	30	684	1908
East, 3-year; F. S. Randle, principal.	52	1283	1923
Edgewood, 4-year; Sister Rose Catherine, principal.	18	365	1937
West, 3-year; V. G. Barnes, principal.	41	1049	1931
Wisconsin, 6-year; Glen G. Eye, principal.	24	307	1908
MANITOWOC, Lincoln, 3-year; C. G. Stangel, principal.	49	1355	1918
<b>MARINETTE:</b>			
Marinette, 6-year; C. R. Adams, principal.	44	1149	1900
Our Lady of Lourdes, 4-year; Sister M. Hilaria, principal.	7	169	1933
<b>MARION, 6-year; T. K. Hocking, superintendent.</b>	10	247	1940
<b>MARKESAN, 4-year; A. A. Wipperman, principal.</b>	8	121	1941
<b>MARSHFIELD, 3-year; Harold H. Helms, superintendent.</b>	21	633	1908

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
MAUSTON, 4-year; M. A. Kjeseth, principal.....	14	337	1923
MAYVILLE, 6-year; George E. Jones, superintendent.....	16	339	1930
MEDFORD, 4-year; T. H. Boebel, superintendent.....	20	494	1908
MENASHA:			
Menasha, 6-year; A. J. Armstrong, principal.....	28	648	1908
St. Mary High School, 4-year; Rev. Joseph A. Becker, principal.....	12	352	1932
MENOMONIE, 4-year; W. G. Ballantine, superintendent.....	21	607	1908
MILTON, 4-year; C. H. Dorr, superintendent.....	11	250	1930
MILWAUKEE:			
Bay View, 4-year; B. C. Korn, principal.....	81	2270	1919
Boys' Technical, 4-year; Thos. G. Brown, principal.....	76	1549	1927
Custer, 4-year; H. A. Weingartner, principal.....	26	782	1932
Holy Angels, 4-year; Sister M. Michael, principal.....	25	498	1937
Juneau, 3-year; Henry Speerbrecher, principal.....	28	573	1934
Rufus King, 4-year; Ralph G. Chamberlin, principal.....	25	2372	1938
Marquette University, 4-year; Rev. John J. Foley, principal.....	30	563	1927
Mercy, 4-year; Sister M. Ursula, principal.....	16	336	1939
Messmer, 4-year; Rev. John M. Voelker, principal.....	39	1118	1931
Milwaukee Day Country, 5-year; A. Gledden Santer, principal.....	13	139	1923
Milwaukee-Downer Seminary, 4-year; Marjorie French, principal.....	22	170	1904
Milwaukee University, 6-year; Frank S. Spigener, principal.....	17	190	1930
Lincoln, 3-year; O. G. Gilbert, principal.....	40	1180	1924
North Division, 4-year; F. W. Werner, principal.....	74	1993	1908
Pulaski, 4-year; J. C. Castleman, principal.....	81	2315	1937
Riverside, 4-year; W. G. Kastner, principal.....	74	1972	1904
St. John Cathedral, 4-year; Sister M. Hyacinth, principal.....	16	326	1934
St. Mary's Academy, 4-year; Sister M. Gertrude, principal.....	21	345	1929
South Division, 4-year; Ray D. Crout, principal.....	81	2120	1904
Vocational School, Spec., Wm. F. Rasche, principal.....	37	937	1933
Washington, 3-year; Geo. J. Balzer, principal.....	89	2351	1915
West Division, 4-year; Wm. C. Knoelk, principal.....	77	2098	1904
MINERAL POINT, 4-year; D. M. Morgan, superintendent.....	11	253	1914
MONDOVI, 4-year; C. L. Dodge, principal.....	12	300	1941
MONROE, 3-year; E. O. Evans, superintendent.....	19	344	1908
MT. HOREB, 4-year; M. M. Wendt, principal.....	12	244	1929
NEENAH, 4-year; J. H. Holzman, principal.....	31	811	1908
NEW GLARUS, 4-year; Edward B. Scharer, principal.....	7	131	1941
NEW LONDON, 4 year; C. P. Larson, superintendent.....	19	521	1912
OCONOMOWOC, 4-year; W. C. Krueger, superintendent.....	28	623	1908
OCONTO, 4-year; L. W. Fulton, superintendent.....	19	475	1908
OSHKOSH, 3-year; S. D. Fell, principal.....	85	1793	1904
PARK FALLS, 4-year; Palmer O. Johnson, principal.....	14	367	1930
PLATTEVILLE, 4-year; R. E. Balliette, superintendent.....	20	398	1912
PLYMOUTH:			
Plymouth, 6-year; E. W. Luther, superintendent.....	26	488	1905
Mission House, 4-year; H. A. Ludwig, principal.....	5	13	1920
PORTAGE, 4-year; A. J. Henkel, superintendent.....	21	572	1907
PORT EDWARDS, 4-year; K. O. Rawson, principal.....	6	101	1936
PORT WASHINGTON, 4-year; W. R. Dunwiddie, superintendent.....	15	359	1914
PRAIRIE DU CHIEN:			
Prairie du Chien, 4-year; B. A. Kennedy, superintendent.....	13	300	1918
Campion, 4-year; T. J. Stemper, principal.....	36	486	1919
St. Mary's Academy, 4-year; Sister M. Ignace, principal.....	10	83	1934
RACINE:			
St. Catherine's, 4-year; Rev. W. J. Doherty, principal.....	24	399	1937
Wm. Horlick, 4-year; D. W. Miller, principal.....	45	1209	1929
Washington Park, 3-year; W. F. Hood, principal.....	58	1689	1908
REEDSBURG, 4-year; R. T. Normington, superintendent.....	24	461	1908
RHINELANDER, 3-year; W. F. Kruschke, superintendent.....	25	572	1908
RICE LAKE, 6-year; J. H. Murphy, superintendent.....	23	669	1908

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
RICHLAND CENTER, 6-year; Geo. M. O'Brien, superintendent.	25	716	1912
RIPON, 3-year; R. H. Licking, superintendent.	13	261	1908
RIVER FALLS, 6-year; L. H. Dawson, superintendent.	11	346	1905
SEYMORE, 4-year; E. T. Hawkins, principal.	9	213	1942
SHEBOYGAN:			
Central, 4-year; A. H. Mennes, principal.	62	1540	1906
North, 4-year; Wm. Urban, principal.	46	965	1939
SHEBOYGAN FALLS, 6-year; F. F. Finner, principal.	15	419	1931
SHOREWOOD, 6-year; Grant Rahn, principal.	60	1251	1927
SINSINAWA, St. Clara Academy, 4-year; Sister M. Antoine, principal.	12	107	1912
SOUTH MILWAUKEE, 6-year; R. G. Hein, principal.	45	1189	1908
SPARTA, 4-year; Wm. R. Bruce, superintendent.	22	572	1912
STEVENS POINT:			
P. J. Jacobs, 4-year; Joseph F. Kraus, principal.	47	1341	1908
St. Joseph's Academy, 4-year; Sister M. Alexia, principal.	13	132	1931
STOUGHTON, 4-year; Harold B. Mennes, principal.	22	486	1907
STURGEON BAY, 4-year; J. A. VanNatta, superintendent.	18	469	1904
SUPERIOR:			
Central, 4-year; Carl Amundsen, principal.	54	1511	1904
Cathedral, 4-year; Sister M. Albertine, principal.	13	282	1933
East, 6-year; A. T. Conrad, principal.	28	574	1904
TOMAH, 4-year; E. J. McKean, superintendent.	19	533	1923
TWO RIVERS, Washington, 6-year; L. B. Clarke, principal.	34	884	1923
VIROQUA, 3-year; B. L. Greenfield, superintendent.	14	314	1916
WATERTOWN, 3-year; Edward Hinterberg, principal.	23	506	1914
WAUKESHA, 4-year; J. E. Worthington, principal.	62	1044	1904
WAUPACA, 4-year; G. W. Hendrickson, superintendent.	16	386	1923
WAUPUN, 4-year; H. C. Wegner, superintendent.	21	471	1912
WAUSAU, 3-year; G. W. Bannerman, principal.	53	1470	1904
WAUWATOSA, 3-year; I. L. Swancutt, principal.	59	1393	1906
WEST ALLIS, 3-year; R. C. West, principal.	56	1220	1910
WEST BEND, 4-year; D. E. McLane, superintendent.	56	585	1928
WEST DEPERE:			
Nicolet, 4-year; J. B. Layde, superintendent.	13	335	1926
St. Norbert, 4-year; Rev. Francis H. Clabots, principal.	8	76	1934
WEST MILWAUKEE, 4-year; Mathew Barkley, principal.	28	754	1933
WHITEFISH BAY, 4-year; R. K. Healy, principal.	31	691	1934
WHITEWATER:			
Whitewater, 4-year; R. A. Parker, superintendent.	12	333	1908
College, 4-year; J. U. Elmer, principal.	11	120	1934
WISCONSIN DELLS, 4-year; M. E. Gribble, superintendent.	11	224	1933
WISCONSIN RAPIDS, Lincoln, 4-year; A. A. Ritchay, principal.	37	977	1900

## WYOMING

BASIN, 6-year; M. O. Wright, superintendent.	7	148	1922
BUFFALO, Johnson County, 4-year; J. R. Strother, principal.	12	250	1918
CASPER, Natrona County, 4-year; Dean C. Morgan, superintendent.	55	1318	1915
CHEYENNE:			
Cheyenne Senior, 3-year; Karl F. Winchell, principal.	39	1040	1912
St. Mary's, 4-year; Sister Myra Mahoney, principal.	8	140	1942
CODY, 4-year; Frank G. Kraus, superintendent.	10	200	1930
COKEVILLE, 6-year; L. L. Bender, superintendent.	8	100	1927
DOUGLAS, Converse County, 4-year; Miss Rose Mary Malone, principal.	14	263	1923
EVANSTON Senior, 3-year; Carl R. Evans, principal.	11	214	1918
GLENROCK-Parkerton, 4-year; Alven Thorson, superintendent.	7	90	1924
GREEN RIVER, 6-year; I. R. Halseth, principal.	13	289	1926
GREYBULL, 4-year; J. C. Quigg, superintendent.	9	236	1921
KEMMERER Senior, 3-year; Roy A. Davidson, principal.	14	209	1921
LANDER, Fremont County Vocational, 4-year; R. W. Thompson, superintendent.	17	332	1921

Name and Location, Officer in Charge, and Type of School	Teachers	Pupils	Accredited Since
<b>LARAMIE:</b>			
Laramie, 6-year; J. E. Thayer, principal.....	39	957	1913
University, 6-year; Dr. Floyd Hoover, principal.....	11	115	1917
<b>LOVELL:</b> 4-year; J. A. Caudill, superintendent.....	10	252	1927
<b>LUSK:</b> 4-year; J. M. Hungate, superintendent.....	8	159	1937
<b>MIDWEST:</b> 4-year; K. C. Rugg, principal.....	13	187	1927
<b>NEWCASTLE:</b> 4-year; L. H. Hale, superintendent.....	11	190	1927
<b>POWELL:</b> 4-year; Paul C. Fawley, superintendent.....	13	255	1921
<b>RAWLINS:</b> 4-year; H. H. Moyer, principal.....	16	453	1919
<b>RELIANCE:</b> 4-year; C. V. Irvin, superintendent.....	9	119	1937
<b>ROCK SPRINGS:</b> 4-year; S. M. Boucher, principal.....	27	724	1916
<b>SHERIDAN:</b> 4-year; R. W. Skinner, principal.....	35	978	1912
<b>SUNRISE:</b> 6-year; John W. Thomas, superintendent.....	6	81	1928
<b>SUPERIOR:</b> 6-year; Ivan R. Willey, principal.....	16	226	1932
<b>THERMOPOLIS:</b> Hot Springs County, 4-year; E. J. Bush, superintendent.....	12	232	1924
<b>TORRINGTON:</b> 4-year; Roy Gingles, principal.....	16	378	1924
<b>WHEATLAND:</b> 4-year; C. W. Richard, superintendent.....	14	294	1919
<b>WORLAND:</b> Washakie County, 4-year; T. J. O'Mara, superintendent.....	13	264	1922

## THE CONSTITUTION OF THE ASSOCIATION

### ARTICLE I. NAME

The name of this Association shall be the North Central Association of Colleges and Secondary Schools.

### ARTICLE II. OBJECT

The object of the Association shall be the development and maintenance of high standards of excellence for universities, colleges, and secondary schools, the continued improvement of the educational program and the effectiveness of instruction on secondary and college levels through a scientific and professional approach to the solution of educational problems, the establishment of cooperative relationships between the secondary schools and colleges and universities within the territory of the Association, and the maintenance of effective working relationships with other educational organizations and accrediting agencies.

### ARTICLE III. TERRITORY AND MEMBERSHIP

*Section 1.* The territory of the Association shall consist of the states of Arizona, Arkansas, Colorado, Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Montana, Nebraska, New Mexico, North Dakota, Ohio, Oklahoma, South Dakota, West Virginia, Wisconsin, and Wyoming and/or such areas as may be hereafter included. Territory shall be excluded from, or included within, the jurisdiction of the Association only upon the recommendation of the Executive Committee and by the vote of the Association. The recommendation of the Executive Committee shall be based on substantial evidence indicating that the action recommended represents the desire of the universities, colleges, and secondary schools of the territory concerned.

*Section 2.* The membership of the Association shall consist of three classes: (1) universities, colleges, and secondary schools; (2) officers of the Association and members of the Commissions; and (3) honorary members. Only members of Class 1 are

eligible to vote at official meetings of the Association.

It shall be understood that membership in the Association for universities, colleges, and secondary schools is purely voluntary. Although all decisions of the Association bearing on the policy and management of universities, colleges, and secondary schools are advisory in character, it shall be understood that the Association has the right to establish requirements for membership, to develop and establish criteria for the evaluation of universities, colleges, and secondary schools, and to establish and maintain all regulations and conditions for continued membership in the Association.

*Section 3.* Any university, college, or secondary school which has been approved by the Association shall be admitted to membership on the payment of the annual dues. Such membership shall cease if at any time the university, college, or secondary school resigns or is dropped from the approved list of the Association or if the annual dues are more than one year in arrears. Any lapse in membership shall date from July 1 next succeeding the Annual Meeting at which time action was taken to drop the member university, college, or secondary school in question.

*Section 4.* All individuals holding membership on commissions of the Association or serving as elected officers of the Association shall thereby become members of the Association.

*Section 5.* Honorary members shall be nominated by the Executive Committee and elected by the Association by a two-thirds vote of all members present and voting at any session of the Association held during the Annual Meeting. Such individuals are honorary members of the Association and not honorary members of any particular commission.

*Section 6.* Honorary members shall receive THE NORTH CENTRAL ASSOCIATION QUARTERLY and shall have all the privileges of membership in the Association except voting.

*Section 7.* Honorary members, officers of the Association, and members of the commissions shall not be required to pay dues as hereinafter defined.

*Section 8.* Members of the Association, honorary members, individuals officially connected with a university, college, or secondary school which holds membership in the Association, and individuals who are officially connected with the state department of public instruction of a state which is included in the territory of the Association shall have the right to attend the meetings and to participate in the activities of the Association and of the various commissions. It shall be understood, however, that attendance at such meetings and participation therein shall be in accordance with the provisions of this constitution and also with the policies adopted by the various commissions and by the Executive Committee.

#### ARTICLE IV. OFFICERS, COMMISSIONS, AND COMMITTEES

*Section 1.* The officers of the Association shall be a president, a vice president, a secretary, and a treasurer. The president and vice president shall be elected at the Annual Meeting of the Association for a single term of one year or until their successors are elected. The secretary and the treasurer shall be appointed by the Executive Committee and shall serve without compensation. Their terms of office shall be determined by the Executive Committee.

All officers of the Association and of the commissions shall be officially and actively connected with a university, college, or secondary school which holds membership in the Association or with the state department of education of a state in the territory of the Association as defined in Article III, Section 1.

*Section 2.* There shall be an Executive Committee, a Commission on Colleges and Universities, a Commission on Secondary Schools, and a Commission on Research and Service, and these shall be constituted as hereinafter defined.

The Executive Committee and the various commissions of the Association shall, within the limitations imposed by the con-

stitution of the Association, have the right to determine their own procedures and to establish rules and regulations for governing such procedures.

#### *Section 3. The Executive Committee.*

The Executive Committee of the North Central Association of Colleges and Secondary Schools shall consist of the president, the vice president, the president of the Association during the preceding year, the secretary, the treasurer, the chairman and the secretary of each of the commissions provided for in Article IV, Section 2, and four additional members, one of whom shall be elected each year for a term of four years. Qualifications for membership on the Executive Committee shall be the same as prescribed for officers of the Association in Article IV, Section 1.

The Executive Committee shall receive from the Commission on Colleges and Universities the list of colleges and universities recommended for membership in the Association, shall receive from the Commission on Secondary Schools the list of secondary schools recommended for membership in the Association, shall pass upon such lists, and shall submit them to the Association for final approval. It shall publish in the official organ of the Association, the NORTH CENTRAL ASSOCIATION QUARTERLY, the lists of universities, colleges, and secondary schools approved by the Association.

The Executive Committee shall have final authority to hear appeals from the decisions of the commissions relative to the approval of universities, colleges, and secondary schools and to determine the action to be taken upon such appeals.

The Executive Committee shall be under no obligation to a member university, college, or secondary school to consider any appeal from the decision or action taken by a commission unless such appeal is filed with the Executive Committee within thirty days following the Annual Meeting. Before taking final action on an appeal, the Executive Committee shall request the officers of the commission concerned to make a recommendation and to submit therewith all facts pertinent to the case.

The Executive Committee shall nominate persons for membership in the various commissions. Such nominations shall be limited to those persons recommended for membership in the commission by the commission concerned. Persons nominated by the Executive Committee for membership in the various commissions shall be elected by the Association in accordance with the provisions of the constitution.

The Executive Committee shall determine the time and place of the Annual Meeting of the Association, prepare the programs for the meetings of the Association, approve all programs for the meetings of the various commissions, provide for the publication of reports and proceedings, and when the Association is not in session fill vacancies in the lists of the officers of the Association and of the various commissions, and transact any necessary business.

It shall be the duty and responsibility of the Executive Committee to coordinate the work of the various commissions in such ways as to further most effectively the object of the Association.

The Executive Committee shall have the power to authorize and approve all expenditures of funds and to require each commission to submit to it a budget. The proposed budget submitted by each commission to the Executive Committee for approval shall be a complete forecast embracing (1) the program of activities, (2) the estimated receipts together with their sources, and (3) the estimated expenditures necessary to carry out the work of the commission. It shall be the duty and responsibility of the Executive Committee to approve or disapprove in advance of any commitments the proposed program of activities of each commission.

At each Annual Meeting the Executive Committee shall submit to the Association a detailed report of income and expenditures. At the close of the fiscal year the Executive Committee shall require an official audit of all Association accounts to be made by an auditor selected by the treasurer and approved by the Executive Committee. The audited report shall be published in the NORTH CENTRAL ASSOCIATION QUARTERLY.

All actions taken by the Executive Committee shall be subject to approval or revision by the Association with the exception of actions taken relative to those matters over which the Executive Committee has been given final authority.

#### *Section 4. The Commission on Colleges and Universities.*

The Commission on Colleges and Universities shall consist of forty-eight persons, thirty from the member colleges and universities and eighteen from the member secondary schools. These shall be elected by the Commission subject to the approval of the Association for a period of three years, ten members of the first group and six of the second to be elected annually. No member of the Commission may serve more than two terms consecutively except in the case of a member of the Board of Review who shall automatically remain a member of the Commission until his retirement from the Board.

The officers of the Commission on Colleges and Universities shall be a chairman, a vice chairman, and a secretary. These officers shall be elected by the Commission in accordance with its own policies and regulations. The length of term for each officer shall be determined by the Commission.

There shall be a Board of Review whose membership shall consist of the chairman of the Commission, ex-officio chairman of the Board of Review; vice chairman of the Commission, ex-officio vice chairman; the secretary of the Commission, ex-officio secretary; and four members of the Commission to be elected by the Commission for overlapping terms of three years each.

The Commission shall prepare a statement of policy to guide member colleges and universities and also colleges and universities seeking approval by the Association, which statement of policy shall be submitted by the Executive Committee to the Association for approval or rejection; shall receive and consider applications and reports from colleges and universities within the territory seeking approval for membership in the Association; shall make such examinations and surveys of these colleges

and universities as it deems necessary; shall make examinations or surveys of member colleges and universities as conditions may require; shall request periodic reports from member colleges and universities; shall prepare a list of colleges and universities recommended by the Commission for accrediting by the Association; shall submit this list to the Executive Committee for approval and publication; shall submit to the Executive Committee for final approval by the Association the list of individuals elected to membership on the Commission; shall submit its proposed budget to the Executive Committee for approval; and shall make and publish studies of educational problems approved by the Executive Committee.

The Commission on Colleges and Universities may, with the approval of the Executive Committee, grant a college or university the necessary freedom to carry on any educational experiment that the Commission has approved.

During the interval between the Annual Meetings of the Association, the Board of Review shall have the authority to carry on the necessary business of the Commission on Colleges and Universities.

#### *Section 5. The Commission on Secondary Schools.*

The Commission on Secondary Schools shall consist of the members of the Committee on Secondary Schools for each of the several states comprising the territory of the Association and eighteen other persons elected by the Commission subject to the approval of the Association for a period of three years, one-third of this number to be elected each year.

The State Committee on Secondary Schools shall consist of the high school visitor or corresponding officer of the state university, or a member of his staff designated by him; or, in case there is no such officer, some member of the faculty designated by the president of the state university; the inspector or supervisor of high schools of the state department of public instruction; or, in case there is no such officer, a member of the staff of the commissioner of education or superin-

tendent of public instruction designated by him; and, for states having fewer than 300 high schools accredited by the Association, three administrative heads of secondary schools accredited by the Association; and, for states having 300 or more high schools accredited by the Association, five administrative heads of secondary schools accredited by the Association.

In the event that the president of the state university should refuse or fail to designate a member of the faculty to serve on the State Committee on Secondary Schools, and/or in the event that the superintendent of public instruction or commissioner of education should refuse or fail to designate a member of his staff to serve on the State Committee, the Executive Committee of the Association shall fill such vacancies by nominating for election by the Association persons recommended by the Commission on Secondary Schools.

The administrative heads of secondary schools to be included in the membership of a State Committee shall be recommended for membership by the association of high school principals or corresponding organization of the state, and their names shall be transmitted to the secretary of the Commission on Secondary Schools by the chairman of the state committee. All members of the state committee on Secondary Schools shall be recommended by the Commission on Secondary Schools, and they shall be nominated by the Executive Committee for election by the Association. The chairman of each state committee shall be designated by the Commission on Secondary Schools in accordance with its adopted procedures subject to the approval of the Executive Committee. The term of membership of administrative heads of high schools on State Committees shall be three years, and no such member shall serve more than two consecutive three-year terms.

No member of the Commission on Secondary Schools may serve for more than six years consecutively, excepting (1) the two members of each State Committee who represent the state university and the state department of public instruction respectively and who automatically shall remain

members of the Commission until their retirement from the State Committee, and (2) members of the Administrative Committee of the Commission on Secondary Schools, who automatically shall remain members of the Commission until their retirement from the Administrative Committee.

The officers of the Commission on Secondary Schools shall be a chairman, a vice chairman, and a secretary. These officers shall be elected by the Commission in accordance with its own policies and regulations. The length of term of each officer shall be determined by the Commission.

There shall be an Administrative Committee of the Commission on Secondary Schools composed of the chairman of the Commission, ex-officio chairman of the administrative Committee; the secretary, ex-officio secretary; the preceding chairman; and four members elected by the Commission at the time of the Annual Meeting of the Association for a period of four years, one member to be elected each year.

The Commission shall prepare for the guidance of member schools and secondary schools seeking the approval of the Association a bulletin setting forth policies, regulations, conditions for accrediting, and criteria for the evaluation of secondary schools. Prior to the publication of this bulletin, it shall be submitted by the Executive Committee to the Association for approval or rejection. The Commission shall receive and consider applications and reports from secondary schools within the territory of the Association seeking approval for membership in the Association; shall make such examinations and evaluations of these schools as it deems necessary; shall make such examinations or evaluations of member schools as conditions may require; shall request periodic reports from member schools; shall prepare a list of secondary schools recommended by the Commission for accrediting by the Association; shall submit this list to the Executive Committee for approval and publication; shall submit to the Executive Committee for final approval by the Association the lists of members elected by the Commission; shall submit its proposed budget to the

Executive Committee for approval; and shall make and publish studies of educational problems approved by the Executive Committee.

The Commission on Secondary Schools may, with the approval of the Executive Committee, grant a secondary school the necessary freedom to carry on any educational experiment that the Commission has approved.

During the interval between the Annual Meetings of the Association, the Administrative Committee of the Commission on Secondary Schools shall have the authority to carry on the necessary business of the Commission on Secondary Schools. During this interval, the secretary of the Commission shall have the authority to interpret policies, regulations, and criteria. Any appeal from the interpretations and decisions of the secretary of the Commission shall be made to the Executive Committee.

#### *Section 6. The Commission on Research and Service.*

The Commission on Research and Service shall consist of twenty-four persons; twelve from member colleges and universities and twelve from member secondary schools. These shall be elected by the Commission subject to the approval of the Association for a period of three years, four members of each group to be elected annually. No member of this Commission shall serve for more than two consecutive three-year terms.

The officers of the Commission on Research and Service shall be a chairman, a vice chairman, and a secretary. These officers shall be elected by the Commission in accordance with its own policies and regulations, but subject to the limitations imposed by the constitution. All officers of the Commission shall be selected from among those who are members of the Commission, and it shall be understood that the term of each officer shall not extend beyond the date of the expiration of his term as a member of the Commission.

There shall be a Steering Committee whose membership shall be determined by the Commission in accordance with its own policies and regulations.

The Commission on Research and Service shall initiate, plan, and carry forward studies in the fields of educational and institutional research and service pertaining to universities, colleges, and secondary schools, subject to the approval of the Executive Committee; shall, subject to the approval of the Executive Committee, engage in such research, study, and activity as either of the other commissions may request; shall engage in such research, study, and activity as the Executive Committee may request; shall report its findings to the appropriate commission or commissions and to the Association, as directed by the Executive Committee; shall submit its proposed budget to the Executive Committee for approval; shall submit to the Executive Committee for final approval by the Association the list of individuals elected to membership by the Commission; and shall furnish leadership in interpreting its research findings and in focusing attention on those problems which are in need of consideration.

During the interval between the Annual Meetings of the Association, the necessary work and business of the Commission on Research and Service shall be administered by a committee consisting of the officers of the Commission.

#### *Section 7. Nominating Committee.*

Prior to each Annual Meeting of the Association, the president shall appoint, subject to the approval of the Executive Committee, a committee of five persons whose duty it shall be to nominate properly qualified persons for election to the offices of president and vice president, to membership on the Executive Committee, and to any office not elsewhere provided for by the constitution. The announcement of these nominations shall be made during the first session of the Association held during the Annual Meeting, but election shall take place during a later session. Independent nominations may be made upon the written petition of any ten persons who are members of the Association or official representatives of member institutions. The list of persons so nominated shall be filed with the secretary of the Association not later

than twelve hours prior to the opening of the session during which the election of officers is to take place.

#### *Section 8. The Editorial Board.*

The Editorial Board shall consist of the president, secretary, and treasurer of the Association, the secretaries of the commissions, and a managing editor selected by the Executive Committee.

#### ARTICLE V. MEETINGS

There shall be an Annual Meeting of the Association at such time and place as may be determined by the Executive Committee and approved by the Association. Meetings of the various commissions shall be held during the week of the Annual Meeting of the Association. Other meetings of the Association and/or other meetings of any commission may be held when such meetings are authorized by the Executive Committee and approved by the Association.

#### ARTICLE VI. FEES

An annual fee shall be paid by each member university, college, and secondary school. The amount of the fee shall be fixed by the Executive Committee, subject to the approval of the Association.

Member universities, colleges, and secondary schools are entitled to have the services of the Association and to receive the *NORTH CENTRAL ASSOCIATION QUARTERLY* and/or such other publications as may be authorized for distribution.

#### ARTICLE VII. THE RIGHT TO VOTE

*Section 1.* Only members of a commission shall have the right to vote at official meetings of the commission of which they are members.

*Section 2.* All votes at official meetings of the Association shall be by member universities, colleges, and secondary schools. Each member university, college, and secondary school shall have only one vote on any question before the Association, and this vote shall be cast by an officially designated representative.

#### ARTICLE VIII. QUORUM

Fifty voting members of the Association shall constitute a quorum for conducting

business at any official meeting of the Association.

#### ARTICLE IX. AMENDMENT

This constitution may be amended by a three-fourths vote of the voting members at any official meeting of the Association, provided that a printed notice of any proposed amendments has been sent to each individual who is a member of the Asso-

ciation and to each member university, college, and secondary school at least two weeks prior to the date of said meeting.

#### ARTICLE X. PROCEDURE

Parliamentary procedure in all meetings of the Association and of the commissions shall be in accordance with *Robert's Rules of Order*.

**FINANCIAL STATEMENT—TREASURER'S REPORT**

*March 1, 1941, to March 1, 1942*

BALANCE, March 1, 1941, reported at last Annual Meeting..	\$36,336.66
Receipts Applicable to Year 1940-1941:	
Dues—For Year 1940-1941 .....	\$ 75.00
Application Fees .....	85.00
From <i>Quarterly</i> .....	476.45
Sales of Manuals and Schedules .....	66.70
Interest Earned on Time Deposits and Warrants .....	51.97
From General Education Board—	
For Special Study of Preparation of Teachers, Liberal Arts .....	9,000.00
	<u>9,755.12</u>
	<u>\$46,091.78</u>
Expenditures Applicable to Year 1940-1941:	
Inspections and Surveys .....	\$ 5,893.07
Commissions and Offices .....	14,497.55
For General Education Board—	
Special Certification Study .....	\$ 533.00
Special Study of Preparation of Teachers, Liberal Arts	9,560.73
	<u>10,093.73</u>
	<u>30,484.35</u>
BALANCE at Close of Fiscal Year, June 30, 1941 .....	<u>\$15,607.43</u>
Receipts Applicable to Year 1941-1942:	
Dues, Previous Year 1940-1941 .....	\$ 145.00
Dues, Current Year 1941-1942 .....	28,575.00
Application Fees .....	240.00
Inspection and Survey Fees—Net .....	5,170.00
From <i>Quarterly</i> .....	647.50
Sales of Manuals and Schedules .....	259.77
Interest Received on Time Deposits and Warrants .....	37.25
Royalties .....	751.63
From General Education Board—	
For Special Study of Preparation of Teachers, Liberal Arts .....	1,413.06
	<u>37,239.21</u>
	<u>\$52,846.64</u>
Expenditures Applicable to Year 1941-1942:	
Inspections and Surveys .....	\$ 2,635.61
Commissions and Offices .....	15,906.70
Committee on Curriculum Trends, Prior Periods .....	22.27
From General Education Fund—	
Special Study of Preparation of Teachers, Liberal Arts	3,044.28
	<u>21,608.86</u>
BALANCE on Hand, February 28, 1942 .....	<u>\$31,237.78</u>
<i>The above balance is accounted for as follows:</i>	
Revolving Funds with Secretaries and Commissions .....	\$ 1,075.00
On Deposit, Checking Accounts:	
Security Savings Bank, Marshalltown, Iowa .....	11,434.72
Fidelity Savings Bank, Marshalltown, Iowa .....	9,904.94
	<u>21,339.66</u>
On Deposit, Savings Accounts:	
First National Bank, Mason City, Iowa .....	\$ 3,148.82
Guaranty Bank and Trust Company, Cedar Rapids, Iowa .....	4,300.19
	<u>7,449.01</u>
In closed banks:	
Fletcher-American Bank, Indianapolis, Indiana .....	\$ 1,345.74
First Central Trust Company, Akron, Ohio .....	28.37
	<u>1,374.11</u>
<b>TOTAL</b> .....	<b>\$31,237.78</b>

NOTE: "In our opinion the accompanying statement of Receipts and Disbursements presents a correct summary of the financial transactions of the Association as recorded by its Treasurer for the period from March 1, 1941 to February 28, 1942 and a true accounting of the Funds on hand and on deposit at February 28, 1942."

(Signed) ALLEN AND COMPANY, Certified Public Accountants

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